



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHIVNERI MAHAVIDYALAYA, SHIRUR ANANTPAL
Name of the head of the Institution		Dr. Pawar A.N
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02384250005
Mobile no.		9420201915
Registered Email		shivneriprincipal@gmail.com
Alternate Email		jomprakash57@gmail.com
Address		Shivneri Mahavidyalaya, Shirur Anantpal
City/Town		Shirur Anantpal
State/UT		Maharashtra
Pincode		413544
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Omprakash Wamanrao Jadhav
Phone no/Alternate Phone no.	02384250005
Mobile no.	9420213702
Registered Email	jomprakash57@gmail.com
Alternate Email	pkpk7389@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://shivnericollegeshiruranantpal.com/web/wp-content/uploads/2019/01/AQAR-Shivneri-MahavidyalayaShirur-Anantpal-Dist-Latur.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes http://shivnericollegeshiruranantpal.com
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.54	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

01-Dec-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of academic	29-Dec-2018	45

calendar in accordance with affiliated university.	10	
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent Authority	15-Jul-2019 10	7
Preparation and submission of AQAR.	31-Dec-2018 15	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC prepared a plan through Academic Calendar and taken efforts for its execution. IQAC Encouraged to all faculty member for attending Workshop ,Seminar, Conference at National /International / State level. IQAC motivated to faculty member for completing their Doctorial research work IQAC taken efforts for Scrutiny and forwarding of applications for promotion under career advancement scheme of eight full time teachers. IQAC Planned and recommended to SPORT Department for organization of sports activity in colloboration with affiliated University

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Planned some aspects for the current year	The planned objectives were achieved.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

13-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Directorate of Higher Education Department, Government of Maharashtra have provided the portal for Management Information System (MIS) to college. The data is being collected on several is being collected on several parameters such as teachers, students enrolment, programmes, examination results, education finance, infrastructure, research, library facilities etc. This webbased MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. The submission of data regarding various particulars on annual basis is mandatory to the college. The list of modules provided under MIS is as follows List of Modules under MIS Sr No Particulars 1 Data Submission Progress 2 Collegewise Data Submission Status 3 User Feedback Report 4 Number of Institutions/ Departments imparting

Higher Education in different Universities in the State 5 Number of Higher Educational Institutions with its details 6 Number of Facultywise Institutions 7 Number of Sanctioned Divisions 8 Gross Enrollment Ratio, Gender Parity Index and Student - Teacher Ratio 9 Number of Institutions accredited by NAAC under new methodology 10 Distribution of Higher Educational Institutions/ Colleges by the year of establishment 11 Distribution of Higher Educational Institutions/ Colleges by the year of establishment 12 Number of Institutions/ Colleges, Districtwise and Universitywise. 13 Number of Research Guides and Registrations for Ph.D. 14 Number of Research Guides and Registrations for M.Phil. 15 Categorywise and Genderwise Enrollment of Students in the Colleges 16 A) Certificate / Diploma / PG Diploma Courses offered in University Departments 17 A) Certificate / Diploma / PG Diploma Courses offered in Colleges 18 Genderwise Enrollment of Minority Student 19 Enrollment of Physically Handicapped Students 20 Course Detail Report College Wise 21 Course Detail Report University Department Wise 22 Number of successful students of all the courses classified Genderwise 23 Outturn ratio 24 Distribution of the availability of Students Hostels with Intake Capacity 25 Distribution of the availability of Students Hostels with Admitted Capacity 26 Number of Physically Handicapped Students availing various supportive facilities with the expenditure incurred thereon 27 Number of Students availing the Scholarship/Freeship facility 28 Distribution of Physical Education Facilities 29 Distribution of Study Material available in NonAgricultural College Libraries. 36 Regionwise Status of the approval of Pension Cases. 37 Grantinaid Status of University Departments 38 Details of Under Graduate and Post Graduate Courses, 39 Status of Surplus Teachers in aided Colleges, 40 Status of Pending Salary and Other Bills of Aided Colleges 41 Pendency Status of Grantinaid Assessment of Aided Colleges, 42 Teaching Workload of Various Subject in Aided Colleges 43

