Established in 2000

Guru Vishwambhar Krupa Bahuuddeshiya Shikshan Prasarak Mandal, Lakkadjawalga's

Shivneri Mahavidyalaya, Shirur Anantpal

(Arts, Commerce and Science)

Tal. Shirur Anantpal,

Dist. Latur- 413 544 (MS), India

Self Study Report
for
Accreditation Cycle I

Submitted to

The Director

National Assessment and Accreditation Council,

Bangalore

Submitted by

Principal

Shivneri Mahavidyalaya,

Shirur Anantpal, Dist. Latur- 413 544

Phone No. 02384-250005

Web: www.shivnericollegeshiruranantpal.com

Email: shivnericollege347@gmail.com

OUR INSPIRATION

Hon'ble

SHRI ADV. V S MANE

PRESIDENT

of

Guru Vishwambhar Krupa Bahuuddeshiya Shikshan Prasarak Mandal, Lakkadjawalga's

Shivneri Mahavidyalaya, **Shirur Anantpal, Tal. Shirur Anantpal,**

Dist. Latur- 413 544 (MS), India

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PREFACE

It is a very honorable and pleasurable thing for us that we are ready to submit Self-Study-Report (SSR) of Shivneri Mahavidyalaya, Shirur Anantpal dist. Latur (MS) for assessment and accreditation of cycle first to National Assessment and Accreditation Council (NAAC), Bengaluru.

This report has been prepared as per the new guidelines formulated by NAAC. The members of NAAC Steering Committee of our college have worked hard in completion of this report. They have worked sincerely and honestly in preparing this report. In making this report, we focused on our SWOC and started working for this report. There were so many problems in the making of this report and at that time our co-ordinator Prof Shinde P R tried his level best. It is somehow difficult to say about the contribution of each and every person of our college. Actually, the teaching staff of our college has worked collaboratively, patiently and through the bottom of their hearts. They focused on accurate guidance and accuracy of the report. I hope and believe that the NAAC will also appreciate and justify our noteworthy attempt.

Since the establishment of the college, our attempts have been towards getting the excellence in education. I certainly have to mention here that the procedure of NAAC has created a positive atmosphere amongst the faculty members. They became successful in cultivating their knowledge. We have sincerely prepared this Self-Study Report. The SSR is prepared as per the newly formed guidelines formulated by NAAC. We trust that to get our college accredited by an esteemed and autonomous body like NAAC will be a matter of pride and privilege. This process will provide us with an opportunity to enlighten our strengths and finish weaknesses that will help us travel in the direction of excellence.

The college not only imparts academic education to the students but also imbibes life skills, soft skills, and communicative skills to assist them to develop their personality. Our focus is on the changes and developments in the fields of education every time. For the overall development of our students, we have different things in the college presently: college infrastructure, laboratory equipments, sports equipments, etc. I hope our work and attempt of preparing SSR will be valued by NAAC Committee.

Principal

Dr Sonwane B G

2. NAAC Steering Committee

No.	Name	Designation
1.	Dr B G Sonwane	Chairman
2.	Dr N B Suryawanshi	IQAC Co ordinator
3.	Mr K V Kure	Assistant Professor
4.	Dr A M Late	Assistant Professor
5.	Mr S M Wadnere	Assistant Professor
6.	Dr V K Mukke	Assistant Professor
7.	Dr R R Jadhav	Assistant Professor
8.	Mr A S Bondge	Assistant Professor
9.	Mr P R Shinde	Co ordinator

PRESIDENT'S MESSAGE

Today's Shivneri Mahavidyalaya in Shirur Anantpal was established in view of educating village students. I am very happy to see that the institute is growing like a tree in the field of education day by day. In the beginning, the college did not get support from society; but later with passage of time; it started growing with the support and trust of society. Today, the college has 813 students coming from different 24 villages in Latur district.

Our mission is getting "excellence through education". We try to achieve the mission with assistance and support of different stockholders like students, teachers, etc. Our institute has always valued qualified teaching staff. In fact, our intention is providing 'quality education' to the village people. Our college has always attempted in providing proper guidance, well equipped instruments and facilities, all necessary books and their resources, well equipped campus to our students.

We are engaged in our commitment towards society in educating different people coming from a variety of strata of society. Our faculty always is eager to provide our students the knowledge which they need. Our focus is on research and best practices. We aim to create a relevant and challenging educational experience for all the students. We respect our students and vice-versa. Teaching staff of our college is committed to setting up a positive college environment which allows the students to grow and flourish on all levels. Our focus is on teaching and learning experiences in the college environment. The students get acquainted with a variety of teaching and learning experiences in the college.

Our institute believes in shaping the careers of our students. Because the students have to develop the nation and that is why our teaching staff has always been engaged in shaping and developing our students' career, their lifestyle and their positive thinking as well. We want to see our students becoming responsible human beings as well as good citizens of India.

I am happy that the college is submitting its SSR for the NAAC Accreditation for cycle 1. I congratulate the principle Dr Sonwane B G and faculty members who have worked honestly, sincerely to achieve the aim. I assure that the college will achieve the goals from time to time. I welcome all the students to a world where they can discover their abilities and talents. The process of learning here will enrich them and their contributions in turn shall add to achievements of the college.

Hon'ble President

Adv Mane V S (BA LLB)

Shivneri Mahavidyalaya,

Shirur A. (Tal.) Dist. Latur (MS)

PRINCIPAL'S MESSAGE

It is a pleasurable thing for us to submit Self-Study-Report (SSR) for accreditation cycle first to National Assessment and Accreditation Council (NAAC), Bengaluru. It is a golden opportunity for us to improve the quality of higher education. IQAC has been set up in the college to govern issues related quality education. Our aim is to enhance the quality of higher education focusing on excellence of our inner qualities. According to the planning, we have executed student-oriented activities.

Since its establishment, Shivneri Mahavidyalaya has been a gift for rural students especially girls; because they cannot leave their areas for education in a city. The complementary aim of our college is "to see the over-all development of students in rural areas". The main aim of our college is to study and resolve different problems of students, to create interest in research activities and to establish base of higher education by completing complementary syllabi.

Now-a-days, exactly 813 students have been studying in our college; and around 60 employees--including teaching and non-teaching-- have been working. Our passion is to be a part of over-all development, esp. educational growth of our students. We aim at focusing on the educational needs of our students; and hence, try to complete them by implementing the curriculum in an effective way. We believe that it is teacher who shapes the students; and thus, encourage our teachers to participate in research activities and make them enable to adapt changes in the field of higher education.

I, on behalf of college, appreciate Mr P R Shinde and Mr K V Kure for their hard work in the completion of this SSR. I sincerely wish and trust that our students certainly will be a successful part of this society and will contribute to the development of this unique country wherever they reach.

