



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHIVNERI MAHAVIDYALAYA, SHIRUR ANANTPAL
Name of the head of the Institution		Dr. Pawar A.N
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02384250005
Mobile no.		9420201915
Registered Email		shivneriprincipal@gmail.com
Alternate Email		jomprakash57@gmail.com
Address		Shivneri Mahavidyalaya, Shirur Anantpal
City/Town		Shirur Anantpal
State/UT		Maharashtra
Pincode		413544
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Omprakash Wamanrao Jadhav
Phone no/Alternate Phone no.	02384250005
Mobile no.	9420213702
Registered Email	jomprakash57@gmail.com
Alternate Email	amolmlate@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://shivnericollegeshiruranantpal.com/downloads/Revised%20AQAR%202018-19.pdf">_https://shivnericollegeshiruranantpal.com/downloads/Revised%20AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://shivnericollegeshiruranantpal.com/downloads/Academic%20calender%202019-20.pdf">https://shivnericollegeshiruranantpal.com/downloads/Academic%20calender%202019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.54	2017	28-Mar-2017	27-Mar-2022

<b>6. Date of Establishment of IQAC</b>	01-Dec-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To conduct Academic and	13-Feb-2020	47

Administrative Audit from Affiliated University	01	
Organize Zone level sports competition	09-Dec-2019 01	24
Encourage teachers for completion and recognition with Ph.D. / P.G. Teacher Recognition/Ph.D. Guide	15-Jun-2019 365	5
Encourage teachers for appearing to Orientation/ Refresher/Short Term Courses	11-Nov-2019 210	28
Assistance from Rotary Club of Horizon, Latur for Sanitary Pad Vending cum disposal unit	25-Jan-2020 03	331
Screening of teachers for appearing to promotion under Career Advancement Scheme	15-Jul-2019 06	7
MoU with Industry	18-Jul-2019 01	74
Submission of proposal to seek financial assistance from affiliated University for Minor Research Project	26-Nov-2019 01	2
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Environmental Science	University MRP	Swami Ramanand Teerth Marathwada University Nanded	2020 730	50000
Commerce	University MRP	wami Ramanand Teerth Marathwada University Nanded	2020 730	55000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Conducted Academic and Administrative Audit from affiliated university. ? Received financial assistance for Two minor Research Project from affiliated university. ? Organized one Zone Level Sports Competition (Fencing) in college. ? Signed MoU with Dairy for Skill Development in Dairy Science students. ? Collaboration with Rotary Club of Horizon, Latur for assistance of Sanitary Pad Vending cum disposal unit for Girl students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organize Webinar during lockdown period	Department of Commerce has organized One Day Webinar on "Covid-19 and its Impact on Indian Economy: Problems and Opportunities.
To conduct Academic and Administrative Audit from Affiliated University	Appeared for Academic & Administrative Audit and Secured ' B' Grade
Organize Zone level sports competition	Organized Zone level Fencing competition at college
Encourage teachers for completion and recognition with Ph.D. / P.G. Teacher Recognition/Ph.D. Guide	01 Teachers awarded Ph.D. Degree; 01 Teacher recognized as a Ph.D. Guide & 03 Teachers recognized as a P.G. Teacher from University.
Encourage teachers for appearing to Orientation/Refresher/Short Term Courses	28 Teachers successfully completed the OC/RC/Short Term courses in their concerened field.
Assistance from Rotary Club of Horizon, Latur for Sanitary Pad Vending cum disposal unit	Received a One Sanitary Pad vending cum disposal unit for Girl students

Screening of teachers for appearing to promotion under Career Advancement Scheme	Proposal of Seven Teachers were screened and forwarded to CAS camps and successfully promoted to next academic level.
MoU with Industry	Signed MoU with Dairy for Skill Development in Dairy Science students.
Submission of proposal to seek financial assistance from affiliated University for Minor Research Project	Received financial assistance to Two Teachers for Minor Research Project from University
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	11-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Directorate of Higher Education Department, Government of Maharashtra have provided the portal for Management Information System (MIS) to college. The data is being collected on several parameters such as teachers, students enrolment, programmes, examination results, education finance, infrastructure, research, library facilities etc. This webbased MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. The submission of data regarding various particulars on annual basis is mandatory to the college. The list of modules provided under MIS is as follows List of Modules under MIS Sr No Particulars 1 Data Submission Progress 2 Collegewise Data Submission Status 3 User Feedback Report 4 Number of Institutions/ Departments imparting Higher Education in different Universities in the State 5 Number of

Higher Educational Institutions with its details 6 Number of Facultywise Institutions 7 Number of Sanctioned Divisions 8 Gross Enrollment Ratio, Gender Parity Index and Student - Teacher Ratio 9 Number of Institutions accredited by NAAC under new methodology 10 Distribution of Higher Educational Institutions/ Colleges by the year of establishment 11 Distribution of Higher Educational Institutions/ Colleges by the year of establishment 12 Number of Institutions/ Colleges, Districtwise and Universitywise. 13 Number of Research Guides and Registrations for Ph.D. 14 Number of Research Guides and Registrations for M.Phil. 15 Categorywise and Genderwise Enrollment of Students in the Colleges 16 A) Certificate / Diploma / PG Diploma Courses offered in University Departments 17 A) Certificate / Diploma / PG Diploma Courses offered in Colleges 18 Genderwise Enrollment of Minority Student 19 Enrollment of Physically Handicapped Students 20 Course Detail Report College Wise 21 Course Detail Report University Department Wise 22 Number of successful students of all the courses classified Genderwise 23 Outturn ratio 24 Distribution of the availability of Students Hostels with Intake Capacity 25 Distribution of the availability of Students Hostels with Admitted Capacity 26 Number of Physically Handicapped Students availing various supportive facilities with the expenditure incurred thereon 27 Number of Students availing the Scholarship/Freeship facility 28 Distribution of Physical Education Facilities 29 Distribution of Study Material available in NonAgricultural College Libraries. 36 Regionwise Status of the approval of Pension Cases. 37 Grantinaid Status of University Departments 38 Details of Under Graduate and Post Graduate Courses, 39 Status of Surplus Teachers in aided Colleges, 40 Status of Pending Salary and Other Bills of Aided Colleges 41 Pendency Status of Grantinaid Assessment of Aided Colleges, 42 Teaching Workload of Various Subject in Aided Colleges 43Details of Teachers working on Clock Hour Basis in NonAgricultural Colleges

