YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Shivneri Mahavidyalaya, Shirur Anantpal

- Name of the Head of the institution   Dr. O. W. Jadhav

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02382299059

- Mobile No: 9420213702

- Registered e-mail   shivneriprincipal@gmail.com

- Alternate e-mail   jomprakash57@gmail.com

- Address   Shivneri Mahavidyalaya, Shirur Anantpal

- City/Town   Shirur Anantpal

- State/UT   Maharashtra

- Pin Code   413544

2.Institutional status

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University

  Swami Ramanand Teerth Marathawada University Nanded.

- Name of the IQAC Coordinator

  Dr. Amul Mahipati Late

- Phone No.

  9881823498

- Alternate phone No.

  8208018331

- Mobile

  8208018331

- IQAC e-mail address

  smsa.iqac2021@gmail.com

- Alternate e-mail address

  amolmlate@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/Academic-calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.54**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC   **01/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRTMU Nanded	**MRP**	**SRTMU Nanded**	**2020(2 Years)**	**1.05 Lakh**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`The NSS department of college has conducted two (02) Covid-19 vaccination drive at college in collaboration with the Primary Health Centre, Shirur Anantpal. About 61 peoples were vaccinated in the camp. Signed MoU with Two (02) academic institutions from Udgir, Dist. Latur through Department of Environmental Science and Geography of our college. IQAC in collaboration with various department organized 11 programmes (Webinar and Special lecture) through online mode. Submitted proposal Best College Award to affiliated University and appeared for the physical verification through university committee and given presentation in university. Signed MoU with Two (02) academic institutions from Udgir, Dist. Latur through Department of Environmental Science and Geography of our college.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	- The college has prepared the Academic calendar for the academic year 2021-22 in accordance to the academic calendar of affiliated university.
Submission of proposal for 'Best College Award' to affiliated University	- Submitted proposal Best College Award to affiliated University and appeared for the physical verification through university committee and given presentation in university.
Use of ICT tools for online delivery of curriculum to the students during Covid-19 lockdown period	- All teachers used various ICT tools and teaching platforms for online delivery of curriculum. - It includes use of Google classroom, Zoom, You tube, Google meet, Teachmint etc. - The record of classes conducted through online mode has been upkeeped with the IQAC through weekly/monthly Work From Home report.
To conduct the Covid-19 vaccination drive at college in collaboration with the Primary Health Centre, Shirur Anantpal	- The NSS department of college has conducted two (02) Covid-19 vaccination drive at college in collaboration with the Primary Health Centre, Shirur Anantpal. About 61 peoples were vaccinated in the camp.
MoU with Academic Institution	Signed MoU with Two (02) academic institutions from Udgir, Dist. Latur through Department of Environmental Science and Geography of our college.
To conduct an offline Workshop on Committee and Event Report Writing	IQAC has organized and conducted one day offline Workshop on Committee and Event Report Writing.

Screening of teachers for appearing to promotion under Career Advancement Scheme	Proposal of 9 Teachers were screened and forwarded by IQAC to Career Advancement Camp (CAS) camps and successfully promoted to next academic level.
To conduct online Webinar and Special lecture on Commemorative Days	IQAC in collaboration with various department organized 11 programmes (Webinar and Special lecture) through online mode.
Encourage teachers for appearing to Orientation/Refresher/Short Term Courses	33 Teachers successfully completed the OC/RC/Short Term courses in their concerned field.
Encourage teachers for completion and recognition with Ph.D. / P.G. Teacher Recognition/Ph.D. Guide	02 Teacher recognized as a Ph.D. Guide from the affiliated university.
To organize a Special Camp through NSS department to enhance social outreach of the institution.	The college has conducted a Special camp of NSS at Pandharwadi village in March 2022 through which various activities were conducted for social outreach.
Submission of AQAR for the year 2020-21	IQAC has successfully submitted the AQAR to the NAAC office withing timeline.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Shivneri Mahavidyalaya, Shirur Anantpal**
• Name of the Head of the institution	**Dr. O. W. Jadhav**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02382299059**
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• Registered e-mail	**shivneriprincipal@gmail.com**
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Year	Date of Submission
2021-22	07/12/2022

15.Multidisciplinary / interdisciplinary

The NEP offers flexibility to students for move from one discipline of study to another. In addition, it provides the opportunity for learners to choose the courses of their interest in all disciplines. The structure of the Three/Four-year bachelor's degree programme allows the opportunity to the students to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning in different institutions.

The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for Implementation of syllabus. Our faculty members are participating in training sessions, related to implementation of NEP.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology and Ministry of Education. It allows transfer/redemption of credits awarded to a student for one program from an institution by another institution. Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e., storehouse of academic awards).

Our institution follows the guidelines issued by the affiliated university regarding the enrollment of students through registration for ABC system.

17.Skill development:

As the NEP focuses on holistic education with special emphasis on skill development to improve the employability rate. It thus provides for Skill Enhancement Courses (SEC) aiming at hands-on-training and improving competencies; and taking up of internships/apprenticeships. Our university introduced a Skill Enhancement Courses (SEC) since 2017-18 for all disciplines. As our institution is affiliated to the university students are given a freedom and choice to select the SEC subject of their own

choice.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP gives a emphasis on transformation of knowledge through Indian Knowledge System (IKS). The strengthening of Indian languages for offering an information and knowledge amongst the students. It includes Generic IKS Course which contain basic knowledge of the IKS subject. It should contain introductory information to the IKS. The student should be able to acquire a basic knowledge after completion of the course. In addition, the Subject Specific IKS Courses which contain advanced information pertaining to the subject as these will be considered as a part of the major credit. The student should have completed the Generic level as a prerequisite before enrolling in the discipline related course.

Presently our institution has offered a language viz. Marathi, English, Hindi as a language specific course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In accordance with the guidelines issued by the NHEQF the Board of Studies (BoS) and Academic Council (AC) of universities has given emphasis on introduction of Learning Outcomes-based Approach to Curriculum Planning and Development, Teaching, Learning, and Assessment Methods.

Swami Ramanand Teerth Marathwada University, Nanded has designed the syllabus in line with the guidelines of NHEQF since 2019-20. As the college is affiliated to the university; the teaching, learning process is strictly in accordance to the Learning outcomes and programme outcomes.

The students' feedback is used as the tool to assess the outcomes of the programmes/courses.

20.Distance education/online education:

The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/ HEIs.

The Covid-19 Pandemic and series of lockdowns have made the institute to switch to online education and online examination.

During Covid-19 pandemic our institution motivated and promoted our teachers to teach our students via online mode through IQAC. Teachers were promoted to attend online FDPs, seminars, conferences, workshops, symposiums, etc. and the result of which is that our teachers attended some online FDPs, seminars, conferences, workshops, and published their research papers in the conferences. Our teachers taught our students through Google Classroom, You Tube, Google Meet, and a few other online modes of teaching as situation needed. The IQAC department has preserved all the record of online teaching and codes associated with that. The records were collected through emails – a specially made email for receiving mails from teachers in view of gathering records of online teaching.

In context to UGC guidelines for offering online education for delivery of curriculum; our college IQAC has organized Webinar on 'Blended Teaching and Learning: Facts and Future'.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	710

File Description	Documents
Data Template	View File

2.2	379

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**155**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**41**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1894419**
4.3 Total number of computers on campus for academic purposes	**44**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for Implementation of syllabus.
2. At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and to implement the curriculum designed by the affiliated university in the concerned subject.
3. Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guidelines of university.
4. Every faculty member prepares their teaching plan and execute the same during the teaching days.
5. The particulars of topic taught in each period is mentioned in Daily Teaching report of Geography Department by the respective teachers.
6. Starting of academic year each department arrange departmental meeting regarding the distribution of Syllabus to their faculty members.
7. Additionally, the affiliated university has introduced the Skill Enhancement Course in each subject. The college obeys the guidelines of the said university for the execution of the course.
8. The students are given a freedom and choice to select the SEC subject of their own choice.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1SAQWUR_-EQ6gbwFfYW-C5B-hkgjpKfiu/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The affiliating university prepared and disseminates the academic calendar in the beginning of academic year. As the institution is an affiliated college it is strictly abide

with the schedule of university calendar.