Thank You

Principal

Dr B G Sonwane

5. IQAC Committee

No.	Name	Designation
1.	Dr B G Sonwane	Chairman
2.	Adv V S Mane	President
3.	Mr P R Shinde	Assistant Professor
4.	Mr K V Kure	Assistant Professor
5.	Mr A S Bondge	Assistant Professor
6.	Dr A M Late	Assistant Professor
7.	Dr V K Mukke	Assistant Professor
8.	Dr P Mothe	External Expert
9.	Mr S T Jadhav	External Expert
10.	Dr P D Shitole	Advisor
11.	Mr P Kulkarni	Society Representative
12.	Mr V Jagle	Office Superintendent
13.	Dr N B Suryawanshi	Co ordinator

6. Criterion-Wise Executive Summary of the Seven Criteria

CRITERION I: CURRICULAR ASPECTS

The vision of the college is to enhance the knowledge of rural students and to contribute their services for universal development by promoting quality education. Shivneri College offers B.A., B.Com and B.Sc. courses at UG level. The college also runs UGC sponsored carrier oriented courses viz. Business Communication Skills in Commerce and Fish Culture in Zoology.

The institute is solely committed to implement the syllabus designed by affiliated university. The college imparts sincerely in the line with its goals and objectives to ensure academic programmes. The University has adopted the Theory and MCQ system to assess the students. Dr. B. G. Sonwane Principal of the college is the members of Board of Studies in Parent University and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Principal achieves the stated objectives of the curriculum from inspection though regular meetings. Industrial tours/historical/geographical and Zoological visits are arranged for students. Students are also encouraged to work with various forums of the college such as National Service Scheme (NSS), Sports, and Cultural activities, etc. The Institution has developed the feedback system. The Principal monitors the academic activities on frequent basis and continuous follow up is taken.

CRITERION II: TEACHING-LEARNING AND EVALUATION

The college is providing education to rural youth of this remote area. The college endeavours that its students should become valuable and good citizens. Self confidence, self reliance, ethical values, communication skills, team work skills, problem-solving skills, and social responsibilities are some of the graduate attributes specified by the college. Due to the effective teaching, learning and evaluation methods, the college has got reputation as one of the best college in Shirur Anantpal taluka, remote area of Marathawada in Maharashtra. Teaching learning practices have enabled us to secure top passing percentage consistently for many years.

The teachers have a research oriented attitude gained from the large number of projects undertaken and workshops organized, attended and training courses undergone. The students have benefitted from these techniques. Their participations in seminars and classroom discussions, and debates have also contributed to their better performance.

The college follows all the norms for the admission laid down by Swami Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. Women candidates are provided with equal opportunity. Counselling is provided to needy parents and student on the importance of 'Girl education'.

The B Sc III year students undertake project work for environmental studies. The project work is aimed at independent learning by students. The faculties of the institution use computers, laptops, LCD projectors, internet, educational CDs. Video clips, you tube short films and documentaries are regularly shown by the teachers to students.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The institute remains engaged in rendering a whole hearted support to the faculty members for their actively participation in research work while delivering the academic programmes at UG level in Arts, Commerce and Science disciplines. Qualification profile of the faculty reveals that, including Principal, the total number of teaching faculty is **32.** Out of which, 10 faculties have been awarded Ph.D.; **07**, M. Phil.; NET/SET qualified staff is **13** and **02** faculties have got M.Sc. degrees. Till date, One **(01)** Major Research Project has been completed and submitted to UGC; One **(01)** Minor Research Projects has been completed and to be submitted to UGC; and one **(01)** University Funded Minor Research Project has been completed and submitted to Affiliated University.

The Management and Head of the Institution frequently takes a review of research development of the faculty and promotes them to conduct the research work for pursuing Ph.D. in concerned subject along with publications in Journals of National and International reputation from time to time. The emphasis has been given on submission of Minor and Major Research Project proposals to various funding agencies. It played a vital role in develop research zeal amongst the faculty and **16 faculty members** have registered their names for Ph.D. in their respective subjects. The result of recommendations of research committee reveals that four Minor Research Projects have been submitted to the UGC. The four faculty members are working as Research Guides in their subjects.

The college is actively engaged in considerable consultancy and extension activities through execution of various programmes and units like NSS and through the good number of activities viz *Gram Swachhata Abhiyan, Environment conservation activities, plantation programmes, watershed programme, Cattles Health Inspection Camps, Eradication of Bind Superstitions, Addiction free society, Open Defecation Programme Awareness on Health issues viz. Malaria eradication, Swine Flu, AIDS control, Yogasana and Pranyam, Awareness through street plays, speech of eminent personalities from various fields, drama and skits etc*.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

This Institution is situated in a rural area serving for the deprived and marginal community. The Institution is located outside the town which is in the vicinity of newly developing area. The college has a two story building raised on **4 acres of land** with a built up area of **3211 Sq M.** The college building consists of total 18 rooms with a fully furnished separate guest house on second floor. The college building is occupied by various departments like central library, Administrative Office, science laboratories, seminar hall, and computer laboratories. A separate gymnasium hall is built up besides main building with an area of **4154 Sq. M.** An ICT enabled classroom with smart board is facilitating for effective teaching and learning process.

There are two computer laboratories with **25** numbers of systems enabled with broad band internet facility and three departments Viz.; Chemistry, Zoology, and Geography are also provided with a computer system. The library has also **02** numbers of computer systems with internet facility. An ICT enabled seminar hall is provided for various college level activities. The college central library, computer laboratories and science laboratories are regularly upkeep as well as upgraded for effective teaching learning process. The college library has total **6185 number of books**, **16 magazines** and **16 journals** and **10 News papers**. The work of library automation is under progress. The main college office is also furnished with latest computer system, Wi-Fi and broad band internet connection.

As a part of extra -curricular activities college has constructed a girl's hostel, Indoor sport building, and Gymnasium hall. The college also provides an open space of about **1113 Sq. M.** for various outdoor activities.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The criterion Student Support and Progression is one of the most important parts of the NAAC Self-Study Report.

All college level academic committees play a significant role in this criterion. This criterion constitutes that in what way the institute controlled the admission process and rule and regulation which are from by the institution and UGC. It gives the variations about the number of students who receive different GOI and State Government scholarships.

It provides all relevant information regarding what type of efforts are done by the institution in order to increase quality of education and participation of students in the flow of education, especially students with physical disabilities and deprived, marginal community, for this purpose competitive examination committee and student guidance and counselling center play important roles.

The institution has established Sexual Harassment Committee and Anti-Raging Committee through which institution resolves the issues related to sexual harassment and cases of ragging with the help of committee members.

Form this criterion; it realizes how the Editorial Board, Subject Study Board, Library Committee, Student Welfare Committee, Publication Committee, etc. are involved in the progression of the students of the institution.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Management council, Local Managing team, Students Council and various College committees play efficient role in organizational arrangement of the institution. The management constantly encourages the participation of the staff in the progression of decision making in institutional functioning with cyclic meetings with staff and principal. The Principal is the head of the institution and bears the eventual responsibility for silky functioning of the college. The role of the Principal of the college is multidimensional. The Principal of the institution has the authority to direct the institution according to the rules and regulations of Governing Body, State Govt., UGC as well as the Parental University the regular audit of all accounts is done. Institution takes care of vitalisation of students, teachers, and other staff. Management conducts regular meetings implementation is done as per the rules of the institute. The management of the college is in continuous touch with head of the institution and has in agreement support. The Principal keeps eye on the performance of faculty through PBAS (Performance Based Appraisal System). A welfare scheme like loan facilities etc. is accessible to faculty members. IQAC is effective in forecast, maintaining, achievement and enrichment of the institution. IQAC advises to the activities and plans, put forth by various departments and also keeps in touch with other departments.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

Conduction of green audit, energy conservation, use of renewable energy, water harvesting, plantation programmes, hazardous and E-waste management are the initiatives taken by the college to make the campus eco-friendly. English speaking courses, ICT based teaching, feedback system, computerization of library and administrative block, providing question banks to the students before university examinations and motivation of teachers to participate in faculty development programme are the innovations introduced during the last four years which have created a positive impact on the functioning of college.