Details of Teachers working on Clock Hour Basis in NonAgricultural Colleges
 44 Statement Showing Status of Court Cases
 45 Status of Medical Bill Clearance, 46 Status of Accountant General Audit Paragraphs
 47 Expenditure Status of Plan Schemes. 48 Breakup of Fees Received in Various Types of Colleges
 49 Number of Colleges/ Institutions with Zero Admission
 50 Number of Colleges/ Institutions with National and International Academic Exchanges/
 Scientific Research Collaborations.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Shivneri College Shirur Anantpal is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded it follows the university designed curriculum. ? The college operates at UG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. ? At the beginning of the academic year Principal and IQAC conducts meeting with all faculty for planning the academic activities to be conducted during the year. ? Time table committee design the time table so that, each subject gets allotted number of periods as per the guidelines of university. ? Each department arrange departmental meeting in the beginning of academic year regarding the distribution of Syllabus to all faculty members. ? Principal encourages the faculties and grant them duty leave to attend the seminar, workshop on implementation of curriculum organized by affiliated university. ? The students are motivated and guided for participation in the science exhibitions, Debate Competition organized by the university or any other colleges. ? As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. ? College arranges the industrial visits, guest lecturers and study tours to ensure the effective implementation for the curriculum and to gain the field-based knowledge. ? The teachers use ICT and college render a support to the students for the use of computer, well equipped laboratory facilitates etc. ? Language laboratory software is available in the Language Laboratory established by the Department of English to improve communication skill of the students. ? Science faculty teachers encourages the students regarding preparation for different examinations such as IIT- JAM, UPSC, MPSC, MBA, MCA, NPTEL courses and other related entrance examinations and courses ? The practical curriculum is totally conducted with well-equipped laboratories with software such as Mat Lab. ? Yearly, the students appear for the semester examination and Continuous Assessment (C.A.). ? Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment (SEC).

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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fish culture	NIL	01/06/2018	365	YES	YES
Business Communication Skill	NIL	01/06/2018	365	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	SCIENCE	15/06/2018
BCom	COMMERCE	15/06/2018
BA	ARTS	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2018
BCom	Comerce	15/06/2018
BSc	Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	11	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Null	Null
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Null	Nil	Null
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to assess the teaching performance of teachers Head of Institution conduct the offline Feedback by student at the end of semester examination through questionnaire method. The student gives feedback for all the theory and Practical Course taught to them. The general assessment point of the feedback on question-based syllabus, adequacy of syllabus satisfaction and teaching methodology teacher ability to teach subject and control the class syllabus coverage organization of lecturer etc. The teachers are accordingly instructed by the authority to improve their performance. Department receive feedback from parent through parent teacher meeting. The through discussion were held during the meeting related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B.Com	360	117	117
BSc	English,Hindi ,Marathi,Chemistry,Zoology,Botany ,Env.Science,Dairy Science ,Physics,Math,Microbiology	360	231	231
BA	English,Hindi ,Marathi,History,Geography,Political Science,Sociology,Economics,Public Administration	360	201	201