44 Statement Showing Status of Court Cases  
45 Status of Medical Bill Clearance,  
46 Status of Accountant General Audit Paragraphs  
47 Expenditure Status of Plan Schemes.  
48 Breakup of Fees Received in Various Types of Colleges  
49 Number of Colleges/ Institutions with Zero Admission  
50 Number of Colleges/ Institutions with National and International Academic Exchanges/  
Scientific Research Collaborations.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Our college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by respective Board of Studies of the affiliated university. The college follows the guidelines issued by the university for implementation of syllabus. ? The college operates at UG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. ? At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and to implement the curriculum designed by the affiliated university in the concerned subject. ? Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guidelines of university. ? Every faculty member prepares their teaching plan and execute the same during the teaching days. ? The particulars of topic taught in each period is mentioned in Daily Teaching Dairy by the respective teachers. ? Starting of academic year each department arrange departmental meeting regarding the distribution of Syllabus to their faculty members. ? Additionally, the affiliated university has introduced the Skill Enhancement Course in each subject. The college obeys the guidelines of the said university for the execution of the course. ? The students are given a freedom and choice to select the SEC subject of their own choice. ? Principal encourages the faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. ? The students are motivated and guided for participation in the science exhibitions, Debate Competition organized by the university or any other colleges. ? As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. ? College arranges the industrial visits, guest lecturers and study tours to ensure the effective implementation for the curriculum. ? The use of ICT, computer, well equipped laboratory facilitates etc. are made available to the students to improve their performance. ? Language laboratory software is available in the Language Laboratory established by the Department of English to improve communication skill of the students. ? Encourage the students regarding preparation for different examinations such as IIT- JAM, UPSC, MPSC, MBA, MCA, NPTEL SWAYAM courses and other related entrance examinations and courses. ? The practical curriculum is totally conducted with well-equipped laboratories with software such as Mat Lab. ? The students are assessed with Continuous Assessment (C.A.) and End Semester examination. ? Each department conducts class internal tests, assignments, student seminars for internal assessment/Continuous assessment (SEC). ? The college nominates the Academic Co-

ordinator for every faculty for the smooth functioning of academic activities.  
? Teachers are taking continuous efforts to develop the teaching material of their subject.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	SCIENCE	15/06/2019
BCom	COMMERCE	15/06/2019
BA	ARTS	15/06/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2019
BCom	Comerce	15/06/2019
BSc	Science	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Null	Null
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	22
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Null
Employers	Null
Alumni	Null



Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

**Students Feedback:** Head of Institute conduct offline Feedback from the students every year before the End Semester Examination. The questionnaire is provided to the students and freedom has offered to unbiased evaluation of the teaching skill of teachers. The student gives feedback for all the theory and Practical Course taught to them. The questionnaire of the feedback consists teaching methodology, teaching skill, class control, regularity of classes, preparation of the lecture, communication skill etc. The data collected through feedback form is analyzed through Internal Quality Assurance Cell and the report of the same is hand overed to the Principal. The Principal communicate the concerned teachers for the improvement in their teaching skill. The library is also providing the feedback form for the students to evaluate the facility provided by the library. **Parents Feedback:** The feedback from the parents of enrolled students is conducted through each department. This questionnaire consists the points viz. Opinion about the transparency in admission and fees related issues, infrastructure facility available for their ward, security of their ward, library facility, support for affordable travelling. The College is planning to introduce online feedback system from the academic year 2020-21.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	203	203
BCom	Commerce	360	170	170
BSc	Science	360	265	265
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	638	Nil	34	Nil	34

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	25	3	5	Nil	Nil
<a href="#">View File of ICT Tools and resources</a>					

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed Mentoring System for students. Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first-generation learners. • To encourage advanced learners. • To decrease the student drop-out Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. Departments maintain the records of class tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. The college has developed Mentoring System for students. Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first-generation learners. • To encourage advanced learners. • To decrease the student drop-out Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. Departments maintain the records of class tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, notice board and social networking sites. The Mentors also informed the students about the examination pattern i.e. continuous internal assessment at college level and semester-end examination conducted by the university. They were also made aware regarding the examination related issues like facility of getting photocopy of answer sheet from university, reevaluation of answer sheet, etc. In some departments study tour, tutorial classes are also organized for students. Besides the academic progress the mentor also encourages the mentee for the active participation in co-curricular and extra-curricular activities. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. The mentor also helps to the mentee for availing the transportation facility of M.S.R.T.C. bus in concessional ticket for traveling from rural area to the colleges. The college provides a bonafide certificate to the students to avail this scheme and also keep good communication with the M.S.R.T.C to render the support to the students. Mentor work as facilitator to avail the facility of Scholarship of Government for the reserved category candidates. In some case cases if mentee have problems to pay the admission or examination fees the mentor assists them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
638	34	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	34	8	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. R. Shinde	Assistant Professor	Awarded Ph.D.in English subject by Dr. B.A.M. University Aurangabad
2020	Dr. D. K. Dhumale	Assistant Professor	Recognition as a Research Supervisor in Political Science by S.R.T.M.