By the practice of motivation of teachers to research, our college teachers are motivated to register for Ph.D. degree, to submit major and minor

research project towards UGC, university and other funding agencies. By the second best practice of improvement of teaching process, maximum importance is given to teaching process in our college. The college trains the teachers continuously to improve their teaching skills. Power point presentation, animation, charts, models etc are used in teaching process. Regularity and progress of student is maintained in our college.

7. SWOC ANALYSIS

❖ STRENGTH

1. The inspiring leadership of the president and principal of our college with the sincere dedication has added immensely to the strength of the college.

2. Shivneri Mahavidyalaya has strength in respect of multi-dimensional education spectrum: Arts, Commerce and Science.

3. High enrollment of students through transparent admission process

4. Sufficient physical facilities spacious classrooms, laboratories with modern equipments, library with large number of books, periodicals and journals, playground along with indoor stadium, well-equipped gymnasium, and hostel for girls

5. **SC, ST and OBC students** constitute nearly percentage of total students **(38.29 %). Girl students** constitute nearly percentage of total students **(12.34%).**

6. Teacher-student ratio favourable for the programmes: BA, B COM and B SC.

7. Internet connection of different segments of the college.

8. Healthy relationship between students and the faculty members.

❖ WEAKNESSES

1. Rural position of college.

2. Deficiency of transport facilities.

3. Lower quality and that standard of students.

4. Socio-economic background of the students.

5. Lack of competence and performance of the students due to the poor background.

❖ OPPORTUNITY

1. The college has substantial potential for enhancing, expanding its educational operations by bringing about innovative changes in teaching-learning

evaluation, library resources and laboratory resources with the support of its qualified teachers.

2. Social empowerment through NSS.

3. Self-reliance of students through career **'Counselling Cell'**.

❖ **CHALLENGES**

1. Awareness of higher education in our rural area.

2. Attracting quality students.

3. Further, developing infrastructure to accommodate a great mass of students.

❖ **FUTURE PLANS**

1. To develop language laboratory by purchasing various educational instruments for students.

2. Focus on the development of central library in our college by increasing the number of standard books, reference books, newspapers, magazines, journals, and periodicals.

3. To construct infrastructure facilities like separate departments with ICT facilities.

4. To initiate new programmes such PG programmes, certificate courses, technical and career oriented courses.

5. To promote the transport facility for girl students in college.

6. To organize national/international conferences, seminars, symposiums, and workshops.

8. About Shirur Anantpal

Shirur Anantpal is a Taluka in Latur district. It is **32 kms away from Latur.** Historical, political and administrative information about Shirur Anantpal is as follows**:**

- **Historical Background**

    Latur district is to the South-East part of Maharashtra. It is divisible into different 10 talukas: **Latur, Ausa, Renapur, Chakur, Ahemadpur, Udgir, Deoni, Jalkot, Nilanga, and Shirur Anantpal**. Shirur Anantpal is in the center of Latur district. It was **established in 1999**; and the main headquarter of the taluka is on the bank of the river Gharani. On the base of evidences found there, the place is an ancient place. One can find out some ancient rock in scriptures and works of architecture

during the age of Chalukya of Kalyani in this area. Dandanayak, the minister of the king Vikramaditya VI (Chalukya of Kalyani), was given this place; and so, he built up the temple Shree Anantpal in the village. The place got its new name after God Shree Anantpal.

During the medieval age, the place was governed by Nizamshahi, Adilshahi, Baridshahi, and Imadshahi. Nizamshahi was established in 1724 by Nizam-Ul-Mulk. Since then till 1948, the place has remained a part of Nizamshahi. Today's taluka Shirur Anantpal was once a part of Bidar district (Karnataka) and Nilanga (MS). Later, on 17 September 1948, Hyderabad Sansthan was destroyed; and thus, Shirur Anantpal was later connected with Osmanabad (MS). After that, the part was included to the district Latur in 1982.

- **Political Background**

  Shirur Anantpal used to be seen as the largest village in Nilanga. At that time, the place was backward in all fields. This area was fully influenced by the leader Rev. Mr Shivajiraoji Patil Nilangekar, former Chief Minister and Revenue Minister of Maharashtra. At the same time, Adv Vishwambhar raoji Mane of Shirur Anantpal had been doing leadership of Maharashtra through Housing Society. He was a close friend of Late respected and rev. Mr Vilasraoji Deshmukh, former Chief Minister of Maharashtra and Minister of Science and Technology of India.

- **Administrative Division**

  The Taluka Shirur Anantpal is a sub-division of Latur district in Maharashtra. The Taluka is an important centre for all nearby villages as per the census in 2011. The **area of the Taluka is 31221.51 sq. kms.** There are **43 Panchayat villages** in the Taluka. Today, it is declared as a separate Nagar Panchayat. The area includes a variety of administrative offices: Tahsil, Panchayat Samitee, Agricultural Office, Government ITI College, Civil Hospital, etc. **The population, according to the Census of 2011, of the area is 83,528.**