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	549	Nil	34	Nil	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	20	2	2	Nil	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments study tour, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (2018-2019) 1. Significant improvement in the teacher-student relationship has been observed 2. Students have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. 3. Students have shown outstanding performance in sports tournaments. College has been declared as champion in different events of intercollegiate district sports and games championship, intercollege athletic championship state sports and games championship. One student has been participation in national inter university wrestling (m) tournament at Haryana (2018-2019). Also district level and A zone volley ball (m) third prize. Three students university zone and central zone wrestling and Taekwondo (M) won one First and two students second. College organized by A zone district level Taekwondo man and woman tournament. 4. College has the biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
549	34	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	34	8	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	SCIENCE	THIRD	27/03/2019	23/06/2019
BCom	COMMERCE	THIRD	27/03/2019	20/06/2019
BA	ARTS	THIRD	27/03/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college takes an effort for continuous internal evaluation of the students, teacher and administrative staff through various mode. Various departments are continuously engaged in conducting activities at their department level. The department of Botany organizes field visit to college campus and adjoining areas to evaluate the students 'understanding pattern of vegetation, Tree Plantation etc. The teachers from Chemistry use modern teaching methods with the aids of LCD projector, Charts, Models etc. Regular class tests Student Seminar are organized. Geography: Group discussions, tutorials, organize Geography, Study tour, celebrate world, Geography day, ozone day ,seminar and unit test. Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic Organize Geography Day department organized poster competition for student. Economics: Monthly test ,Departmental seminars on burning topics in Economics Class tests, assignments and presentations English: English Literacy Association internal assessment, Essay Competition , Speech Competition and Reading Competition, Seminar and Group discussion Zoology: Class tests, assignments, Guest lectures and Project Work. History: For skill enhancement course under CBCS curriculum. Study association of history, Remedial Class, Seminar, Group discussion, Unit test etc. Political Science: Oral presentations by students during the last 10 minutes of the class periods Writing up the class summary Students deliver a short lecture on the taught topic in the same class, subject to availability of time Welcome discussions on topics from the syllabus. Students deliver a short lecture on the taught topic in the same class, subject to availability of time Welcome discussions on topics from the syllabus. Mathematics: Organization National Mathematics on the accession of national Mathematics Organized poster competition for student. Environment science: Earth day celebration, world ozone day celebration and plantation. Welcome discussions on topics from the syllabus on which research may be initiated. Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic Students asked to take classes of their fellow students in presence of any one faculty member Physics: Organization student seminar and group discussion, multiple class-tests. Micro Biology: Class tests, assignments, Seminar and Group discussion. Organization of quiz, Dairy Science: National Milk Day, Class tests, assignments, Seminar and Group discussion. Gathering questions from students on different topics from the syllabus. Commerce: Welcome discussions on topics from the syllabus. Group discussions, tutorials Study tour, Monthly test, Departmental seminars on burning topics in Commerce Class tests. Organize Gust lecture in banking and finance for B.Com student. Inauguration of Commerce association.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating university prepared and disseminates the academic calendar in the beginning of academic year. As the institution is an affiliated college it is strictly abide with the schedule of university calendar. The college also prepares college level academic calendar in accordance to the affiliated

university guidelines. The examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college also communicates verbally through faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal Examination dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session. Teaching plan is prepared by each faculty member of their concerned subject and keeping record of lectures and practices conducted in their Daily Teaching Report.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://shivnericollegeshiruranantpal.com/downloads/Total%20Book.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SCIENCE	BSc	GENERAL	29	20	68.97
COMMERCE	BCom	GENERAL	36	32	88.88
ARTS	BA	GENERAL	43	30	69.77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	2
National	Hindi	2	2
National	Economics	5	2
National	History	1	2
National	Geography	2	2
National	Sociology	3	2
National	Political Science	1	2
National	Physical Director	1	2
International	Env.Science	4	2
International	Geography	4	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	27	5	12
Presented papers	4	7	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachhata Abhiyan	S.R.T.M. University, Nanded	2	150
Cattles Health Checkup camp	S.R.T.M. University, Nanded	2	150
Eye Checkup Camp	S.R.T.M. University, Nanded	2	150
Environmental Awareness Programme	S.R.T.M. University, Nanded	2	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kerala Flood Relief Help Raily	NSS-Unit Shivneri Mahavidyalaya	Kerala Flood Relief Help Raily	2	150
Gandhi Jayanti and Swachh Bhaarat Abhiyan	NSS-Unit Shivneri Mahavidyalaya	NSS (Social Awareness)	2	150

Red Ribbon Day	NSS-Unit Shivneri Mahavidyalaya	NSS (Social Awareness)	2	150
NSS Camp (7 Days)	NSS-Unit Shivneri Mahavidyalaya	Gram Swachata and Social Awareness	4	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3901176	3901179

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master	Partially	CLOUDERP	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4631	2959778	94	26150	4725	2985928
Reference Books	1971	1425752	50	46745	2021	1472497
Journals	9	7670	3	4220	12	11890
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	2	26	0	2	4	4	100	2
Added	4	0	0	0	0	0	0	0	0
Total	34	2	26	0	2	4	4	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The maintenance and upkeep of utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are made by the management through administration of the college. Day to day maintenance is carried out by the staff, laboratory attendant and assistant appointed to respective department. - While purchasing any new equipment's, the Purchase Committee of the college takes assurance from service agency to provide repair and maintenance service during warranty period of the product. After completion of warranty period the scientific equipment's, computers and its peripherals are maintained and repaired by calling qualified technical expert from respective agency when required. - The Building Committee has been constituted for the development of infrastructure in college campus. This committee looks after the work of construction of new buildings, electrical, plumbing, painting, repair or renovation etc. The Committee keeps all the record and submits it to the Management and Head of the institution from time to time. - As the college receives only salary grant from the Higher Education Department, Government of Maharashtra under Plan Head. The college meets their expenses from share of the student's fees refunded by the university. - The college faculty trying at their level to receive the research grants from various agencies to develop their departmental laboratory.