			University, Nanded
2019	Dr. P.R. Mutthe	Assistant Professor	Recognition as a P.G. Teacher in Sociology by S.R.T.M. University, Nanded
2019	Dr. A. S. Bondge	Assistant Professor	Recognition as a P.G. Teacher in Chemistry by S.R.T.M. University, Nanded
2020	Dr. S.L. Kundalwar	Assistant Professor	Recognition as a P.G. Teacher in Commerce by S.R.T.M. University, Nanded
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Third Year	29/10/2020	21/12/2020
BCom	COMMERCE	Third Year	26/10/2020	02/11/2020
BSc	SCIENCE	Third Year	24/10/2020	02/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliated university has adopted the Choice Based Credit System (CBCS) pattern to all courses. The External and Internal Evaluation are an integral part of CBCS pattern. Beside the external evaluation of students by affiliated university through semester examination, the college is engaged in Continuous Internal Evaluation of students. The institution has designed its own mechanism for the continuous evaluation of the students. The Internal Quality Assurance Cell and college level Academic Calendar Committee prepare an academic calendar of the college in accordance to university guidelines. The committee give proper weightage to the internal evaluation activity while framing the academic calendar. The continuous internal evaluation includes the Unit Test, Assignments, Student seminars, Group Discussion, Skill Work Report, Record books etc. The records of the activities conducted for the internal evaluation is kept carefully by the concerned departments. The affiliated university has made a separate provision of marks for the internal evaluation. The marks gained by the students in internal evaluation is communicated to the university through online mode via university examination portal and it is incorporated on the marksheet. While internal evaluation the attention is also given on the regularity of the students, participation in various academic and extracurricular activities. The process of internal evaluation made a positive impact on mindset of students to attend the college regularly. The college nominates the Academic Co-ordinator for each faculty for the co-ordination and smooth functioning of academic activities. The college has presented its institutional mechanism before the committee constituted by the affiliated

university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating university prepared and disseminates the academic calendar in the beginning of academic year. As the institution is an affiliated college it is strictly abide with the schedule of university calendar. The Internal Quality Assurance Cell and college level Academic Calendar Committee prepare an academic calendar of the college in accordance to university guidelines. The college is strictly adhered to the schedule and guidelines for the conduct of examination issued by the university. The college has established as separate Examination Unit to the conduct the examination. This unit is well equipped with all necessary modern aids to conduct the examination through online mode. The examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college also communicates verbally through faculty members of the department. Beside the conduct of examination, the college also organize various activities mentioned in academic calendar through in cultural, sports and NSS department. In order to comply the activities in academic calendar the college constitutes various college level committees. The college up keep the record of all activities carried out through the various concerned committee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://shivnericollegeshiruranantpal.com/downloads/Programme%20Outcomes%20\(SMSA\)%20\(1\).pdf](https://shivnericollegeshiruranantpal.com/downloads/Programme%20Outcomes%20(SMSA)%20(1).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	GENERAL	32	32	100
COMMERCE	BCom	GENERAL	39	38	97.43
SCIENCE	BSc	GENERAL	64	63	98.43

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://shivnericollegeshiruranantpal.com/downloads/SSS%20Analysis%20\(2019-20\).pdf](https://shivnericollegeshiruranantpal.com/downloads/SSS%20Analysis%20(2019-20).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor	730	SRTM	105000	67500

Projects	UNIVERSITY NANDED	
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Covid-19 and its Impact on Indian Economy: Problems and Opportunities	COMMERCE	21/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A Zone Fencing Competition	Shinde S.M.	Shivneri Mahavidyalaya, Shiur Anantpal	09/12/2019	MENS
A Zone Javelin Through Competition	Pathan B.G.	Dayanand Law College Latur	12/09/2019	MENS
Central Zone Wrestling Competition	Kale G.S.	SRTMUN Sub Center Latur	07/09/2019	86 KG
A Zone National Wrestling Competition	Kale G.S.	M.B. College Latur	07/09/2019	86 KG

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	2
ENGLISH	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	1	0

International	ENVIRONMENTAL SCIENCE	2	10.2
National	Dairy Science	2	7.3
National	Geography	3	0
National	English	1	5.7
National	Chemistry	1	6.8
International	HINDI	2	7.1
International	LIBRARY	1	5.5
International	PHYSICAL EDUCATION	2	0
International	HISTORY	2	6.8
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	1
LIBRARY	1
COMMERCE	2
ENVIRONMENTAL SCIENCE	3
BOTANY	1
PHYSICS	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	37	2	22
Presented papers	4	19	Nil	Nil

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blind Superstitions Eradication Programme	ANIS NGO	2	150
Health Checkup Camp	PHC Sakol-Shirur Anantpal	2	150
Gram Swachhata Abhiyan	NSS Unit Shivneri College Shirur Anantpal	2	150
Cattles Health Checkup camp	Animal Husbandry Department Shirur Anantpal	2	150
Eye Checkup Camp	NSS Unit, Vision Centre Shirur Anantpal Udaygiri Lions Club, Udgir	2	150
Blood Donation Camp	NSS Unit Bhalchandra Blood Bank	2	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Taluka Level Elocution Competition	First, Second Third	Nehru Yuva Kendra (MYAS)	3
District Level Elocution Competition	First Second	Nehru Yuva Kendra (MYAS)	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	NSS Unit Shivneri College Shirur Anantpal	Savitribai Phule Jayanti Celebration	2	150
Expert Talk	NSS Unit Shivneri	AIDS Eradication	2	150

	College Shirur Anantpal	Awareness Programme		
NSS Camp (7 Days)	NSS Unit Shivneri College Shirur Anantpal	Gram Swachata and Social Awareness	2	150
Swachha Bharat Abhiyan	NSS Unit Shivneri College Shirur Anantpal	Awareness Rally for Cleanliness and Sanitation	2	150
Social Outreach Programme	NSS Unit Shivneri College Shirur Anantpal	Sangali Flood Relief Help Rally	2	150