2. The Internal Quality Assurance Cell and college level Academic Calendar Committee prepare an academic calendar of the college in accordance to university guidelines. The college is strictly adhered to the schedule and guidelines for the conduct of examination issued by the university.

3. Each department of concerned subject conducts Continuous Internal Evaluation of their students through Tests, Tutorials, Seminars, Group Discussion, Project etc.

4. The college has established as separate Examination Unit to the conduct the examination. This unit is well equipped with all necessary modern aids to conduct the examination through online mode. The examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college also communicates verbally through faculty members of the department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1oqQkGTute2kj5LOG82yGxos7B4YAQajn/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the college is affiliated institute, the curriculum designed by the university is implemented accordingly. The curriculum of Humanities covers the Gender equality, Human Values, ethics etc. These values are imparted among the students by the concerned teachers during the teaching periods. Beside this the students are also inculcated with these values in programmes organized by the National Service Scheme unit in their special camps. To aware the students regarding contributions of legendary idols, college celebrates Jayanti Programmes.

In addition, the values regarding the environmental awareness and conservation of natural resources all students from the Arts, Commerce and Science faculty are enrolled for the subject Environmental Studies. Furthermore college has a separate Environmental Science department which is constantly engaged for organization of World Environment Day, World Ozone Day, Science Day for development of scientific temper.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/05/Feedback-analysis-report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the directives of affiliated university the college conducts the internal evaluation of the students. It helps teachers to understand the learning level of students and need to organize special programmes for advance and slow learners.The subject teachers conduct various activities like unit test, assignment, seminar, group discussion to understand the student's response and level of learning. Teacher gives a freedom to students for raising their doubts in classroom. Slow learners: The teachers conduct the remedial classes for the slow learners. It includes effective use of modern teaching aids in classroom. Teachers are use a mother tongue up to some extent during teaching for better understanding the concept to slow learners. The field visits, project work, skill-based report is used as a tool to create an interest amongst slow learners. Conduct a test at intermediate level to understand the effectiveness of remedial coaching. Advance learners: Teachers also identifies the advance learners through internal evaluation method and takes appropriate steps to shape their ideas. It includes encouragement for seeking Post Graduate education in university departments, prepare for competitive examination for civil services, private sector jobs etc.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1Xz7rG_wFFZI9f9abz7I1bMZHCoQDrPMN/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
710	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With considering the student as central point of education system the college strives to plan and execute the various activities to make the student capable for competing with present dynamic world. In order to gain the knowledge through experiential learning the students are exposed to field visits through excursion tour, project work by various department viz. Geography, History, Chemistry, Environmental Science, Botany, Dairy Science etc. Department of Commerce send their students in nearby businesses to undergo a special training program of 45 days students are expected to prepare a project on their experience.

In learning process to develop the interest among the students the emphasis has been given on participative learning through organizing students seminar, poster competition, debate, group discussion, model preparation etc. College organizes a various activities like National Science Day, World Ozone Day, Women's Day, Social outreach programmes through National Service Scheme Unit. The functional NSS unit of 150 students fully dedicated to identify the problems regarding cleanliness, sanitation and hygiene, health related issues etc. in adopted village for special camps of NSS and executed the activities during the tenure of camp.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1JusHyQkQtAy_cAz7PvM3ExUguhpmyvSo/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After acquiring skills from various FDP programmes organized by UGC HRDC centres and college itself; the teachers used various ICT tools to deliver the curriculum through development of e-contents. In these practice teachers has used platforms like Google classroom, Zoom, Google meet, Teachmint, etc. The details of the tools used for the effective delivery of curriuculm have been given in uploaded file.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shivnericollegeshiruranantpal.com/ict-enabled-tools-for-effective-teaching-learning-process/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly adhere with directives issue by the affiliated university regarding the internal evaluation of the students. The Board of Studies designs the syllabi of their concerned subject and provide the pattern of internal assessment in terms of activity and distribution of marks.

The college implements the guideline accordingly, which covers the activities like Unit Test, Assignment, seminar, group Discussion etc. for internal assessment of students. Each subject teacher conducts these activities at frequently during each semester to assess the students. The marks gained by the students are submitted to the affiliated university through online portal.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts Internal examination through its examination department as per the guidelines of affiliated university. The students have freedom and opportunity to raise their grievances regarding allotted marks. If there is any issue regarding the assessment of answer sheet the student submits the application to the Head of Department of concerned subject. The H.O.D. take a cognizance of the grievance raised by the student and taking effort to resolve the issue in time-bound period. The facility of providing a photocopy of the evaluated answer sheet the student is also available at examination department.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for Implementation of syllabus. The college offers U.G. programme in Arts, Commerce and Science disciplines. The syllabus of each subject covers the stated Programme and course outcomes of the Programmes. The teachers are well aware about the Programme Outcomes (PO's) and Course Outcomes (CO's) highlighted in syllabus designed by the university through workshop on syllabus organized by the approved institution from the affiliated university. The teachers aware the student regarding the PO's and CO's in their respective subjects during the commencement of academic year. The college has prepared a document regarding the stated PO's and CO's of the programme offered by the institution and makes it available on college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1OPJik-jT0cOyHz32ITso9Rwb8uc5m-8l/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to understand the attainment of programme outcomes and course outcomes the institution collects feedback from both teachers and the students regarding the attainment of expected course outcomes from the curriculum. To understand the utility and significance of syllabus the college also studies the student progression though their alumni.

The course outcome has been also assessed from the percentage of result in university level examination. The college teachers actively participate in workshop of Syllabi and share their experiences regarding the course outcomes and suggest perspective changes needed while upgrading the syllabus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1Lszmi-aiH 1O7q4-DhhxJI7ngbKBwUbhV/view?usp=share_lin k

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1Lszmi-aiH 1O7q4-DhhxJI7ngbKBwUbhV/view?usp=share_lin k

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/05/2.7.1-SSS-Result-Analysis-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.05

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	*View File*
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	https://www.srtmun.ac.in/en

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	*View File*
Any additional information	*View File*
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year 2021-22 the NSS unit has organized and completed following programmes.

? On 5th June, on the occasion of World Environment Day NSS department carried out a plantation drive in college campus. All teachers and students are actively participated in the programme.

? The Department of Environmental Science has organized a Webinar on 'Role of Youth in Environment Conservation' through online mode.

? In order to combat with the outbreak of Covid-19 pandemic the NSS unit in collaboration with the Primary Health Centre, Shirur

Anantpal conducted two Vaccination Drive through which 61 peoples were vaccinated.

? On 8th March 2022 the NSS unit organized an 'International Women's Day' to honor the women's contribution in various field. The programme has received an overwhelming response from girl's students.

? The institution always takes appropriate steps to aware the society about social and health issues viz. Environment conservation, personal hygiene, Gram Swachhata Abhiyan, plantation programmes, Cattles Health Inspection Camps, Human Health Check up camp, Eye Check up camp, Eradication of Blind Superstitions, Addiction free society, Open Defecation Programme Awareness on Health issues.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Xh57MVWbDVmeaFLRStlyFa37cjGQXpQw/view?usp=share_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: Three story building is constructed to facilitate teaching learning process for all the discipline. There are total 23 numbers of spacious and well-furnished classrooms available with (23.5 x 34 i.e.799 Sq. ft.) size. Each classroom is well furnished with iron and wooden tables with stools for comfortable sitting arrangement andadequate ventilation system is provided with three windows and two separate doors in each classroom. Each and every classroom has a ceramic white green board for teaching purpose and three classrooms are equipped with LCD projector.

