

Institutional Strategic Plan & Deployment Document

2020-21

As the COVID-19 resulted lockdown the face-to-face teaching learning process is get hampered in all educational institutions. In order to avoid the loss of students in terms of their academics to maintain the consistency in teaching learning process was major concern before academicians. To overcome this issue the option of teaching through online mode has been considered a prominent solution.

With considering the lack of awareness among the faculty members regarding the techniques for online teaching and learning, there is strong need to trained the teachers on priority basis to adopt online teaching methods.

In this context the Internal Quality Assurance Cell of the college has prepared a strategic plan for the delivery of curriculum by using ICT tools.

The strategic plan and its deployment are summarized as follows;

Sr. No.	Strategic Plan	Particulars of Deployment	Document link
1.	To sensitize the teachers for use of ICT tools in teaching-learning process	<ul style="list-style-type: none">▪ In order to sensitize the teachers regarding the urge and importance of use of ICT tools in teaching in the beginning of the academic year 2020-21, IQAC conducted two FDP on use of ICT tools in teaching-learning process.▪ A three-day online FDP on <i>Application of ICT Tools in Teaching</i>, dated 27-29 July 2020.▪ A three-day online FDP on <i>Application of ICT Tools in Teaching</i>, dated 20-22 July 2020.▪ The college has also encouraged the teachers to participate in various online programmes to	<ul style="list-style-type: none">▪ FDP-I https://drive.google.com/file/d/1QSfSnQy1LHVNdVFsumKYwGa7prIn5mMS/view?usp=sharing▪ FDP-II https://drive.google.com/file/d/17LZ_10ipYvnd9UT_aRJ2Z_6PG7-1pW8E/view?usp=sharing▪ Skill Enhancing programmes https://docs.google.com/spreadsheets/d/1Ax8h2eNlvgbOxyfGwe7FpLCcOrkRK1o1/edit?usp=sharing&ouid=107171153639960450634&rtpof=true&sd=true

		boost their knowledge of online teaching.	
2.	To develop the E-content for delivery of curriculum through blended mode	<ul style="list-style-type: none"> ▪ The skill acquired by the teachers in FDP's conducted by the IQAC of college and other programmes of various agencies during the early weeks of lockdown shown a significant impact to promote the teachers to develop the e-content. ▪ Almost all teachers taken a sincere effort to develop their e-content by using various ICT tools. ▪ Dr. V K Mukke and Dr. A. M. Late from Department of Environmental Science have developed their e-content in respective subjects and they were approved by the concerned authority and get hosted on university website under the E-content section. 	<ul style="list-style-type: none"> ▪ S.R.T.M. University, Nanded (M.S) (https://www.srtmun.ac.in/en/e-contents-video-lectures/300-faculty-of-science-and-technology/14480-subject-environmental-science-ug-affiliated-colleges.html)
3.	Use of Online Tools of Teaching	<ul style="list-style-type: none"> ▪ As per the university directives regarding the delivery of curriculum through online mode; the teachers of the college developed their teaching material and delivered through various ICT tools viz. <i>Google Classroom, You Tube, Zoom, Google Meet, Teach Meet</i> etc. ▪ By considering the various constraints in delivery of curriculum through online mode such as availability of Laptop, Smartphones, Internet connection etc. with the students; the college teachers have given emphasis to deliver the contents through blended mode of teaching. 	<ul style="list-style-type: none"> ▪ https://drive.google.com/file/d/1QdTZOYDUHYF9mq4TzgHjS5V9vPyBrkf/view?usp=sharing

		<ul style="list-style-type: none"> ▪ The record of the online classes has been maintained through submission of weekly/monthly teaching report on email (smsaworkfromhome@gmail.com). 	
4.	Online Modes for Examinations	<ul style="list-style-type: none"> ▪ Beside the teaching the teachers were used online tools like Testmoz and Google Forms for taking online examinations. ▪ The affiliated university had conducted the online examination of U.G. programmes during the year. ▪ The evaluation of students was carried out through online mode and marks were submitted through online portal of the affiliated university. 	<ul style="list-style-type: none"> ▪ http://srtmuapp.onlineportal.org.in/Account/Login.aspx?app=pm