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Blood Donation Camp in Collaborations with Bhalchandra Blood Bank Latur	All staff and Student	NSS Unit Shivneri College Shirur Anantpal	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Dairy Science, Shivneri Mahavidyalaya, Shirur Anantpal and Vaishnavi Milk Milk Products Ltd.	Nil	Skill Development, Extension activities	74

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES



#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	190000

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master	Partially	CLOUD ERP	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4725	2985998	468	69870	5193	3055868
Reference Books	2021	1472277	14	11236	2035	1483513
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	2	26	2	2	4	9	100	3
Added	0	0	0	0	0	0	0	0	0
Total	34	2	26	2	2	4	9	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
FREE MOODLE SITE	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1750000	1748672	150000	133546

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The maintenance and upkeep of utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are made by the management through administration of the college. Day to day maintenance is carried out by the staff, laboratory attendant and assistant appointed to respective department. - While purchasing any new equipment's, the Purchase Committee of the college takes assurance from service agency to provide repair and maintenance service during warranty period of the product. After completion of warranty period the scientific equipment's, computers and its peripherals are maintained and repaired by calling qualified technical expert from respective agency when required. - The Building Committee has been constituted for the development of infrastructure in college campus. This committee looks after the work of construction of new buildings, electrical, plumbing, painting, repair or renovation etc. The Committee keeps all the record and submits it to the Management and Head of the institution from time to time. - As the college receives only salary grant from the Higher Education Department, Government of Maharashtra under Plan Head. The college meets their expenses from share of the student's fees refunded by the university. - The college faculty trying at their level to receive the research grants from various agencies to develop their departmental laboratory.

<https://shivnericollegeshiruranantpal.com/downloads/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	EBC ,GOI	147	309683
b)International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	20	SHIVNERI MAHAVIDYALAYA SHIRUR ANANTPAL
Soft skill development	01/08/2019	12	SHIVNERI MAHAVIDYALAYA SHIRUR ANANTPAL
Language Lab (Communication skill)	02/07/2019	30	SHIVNERI MAHAVIDYALAYA SHIRUR ANANTPAL
Personal Counselling and Mentoring	01/08/2019	20	SHIVNERI MAHAVIDYALAYA SHIRUR ANANTPAL
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive exam cell	20	20	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	SHIVNERI M AHAVIDYALAYA SHIRUR ANANTPAL	MATHEMATICS	S.R.T.M. UNIVERSITY, NANDED	M.Sc MATHEMATICS
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fencing Competition for Men	University Zone -A	14
Fencing Competition for Women	University Zone -A	10
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nill	5231	Kale Ganesh Subhash
2019	Silver Medal	National	1	Nill	5231	Kale Ganesh Subhash
2019	Silver Medal	National	1	Nill	5267	Pathan Baba Gauskhan
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per university guidelines, institution has formed the student 's council cell. The selection of the various representatives is made on merit base. It

consists of class representatives from NSS, Cultural, one from sports and a girl students nominated by Principal of the college. These representatives select one secretary among them who is eligible to contest university level.

This council looks after the smooth implementation of youth festival and different programmes organised by institution. The college student council actively participates in organising Annual Gathering and other cultural activities. The institution has to provide the funds from its own to student council activities. The student council cell also share their valuable thoughts with institution which are really important for the overall development of student. The institute gives the representation to the students in supporting the authorities and the college faculty in running activities of the college.

For this, the college tries to provide them with the opportunities to participate in the various academic and administrative bodies. As per university guidelines, institution has formed the student 's council cell. The selection of the various representatives is made on merit base. It consists of class representatives from NSS, Cultural, one from sports and a girl students nominated by Principal of the college. These representatives select one secretary among them who is eligible to contest university level. This council looks after the smooth implementation of youth festival and different programmes organised by institution. The college student council actively participates in organizing Annual Gathering and other cultural activities. The

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The institute gives the representation to the students in supporting the authorities and the college faculty in running activities of the college. For this, the college tries to provide them with the opportunities to participate in the various academic and administrative bodies. College Development

Committee: The institution has form College Development Committee (CDC). The college has provided the representation to the student in this committee. The committee monitor the development of the institution. Internal Quality

Assurance Cell: -The Institution has form Internal Quality Assurance Cell. Representation has been provided to two students in this committee. The IQAC is continuously working for the quality assurance of the institution. ? NSS Cell: -The Institution has form NSS Cell. The Principal is the head of this Cell and two other faculties which are interested in social works are works as programme officers for this cell. The Institution also gives representation to one student in this cell. NSS Cell arrange camp in village which is situated near to the institution at every year. Different type social activities performed by the cell in that village which are helpful in development of village and built of nation. ? Sports Committee: - One students, the physical director and the senior faculties are involved in the committee which planned for

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has form alumni committee which consists of three senior faculties and two students as member. Committee organizes two meetings in each year and various issues relating to the college development are discussed in meeting. The discussions in the meeting assist us to plan and implement new ideas in curricular and extra-curricular activities. Through meeting, institution is able to have updated status of alumni.