Maps of Latur District and Shirur Anantpal
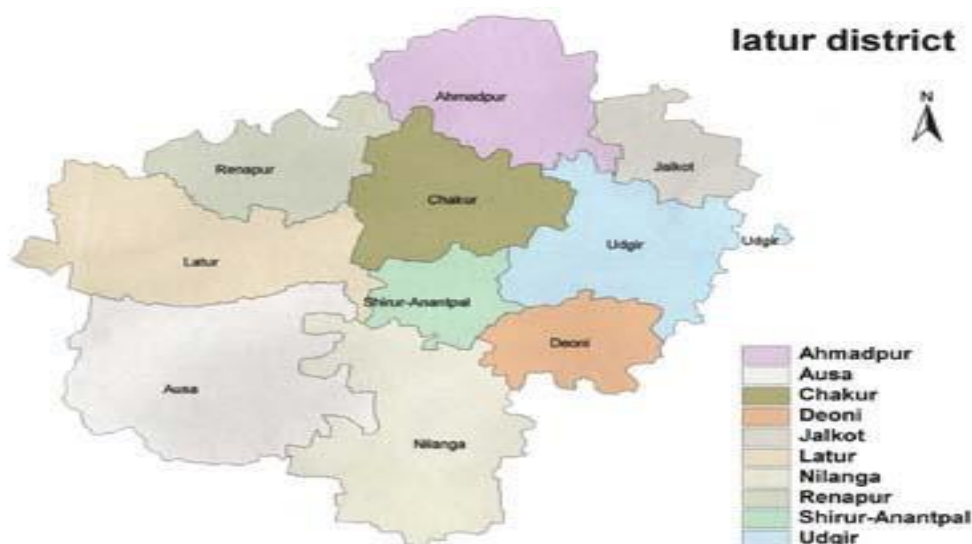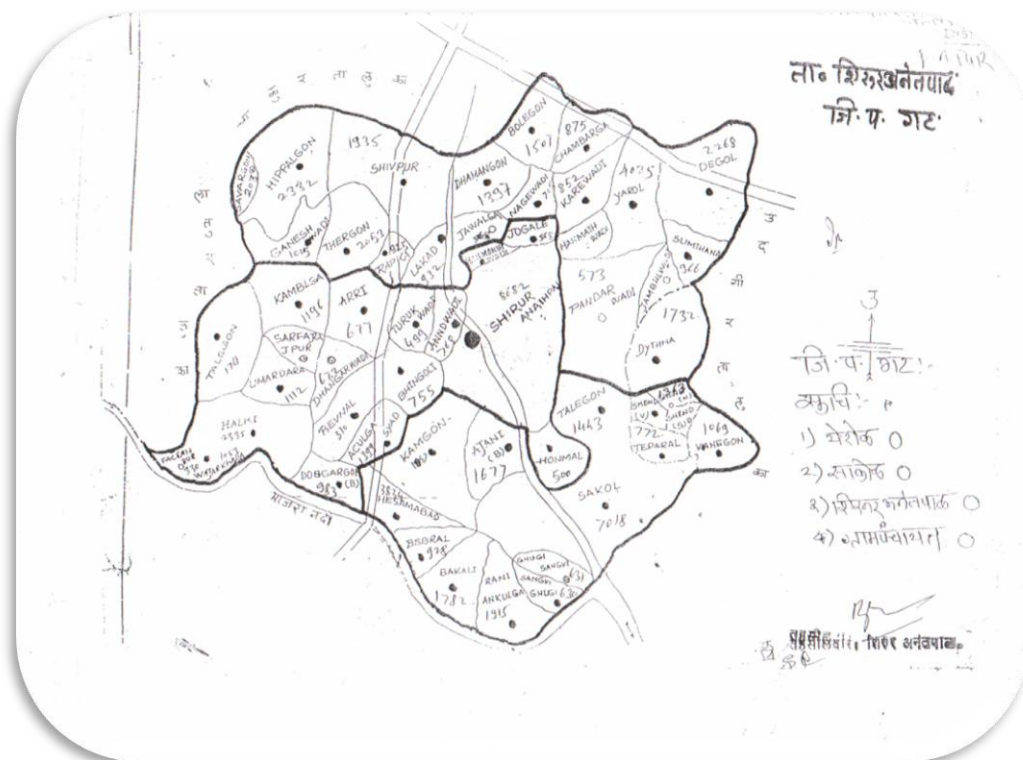
9. A Few Words about the institution

Fifteen years ago, there was no facility of higher education in the area of Shirur Anantpal and also was no option for taking education. Shirur Anantpal being a rural area, poor people lived there; and so they did not afford to provide education to their children. Considering the need of the people, adv. Mane V S (Saheb) along with some other members, who had a good heap of knowledge of society and vision of education, established 'guru Vishwambhar Krupa Shikshan Prasarak Mandal' in June 2000.

Recognition and affiliation

The college was established in the month of **June, 2000**; and was granted temporary affiliation by SRTMU Nanded on **27 Sept. 2011**. The college received permanent affiliation by the university on **12 November 2011.** It has been recognised under the **Section 2 (F) and 12 (B)** of the UGC Act 1956. The college has UGC recognised COC.

A Few Words about the College

G.V.K.S.P. Mandal, Lakkadjawalga Tal. Shirur Anantpal, Dist. Latur started Shivneri Mahavidyalaya in the academic year: 2000-2001 under the leadership

of hon'ble president of G.V.K.S.P. Mandal. Before the set up of the institution, it was not possible for our students to go to cities for higher education. In order to resolve this problem, Guru Vishwambhar Krupa Shikshan Prasarak Mandal started Shivneri Mahavidyalaya since 2000. In the beginning, Shivneri College started with only one faculty: faculty of Arts. Later, two new faculties, i.e., Commerce and Science had been added to the premise since **2009**.

The basic vision of the institute has been providing excellent and quality education to the students in the rural area. The vision of the institute is 'Quality Education to Rural Masses'. The vision is related to the vision of the institute Guru Vishwambhar Krupa Bahuddeshiya Shikshan Prasarak Mandal, Lakkadjawalga's, Shirur Anantpal which is **"Vidya Guru Naam Guru"** meaning Knowledge is greater than Guru is. The mission of the college is **"Excellence through Education"**

Under the appropriate guidance and dynamic leadership of the respected principal Dr B G Sonwane, the college has been developing. Our institute is a well respected institute in rural area; because **813** students come to this college to educate from various twenty four villages. Presently, the institute offers our students different courses like arts, commerce and science. The college has spacious classrooms; well equipped library; laboratories; and language laboratory as well. We have an NSS unit, an indoor and a ladies hostel in our college. The college has a young, dynamic, qualified, and well-experienced teaching staff.

The college is recognised by the Government of Maharashtra and is has an affiliation with SRTMU Nanded and UGC New Delhi. It has continuously engaged in improving the quality of academic progress and overall development of the students. It consists of a well equipped language (computer) laboratory with **14** computers, commerce laboratory withy **12** computers. Our college is engaged in the following activities:

- Guiding students for competitive examinations
- Arrangements of competitions, i.e., University Level Chess competitions, 2015.
- Essay writing competitions.
- Elocutions at district level, etc.

10. VISION, MISSION AND GOALS AND OBJECTIVES OF THE COLLEGE

The Vision and Mission statements are communicated to the students through the speech of the Respected Principal in the 'Welcome Programme' of the college arranged for newly admitted students.

A. Vision- The vision of the institute is *"Quality Education to Rural Masses"*. The vision is related to the vision of the institute Guru Vishwambhar Krupa Bahuddeshiya Shikshan Prasarak Mandal, Lakkadjawalga's, Shirur Anantpal which is *"Vidya Guru Naam Guru"* meaning Knowledge is greater than Guru is. Our focus is focus on the expansion of knowledge that would certainly shape our students; and our students can shape the nation as we expect from all. To enhance the knowledge of rural student and to contribute to their services for universal development by promoting quality education is also a part of the vision of the institute.

B. Mission-   *"Excellence through Education"*

C. Goals and Objectives-
1. To do all-round development of students.
2. To provide education especially the educationally, economically, socially, and psychologically backward communities in our rural area.
3. Quality with Equity.
4. To make the students, acknowledgeable, conscious, cultural, and responsible citizens of India.
5. To prepare the students to face the challenges of the competitive world today and tomorrow.

The vision, mission and goals and objectives of the institution are communicated to different stakeholders -- the students, teaching and non-teaching staff and other -- through Management-Teachers Meetings, Principal–Students, Principal-Parent Meetings, Meetings, Alumni Association Meetings, and through various activities arranged and organized in the college from time to time. These statements are displayed in the college campus as well as stated in the college prospectus and uploaded on the college website.