<http://Shivnericollegeshiruranantpal.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship for students belonging to SC, ST, OBC , SBC,VJ,NT category,	342	342000
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Nil	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Departmental mentoring activities related to career counseling and guidance for students	120	135	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	Shivneri College Shirur Anantpal	Mathematics	M.B College Latur	M.Sc. in M
2019	5	Shivneri College Shirur Anantpal	Chemistry	R.S.M.Latur, D.S.C.Latur, SRTMU.Nanded	Chemistry
2019	2	Shivneri College Shirur	Botany	SRTMU Nanded	Botany

		Anantpal			
2019	30	Shivneri College Shirur Anantpal	Commerce	R.S.M.Latur, D.S.C.Latur, SRTMU.Nanded	M.Com
2019	1	Shivneri College Shirur Anantpal	Economics	R.S.M.Latur	M.A Economics
2019	2	Shivneri College Shirur Anantpal	Geography	M.B College Latur	M.A Geography
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo Competition for Men's Women's	District Level	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the college conducts the programme assigned by the affiliated university for the establishment of the Student Council as decided in university circulars. The college level committee conduct the election programme of the council. The elected representatives of the student council get a representation in College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). The student council members got an opportunity to take part in decision making of policies in context to student development. Particularly the free hand is being given to the student council for organizing the cultural and sports activities in coordination with the concerned faculties. Student council play an key role in developing the communication among the students and faculty with respect to various programmes have been organized for the overall development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting organized with alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (2018-19):

- Admission committee
- Purchase committee
- Women Sexual Harassment Prevention committee
- Research committee
- Information committee
- Discipline committee
- Academic Calendar committee
- Time Table committee
- Student Council committee
- Cultural committee
- Magazine committee
- NSS committee
- Examination committee
- Alumina committee
- NSS Advisory committee
- Publication committee
- Competitive Exam committee
- Debit Competition committee
- Wallpaper committee
- Library committee
- Celebration of Jayanti committee
- Ladies Hostel committee
- Botanical Garden committee
- Educational Tour committee
- UGC committee
- Commerce Association
- Science Association
- Social Science Association
- Literature Association
- Carrier Oriented Course (Science)
- Carrier Oriented Course (Commerce)

3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. -Sports Representative -NSS Representative -Cultural Representative

2. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. . Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- Strategic level: The Principal, College, Development Committee and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.
- Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members

are involved in joint research and have published papers • Operational level:
 The Principal interacts with faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and Extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The curriculum designing and development is decided by the affiliating university. Whereas, while designing the syllabus Board of Studies invited suggestions on framework and content of the syllabi. Principal always promotes the teachers to share their views and suggestions on during the designing of syllabus of their concerned subject. Faculty members keep themselves in touch with the concerned authorities for sharing their views on syllabus. College teachers are actively taking participation in Syllabus designing workshop organized by the university.</p>
Teaching and Learning	<p>Teachers are taking an effort to upgrade themselves in concerned disciplines by taking participation in Orientation and Refresher Programmes. Faculty members are actively engaged in developing the study material, adopting the modern teaching aids in teaching process. Along with theoretical knowledge several departments are taking efforts to organize study tours and field visits. The students are assessed with continuous internal evaluation through test, seminars, assignments etc.</p>
Examination and Evaluation	<p>The college conducts internal assessment of students according to the university guidelines. It includes the Unit tests, student seminars, assignments, Group Discussion etc. are conducted by departments to evaluate the students. However, the external assessment of the students is carried out through semester examinations and evaluation conducted by the affiliating university. Faculty members are actively involved in all activities with respect to examination i.e. paper setting work, invigilation, paper</p>