Laboratory: There are total 12 laboratories functional in the science, commerce and Arts discipline. Of which 09 laboratories

for science, 01 for geography department, remaining 02 labs are used for commerce and English as Language and computer laboratory. Science and geography laboratories are equipped with necessary instruments and apparatus.

Computing equipments: A separate language laboratory of 13 computers enabled with ETNL software is available for students at English department. Another separate computer laboratory having 09 computers is made available for commerce students with Tally software and Broadband Internet Facility. Few departments like IQAC Cell, Exam section; Chemistry, Geography, microbiology, mathematics, history, sports, physics and Zoology are also provided with computer system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1nuV8UBdqsJpjq9r-bO5BH5mgZ6xuyuEu/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has provided adequate facilities for sports, game in college campus for overall development of students. For running multiple sports activities such as badminton, table tennis, chess, carom, wrestling, fencing, taekwondo etc. we have a very big size (130 X 84 Sq. Ft.) Indoor hall established during 2017-2018. It consists of 02 wooden badminton courts, 01 Table tennis court. There are 04 separate rooms with attached toilet bathrooms available for stay of sports player and 02 separate rooms are available for coaches and referee. There is one viewer's gallery around 300 sitting capacity for watching, enjoying and cheering players.

Yog center: we have provided a separate Hall for conducting Yoga and related activities in Indoor hall.

Outdoor Game: For playing outdoor game we have a very big ground available with an area more than 2.5 acres. This area is used for playing different games like volley ball, kho-kho, kabbadi, cricket, athletics, wrestling etc.

Gymnasium hall: Beside college main building we have provided a separate well equipped hall with (20X30 sq.ft.) size for physical exercise. The gym hall is established in 2013.

Cultural Activities: The College has culturalcommittee itdeals various cultural programmme at college and university level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nuV8UBdqsJpjq9r-bO5BH5mgZ6xuyuEu/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1NbmLBum9CebcWHcf_pEDrQ27nOlr8IFr/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1894419

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1. Library is automated using Integrated Library Management System (ILMS)

• **Name of ILMS software: LIB Cloud Master Soft ERP**

• **Nature of automation (fully or partially): Fully automated**

• **Version: Libcloud**

• **Year of Automation: 2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1iAj5Uzyl0 1taSu1i8ETTbkzL_85pxs7u/view?usp=share_lin k

4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32661

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Certainly institution updates its IT facility and Wi-Fi as per need. We had total 34 numbers of computers in our college during academic year 2020-2021. During 2021-2022 the number of computers increased by 10 number. Now total number of computers is 44. As per necessity and demand college purchase and updates all the application and software from service provider like IT Solution, Latur. We also have a Wi-Fi connection of BSNL broad band with 100 MBPS speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1WmXTsYmgbtxoGUxQvJ66EUzmYQoviOOT/view?usp=share_link

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1894419

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are made by the management through administration of the college. Day to day maintenance is carried out by the staff, laboratory attendant and assistant appointed to respective department. While purchasing any new equipment's, the Purchase Committee of the college takes assurance from service agency to provide repair and maintenance service during warranty period of the product. After completion of warranty period the scientific equipment's, computers and its peripherals are maintained and repaired by calling qualified technical expert from respective agency when required. The Building Committee has been constituted for the development of infrastructure in college campus. This committee looks after the work of construction of new buildings, electrical, plumbing, painting, repair or renovation etc. The Committee keeps all the record and submits it to the Management and Head of the institution from time to time. As the college receives only salary grant from the Higher Education Department, Government of Maharashtra under Plan Head. The college meets their expenses from share of the student's fees refunded by the university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1jPQG06TvQQcHKral_G3ST3fq_roWsTVA/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

259

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1-hVEQPAj_YGOdTcskRrDa3nYdOfuvF9e/view?usp=share_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year the college conducts the programme assigned by the affiliated university for the establishment of the Student Council as decided in university circulars. The college level committee conducts the election programme of the council. The elected representatives of the student council get a representation in College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).

The student council members got an opportunity to take part in decision making of policies in context to student development.

Particularly the free hand is being given to the student council for organizing the cultural and sports activities in coordination with the concerned faculties. Student council play an key role in developing the communication among the students and faculty with respect to various programmes have been organized for the overall development of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BiTzXMUOvRVyLK6YyhpoVygnnal7uMNW/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The college has a registered Alumni Association. The college has formed an Alumni Association under the leadership of Alumni Committee. The college alumni committee keeps in touch with alumni through annual meetings. The discussions in the meeting assist us

to plan and implement new ideas in curricular and extra-curricular activities. Through meeting, institution is able to have updated status of alumni.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ENE6FcWAbF07oq6lkrOXbfkg4wfzYu3d/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- The vision of the institute is "Quality Education to Rural Masses". Our focus is on the expansion of knowledge that would certainly shape our students; and our students can shape the nation as we expect from all. To enhance the knowledge of rural student and to contribute to their services for universal development by promoting quality education is also a part of the vision of the institute.

The college offer degree programmes in Arts, Commerce and Science disciplines. As there is no any other higher education institution in vicinity of about 35-40 km, this Institution is playing a key role to offer a higher education to the students in rural area.Furthermore, the students from deprived and marginal community have got an opportunity to take higher education in their areas. The presence of this institution has resolved the issue of migration of the students from rural area to urban centre for higher education.

Mission- "Excellence through Education"

The college mainly strives for "Excellence through Education". The strength of the college is having a highly qualified teaching staff in the concerned subject. Beside the teaching activity the teachers are continuously engaged in research work.

File Description	Documents
Paste link for additional information	https://shivnericollegeshiruranantpal.com/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

The institution has a mechanism of providing operational autonomy to various functionariesin order to ensure a decentralized governance system.

1. Principal Level

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal inconsultation with the Teachers' Council nominates different committees for planning andimplementation of different academic, student administration and related policies.

2. Faculty level

Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

3.Student level

General Secretary of the students' union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of

students' union (listed below) further reinforces decentralization – SportsRepresentative-NSS Representative-Cultural Representative.

4. Non-teaching staff level

Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/IQAC-Formation-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has constituted College Development Committee of fifteen people.. The committee promotes teachers to participate in seminars, conferences, workshops, symposiums and also motivates them to organise their own conferences, seminars, workshops, and symposiums. During the Covid times, the committee advised and motivated our teachers to teach online with various online tools such as teaching through online softwares like Google Classroom, Zoom, You Tube, PPTs, Google Meet, etc. The committee's motivation to our teachers has made our staff participate in various Faculty Development Programmes and write and publish various research papers in reputed UGC approved journals and books from time to time. Our college intends to project blended teaching in future. However, our teachers have been using online teaching methods to teach our students. Our teachers have constantly focused on creating E-content.

Our college has provided computers, printers and projectors to various departments in the college. Our teachers also have used the new tools like computers and projectors from time to time to teach our students. Some of our departments and IQAC have

organised webinars, workshops during 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srtmun.ac.in/mr/bcud/special-cell/circulars-related-to-bc-cell.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by GVBSPML education society through its management body. The college Management comprises Chairman, Vice-Chairman, Secretary, Treasurer and members. The College constituted a College Development Council (CDC) as per the directives laid down in MPU, Act-2016. The CDC comprises the representatives from Management, Teaching, Non-teaching, Student, Alumina and Society. The college has functional IQAC headed by the Head of the Institution. Principal is a Head of the Institution working for institutional administrative procedure.

The institution strictly abide with rules and regulation stated by the UGC and State Government for the appointment of teaching and non-teaching staff specially in context to qualification criteria, reservation policy, appointment and approval procedure of affiliated university.

The college follows the service rules provided by the affiliated university and state government for teaching and non-teaching staff for their rights and obligations.