PART A: PROFILE OF THE AFFILIATED /CONSTITUENT COLLEGE

1. **Name and Address of the College:**

Name:	SHIVNERI MAHAVIDYALAYA, SHIRUR ANANTPAL	
Address:	At Shirur Anantpal. Tal- Shirur Anantpal, Dist Latur	
City: S. Anantpal	Pin: 413517	State: Maharashtra
Website:	www.shivnericollegeshiruranantpal.com	

2. **For Communication:**

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr B G Sonwane	O: 02384-250005 R:	9422468898	02384 - 250005	balajisonwane@gmail.com
Vice Principal	--	O: R:	--	--	--
Steering Committee Co-ordinator	Mr Prashant Raosaheb Shinde	O: 02384-250005	9623796822/ 9404571810	02384 - 250005	shindeprashantr@gmail.com

3. **Status of the Institution: Affiliated College, Constituent College**

i.   **Affiliated College**   √
ii. Constituent College
iii. Any other (specify)

4.　Type of Institution:

　　a.　By Gender
i.　　For Men
ii.　　**Co-education**　　　　　　　　　　　　　　　　　√
iii.　　For Women

　　b.　 By Shift
i.　　Evening
ii.　　**Day**　　　　　　　　　　　　　　　　　√
iii.　　Regular

5.　It is a recognized minority institution?

i.　　Yes
ii.　　**No**　　　　　　　　　　　　　　　　　√
iii.　　If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6.　Sources of funding: Government

i.　　Any other
ii.　　Self-financing
iii.　　**Grant-in-aid**　　　　　　　　　　　　　　　√

7.　a. **Date of establishment of the college: 20 June 2000**

b. **University to which the college is affiliated/which governs the college (If it is a constituent college)**

　　　　　　　　　　　　　　　　SRTMU Nanded

c.　**Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.　　2(f)	**29 SEPTEMBER 2011**	-----
ii.　　12(B)	**29 SEPTEMBER 2011**	-----

(Enclose the Certificate of recognition u/s2 (f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes   √   No   ☐

If yes, has the College applied for availing the autonomous status?

No

9. Is the college recognised?
a. By UGC as a College with Potential for Excellence (CPE)?

Yes   ☐   **No**   √

If yes, date of recognition :……………………(Dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes   ☐   **No**   √

If yes, Name of the agency……………………and

Date of recognition :……………………(Dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location*	Rural
Campus area in sq. mts.	**16057 SQMTS**
Built up area in sq. mts.	**4494.76 SQMTS**

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus
(Tick the available facility and provide numbers or other details at appropriate Places) or in case the institute has an agreement without other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

❖ Auditorium/seminar complex with infrastructural facilities
❖ Sports facilities

   • Playground　　　　　　　　　　　　　　　　　　**Yes**

   • Swimming pool　　　　　　　　　　　　　　　　**No**

   • Gymnasium　　　　　　　　　　　　　　　　　　**Yes**

   • **Hostel**

   Girls' hostel　　　　　　　　　　　　　　　　**Yes**

i.　　Number of hostels　　　　　　　　　　　　　**01**
ii.　　Number of inmates　　　　　　　　**Under Construction**
iii.　　Facilities (mention available facilities)

❖ Working women's hostel　　　　　　　　　　　**Nil**
i.　　Number of inmates
ii.　　Facilities (mention available facilities)

   • Residential facilities for teaching and non-teaching staff (give numbers available—cadre-wise)　　　　　　　　　　**Nil**
   • Cafeteria—
   • Health Centre–　　　　　　　　　　　**No. First Aid**

First-aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….Health Centre staff–　　　　　　　　　　　　　　　　**NA**

Qualified Doctor   Full-Time | -- | Part-Time | -- |

Qualified Nurse   Full-Time | -- | Part-Time | -- |

- Facilities like banking, post office, book shops   **No**

- Transport facilities to cater to the needs of students and staff   **No**

- Animal house   **No**

- Biological waste disposal   **Yes**
- Generator or other facility for management/regulation of electricity and voltage-   **Yes**

- Solid waste management facility   **Yes**

- Waste water management   **Yes**

- Water harvesting   **Yes**

12. Details of programmes offered by the college (Give data for current academic year) 2015-2016

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student	No. of students admitted
1.	**Under-Graduate**	**BA**	**03 Years**	**12th passed**	**Marathi**	**360**	**284**
		B COM	03 Years	12th passed	Marathi	360	220
		B SC	03 Years	12th passed	English	360	309
2.	**Post-Graduate**	--	--	--	--	--	--

3.	**Integrated Programmes PG**	--	--	--	--	--	--
4.	**Ph.D.**	--	--	--	--	--	--
5.	**M. Phil.**	--	--	--	--	--	--
6.	**Ph.D.**	--	--	--	--	--	--
7.	**Certificate Courses**	**COC Fish Culture (Zoology)**	**01 Year**	**12th passed**	**English**	**40**	**11**
		COC Business Communication Skills	**01 Year**	**12th passed**	**English**	**40**	**18**
8.	**UG Diploma**	--	--	--	--	--	--
9.	**PG Diploma**	--	--	--	--	--	--
10.	**Any Other (specify and provide details)**	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes   ☐   **No**   √

If yes, how many…?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages, etc.)

Faculty	UG	PG	Research
Arts	Economics, English, Geography, Hindi, History, Marathi, Public Admin., Sociology, Political Science	--	--
Science	Botany, Chemistry, Dairy Science, Environmental Science, Mathematics, Microbiology, Physics, and Zoology	--	--
Commerce	Commerce	--	--
Any Other (Specify)	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, B Sc, MA, and M.Com…)

  a.   Annual system
  b.   **Semester system**   **3**
  c.   Trimester system

17. Number of Programmes with

Choice Based Credit System   **--**

Inter/Multidisciplinary Approach **--**

Any other (Specify and provide details --

18. Does the college offer UG and or PG programmes in Teacher Education?

Yes   ☐   **No**   √

If yes,

a. Year of Introduction of the programme(s)……**NA**…………… (Dd/mm/yyyy) and number of batches that completed the programme.

b. NCTE recognition details (if applicable) Notification No.:
  NA…………………………………
  Date: …………………………. (Dd/mm/yyyy)
  Validity…

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

    Yes ☐   **No**   √

19. Does the college offer UG or PG programme in Physical Education?

    Yes ☐   **No**   √

If yes,

a. Year of Introduction of the programme(s)………………(Dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: **N A** …………………Date: ……………………………… (Dd/mm/yyyy) Validity…

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☑

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government	--	--	--	--	30	01	11	02	--	--
Yet to Recruit	--	--	--	--	03	--	--	--	--	--
Sanctioned by the Management/ society or other authorized bodies *Recruited*	--	--	--	--	--	--	--	--	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M-Male*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					09	00	09
M. Phil.					12	00	12
PG					01	01	02
NET/SET					11	00	11
Temporary Teachers							
Ph.D.					00	00	
M. Phil.					00	00	
PG					00	00	
Part-Time Teachers CHB							
Ph.D.							
M. Phil.					01	00	01
PG					09	04	13
TOTAL							45

22. Number of Visiting Faculty/Guest Faculty engaged with the college   Nil

23. Furnish the number of the students admitted to the college during the last four academic years:

Categories	Year 2011-2012		Year 2012-2013		Year 2013-2014		Year 2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC								
BA	15	13	28	11	27	16	35	27
B COM	05	03	05	01	09	01	22	03
B SC	05	07	13	08	18	06	28	08
ST								

BA	00	00	01	00	00	00	00	00
B COM	00	00	00	00	00	00	00	00
B SC	00	00	02	00	00	00	00	00
OBC								
BA	15	20	21	19	17	13	20	24
B COM	10	02	03	02	15	06	43	06
B SC	08	07	13	16	19	07	35	19
GENERAL								
BA	50	43	42	45	56	46	66	58
B COM	15	03	07	12	24	16	69	26
B SC	26	14	38	28	38	35	65	48
Others								
BA	14	10	14	08	19	13	29	14
B COM	06	01	01	03	05	03	20	08
B SC	03	02	06	05	07	04	18	14

24. Details on students enrollment in the college during the current academic year: 2015-2016

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same State where the college is located	813	---	---	---	813
Students from other states of India	---	---	---	---	---
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total	813	---	---	---	813

25. Drop-out rate in UG and PG (average of the last two batches)

UG   [√]   PG   [   ]

Drop-out rate in UG = 54. 83

BA = 89.05

B COM = 16.05

B SC = 58. 05

26. **Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)**

   a. **Including the salary component**　　　| 58803.55 |

   b. **Excluding the salary component**

   | 27090.94 |

27. **Does the college offer any programme/s in distance education mode (DEP)?**

   Yes　| |　　**No**　| √ |

   If yes,

   a. Is it a registered centre for offering distance education programmes of another University?