	<p>assessment, Vigilance squad etc. College have separate Examination Department with all modern infrastructural support. The college strictly follows the norms and guidelines given by the affiliated university for the free and fair examination.</p>
Research and Development	<p>The management and Principal always rendering support and encourage all faculty members for conducting the research. The college have research promotion committee for encouraging the staff to take keen interest in research work. A good numbers of faculty members have completed their doctoral research. The college rendering strong support to teachers for designing the research proposals and submission for seeking financial assistance. Faculty members are taking part in various academic conferences and publishing their research work in esteemed journals.</p>
Human Resource Management	<p>? ? Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the the college website ? Faculty members are encouraged to participate in trainings, workshops and staff development programmes. ? Different sub-committees are constituted and representation is given to teachers and non-teaching staff for getting an academic and administrative experience.</p>
Industry Interaction / Collaboration	<p>Faculty members have collaborated with eminent academicians and researchers and published research papers. The department of Commerce organized a field visit to the Sugar Industry for the interaction among the students and industry personnel.</p>
Admission of Students	<p>? Admission of Students Once the result of H.S.C is declared, the college initiate the admission process for the First year of degree courses. The college conducts the meeting of faculty members to disseminate the information regarding the admission process among the students in jurisdiction of college. The students are informed regarding the admission process through circulating pamphlets, digital flex in main area of city, message on social media platforms etc.</p>

The prospectus is provided to the students during the admission. The admission committee render a support to the students to guide them for admission process. The admission process is conducted through offline mode. Students have been admitted on the basis of merit. The college follows the norms regarding the reservation policy and fees structure provided by the affiliated university in admission process. The admission process is totally transparent. All teaching and non-teaching staff provide whole hearted co-operation to the students in admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? Planning and Development During the planning of various work, the college use several applications and software's for the smooth functioning of issue related to students, teachers and non-teaching staff. Especially, the admission, examination, library, salary bills etc.</p>
<p>Administration</p>	<p>- The college administration uses modern software's and application like HTE Sevarth, MIS, AISHE etc for upkeeping the record. The administrative staff is get trained with new application launched by the affiliated university in admission and examination process.</p>
<p>Finance and Accounts</p>	<p>The Incharge of account section upkeep all records of the financial aspects in prescribed format. Receipt of admission fees is completely online. HTE Sevarth application provided by the Higher Education Department is used to generated the salary bills. Salary of faculty members and staff is transferred directly to their bank accounts. College up keep the records of purchase of each item and the financial aspects are duly verified from the authorized C.A. The college appears for financial audit conducted by the Joint Director, Higher Education, Nanded.</p>
<p>Student Admission and Support</p>	<p>The admission prospectus is uploaded on college website. The information regarding the admission is circulated to the students through various social media platforms. The computerized</p>

	<p>receipt of fees paid for admission and examination is provided to students. The college render a strong support to the eligible students for getting a scholarship from various schemes. Especially the support is given to avail the GOI and EBC facility for weaker section students. College provides bonafide certificate to the admitted students for getting transportation facility for the students from M.S.R.T.C buses.</p>
Examination	<p>College abides with the pattern of online examination conducted by the affiliated university. The college established a special examination unit with all modern infrastructure. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.</p>
Finance and Accounts	<p>The Incharge of account section upkeep all records of the financial aspects in prescribed format. Receipt of admission fees is completely online. HTE Sevarth application provided by the Higher Education Department is used to generated the salary bills. Salary of faculty members and staff is transferred directly to their bank accounts. College up keep the records of purchase of each item and the financial aspects are duly verified from the authorized C.A. The college appears for financial audit conducted by the Joint Director, Higher Education, Nanded.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course In ICT E-Resource(HRDC Ravishankar Shukla Raipur)	6	17/12/2018	22/12/2018	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Co-operative Society	Employees Credit Co-operative Society	Free Transportation to Girls through MSRTC Bus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution regularly conducts its own audit through Certified Chartered Accountant followed by officials of Joint Director, Higher Education, Nanded. However, the Financial audit is conducted by Accountants General (AG), Nagpur, Government of Maharashtra and the frequency of audit is once in three years

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil

Administrative	No	Nil	No	Nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The parent-teacher meetings are arranged the college come up with new suggestions related to the overall development of the students. • Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. • Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