The college has designed their own professional ethics and codes for the staff members and follows the procedure laid down in Maharashtra Public Universities Act 2016 and its statutes in case of its contravention.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/mr/bcud/special-cell/circulars-related-to-bc-cell.html
Link to Organogram of the Institution webpage	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/05/6.2.1-Organogram-of-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution disseminates the time to time information regarding all welfare scheme offered by the Government. The staff may easily avail the benefits from following welfare schemes.

Medical bill reimbursement facility: The staff members are eligible to submit the medical bill expenses to the Regional Joint Director Higher Education office through college and avail the reimbursement amount against expenses.

Group Insurance Scheme: The staff members may avail the GIS scheme by Rs.354/year through their salary and avail the benefit of Rs. 10 Lakh in accidental death and other injuries.

MAHABANK Salary AccountScheme : The scheme is applicable to all employees of the institution to receive amount of Rs. 40 Lakh in accidental death and permanent disability

Beside the governmental scheme the college has established Employees Credit Cooperative Society to offer a Personal loan, festival loan and emergency loan to their members.

The college administration render a support to the teaching staff for their timely promotion through Career Advancement Scheme (CAS) and time bound promotions of non-teaching staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uvUlN0vDnBtzClDQVckCe9YMzCmg8WSj/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the procedure laid down by the UGC and State Government for the timely promotion of teaching staff through Career Advancement Scheme (CAS) based on Performance Based Appraisal System (PBAS) provided by the affiliated university.

The college teachers are abide with directives given by the IQAC regarding the submission of their PBAS at the end of academic year. The PBAS Proforma covers the teaching, administrative, examination related work and research work carried out by the faculty member during the academic year. In addition during the submission of CAS proposal of the concerned teachers are verified by the IQAC.

However the promotions of non-teaching staff are time bound and based on their work and performance during the defined tenure.

The performance of the teaching and non-teaching staff is evaluated and noted in the Confidential Report (C.R) given by the Head of the Institution.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/en/academic/academic-approval-section/20625-cas-guidelines-and-proforma.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In-charge of account section upkeep all records of the financial aspects in prescribed format. Receipt of admission fees is completely online. HTE Sevarth application provided by the HigherEducation Department is used to generate the salary bills. Salary of faculty members and staff is transferred directly to their bank accounts. College keeps the records of purchase of each item and the financial aspects are duly verified from the authorized C.A.

The Institution regularly conducts its own audit through Certified Charted Accountant followed by officials of Joint Director, Higher Education, Nanded. However, the Financial audit is conducted by Accountants General (AG), Nagpur, Government of Maharashtra and the frequency of audit is once in three years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives only salary grants from Government of Maharashtra through Higher Education Department under Plan Head.

The college mobilizes the amount received from the portion fees collected from students. The institution assigned budget for procurement of different items which include chemicals and glassware, sports items, books and journals, equipment and contingency, maintenance of equipment, computers, maintenance of physical infrastructure, office expenses, travelling allowanceand other items.

While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

College has received the grants for two Minor Research Projects from affiliated university to conduct the research in concerned

subjects.

College has utilized the received grants under XIth Plan for various components viz. Indoor Sports Facility, Women's Hostel, Career Oriented Courses and Additional Assistance.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Km3EwCmcTnnPPsMLhLhIM-orW4-qz5Xb/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has prepared the Academic calendar for the academic year 2021-22 in accordance to the academic calender of affiliated university. The college has submitted proposal of Best College Award to affiliated University and appeared for the physical verification through university committee and given presentation in university.

The NSS department of college has conducted two (02) Covid-19 vaccination drives at college in collaboration with the Primary Health Centre, Shirur Anantpal. About 61 peoples were vaccinated in the camp.

The college has signed MoU with Two (02) academic institutions from Udgir, Dist. Latur through Department of Environmental Science and Geography of our college.

IQAC has organized and conducted A One-Day offline Workshop on Committee and Event Report Writing. A proposal of 9 Teachers was screened and forwarded by IQAC to Career Advancement Camp (CAS) camps and successfully promoted to next academic level. IQAC in collaboration with various departments has organized 11 programmes through online mode.

02 Teacher have been recognized as a Ph.D. Guide from the affiliated university.The college has conducted a Special camp of

NSS at Pandharwadiin March 2022 through which various activities were conducted for social outreach.

IQAC has successfully submitted the AQAR within time-line.

File Description	Documents
Paste link for additional information	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/IQAC-Meeting-Minutes-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Attainment of Programme outcomes and course outcomes are evaluated by the institution. In order to understand the attainment of programme outcomes and course outcomes the institution collects feedback from both teachers and the students regarding the attainment of expected course outcomes from the curriculum. To understand the utility and significance of syllabus the college also studies the student progression though their alumni.

The course outcome has been also assessed from the percentage of result in university level examination. The college teachers actively participate in workshop of Syllabi and share their experiences regarding the course outcomes and suggest perspective changes needed while upgrading the syllabus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ke-SHgkCZNEft_S07c4m80y7Top_jm_t/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);   **C. Any 2 of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/AQAR-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Numerous programmes have been developed by institutions to raise awareness of gender equality among students. These programmes may aid students in reflecting on their own attitudes and beliefs and challenging the realities experienced by both sexes. Programmes to raise awareness of gender equality are regularly held at our college. To address the issues students confront, the college formed a student grievance cell. We discovered that girls were performing well academically, which goes against what we typically think. In addition, because we are located in a rural location, the proportion of female pupils is rather larger than that of male students. Being sensitive to the feelings of the other gender is crucial since we tend to believe that men and women think differently and, clearly, have different perspectives.

Sensitization to gender A cell has been established under IQAC to prevent and address gender-related problems. It investigates the complaints and grievances of the institution's teaching and non-teaching staff. This division specifically responds to complaints of or occurrences of gender discrimination against members of

underprivileged classes.

As a college is an academic institution, this unit also handles with situations of sexual, psychological, emotional, and physical harassment.Our college focuses on educating young women to become safe spaces for gender equality conversation.Our college offers a secure environment for debate and ideas that promote a gender-sensitive society.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Jg9n6u4j4 CExEFhRcuyMEJ_tXTrWIr-C/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1sSx7Rg8i2 D7YGuyB0HlS3glqsiFPj8xy/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid waste generated in college campus is mainly of two types i.e., biodegradable waste andNon-biodegradable type of waste. As the campus consists a deciduous type of plants the maximum portion of the generated waste is biodegradable waste. It mainly contains the dead plants leaves, litter, papers, remains of food material

and grass etc.Whereas non-biodegradable waste generated in campus is collected in waste bins and collected by waste transportation vehicles deployed by Nagarpanchayat. College declared a ban on use of plastic carry bags of less than 50 micronsin campus.

Liquid waste management :Liquid waste especially chemical waste generated from chemistry is gets diluted before releasing into a collection pit.

E-waste management :Non-working parts of computers such as monitors, printers; CPU, batteryare removed and sorted. If some parts are in good condition, then they are reused again. The damaged parts are disposed out carefully by proper treatment in the campus.

Hazardous chemicals and radioactive waste management :Hazardous chemical used in laboratory for practical purpose are diluted before discharged into a collection pit. The college doesn't use hazardous radioactive material in its laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1fmn9rJoTp5jxinFb2Q-2swg3UzhLKZkd/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

    A. Any 4 or all of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Numerous events are planned by our college to foster in staff and students a supportive environment for moral, cultural, and spiritual values.

Our college collaborates to plan and participate in local and cultural festivals. Examples include Women's Day, Yoga Day, Youth Day, Science Day, Library Day, and the birthdays of several National Heroes, Vachan Prerna Divas, Shahid Din, among others.

For the benefit of the students' general growth and to help them become responsible citizens of our wonderful country, motivational speeches by prominent figures in the field are organized.

Our college is committed to fostering an environment where national values are prioritized.

Various initiatives are set up to foster racial integration and societal harmony.