   Yes　| |　　**No**　| √ |

   b. Name of the University which has granted such registration.

   | |

   c. Number of programmes offered　　　| **03** |

   d. Programmes carry the recognition of the Distance Education Council.

   Yes　| |　　**No**　| √ |

28. **Provide Teacher-Student Ratio for each of the programme/course offered--**

NO	FACULTY	STUDENT/TEACHER	TEACHER-STUDENT RATIO
1.	BA	283/14	01:20
2.	B COM	220/02	01:110
3.	B SC	309/13	01:24

29. Is the college applying for Accreditation: | **Yes** |

Cycle1 | √ | Cycle2 | |

Cycle3 | | Cycle4 | |

                                                | |

Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle2, Cycle3,Cycle4 and re-assessment only)

Cycle1 :…………(Dd/mm/yyyy) Accreditation Outcome/Result………...

Cycle2: ………… (Dd/mm/yyyy) Accreditation Outcome/Result……......

Cycle3 :…………(Dd/mm/yyyy) Accreditation Outcome/Result……......

*Kindly enclose copy of accreditation certificate(s) and peer-team report(s) as an annexure.

31. Number of working days during the last academic year (**2014-2015**).

| **227** |

32. Number of teaching days during the last academic year (**2014-2015**)

(Teaching days means days on which lectures were engaged excluding the examination days)

| **188** |

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

| **1st Dec. 2014** |

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
AQAR 2014-2015………… **20/12/2015**
AQAR (ii)……………… (Dd/mm/yyyy)
AQAR (iii)……………… (Dd/mm/yyyy)
AQAR (iv) ……………… (Dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.(Do not include explanatory/descriptive information)

PART B - CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Mission and vision are displayed through the prospectus. They are highlighted on the college website. The Vision, Mission and Objectives of the Institution are as follows**:**

A. **Vision-** The vision of the institute is *'Quality Education to Rural Masses'*. The vision is related to the vision of the institute Guru Vishwambhar Krupa Bahuddeshiya Shikshan Prasarak Mandal, Lakkadjawalga's, Shirur Anantpal which is **"*Vidya Guru Naam Guru*"** meaning Knowledge is greater than Guru is. Our focus is focus on the expansion of knowledge that would certainly shape our students; and our students can shape the nation as we expect from all. To enhance the knowledge of rural student and to contribute to their services for universal development by promoting quality education is also a part of the vision of the institute.

B. **Mission-** *"Excellence through Education"*

C. **Goals and Objectives**

-   To produce graduates capable of independent life-long learning and earning.

-   To impart higher education to students of our rural area.

-   To promote the activities those are necessary for the welfare and overall development of the students.

-   To help the needy and economically weak students to take education.

-   To inculcate discipline, sincerity and devotion among the students to make them most responsible and respectable citizens of India.

-   To prepare the students to face the challenges of the competitive world today and tomorrow.

The Vision and Mission statements are communicated to the students through the speech of the Principal in the 'Welcome Programme' of the college arranged for newly admitted students.

The vision and mission statements are communicated to stakeholders through Management-Teacher Meeting, Principal-Student Meeting, Principal-

Parent Meeting, through the meeting of alumni association and various programs arranged for citizens.

All the activities of the college are planned and executed keeping in the view the missions and objectives.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plan for its effective implementation. At the beginning of academic year, under the chairmanship of the Principal, a meeting is arranged with the staff-members to make and develop strategies for effective implementation of the curriculum and other co-curricular and extension activities. The teachers of all departments are encouraged to impart the curriculum through innovative teaching-methods such as seminars, presentations, assignments, group discussions besides regular/traditional teaching method.

Accordingly, members of the staff of various departments keep developing academic plans. We have academic calendar of the college in line with the academic calendar of the affiliated university. Keeping in view the number of working days available, the syllabus is divided into units. All departments of the college follow the academic calendar strictly and effectively. Therefore, the college plans its annual academic schedule which clearly reflects the topics to be taught and number of working days allocated to respective topics; the amount of syllabus is to be tested in various classes as per the newly implemented Semester system (Internal & University Exams). In addition to this, teachers of all departments mention time-table, Duty Leaves, Casual Leaves, Medical Leaves and Seminars conducted by the teachers and the students in their *Daily Teaching Report* (**DTR**).

Practical

- All laboratories are well-equipped.

- During practical charts are provided to the students.

- Group demonstration is shown collection a good number to students.

- In the department of Zoology there is of specimen.

- Practicals are conducted using trinocular research microscope with micro-photographic camera and LCD projector.

- Students maintain the practical books and results are verified by concerned teachers.

- Safety measures are also available in the departments.

- Apron is compulsory in the department of Microbiology and Chemistry.

- Departmental library facilities for the faculty and students.

Plan for Internal Assessment Examination

- College conducts two Internal Examinations in each semester as per the guideline of affiliated university. (SRTMU Nanded.)

- Teachers conduct the seminars, class tests for UG students.

  These test patterns result in the output of effective curriculum.

1.1.3. What type of support (procedural and practical) do the teachers receive (From the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (Maharashtra). It follows curriculum designed by the parent University.

University:

- The university prepares it is curriculum and provides to all affiliated colleges.

- At the time of framing Curriculum University communicate with the BOS.

- University conducts workshops on revised syllabus from time to time.

Institution:

- The principal of the college encourages the teachers to attend curriculum designing workshops.

- The College faculty members actively participate in the syllabus restructuring workshops, seminars and conferences.

- Faculty members are also allowed to attend the orientation, refresher courses.

- As per new/revised curriculum the required study material (reference books, journals, and laboratory equipments) are provided by the college.

- Every year, management provides a required budget for every department for implementation of the curriculum.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Departments of our college take initiative in teaching learning process for effective delivery of the curriculum alike.

- Annual and semester curriculum plan is prepared.

- Students' seminars and group discussion are conducted.

- Classroom and ICT based modern teaching aids arranged weekly.

- The college teachers take the review of the curriculum to be taught and prepare the teaching plan for theory and practical.

- The faculties are well-trained through orientation programmes, refresher courses, workshops, seminars and conferences.

- All the books (referenced, non-referenced) and journals are made available to the teachers and students.

- The students are provided a reading room.

- To provide the real life experience, college conducts the field trips by the departments of Zoology, Geography, Environmental science, History and Commerce.

- College provides internet facility to faculty and students.