- Management and Principal conduct meeting to motivates the staff members to enrolled for research degrees. - College provides strong support to take participating in academic events. - College always encourages to faculty members for submitting reperch projects to seek financial assistance from various funding institute. - The college render a support to faculty members for their promotion under CAS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? College established a Research Promotion Committee to promote the teachers to undertake doctoral work and minor projects etc. ? The committee motivates the teachers to publish more books and research articles in professional peer reviewed journal. ? Feedback system on curriculum and performance of the teachers is developed. ? College have submitted proposal for seeking approval for B.Voc. course from U.G.C. ? The facility of separate toilet for the Principals office is provided.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of academic calendar in accordance with affiliated university.	20/07/2018	10/07/2018	20/07/2018	5
2019	Scrutiny and forwarding the applications for promotion	15/07/2019	05/07/2019	10/07/2019	10

	under career advancement scheme of full time teachers to the competent Authority				
2019	Preparation and submission of AQAR.	31/12/2018	15/12/2018	31/12/2018	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti Celebration	03/01/2019	03/01/2019	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>? Rooms are constructed with sufficient cross ventilation and light so that the use of electricity can be minimized. Lights, fans, computers, printer and electrical instruments are carefully switched off after completion of the work. Our college has installed CFL'S by which lot of energy is conserved. ? "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom ? Water harvesting system is installed in our college. Roof water of buildings is collected and used to ground water recharge. ? The college organises tree plantation programme in the month of June every year. Various types of plants like flowering plant, non-flowering plant, fruit developing plants etc are planted and maintained. Botanical garden is developed in the campus. Garden committee is established in college which take care of all plants in the campus and try to make the campus green and healthy throughout the year. ? Hazardous chemicals are not used in the laboratory of our college. In microbiology laboratory media plates are sterilized before washing so that there is no chance for transfer of harmful microorganisms from the laboratory to society. Acids are stored in the amber glass bottles and are kept in sand. Regular checking of the stoppers of all chemical bottles is done regularly. Acids are drained with plenty of water so that they get well diluted and can't cause harm to the community. The wastage is disposed after the proper treatment so as to make it non-hazardous. Exhaust fans are fitted in all science laboratories of our college to expel different gases. ? Non-working parts of computers such as monitors, printers CPU, battery etc are removed and sorted. If some parts are in good condition then they are reused again. The damaged parts are disposed out carefully by proper treatment in the campus. ? The college is planning to install solar panel in future.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/09/2018	1	Green Picnic Mission-Ozone day	1. Social awareness against waste generation 2. Promoting environmental awareness	17
2018	1	1	02/10/2018	1	Gandhi Jayanti and Swachh Bharat Avhiyan-	Social awareness for cleanliness in villages	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	02/02/2018	02/02/2018	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programmes are organized by NSS Units.
- Environmental consciousness is inculcated among the students through formal environmental education for all disciplines.
- Students are sensitized for the identification and preservation of the natural resources present in the college campus
- The campus has been declared "plastic free" zone
- Emphasis has been given to cultivated Medicinal plants in botanical Garden.
- A place is marked and facility is developed for the disposal of biodegradable waste.
- Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus.
- Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes.
- The importance of water, energy and proper disposal of waste is highlighted through display charts.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Two Best Practices of Shivneri Mahavidyalaya Shirur Anantpal Dist -Latur (MS) Healthy and Clean India Social Activities of NSS I Goal : To sensitize the stakeholders towards their social responsibilities To ensure exposure of students to lifestyles of people hailing from diverse socio-economic cultural background. To overcome the self -centric attitude of students hailing especially mostly from nuclear families II.The Context NSS activities are selected keeping in mind the Urban -rural admixture of the population of Shirur Anantpal to make the illiterate /semi-literate/underprivileged /aware of the demands of society at the state /national level and reap the benefits of the facilities offered by the state /nation .For example .NSS help the people of the two adopted villages to acquire AADHAR card PAN card and open bank accounts,NSS Students help the people to aware and promote for voting. NSS works to widen their horizon and to include them in main stream activities. III The Practice NSS Unit had been active since the inception of the college .The first NSS camp was organized in 2005 with 50male students .The village Anandwadi was adopted by NSS in 2005 .This practice has continued uninterrupted through all these years. NSS participates in a wide range of activities at the college and regional level.These range from cleanliness programmes conducted not only in the college but also in the two adopted villages to organization of literacycampaigns/blood groupchecking /special camps /surveys /rallies /observance of important days /seminars /cultural programmes /awareness campaigns/exhibiton. IV.Evidence of Success Ex -NSS Volunteers of Shivneri College Shirur Anantpal remain in touch with the NSS unit of the College Different village are adopted by the NSSunit with a target of achieving cleanliness .literacy and awarensss .When it is felt that there has been an overall upgradation of the village . the NSS members opt for adopting a new village in need of upgradation. 7.3.2 Vermicomposting 1.Goal The main objective of this practice is to collect the biodegradable waste material like dried plant leaves , grass, weeds etc from the college campus and to recycle it by producing vermicompost. 2.The Context Recycling of biodegradable organic waste in the college campus. 3.The Practice Vermicomposting is done by different methods. Bed methods and pit methods are commonly used for production of vermicompost .Dried plant leaves, grasses , weeds are collected from the college campus and mixed with cow dung and kept for partial decomposition for 15 days . Bed of partial decomposed material of size 6x2x2 feet is made .No of bed can of increased as per requirement .Red earthworm (1500-2000) should be released on the upper layer of bed. Bed should be kept moist by sprinkling of water by covering with gunny bags / polythene bag. Compost get ready in 45-50 days . Cement pit of 5x 5x5 feet are used for production of vermicompost in pit method. 4.Evidence of success The problem of solid Waste management is solved .The waste of plant material is recycled in the college campus instead of burning .The growth of plants in the college