To benefit society, the NSS department organized a blood group donation camp. Through NSS camp we try solve different problems of society in particular area near our college this make some sense of social contribution.

Besides academic and cultural activities, we have built strong

infrastructure for variety of sports activities for the physical development of students.

In this way our institute makes efforts in providing an inclusive environment for everyone with tolerance and harmony toward cultural, regional, linguistic communal and socio-economical diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, rights .duties and responsibilities of the citizens.
- Students observed Constitution Day, a time to study citizens' fundamental rights, obligations, beliefs, and responsibilities.
- Our college has commemorated a variety of national heroes' birth and death anniversaries.
- National holidays, as well as the birth and death anniversaries of national heroes, serve as occasions to commemorate the struggle for freedom and respect for the national flag and anthem.
- The principles of dignity, equality, social justice, human rights, and freedom are guaranteed by our constitution, and students are taught these principles through a variety of activities and inspirational lectures.
- On January 26th, celebrations of republic day are held, with festivities showcasing the significance of Indian culture.
- Every 26th November is also celebrated in similar way.
- Independence Day is also celebrated on every 15th August to highlight the struggle for freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,　　　　teachers, administrators and other staff　　4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals ith great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders and built a value of a national integration.

College celebrates Republic Day, Independence Day, Affiliated University Foundation Day and Marathwada Mukti Sangram Din (17th September), Maharashtra Foundation Day (1st May) as national festival.

Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.The Department of Environmental Science celebrated World Environment Day on 5th June and International Ozone Day on 16th September.

§ International Yoga Day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

National Science Day is celebrated on 28th February to commemorate the discovery of Raman Effect by Nobel laureate, physicist CV Raman on this day in 1928.

International Women's Day on 8th March to raise awareness against bias and take action for equality and celebrating women's achievements and increasing visibility in today's world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

During the academic year 2021-22, along with various activities the college has conducted two activities under the umbrella of best practices. These two best practices namely;

1. ASSIST AND EDUCATE GIRLS STUDENTS TO HANDLE MENSTRUATION PHYSICALLY AND PSYCHOLOGICALLY.
2. COVID-19 VACCINATION DRIVE IN COLLEGE CAMPUS

The detailed description the best practices in prescribed format provided by NAAC is available with the following link.

https://drive.google.com/file/d/1GTum3Cp4iyFUjRjSfp3Is5lqO7LGMcFP/view?usp=share_link

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shivneri Mahavidyalaya was established in the year June 2000. The college offer degree programmes in Arts, Commerce and Science disciplines. The vision of the institute is "Quality Education to Rural Masses".As there is no any other higher education institution in vicinity of about 35-40 km, this Institution is playing a key role to offer a higher education to the students in rural area. The institution has two uniqueness in context to number of enrollments i.e., out of the total students enrolled in the current year 45.35 % are Girls and out of enrolled students 53.38 % belongs to the deprived class (SC, ST and OBC) of society.Due to this institute the parents granting the permission to their Girls to take higher education which may led to avoid the social issues like early marriages. Furthermore, the students from deprived and marginal community have got an opportunity to take higher education in their areas. The presence of this institution has resolved the issue of migration of the students from rural area to urban centre for higher education. It led to enhance the gross enrollment ratio of rural masses in higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for Implementation of syllabus.
2. At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and to implement the curriculum designed by the affiliated university in the concerned subject.
3. Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guidelines of university.
4. Every faculty member prepares their teaching plan and execute the same during the teaching days.
5. The particulars of topic taught in each period is mentioned in Daily Teaching report of Geography Department by the respective teachers.
6. Starting of academic year each department arrange departmental meeting regarding the distribution of Syllabus to their faculty members.
7. Additionally, the affiliated university has introduced the Skill Enhancement Course in each subject. The college obeys the guidelines of the said university for the execution of the course.
8. The students are given a freedom and choice to select the SEC subject of their own choice.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1SAQWUR_-EQ6gbwFfYW-C5B-hkgjpKfiu/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The affiliating university prepared and disseminates the academic calendar in the beginning of academic year. As the institution is an affiliated college it is strictly abide with the schedule of university calendar.
2. The Internal Quality Assurance Cell and college level Academic Calendar Committee prepare an academic calendar of the college in accordance to university guidelines. The college is strictly adhered to the schedule and guidelines for the conduct of examination issued by the university.
3. Each department of concerned subject conducts Continuous Internal Evaluation of their students through Tests, Tutorials, Seminars, Group Discussion, Project etc.
4. The college has established as separate Examination Unit to the conduct the examination. This unit is well equipped with all necessary modern aids to conduct the examination through online mode. The examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college also communicates verbally through faculty members of the department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1oqQkGTute2kj5LOG82yGxos7B4YAQajn/view?usp=share_link

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the college is affiliated institute, the curriculum designed by the university is implemented accordingly. The curriculum of Humanities covers the Gender equality, Human Values, ethics etc. These values are imparted among the students by the concerned teachers during the teaching periods. Beside this the students are also inculcated with these values in programmes organized by the National Service Scheme unit in their special camps. To aware the students regarding contributions of legendary idols, college celebrates Jayanti Programmes.

In addition, the values regarding the environmental awareness and conservation of natural resources all students from the Arts, Commerce and Science faculty are enrolled for the subject Environmental Studies. Furthermore college has a separate Environmental Science department which is constantly engaged for organization of World Environment Day, World Ozone Day, Science Day for development of scientific temper.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shivnericollegeshiruranantpal.com /wp-content/uploads/2023/05/Feedback- analysis-report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the directives of affiliated university the college conducts the internal evaluation of the students. It helps teachers to understand the learning level of students and need to organize special programmes for advance and slow learners.The subject teachers conduct various activities like unit test, assignment, seminar, group discussion to understand the student's response and level of learning. Teacher gives a freedom to students for raising their doubts in classroom. Slow learners: The teachers conduct the remedial classes for the slow learners. It includes effective use of modern teaching aids in classroom. Teachers are use a mother tongue up to some extent during teaching for better understanding the concept to slow learners. The field visits, project work, skill-based report is used as a tool to create an interest amongst slow learners. Conduct a test at intermediate level to understand the effectiveness of remedial coaching. Advance learners: Teachers also identifies the advance learners through internal evaluation method and takes appropriate steps to shape their ideas. It includes encouragement for seeking Post Graduate education in university departments, prepare for competitive examination for civil services, private sector jobs etc.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1Xz7rG_wF FZI9f9abz7I1bMZHCoQDrPMN/view?usp=share_l ink
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
710	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With considering the student as central point of education system the college strives to plan and execute the various activities to make the student capable for competing with present dynamic world. In order to gain the knowledge through experiential learning the students are exposed to field visits through excursion tour, project work by various department viz. Geography, History, Chemistry, Environmental Science, Botany, Dairy Science etc. Department of Commerce send their students in nearby businesses to undergo a special training program of 45 days students are expected to prepare a project on their experience.

In learning process to develop the interest among the students the emphasis has been given on participative learning through organizing students seminar, poster competition, debate, group discussion, model preparation etc. College organizes a various activities like National Science Day, World Ozone Day, Women's Day, Social outreach programmes through National Service Scheme Unit. The functional NSS unit of 150 students fully dedicated to identify the problems regarding cleanliness, sanitation and hygiene, health related issues etc. in adopted village for special camps of NSS and executed the activities during the tenure of camp.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1JusHyQkQtAy_cAz7PvM3ExUguhpmyvSo/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After acquiring skills from various FDP programmes organized by UGC HRDC centres and college itself; the teachers used various ICT tools to deliver the curriculum through development of e-contents. In these practice teachers has used platforms like Google classroom, Zoom, Google meet, Teachmint, etc. The details of the tools used for the effective delivery of curriuculm have been given in uploaded file.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shivnericollegeshiruranantpal.com/ict-enabled-tools-for-effective-teaching-learning-process/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly adhere with directives issue by the affiliated university regarding the internal evaluation of the students. The Board of Studies designs the syllabi of their concerned subject and provide the pattern of internal assessment in terms of activity and distribution of marks.