- Students are also encouraged to work with various forums of the college such as National Service Scheme (NSS), Women's Cell, and Cultural activities, etc.

1.1.5. How does the institution network interact with beneficiaries as industry, bodies and the university in effective operationalization of the Curriculum?

The Staff members are encouraged for participating in various conferences, workshops, seminars and symposia organized or Sponsored by UGC, University or any other institute.

The faculty members of the college are regularly in touch with the affiliated university and acquire the latest information related to their own respective subjects and keep themselves abreast of the latest trends and innovations in their field through their research study.

The college has organized a workshop by History Department on *24 Sept.2014*, Shivneri College, Shirur Anantpal. The research scholars are invited to ignite the research spark and culture among the students and faculty. Members of the staff are advised and motivated to be

membership of professional and academic research bodies. They are also motivated to participate in research activities, in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The syllabus of COC course has been designed. The revision of the syllabus takes place every five year. The Board of Studies (BOS) of the University involved in it. The parent University had updated the syllabus. First it has Annual pattern (100 Marks); later come Annual pattern (80/20), Semester pattern (40/10), and Semester MCQ Pattern (40/10) respectively. The University arranges workshops at the time of revision of the syllabus. Our staff members participate in such workshops and share their opinion there. As per the instructions given by the University, planning of the syllabus is done at the college level.

The following faculty members of our college have been nominated in different bodies of SRTM University, Nanded and Dr. BAM University, Aurangabad.

Sr. No.	Name of Faculty	Department	BOS / University Chairman / Member	Year
1.	Dr. B. G. Sonwane	Geography	BOS Member (SRTMU, Nanded)	24-12-2012 to till date.
2	Dr. B. G. Sonwane	Geography	BOS Member (Dr. BAMU, Aurangabad)	03-06-2011 to till date

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, the institution has developed curriculum for certain

programmes sanctioned by UGC other than those under the purview of the affiliating university and the details are in the following table:

Sr. No.	Name of Courses	Sanctioned by	Sanctioned Duration
1.	**Fish Culture (Zoology)**	**UGC (COC)**	**2 Years**
2.	**Business Communication Skill (Commerce)**	**UGC (COC)**	**2 Years**

The Process of Curriculum Development

1. **Need Assessment:** Need assessment is done even before the choice of the programme. This is made by evaluating the feedback from stakeholders.

2. **Design of Curriculum:** This is done by an Expert Committee of Departmental Head, Experts from industry, Research and University and the Programme Co-ordinator. If the course is inter-disciplinary, Heads and experts from all the departments concerned will become the members of the committee. The designing part is done after making a thorough evaluative study of the content and design of similar programmes offered by various other universities at National /International level.

3. **Development and Planning:** Target group and their needs are given priority while designing curriculum (For example, the consideration whether it is a UG Programme). The objectives of the group also are given importance. Through the designing stage, focus is well-set on the objectives pre-determined for the programme as well as the objective of the institution. Duration of the programmes, hours of teaching, courses (Theory and Practical's) offered, Projects or internships if any, mode of assessment are the other concerns which arise at the departmental planning stage.

1.1.8. How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

In the beginning of the Academic year, the Principal makes all the academic programmes and co-curricular activities which the college has to conduct clearly before the students through the speech delivered at the time of 'Welcome Program' for newly admitted students.

In the meeting with the staff members, the Principal and staff member discuss and share their opinion on objectives of curriculum. Further, the Institution adopts the following mechanism to ensure effective curriculum implementation: *Academic Calendar Unit-wise Lesson Plans, Assignments, Class Room Seminars, PPT Presentations, Study tours, Statistical Analysis of Results, etc.*

The Principal of the college is always in contact with all the members. During the course of implementation, the stated objectives are achieved. To do this, class room tests, internal examination, and Semester- wise examinations are conducted.

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institution.

Our college has successfully started two COC courses. Keeping in mind the growing needs of state, national and global level, the college imparts education at Degree Level with basic knowledge of computers. Apart from the regular courses of BA, BSc and B Com, the college also offers certain Career-Orientated Courses to enhance the students' knowledge, taking into consideration the needs of students from the rural background.

- **Fish culture (Zoology Department)**

1. To create opportunities in food processing industries.
2. Student should become economically independent.
3. To impart the knowledge of fish culture.

- **Business Communication Skills (Commerce Department)**

1) To create opportunities of self-employment among students.
2) To prepare market-oriented skill in business.
3) To impart the knowledge of business communication.

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If „Yes", give details.

Today, the college does not offer programmes of twinning/dual degree.

1.2.3　Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college has to follow all programmes and policies related to the curriculum designed by our affiliated university. However there is a little academic flexibility. Admission policy provides flexibility with respect to change in core subjects on the following ground:

- Students have an opportunity to change their subject combination by applying within fifteen days for the last date of admission.
- Choice Based Credit System
  and range of subject options:　　　　　　　**Nil**
- Courses offered in modular form:　　　　　**Nil**
- Credit transfer and accumulation facility:　　**Nil**
- Lateral and vertical mobility within and
  across programmes and courses:　　　　　**Nil**

The college provides instructions to BA/B Sc/B Com Students at UG level. The institution offers the following compulsory and optional subjects at undergraduate level:

Sr. No	Class	Subjects	
		Compulsory Subjects	**Optional Subjects**
01	**BA**	English – **Compulsory** Marathi (SL) / Hindi (SL)- **Compulsory**	**Marathi, Hindi, English, Political Science, History, Sociology, Public Administration, Economics, and Geography**.
02	**B Sc**	English – **Compulsory** Marathi (SL) / Hindi (SL)- **Compulsory**	**Chemistry, Botany, Zoology, Dairy Science, Environmental science, Microbiology, Physics, and Mathematics.**

| 03 | B Com | English – Compulsory

Marathi (SL) / Hindi (SL)-Compulsory | Business Economics, Financial Accounting, Principles of Business Management, Computer for Business, Corporate Accounting, Business Mathematics and Statistics, Income Tax and Auditing, Money and Financial System, Information Technology and Business Data Processing, Cost and Management Accounting, Business Environment,

Business Regulatory Frame Work and Company Law, Fundamentals of insurance, and Indian banking system. |

4. Career Oriented Courses:

Following courses are reported to be sanctioned by UGC for the academic year 2014-2015

1. Certificate Course of *Fish culture* in Zoology Department
2. Certificate Course of *Business Communication Skill* in Commerce Department.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Nil

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If, yes provide details of such programme and the beneficiaries.

Yes, Marathawada has been under developed region of Maharashtra so there is lack of education facilities and that's why the college have taken into consideration the regional and global employment market and taken initiative into introducing career oriented course. The college offers following additional skill-oriented programmes relevant to regional and global employment market.

1. **Fish culture**

2. **Business Communication skill**.

All the above courses are designed to develop certain skills among the students and make them employable.

The details of these courses are as follows:

Name of the Course	Appeared (2014-15)	Passed out (2014-15)
Fish culture	17	17
Business Communication Skill	18	18

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the university does not allow the flexibility of combining conventional face-to-face and distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- The Institution is affiliated to the SRTM University; therefore the general courses designed for affiliated institution are common in nature

- In integrating institutional goals and objectives with the university curriculum, the academic programmes are designed in the form of calendar; and accordingly, it is going to be executed.

- Keeping in view of the goals and objective of the institution, college offers different courses like Business Communication Skills and Fish Culture.