5.4.2 – No. of enrolled Alumni:

67

5.4.3 – Alumni contribution during the year (in Rupees) :

## 5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association organizes meeting with students and tries to realize their problems. After realizing the problems of students Association make discussion with Principal which are helpful for institution in solving the issues of students.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

## 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees constituted for the academic year 2019-20: • Admission committee • Purchase committee • Women Sexual Harassment Prevention committee • Research committee • Information committee • Discipline committee • Academic Calendar committee • Time Table committee • Student Council committee • Cultural committee • Magazine committee • NSS committee • Examination committee • Alumina committee • NSS Advisory committee • Publication committee • Competitive Exam committee • Debit Competition committee • Wallpaper committee • Library committee • Celebration of Jayanti committee • Ladies Hostel committee • Botanical Garden committee • Educational Tour committee • UGC committee • Commerce Association • Science Association • Social Science Association • Literature Association 3. Student level The college conducts the election programme given by the affiliated university for the Student Council. General Secretary of the student's council is the member of governing body. Students are empowered to play important role in different activities. Further the representation is given to the students as Sports Representative-NSS Representative-Cultural Representative. 2. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management the institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, College, Development Committee and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers • Operational level: The Principal interacts with faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and Extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Faculty members have collaborated with eminent academicians and researchers and published research papers. The department of Commerce organized a field visit to the Sugar Industry for the interaction among the students and industry personnel in Human Resource Management point of view. The Department of Dairy Science have collaboration with Vaishnavi Milk Milk Products, Wakwad, Bhoom, Dist. Osmanabad for skill development among the students regarding Dairy field. The college is strived to develop more with Industry and other Professional Firms related to various subject. The faculty members are given free hand form college to develop the collaboration with the esteemed institutions of their concerned subject.
Human Resource Management	The college have 34 teaching and 13 non-teaching staff. The institute considered this manpower as a good resource for the development. The college have developed a code of conduct to assign the roles and responsibilities of each stakeholders. The college always encourages to their staff members for upgrading their knowledge through participation in Faculty Development Programmes organized from UGC recognized centers. The college promotes staff members to pursue for higher education and research degree in their concerned subject.
Research and Development	The Management and Principal always rendering support and encourage all faculty members for conducting the research. The college has Research Promotion Committee for encouraging the staff to take keen interest in research work. Seventeen (17) faculty members have completed their doctoral research. Several teachers are recognized as Post Graduate Teacher and Research Supervisor (Ph.D. Guide) it their concerned subject from the affiliated university. The college rendering a

strong support to teachers for designing the research proposals and submission for seeking financial assistance from various funding agencies. Faculty members are taking active participation in various academic conferences/seminars/workshops and publishing their research work in esteemed journals of their relevant field.

Examination and Evaluation

The college conducts internal assessment of students according to the university guidelines. It includes the Unit tests, student seminars, assignments Group Discussion etc. are conducted by departments to evaluate the students. However, the external assessment of the students is carried out through semester examinations and evaluation conducted by the affiliating university. Faculty members are actively involved in all activities with respect to examination i.e. paper setting work, invigilation, paper assessment, Vigilance squad etc. College has separate Examination Department with all modern infrastructural support. The college strictly follows the norms and guidelines given by the affiliated university during the tenure of examination.

Teaching and Learning

Teachers are taking an effort to upgrade themselves in concerned disciplines by taking participation in Orientation and Refresher Programmes. Faculty members are actively engaged in developing the study material, adopting the modern teaching aids in teaching process. Along with imparting theoretical knowledge several departments are taking efforts to organize study tours and field visits for students. The students are assessed with continuous internal evaluation through test, seminars, assignments etc

Curriculum Development

The curriculum designing and development is decided by the affiliating university. Whereas, while designing the syllabus Board of Studies invited suggestions on framework and content of the syllabi. Principal always promotes the teachers to share their views and suggestions on during the designing of syllabus of their concerned subject. Faculty members keep themselves in touch with the concerned



authorities for sharing their views on syllabus. College teachers are actively taking participation in Syllabus designing workshop organized by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>During the planning of various work, the college use several applications and software's for the smooth functioning of issue related to students, teachers and nonteaching staff. Especially, the admission, examination, library, salary bills etc.</p>
<p>Administration</p>	<p>The college administration uses modern software's and application like HTE Sevarth, MIS, AISHE etc. for upkeeping the record. The administrative staff is get trained with new application launched by the affiliated university in admission and examination process.</p>
<p>Finance and Accounts</p>	<p>In-charge of account section upkeep all records of the financial aspects in prescribed format. Receipt of admission fees is completely online. HTE Sevarth application provided by the Higher Education Department is used to generate the salary bills. Salary of faculty members and staff is transferred directly to their bank accounts. College keeps the records of purchase of each item and the financial aspects are duly verified from the authorized C.A. The college appears for financial audit conducted by the Joint Director, Higher Education, Nanded.</p>
<p>Student Admission and Support</p>	<p>The admission prospectus is uploaded on college website. The information regarding the admission is circulated to the students through various social media platforms. The computerized receipt of fees paid for admission and examination is provided to students. The college render a strong support to the eligible students for getting a scholarship from various schemes. Especially the support is given to avail the GOI and EBC facility for weaker section students. College provides bonafide certificate to the admitted students for getting transportation facility for the students from M.S.R.T.C buses.</p>

<b>Examination</b>	College abides with the pattern of online examination conducted by the affiliated university. The college established a special examination unit with all modern infrastructures. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, and reviewer as and when appointed by the university.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. M. G. Gaikwad	NSS Orientation Programme	NSS ETI, Ahmednagar	1200
2020	DR. A. S. BONDGE	NSS Orientation Programme	NSS ETI, Ahmednagar	1200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	"Covid-19 and its Impact on Indian Economy: Problems and Opportunities	NIL	21/06/2020	21/06/2020	57	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program (MHRD)	2	11/05/2020	15/05/2020	01

PMMMNMTT New  
Delhi)

[View File](#)