The college implements the guideline accordingly, which covers the activities like Unit Test, Assignment, seminar, group Discussion etc. for internal assessment of students. Each subject teacher conducts these activities at frequently during each semester to assess the students. The marks gained by the students are submitted to the affiliated university through online portal.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college conducts Internal examination through its examination department as per the guidelines of affiliated university. The students have freedom and opportunity to raise their grievances regarding allotted marks. If there is any issue regarding the assessment of answer sheet the student submits the application to the Head of Department of concerned subject. The H.O.D. take a cognizance of the grievance raised by the student and taking effort to resolve the issue in time-bound period. The facility of providing a photocopy of the evaluated answer sheet the student is also available at examination department.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for Implementation of syllabus. The college offers U.G. programme in Arts, Commerce and Science disciplines. The syllabus of each subject covers the stated Programme and course outcomes of the Programmes. The teachers are well aware about the Programme Outcomes (PO's) and Course Outcomes (CO's) highlighted in syllabus designed by the university through workshop on syllabus organized by the approved institution from the affiliated university. The teachers aware the student regarding the PO's and CO's in their respective subjects during the commencement of academic year. The college has prepared a document regarding the stated PO's and CO's of the programme offered by the institution and makes it available on college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1OPJik-jT0cOyHz32ITso9Rwb8uc5m-8l/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to understand the attainment of programme outcomes and course outcomes the institution collects feedback from both teachers and the students regarding the attainment of expected course outcomes from the curriculum. To understand the utility and significance of syllabus the college also studies the student progression though their alumni.

The course outcome has been also assessed from the percentage of result in university level examination. The college teachers

actively participate in workshop of Syllabi and share their experiences regarding the course outcomes and suggest perspective changes needed while upgrading the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1Lszmi-aiH1O7q4-DhhxJI7ngbKBwUbhV/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1Lszmi-aiH1O7q4-DhhxJI7ngbKBwUbhV/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/05/2.7.1-SSS-Result-Analysis-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.05

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.srtmun.ac.in/en

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year 2021-22 the NSS unit has organized and completed following programmes.

? On 5th June, on the occasion of World Environment Day NSS department carried out a plantation drive in college campus. All teachers and students are actively participated in the programme.

? The Department of Environmental Science has organized a Webinar on 'Role of Youth in Environment Conservation' through online mode.

? In order to combat with the outbreak of Covid-19 pandemic the NSS unit in collaboration with the Primary Health Centre, Shirur Anantpal conducted two Vaccination Drive through which 61 peoples were vaccinated.

? On 8th March 2022 the NSS unit organized an 'International Women's Day' to honor the women's contribution in various field. The programme has received an overwhelming response from girl's students.

? The institution always takes appropriate steps to aware the society about social and health issues viz. Environment conservation, personal hygiene, Gram Swachhata Abhiyan, plantation programmes, Cattles Health Inspection Camps, Human Health Check up camp, Eye Check up camp, Eradication of Blind Superstitions, Addiction free society, Open Defecation Programme Awareness on Health issues.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Xh57MVWbDVmeaFLRStlyFa37cjGQXpQw/view?usp=share_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: Three story building is constructed to facilitate teaching learning process for all the discipline. There are total 23 numbers of spacious and well-furnished classrooms available with (23.5 x 34 i.e.799 Sq. ft.) size. Each classroom is well furnished with iron and wooden tables with stools for comfortable sitting arrangement andadequate ventilation system

is provided with three windows and two separate doors in each classroom. Each and every classroom has a ceramic white green board for teaching purpose and three classrooms are equipped with LCD projector.

Laboratory: There are total 12 laboratories functional in the science, commerce and Arts discipline. Of which 09 laboratories for science, 01 for geography department, remaining 02 labs are used for commerce and English as Language and computer laboratory. Science and geography laboratories are equipped with necessary instruments and apparatus.

Computing equipments: A separate language laboratory of 13 computers enabled with ETNL software is available for students at English department. Another separate computer laboratory having 09 computers is made available for commerce students with Tally software and Broadband Internet Facility. Few departments like IQAC Cell, Exam section; Chemistry, Geography, microbiology, mathematics, history, sports, physics and Zoology are also provided with computer system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1nuV8UBdqsJpjq9r-bO5BH5mgZ6xuyuEu/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has provided adequate facilities for sports, game in college campus for overall development of students. For running multiple sports activities such as badminton, table tennis, chess, carom, wrestling, fencing, taekwondo etc. we have a very big size (130 X 84 Sq. Ft.) Indoor hall established during 2017-2018. It consists of 02 wooden badminton courts, 01 Table tennis court. There are 04 separate rooms with attached toilet bathrooms available for stay of sports player and 02 separate rooms are available for coaches and referee. There is one viewer's gallery around 300 sitting capacity for watching, enjoying and cheering players.

Yog center: we have provided a separate Hall for conducting

Yoga and related activities in Indoor hall.

Outdoor Game: For playing outdoor game we have a very big ground available with an area more than 2.5 acres. This area is used for playing different games like volley ball, kho-kho, kabbadi, cricket, athletics, wrestling etc.

Gymnasium hall: Beside college main building we have provided a separate well equipped hall with (20X30 sq.ft.) size for physical exercise. The gym hall is established in 2013.

Cultural Activities: The College has culturalcommittee itdeals various cultural programmme at college and university level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1nuV8UBdqsJpjq9r-bO5BH5mgZ6xuyuEu/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1NbmLBum9CebcWHcf_pEDrQ27nOlr8IFr/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1894419

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1. Library is automated using Integrated Library Management System (ILMS)

· **Name of ILMS software: LIB Cloud Master Soft ERP**

· **Nature of automation (fully or partially): Fully automated**

· **Version: Libcloud**

· **Year of Automation: 2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1iAj5Uzyl01taSu1i8ETTbkzL_85pxs7u/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32661

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Certainly institution updates its IT facility and Wi-Fi as per need. We had total 34 numbers of computers in our college during academic year 2020-2021. During 2021-2022 the number of computers increased by 10 number. Now total number of computers is 44. As per necessity and demand college purchase and updates

all the application and software from service provider like IT Solution, Latur. We also have a Wi-Fi connection of BSNL broad band with 100 MBPS speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1WmXTsYmq btxoGUxQvJ66EUzmYQoviOOT/view?usp=share_l ink

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1894419

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are made by the management through administration of the college. Day to day maintenance is carried out by the staff, laboratory attendant and assistant appointed to respective department. While purchasing any new equipment's, the Purchase Committee of the college takes assurance from service agency to provide repair and maintenance service during warranty period of the product. After completion of warranty period the scientific equipment's, computers and its peripherals are maintained and repaired by calling qualified technical expert from respective agency when required. The Building Committee has been constituted for the development of infrastructure in college campus. This committee looks after the work of construction of new buildings, electrical, plumbing, painting, repair or renovation etc. The Committee keeps all the record and submits it to the Management and Head of the institution from time to time. As the college receives only salary grant from the Higher Education Department, Government of Maharashtra under Plan Head. The college meets their expenses from share of the student's fees refunded by the university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1jPQG06Tv QQcHKral_G3ST3fq_roWsTVA/view?usp=share_l ink

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

259

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1-hVEQPAj_YGOdTcskRrDa3nYdOfuvF9e/view?usp=share_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year the college conducts the programme assigned by the affiliated university for the establishment of the Student Council as decided in university circulars. The college level committee conducts the election programme of the council. The elected representatives of the student council get a representation in College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).

The student council members got an opportunity to take part in decision making of policies in context to student development.