premises is increased due to application of vermicompost which is rich in nutrients , growth promoting substances and beneficial soil microflora. The plants look healthy as vermicopost contains bacteria and fungi which kill other plant pathogenic microbes . 5.Problems encountered and Resources Required The main problem encountered is the worm farm smells which is very bad. The worms keep escaping from the bed and pit. The resource required continuously is the animal waste.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://shivnericollegeshiruranantpal.com/web/wp-content/uploads/7.2%20shinde%20madam.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shivneri College aspires to become an institution known for 1. Effective conjunction between teaching and research. 2. Providing quality education with a minimal fee structure . 3. Promoting academic , physical .moral and culturaldevelopment of students. 4. Preparing students for the competitive world . 5. Academic and professional development of teachers and staff . 1. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach , which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars. Students have also won prizes in debates and other events in the academic year2018-19 organized by external agencies. 2. The college ,being a state government institution has a nominal fee structure . faculty members are appointed through UGC . which ensures high quality of teachers , thus providing quality education under nominal fee structure . Several students get scholarships from State Government ,which further ensures better education of the economically challenged students. 3. Apart from academic excellence , the college also pays sincere attention to the physical , moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the year 2018-19 . 4. College is quite sincere to Prepare students for the competitive world . 5. Professional and academic development of teachers is always encouraged. In the year 2018 ,faculty members have more than 35 publications . In the year 2019 , the number of such publications is about till April 2019 .Faculty members participate in short term courses , orientation programmes and other training programmes.

Provide the weblink of the institution

<https://shivnericollegeshiruranantpal.com/web/wp-content/uploads/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? To pursue to state government for filling the vacant teaching post. ? To pursue with affiliated university for seeking the permanent affiliation process. ? To conduct the Academic and Administration Audit through affiliated University. ? To submit proposal to University Grants Commission for seeking permission to start B.Voc. courses. ? To take efforts for getting financial assistance from RUSA scheme. ? Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty member, some equipment have been already purchased. ? Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary

details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. ? Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged ? Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. ? Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. ? Promote teachers to submit the research proposal for seeking financial assistance from different funding agencies. ? To promote the teachers for appearing the promotion under Career Advancement Scheme. ? To promote the students the appreciation programme of merit holding students will be organized. ? To increase the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. ? To promote participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies ? To promote activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff. ? The emphasis is to be given to strengthen the units like Sports, Cultural, NSS and library. ? The efforts will be taken to increase the social outreach programme through NSS. ? Promoting the harmony and cooperation among faculty members and ensuring overall college development.