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	13	13

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees Credit Co-operative Society 2. Medical Expenses Reimbursement Scheme from JDHE, Nanded.	- Employees Credit Co-operative Society - Medical Expenses Reimbursement Scheme from JDHE, Nanded.	- Free Transportation to Girls through MSRTC Bus. - Concession in Transportation to Boys through MSRTC Bus.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution regularly conducts its own audit through Certified Chartered Accountant followed by officials of Joint Director, Higher Education, Nanded. However, the Financial audit is conducted by Accountants General (AG), Nagpur, Government of Maharashtra and the frequency of audit is once in three years. The In-charge of finance section up keeps the records of bills, receipts, vouchers, utilization reports for conducting the audit.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary Club of Horizon, Latur	13500	- Sanitary Pad Vending Machine Disposal Unit

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#### 6.4.3 – Total corpus fund generated

0

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.UNIVERSITY, NANDED	Nil	Nil
Administrative	Yes	S.R.T.M.UNIVERSITY, NANDED	Nil	Nil

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent-teacher meetings are arranged the college come up with new suggestions related to the overall development of the students. - Teachers play a key role through counselling of parents to prevent early marriages and other prejudices related to the drop-out of girl students - Association helps to

develop the harmony and communication amongst the parents and teacher for the academic development of their ward. - Parents are in close touch with the parents of enrolled students regarding their punctuality and overall performance in class. - Teachers provided guidance to the passed students for pursuing higher education in the concerned subject.

6.5.3 – Development programmes for support staff (at least three)

- Management and Principal conduct meeting to motivate the staff members to enroll for research degrees. - College provides strong support to take participating in academic events. - College always encourages to faculty members for submitting research projects to seek financial assistance from various funding institute. - The college renders a support to faculty members for their promotion under CAS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- College established a Research Promotion Committee to promote the teachers to undertake doctoral work and minor projects etc. - Two Minor Research Projects have been sanctioned to the faculty members from affiliated university. - Teachers have published good number of research articles in UGC listed and peer reviewed journals. - Faculty members have published Book with International Publisher. - Feedback system on curriculum and performance of the teachers is developed. - College have submitted proposal for seeking approval for B.Voc. Course from U.G.C. - The facility of separate toilet for the Principals office is provided.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day Webinar on Covid-19 and Its Impact on Indian Economy: Problems Opp ortunities	21/06/2020	21/06/2020	21/06/2020	57
2020	Submission of proposal to seek financial assistance from affiliated University for Minor Research Project	26/11/2020	26/11/2020	26/11/2020	2
2020	Screening	15/07/2019	05/07/2019	10/07/2019	7

	of teachers for appearing to promotion under Career Advancement Scheme				
2019	MoU with Industry	18/07/2019	18/07/2019	18/07/2019	74
2020	Assistance from Rotary Club of Horizon, Latur for Sanitary Pad Vending cum disposal unit	25/01/2020	25/01/2020	27/01/2020	331
2020	Encourage teachers for appearing to Orientation/ Refresher/ Short Term Courses	11/11/2019	11/11/2019	13/06/2020	28
2020	Encourage teachers for completion and recognition with Ph.D. / P.G. Teacher Recognition/ Ph.D. Guide	15/06/2019	15/06/2019	30/06/2020	5
2020	Organize Zone level sports competition	09/12/2019	09/12/2019	09/12/2019	24
2020	To conduct Academic and Administrative Audit from Affiliated University	13/02/2020	13/02/2020	13/02/2020	47
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Savitribai Phule Jayanti Celebration	03/01/2019	03/01/2019	50	30
World Women's Day	08/03/2020	08/03/2020	67	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>? Classrooms and laboratories are constructed in such a way that, to get sufficient cross ventilation and ambient natural light in order to minimize the use of electricity. Lights, fans, computers, printer and electrical instruments are carefully switched off after completion of the work. All the staff members and students are advised to do the same. ? Our college has installed CFL and LED bulbs which will further decrease the load of electricity. ? "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom and laboratory. ? Students are also encouraged to use minimum lights even when they are in their home. ? Students and all the staff members are consistently advised to minimize the use of water as we are residing in water drought location. ? Rain Water harvesting system is installed in our college. And we are glad to share that we have got excellent results of this rain water harvesting system as there is increase in underground water supply from especially during summer season. ? Roof water from buildings are collected and used to recharge ground water. ? The college organizes tree plantation programme in the month of June every year. Various types of medicinal plants, flowering plants, non-flowering plants, fruit developing plants etc. are planted and maintained. ? Botanical garden is developed in the campus. Botanical Garden committee is established in college which take care of all plants in the campus and try to make the campus green and healthy throughout the year. ? Hazardous chemicals are not used in the laboratory of our college. ? In microbiology laboratory media plates are sterilized before washing to ensure safely discharge of material used in the laboratory. Acids are stored in the amber glass bottles and are kept in sand. Regular checking of the stoppers of all chemical bottles is done regularly. Acids are drained with plenty of water so that they get well diluted to reduce risk. ? Waste is segregated in two parts, Biodegradable and Non-biodegradable. ? Biodegradable material like used media, organic waste from microbiology lab are treated for biodegradation. ? The wastage is disposed after the proper treatment so as to make it non-hazardous. ? Exhaust fans are fitted in science laboratories of our college to expel different gases. ? Non-working parts of computers such as monitors, printers CPU, battery etc are removed and sorted. If some parts are in good condition then they are reused again. The damaged parts are disposed out carefully by proper treatment in the campus. ? The college is planning to install solar panel in future.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2