Particularly the free hand is being given to the student council for organizing the cultural and sports activities in coordination with the concerned faculties. Student council play an key role in developing the communication among the students and faculty with respect to various programmes have been organized for the overall development of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BiTzXMUOvRVyLK6YyhpoVygnnal7uMNW/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The college has a registered Alumni Association. The college has formed an Alumni Association under the leadership of Alumni Committee. The college alumni committee keeps in touch with alumni through annual meetings. The discussions in the meeting

assist us to plan and implement new ideas in curricular and extra-curricular activities. Through meeting, institution is able to have updated status of alumni.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ENE6FcWAbF07og6lkrOXbfkg4wfzYu3d/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- The vision of the institute is "Quality Education to Rural Masses". Our focus is on the expansion of knowledge that would certainly shape our students; and our students can shape the nation as we expect from all. To enhance the knowledge of rural student and to contribute to their services for universal development by promoting quality education is also a part of the vision of the institute.

The college offer degree programmes in Arts, Commerce and Science disciplines. As there is no any other higher education institution in vicinity of about 35-40 km, this Institution is playing a key role to offer a higher education to the students in rural area.Furthermore, the students from deprived and marginal community have got an opportunity to take higher education in their areas. The presence of this institution has resolved the issue of migration of the students from rural area to urban centre for higher education.

Mission- "Excellence through Education"

The college mainly strives for "Excellence through Education". The strength of the college is having a highly qualified teaching staff in the concerned subject. Beside the teaching activity the teachers are continuously engaged in research work.

File Description	Documents
Paste link for additional information	https://shivnericollegeshiruranantpal.com/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

The institution has a mechanism of providing operational autonomy to various functionariesin order to ensure a decentralized governance system.

1. Principal Level

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal inconsultation with the Teachers' Council nominates different committees for planning andimplementation of different academic, student administration and related policies.

2. Faculty level

Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

3.Student level

General Secretary of the students' union is the member of governing body. Students are empowered to play important role

in different activities. Functioning of different secretaries of students' union (listed below) further reinforces decentralization – SportsRepresentative-NSS Representative-Cultural Representative.

4. Non-teaching staff level

Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/IQAC-Formation-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has constituted College Development Committee of fifteen people.. The committee promotes teachers to participate in seminars, conferences, workshops, symposiums and also motivates them to organise their own conferences, seminars, workshops, and symposiums. During the Covid times, the committee advised and motivated our teachers to teach online with various online tools such as teaching through online softwares like Google Classroom, Zoom, You Tube, PPTs, Google Meet, etc. The committee's motivation to our teachers has made our staff participate in various Faculty Development Programmes and write and publish various research papers in reputed UGC approved journals and books from time to time. Our college intends to project blended teaching in future. However, our teachers have been using online teaching methods to teach our students. Our teachers have constantly focused on creating E-content.

Our college has provided computers, printers and projectors to various departments in the college. Our teachers also have used the new tools like computers and projectors from time to time to teach our students. Some of our departments and IQAC have organised webinars, workshops during 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srtmun.ac.in/mr/bcud/special-cell/circulars-related-to-bc-cell.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by GVBSPML education society through its management body. The college Management comprises Chairman, Vice-Chairman, Secretary, Treasurer and members. The College constituted a College Development Council (CDC) as per the directives laid down in MPU, Act-2016. The CDC comprises the representatives from Management, Teaching, Non-teaching, Student, Alumina and Society. The college has functional IQAC headed by the Head of the Institution. Principal is a Head of the Institution working for institutional administrative procedure.

The institution strictly abide with rules and regulation stated by the UGC and State Government for the appointment of teaching and non-teaching staff specially in context to qualification criteria, reservation policy, appointment and approval procedure of affiliated university.

The college follows the service rules provided by the affiliated university and state government for teaching and non-teaching staff for their rights and obligations.

The college has designed their own professional ethics and codes for the staff members and follows the procedure laid down in Maharashtra Public Universities Act 2016 and its statutes in case of its contravention.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/mr/bcud/special-cell/circulars-related-to-bc-cell.html
Link to Organogram of the Institution webpage	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/05/6.2.1-Organogram-of-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution disseminates the time to time information regarding all welfare scheme offered by the Government. The staff may easily avail the benefits from following welfare schemes.

Medical bill reimbursement facility: The staff members are eligible to submit the medical bill expenses to the Regional Joint Director Higher Education office through college and avail the reimbursement amount against expenses.

Group Insurance Scheme: The staff members may avail the GIS scheme by Rs.354/year through their salary and avail the benefit of Rs. 10 Lakh in accidental death and other injuries.

MAHABANK Salary AccountScheme : The scheme is applicable to all employees of the institution to receive amount of Rs. 40 Lakh in accidental death and permanent disability

Beside the governmental scheme the college has established Employees Credit Cooperative Society to offer a Personal loan, festival loan and emergency loan to their members.

The college administration render a support to the teaching staff for their timely promotion through Career Advancement Scheme (CAS) and time bound promotions of non-teaching staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uvUlN0vDnBtzClDQVckCe9YMzCmg8WSj/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the procedure laid down by the UGC and State Government for the timely promotion of teaching staff through Career Advancement Scheme (CAS) based on Performance

Based Appraisal System (PBAS) provided by the affiliated university.

The college teachers are abide with directives given by the IQAC regarding the submission of their PBAS at the end of academic year. The PBAS Proforma covers the teaching, administrative, examination related work and research work carried out by the faculty member during the academic year. In addition during the submission of CAS proposal of the concerned teachers are verified by the IQAC.

However the promotions of non-teaching staff are time bound and based on their work and performance during the defined tenure.

The performance of the teaching and non-teaching staff is evaluated and noted in the Confidential Report (C.R) given by the Head of the Institution.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/en/academic/academic-approval-section/20625-cas-guidelines-and-proforma.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In-charge of account section upkeep all records of the financial aspects in prescribed format. Receipt of admission fees is completely online. HTE Sevarth application provided by the HigherEducation Department is used to generate the salary bills. Salary of faculty members and staff is transferred directly to their bank accounts. College keeps the records of purchase of each item and the financial aspects are duly verified from the authorized C.A.

The Institution regularly conducts its own audit through Certified Charted Accountant followed by officials of Joint Director, Higher Education, Nanded. However, the Financial

audit is conducted by Accountants General (AG), Nagpur, Government of Maharashtra and the frequency of audit is once in three years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives only salary grants from Government of Maharashtra through Higher Education Department under Plan Head.

The college mobilizes the amount received from the portion fees collected from students. The institution assigned budget for procurement of different items which include chemicals and glassware, sports items, books and journals, equipment and contingency, maintenance of equipment, computers, maintenance of physical infrastructure, office expenses, travelling allowanceand other items.

While purchasing equipment from any fund, it is always ensured

that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

College has received the grants for two Minor Research Projects from affiliated university to conduct the research in concerned subjects.

College has utilized the received grants under XIth Plan for various components viz. Indoor Sports Facility, Women's Hostel, Career Oriented Courses and Additional Assistance.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Km3EwCmcTnnPPsMLhLhIM-orW4-qz5Xb/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has prepared the Academic calendar for the academic year 2021-22 in accordance to the academic calender of affiliated university. The college has submitted proposal of Best College Award to affiliated University and appeared for the physical verification through university committee and given presentation in university.

The NSS department of college has conducted two (02) Covid-19 vaccination drives at college in collaboration with the Primary Health Centre, Shirur Anantpal. About 61 peoples were vaccinated in the camp.

The college has signed MoU with Two (02) academic institutions from Udgir, Dist. Latur through Department of Environmental Science and Geography of our college.

IQAC has organized and conducted A One-Day offline Workshop on Committee and Event Report Writing. A proposal of 9 Teachers

was screened and forwarded by IQAC to Career Advancement Camp (CAS) camps and successfully promoted to next academic level. IQAC in collaboration with various departments has organized 11 programmes through online mode.

02 Teacher have been recognized as a Ph.D. Guide from the affiliated university.The college has conducted a Special camp of NSS at Pandharwadiin March 2022 through which various activities were conducted for social outreach.