Any other similar facility	Yes	1
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	16/09/2019	01	01	-Importance of Ozone layer. - Measures to control the ozone layer depletion	31
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Code of Conduct	15/07/2019	There are social responsibilities of each stakeholder towards society and college. Code is always persistent with mission and vision of college. To inculcate human values ethical sensitivity and social responsiveness among the students code of conduct is necessary. Teachers shall devote their time and energy to develop and improve academic and professional competence. Code of conduct for faculty members relate matters such as relationship with students, associated staff, parents and management.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote	02/10/2019	02/10/2019	84

the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness			
National Science Day Celebration (To Develop Scientific Temper among the students)	28/02/2020	28/02/2020	90
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programs are organized by NSS Units.
- Students are encouraged to plant at least a single tree at their home and also asked to reserve the plants from college campus and their resident.
- Environmental consciousness is inculcated among the students through formal environmental education for all disciplines.
- Students are sensitized for the identification and preservation of the natural resources present in the college campus.
- The campus has been declared “plastic free” zone.
- Emphasis has been given to cultivate Medicinal plants in botanical Garden.
- A place is marked and facility is developed for the disposal of biodegradable waste.
- Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus.
- Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programs.
- The importance of water, energy and proper disposal of waste is highlighted through display charts.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: “Catch the rain, where it falls, when it falls” (Department of Geography) 2. Development of Listening, Speaking, Reading, and Writing (LSRW) Skills in English. (Department of English) Best Practice 1: Department of Geography 1. Title of the Practice: “Catch the rain, where it falls, when it falls” 2. Objectives of the Practice - To collect the rainwater from roof top of Indoor Hall of college campus. - To avoid the rainwater in the form of surface runoff - To prepare a pit near to borewell for the percolation of collected rainwater. - To overcome the problem of shortage of borewell water during summer. - To fulfill the demand of water for various activities of college. Rain water harvesting is the accumulating and storing of rainwater for reuse before it reaches the aquifer. It has been used to provide water for different use. Rainwater collected from the roofs of houses and local institutions can make an important contribution to the availability of drinking water. It can supplement the subsoil water level and increase urban greenery. Rainwater harvesting systems can be simple to construct from inexpensive local materials, and are potentially successful in most habitable locations. Roof rainwater may not be potable and may require treatment before consumption. As rainwater rushes from roof, it may carry pollutants, microscopic germs or bird faeces etc. Although some rooftop materials may produce rainwater that would be harmful to human health as drinking water, it can be useful in flushing toilets, washing clothes, watering the garden, and washing cars these uses alone half the amount of water used by a typical home. The Main Objective of rooftop rain water harvesting is to make water available for future use. Capturing and storing rain water for use is particularly important in dry land, hilly, urban and coastal areas. Outcomes of Roof Water harvesting 1. Provides self-sufficiency to your water supply 2. Reduces the cost for pumping of ground



water 3. Provides high quality water, soft and low in minerals 4. Improves the quality of ground water through dilution when recharged to ground water 5. Reduces soil erosion in urban areas 6. Rainwater harvesting systems are simple which can be adopted by individuals.

3. The Context The institute is located at Shirur Anantpal town. Shirur Anantpal Taluka is a Taluka, administrative subdivision, of Latur district in Maharashtra, India. Soils in Shirur Anantpal tend toward a medium soil of an inferior type and the taluka suffers from a serious scarcity of water. The normal annual rainfall in Shirur Anantpal Taluka is only about 650 mm. Only 5 of the successful borewells drilled in Latur District to relieve that drought were drilled in Shirur Anantpal Taluka. The college have 638 enrolled students and about 46 staff members during the current academic year. The college is having a one borewell to fulfill the demand of water. The available water is mainly used for drinking, sanitation and gardening purpose. Due to moderate to low annual rainfall in the area, the college faces the shortage of water to the borewell during summer season. It may result to concern regarding the supply of pure drinking water, rearing of plants in campus and cleanliness of sanitation blocks. In order to overcome these issues, the Department of Geography of the college has taken an initiative to exercise a practice to harvest the roof top rain water which is flooded as surface runoff during monsoon.

4. The Practice In order to overcome the shortage of borewell water in summer and to avoid the surface runoff, the Department of Geography of the college led this activity. Three teachers from the department and students of B.A Geography has taken active participation in this activity. The college campus has a Indoor Hall with huge roof top. Generally, the rainwater is getting flooded heavily from this top during rainy season. In order to avoid this flooding of rainwater, the team of Geography department have designed a structure to harness the rainwater. The roof top is connected with the PVC pipes and it is release in to pit. The pit is made with the help of JCB. In order to percolate the collected water from roof top the pit is filled with the alternate layers of rocks, bricks, gravels, pebbles, sand, soil etc. During this activity teachers of the department has given instruction to the students for filling the alternative layers of the material. The students from the department have shown a keen interest and given their active participation it this activity. It develops an awareness among them regarding the importance of water conservation. The schematic diagram of the activity and the representative photographs of the activity showing the filling of pit by the students under the observation of teachers are summarized as follows.

5. Evidence of Success The activity to collect the rainwater from roof top of Indoor Hall of college campus resulted the percolation of rainwater into a pit filled with alternative layers of materials. This pit plays a significant role to avoid the surface runoff and recharged the bore well resulted in to increase in water table level. This activity resolved the main concern of shortage of water supplied from borewell to the college campus in summer. The demand of water for various activities in college is fulfilled due to this exercise. It not only conserves the water flooded in the form of surface runoff but also checked the process of soil erosion. All stakeholders appreciated the efforts taken by the teachers and students to catch the rain. It results into inculcation of environmental consciousness amongst the teachers, students and management regarding the conservation of natural resources.