IQAC has successfully submitted the AQAR within time-line.

File Description	Documents
Paste link for additional information	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/IQAC-Meeting-Minutes-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Attainment of Programme outcomes and course outcomes are evaluated by the institution. In order to understand the attainment of programme outcomes and course outcomes the institution collects feedback from both teachers and the students regarding the attainment of expected course outcomes from the curriculum. To understand the utility and significance of syllabus the college also studies the student progression though their alumni.

The course outcome has been also assessed from the percentage of result in university level examination. The college teachers actively participate in workshop of Syllabi and share their experiences regarding the course outcomes and suggest perspective changes needed while upgrading the syllabus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ke-SHgkCZNEft_SO7c4m80y7Top_jm_t/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://shivnericollegeshiruranantpal.com/wp-content/uploads/2023/03/AQAR-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Numerous programmes have been developed by institutions to raise awareness of gender equality among students. These programmes may aid students in reflecting on their own attitudes and beliefs and challenging the realities experienced by both sexes. Programmes to raise awareness of gender equality

are regularly held at our college. To address the issues students confront, the college formed a student grievance cell. We discovered that girls were performing well academically, which goes against what we typically think. In addition, because we are located in a rural location, the proportion of female pupils is rather larger than that of male students. Being sensitive to the feelings of the other gender is crucial since we tend to believe that men and women think differently and, clearly, have different perspectives.

Sensitization to gender A cell has been established under IQAC to prevent and address gender-related problems. It investigates the complaints and grievances of the institution's teaching and non-teaching staff. This division specifically responds to complaints of or occurrences of gender discrimination against members of underprivileged classes.

As a college is an academic institution, this unit also handles with situations of sexual, psychological, emotional, and physical harassment.Our college focuses on educating young women to become safe spaces for gender equality conversation.Our college offers a secure environment for debate and ideas that promote a gender-sensitive society.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Jg9n6u4j4CExEFhRcuyMEJ_tXTrWIr-C/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1sSx7Rg8i2D7YGuyB0HlS3glqsiFPj8xy/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid waste generated in college campus is mainly of two types i.e., biodegradable waste andNon-biodegradable type of waste. As the campus consists a deciduous type of plants the maximum portion of the generated waste is biodegradable waste. It mainly contains the dead plants leaves, litter, papers, remains of food material and grass etc.Whereas non-biodegradable waste generated in campus is collected in waste bins and collected by waste transportation vehicles deployed by Nagarpanchayat. College declared a ban on use of plastic carry bags of less than 50 micronsin campus.

Liquid waste management : Liquid waste especially chemical waste generated from chemistry is gets diluted before releasing into a collection pit.

E-waste management : Non-working parts of computers such as monitors, printers; CPU, batteryare removed and sorted. If some parts are in good condition, then they are reused again. The damaged parts are disposed out carefully by proper treatment in the campus.

Hazardous chemicals and radioactive waste management : Hazardous chemical used in laboratory for practical purpose are diluted before discharged into a collection pit. The college doesn't use hazardous radioactive material in its laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1fmn9rJoTp5jxinFb2Q-2swg3UzhLKZkd/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Numerous events are planned by our college to foster in staff and students a supportive environment for moral, cultural, and spiritual values.

Our college collaborates to plan and participate in local and cultural festivals. Examples include Women's Day, Yoga Day, Youth Day, Science Day, Library Day, and the birthdays of several National Heroes, Vachan Prerna Divas, Shahid Din, among others.

For the benefit of the students' general growth and to help them become responsible citizens of our wonderful country, motivational speeches by prominent figures in the field are organized.

Our college is committed to fostering an environment where national values are prioritized.

Various initiatives are set up to foster racial integration and societal harmony.

To benefit society, the NSS department organized a blood group donation camp. Through NSS camp we try solve different problems of society in particular area near our college this make some sense of social contribution.

Besides academic and cultural activities, we have built strong infrastructure for variety of sports activities for the physical development of students.

In this way our institute makes efforts in providing an inclusive environment for everyone with tolerance and harmony toward cultural, regional, linguistic communal and socio-economical diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Our institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, rights .duties and responsibilities of the citizens.**
- **Students observed Constitution Day, a time to study citizens' fundamental rights, obligations, beliefs, and responsibilities.**
- **Our college has commemorated a variety of national heroes' birth and death anniversaries.**
- **National holidays, as well as the birth and death anniversaries of national heroes, serve as occasions to commemorate the struggle for freedom and respect for the national flag and anthem.**
- **The principles of dignity, equality, social justice, human rights, and freedom are guaranteed by our constitution, and students are taught these principles through a variety of activities and inspirational lectures.**
- **On January 26th, celebrations of republic day are held, with festivities showcasing the significance of Indian culture.**
- **Every 26th November is also celebrated in similar way.**
- **Independence Day is also celebrated on every 15th August to highlight the struggle for freedom and importance of Indian constitution.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals ith great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders and built a value of a national integration.

College celebrates Republic Day, Independence Day, Affiliated University Foundation Day and Marathwada Mukti Sangram Din (17th September), Maharashtra Foundation Day (1st May) as national festival.

Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.The Department of Environmental Science celebrated World Environment Day on 5th June and International Ozone Day on 16th September.

§ International Yoga Day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

National Science Day is celebrated on 28th February to commemorate the discovery of Raman Effect by Nobel laureate, physicist CV Raman on this day in 1928.

International Women's Day on 8th March to raise awareness against bias and take action for equality and celebrating women's achievements and increasing visibility in today's world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

During the academic year 2021-22, along with various activities the college has conducted two activities under the umbrella of best practices. These two best practices namely;

1. ASSIST AND EDUCATE GIRLS STUDENTS TO HANDLE MENSTRUATION PHYSICALLY AND PSYCHOLOGICALLY.
2. COVID-19 VACCINATION DRIVE IN COLLEGE CAMPUS

The detailed description the best practices in prescribed

format provided by NAAC is available with the following link.

https://drive.google.com/file/d/1GTum3Cp4iyFUjRjSfp3Is5lqO7LGMcFP/view?usp=share_link

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shivneri Mahavidyalaya was established in the year June 2000. The college offer degree programmes in Arts, Commerce and Science disciplines. The vision of the institute is "Quality Education to Rural Masses".As there is no any other higher education institution in vicinity of about 35-40 km, this Institution is playing a key role to offer a higher education to the students in rural area. The institution has two uniqueness in context to number of enrollments i.e., out of the total students enrolled in the current year 45.35 % are Girls and out of enrolled students 53.38 % belongs to the deprived class (SC, ST and OBC) of society.Due to this institute the parents granting the permission to their Girls to take higher education which may led to avoid the social issues like early marriages. Furthermore, the students from deprived and marginal community have got an opportunity to take higher education in their areas. The presence of this institution has resolved the issue of migration of the students from rural area to urban centre for higher education. It led to enhance the gross enrollment ratio of rural masses in higher education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To pursue with state government for filling the vacant of post of Principal, teaching and non-teaching post.**
- **To submit proposal to University Grants Commission for**

seeking permission to start B.Voc. courses.
- To take efforts for getting financial assistance from RUSA scheme.
- To organize Faculty Development Programme to train the teachers to acquire the skills on Use of ICT tools for E-content development for online teaching-learning process.
- To promote the teachers to develop E-content in their relevant subject for effective delivery of curriculum through online mode.
- To promote the teachers to participate OC/RC/Short Term courses organized by UHG approved agencies in their concerned field
- To encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects.
- To promote and support the teachers to submit the research proposal for seeking financial assistance from different funding agencies.
- To increase the number of social outreach and environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.
- To promote participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies.
- To promote activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff.
- To organize Webinar/E-conference etc. in various disciplines.
- To sign the MoU with various academic institutions and industries for exchange of knowledge, research and skill development.