6. Problems Encountered and Resources Required ? Problems encountered: As the college is not receiving the financial assistance from state government except salary grant, the main issue is of constraints of funds required to complete the exercise. Although the college is very much interested to plan and execute such activities due to budget constraints there are limitation to work out on the same. In order to overcome this issue, the teachers of the department shared their contribution as a social commitment. ? Resources required: The execute this activity the resources utilized such as support of JCB for the excavation of pit, tractors to carry out the material

like gravels, pebbles, sand, rocks to filled out the pit, purchasing of PVC pipes and fixing material for the collection of rooftop water etc. Best Practice 2: Department of English 1. Title of the practice: Development of Listening, Speaking, Reading, and Writing (LSRW) Skills in English. 2. Objectives of the best practice include: 1. To make our students able to listen properly, 2. To enable them to read in English neatly and carefully, 3. To teach them stress, tones and intonations in speaking English, 4. To make them able to speak fluently in English with proper tones and intonations, 5. To teach students grammar and make them enable to use it in both spoken and written communication, 6. To tell them importance of writing in English and enable them to write in English grammatically accurately. ? Intended Outcomes of the Practice Intended outcomes of the best practice include: 1. Our students will be able to listen to English speakers well. 2. They will master their reading skill. 3. They will learn to use denotative and connotative meaning according to situation. 4. They will speak in English confidently and efficiently. 5. They will learn significance of vocabulary in English. 6. They will learn to use dictionary in English effectively. 7. They will know the importance of structures of English grammar and will start to use in both spoken and written communication. 3. The Context of the Best Practice Our college Shivneri Mahavidyalaya, Shirur Anantpal belongs to rural area. Students taking education in our college hail from 43 villages. While teaching in English, we came to know they had various problems in studying English. Their reading, grammar, tones, intonations, vocabulary, accents, writing and all other communication skills in English proved to be poor. They lacked confidence as well. It was very easy to find out their weaknesses however, it was very much difficult and challenging to turn their weaknesses into their strengths. Our main concern was students' regularity in classes. We had to be connected to our students via mobile to talk about their tasks and their assignments in their absence in college. Our Second concern was internet problem because we had to use various electronic devices most of the times. Our college has always motivated us for such best practices. We were provided regularly with all necessary equipment to perform our tasks. Hence, we determined to convert their weaknesses into their strengths. We selected students, designed syllabi for them and started implementing it immediately. 4. The Actual Practice Implementation After making syllabus and time table, we informed our students to join classes regularly. The classes began as per the time table. We tried to know more weaknesses of English learning of our

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://shivnericollegeshiruranantpal.com/downloads/Best%20Practices201920.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shivneri Mahavidyalaya was established in the year June 2000. The college offer degree programmes in Arts, Commerce and Science disciplines. The vision of the institute is "Quality Education to Rural Masses". As there is no any other higher education institution in vicinity of about 35-40 km, this Institution is playing a key role to offer a higher education to the students in rural area. The institution has two uniqueness in context to number of enrollments i.e., out of the total students enrolled in the current year 52 are Girls and out of enrolled students 49 belongs to the deprived class (SC, ST and OBC) of society. Due to this institute the parents granting the permission to their Girls to take higher education which may led to avoid the social issues like early marriages. Furthermore, the students from deprived and marginal community have got an opportunity to take higher education in their areas. The presence of

this institution has resolved the issue of migration of the students from rural area to urban centre for higher education. It led to enhance the gross enrollment ratio of rural masses in higher education. The college has been accredited by NAAC in 2017 with securing a CGPA 2.54 (B Grade). The college is permanently affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The strength of the college is having a highly qualified teaching staff in the concerned subject. Beside the teaching activity the teachers are continuously engaged in research work. The college has a two-story building raised on 4 acres of land with a built-up area of 3211 Sq M. The college building consists of total 23 rooms. The college building is occupied by various departments like central library, Administrative Office, science laboratories, seminar hall, and computer laboratories. An ICT enabled classroom is facilitating for effective teaching and learning process. There are two computer laboratories enabled with broad band internet facility. An ICT enabled seminar hall is provided for various college level activities. The college library has total 6746 number of books. Beside the academic facility to encourage the students to participate in various sports activities the institution has constructed Indoor sport building and Gymnasium hall. The college also provides an open space of about 1113 Sq. M. for various outdoor activities. The institution has a separate building for Girl 's hostel, The college is actively engaged in social outreach programmes through NSS. The college adopt one nearby village for three years through NSS to carry out various activities for the welfare of villagers. The number of activities viz Gram Swachhata Abhiyan, Blood Donation Camp, Health Check-up camps, Eradication of Blind Superstitions, Health and Hygiene Awareness etc. The awareness through street plays, speech of eminent personalities from various fields, drama and skits etc. As stated in its vision the institution is strive to offer a 'quality education to rural masses' which may led to get the affordable higher education very near to their home.

Provide the weblink of the institution

<https://shivnericollegeshiruranantpal.com/downloads/Institutional%20Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

? To pursue to state government for filling the vacant teaching and non-teaching post. ? To submit proposal to University Grants Commission for seeking permission to start B.Voc. courses. ? To take efforts for getting financial assistance from RUSA scheme. ? To train the teachers to develop the E-content to disseminate among the students during online teaching in lockdown period led due to COVID-19 pandemic. ? Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. ? The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged ? Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. ? Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. ? Promote teachers to submit the research proposal for seeking financial assistance from different funding agencies. ? Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty member, some equipment have been already purchased. ? Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. ? To promote the teachers for appearing the promotion under Career Advancement Scheme. ? To increase the number of environment friendly

initiatives by NSS and ensuring participation of maximum students in such initiatives. ? To promote participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies ? To promote activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff. ? The emphasis is to be given to strengthen the units like Sports, Cultural, NSS and library. ? The efforts will be taken to increase the social outreach programme through NSS particularly in lockdown period. ? To co-operate the Revenue and Health Departments for running the COVID Care Centre in college campus. ? To aware the students, teachers and non-teaching staff regarding the safety measures to be taken to combat COVID-19. ? To organize Webinar/E-conference etc in various disciplines. ? To sign the MoU with various academic institutions and industries for exchange of knowledge, research and skill development.