- These courses are need-based and job-oriented courses as per their local needs termed as add-on courses.

- At the end of the year, the students are awarded a Certificate/Diploma/ Advanced diploma in an add-on orientation course along with a conventional degree in science and Commerce.

- The students are also encouraged to participate in national programmes such as- b l o o d donation, services at time of natural calamities and other programmes.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college does not have freedom to design and make the syllabus. Our college strictly follows the curriculum formulated by S.R.T.M. University, Nanded. The implementation of the curriculum takes place at the college level. While implementing the curriculum, the objectives of the study are made clear. The teachers enrich it with their own experience. The students are introduced the required qualities which make them employable and successful in different competitions with others.

The institution has no privilege to frame syllabus but our faculties have lion's share in this connection; and it can enrich and organise curriculum by supplementing it with extra-courses; so that students are benefited in the best possible manner.

The institution has taken measures to cater to the global market needs based on the various services offered in the campus. To develop the required skills of the students, we try to develop their language skills, inspire to use Internet and computers, in their regular studies and provide in-depth knowledge in respective subjects.

The Institution has well-equipped language laboratory and Geography laboratory and all science lab. Internet facility is available at computer laboratory and library. Language laboratory includes 14 computers, LCD Projector are available to use for effective communication and teaching-learning process. During continuous internal assessment programmes, slow learners are identified and Remedial classes are engaged and classes for entry in services are also conducted to make them able in global market-needs. All these efforts have been made at graduate level to make the students employable and knowledgeable.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

College sincerely handles the cross-cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, and ICT through various activities. College encourages our faculties to participate in seminars, conferences, symposia where experts from above mentioned fields are invited to share and deliver their experiences and knowledge. Environmental

Education is a compulsory subject for the students of BA, B Com and B Sc We are very conscious about Environment and Education. Department of Geography arranges events and study tours to seed the importance of trees and eco-friendly atmosphere in the minds of the students. College also celebrates the **'World Environment Day'** and the **'Earth Day'**, **'Geography Day'** and **'World Ozone Day'** to drive home the issues of environment. The days are celebrated to display the significance of the environment.

Women Empowerment Cell was established on **9th of August 2014**. Mrs Fulari S T and Mrs Mahapure S V delivered their valuable lecture on the subject of "**Women Empowerment and protection**".

In 2015, Mr. Nanaware S M delivered valuable speech on the subject of **"Ragging Act".** Mrs. Patil delivered a lecture on Women self protection.

Women Security Cell

Sr. No.	Name of member
1.	Mrs. Kharobe V B
2.	Mrs. Jadhav S Y
3.	Mrs. Kotalwar V D
4.	Dr. Sonwane B G
5.	Mr. Jadhav O W
6.	Mr. Halse B P

Anti Ragging Committee

We have displayed this board against the wall in the college.

Sr. No.	Name of Member	Contact No
1.	Shelar Ashwini (Dy. S.P.)	8451091833
2.	Shri Gulmile (Jamadar)	9423352096
3.	Shri Patil (Head Constable)	9823460678
4.	Police station (Shirur Anantpal)	02384-250033
5.	Control Room (Latur)	02382-242296/100

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

Employable and life skills

Better career options

Community orientation

The Institution has been sincerely working for the overall development of the students since its inception. Though the college does not offer any value-added course, there are many enrichment programmes regularly organised to ensure whole development of the students.

Moral and Ethical Values

Our faculty members try to inculcate moral and ethical values with their regular teaching-leaning process. The NSS Department organises programmes to create awareness about social, moral, ethical principles. The students are also motivated by organising special lectures to install moral and ethical values.

Employable and Life Skills

The Institution offers various programmes and courses to make our students employable; and they are provided opportunities to learn life and soft-skills. College has established Literary Forum and English Language Lab through which we try to improve their communication skills for better career options. The Institution arranges Group Discussions, Essay-writing competition and Debating and Elocution competition. In addition to that, we encourage our students to conduct seminars with regular classroom teaching. Students are also encouraged to participate in various events and activities such as Cultural programmes, Seminars, NSS, etc. The college runs the classes for entry in services which help our students employable and knowledgeable.

Better Career Options

Our college has well equipped computer laboratory for students to develop their skills of basic computer operating principles, MS Office and Internet operations. The college offers various Short- term courses which encourage them for better career options.

Community Orientation

For community orientation, our college organizes various events; and our faculties work in different social service groups such as National Service Scheme. N.S.S. unit organises Blood Donation Camps, AIDS Awareness lectures and Blind Superstition Eradication.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The Institution has formed a feedback committee and developed a system to collect feedback from different stakeholders. Feedback on curriculum is collected from students in which they express opinions without mentioning their names and oral responses are also considered. Feedback committee analyses feedback and prepares a report on it and sends it to the Principal of the college. The Head of the Institution puts this report in the *Local Management Committee (LMC)* meeting for further discussion and proper action.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

- The college Management, Principal, Vice-Principal and HOD of all departments monitor and evaluate the quality of the programmes conducted by the faculty.

- In the Local Management Council (LMC), college produces academic reports for overall discussion.

- The level of the students and their understanding is monitored through internal unit tests, seminars and group discussions.

- Results are analysed and accordingly remedial classes and advanced teaching are arranged.

1.4. Feedback System
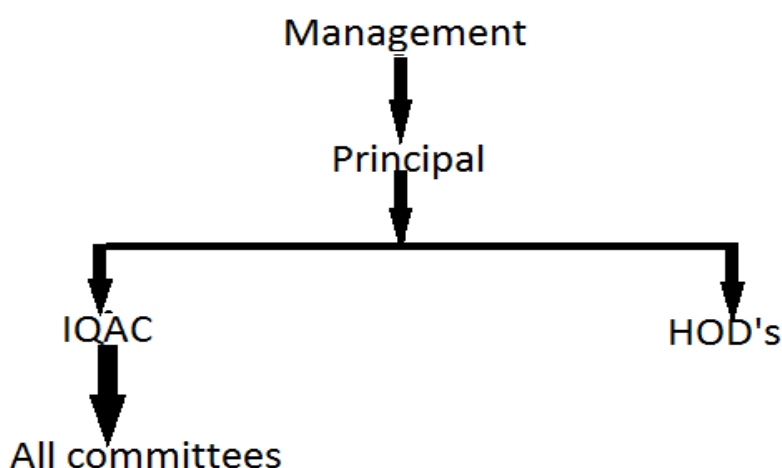
1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The teacher suggests there ideas to the BOS through the workshop to design and development of the curriculum and faculty also suggest them to personal correspondence. The institution does not design the curriculum. The University designs the curriculum; and the institution just implements it.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programme?

Yes, the college develops formal mechanism of obtaining feedback from students on curriculum. Our committee collects return format from student prepares report and sends it to the head of the institution.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- **Business Communication Skills**

Our institute has introduced a Carrier-Oriented course in Business Communication and Fish Culture. Rational behind introducing the courses is that students should acquire business communication skills and use them in their practical lives when they choose for business.

- **Fish culture**

Carrier oriented course in fish culture is a course which is related to the future carrier of the graduate students in our college.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student enrollment and profile

2.1.1 **How does the college ensure publicity and transparency in the admission process?**

➢ **Publicity of admission process**

a) Prospectus

The prospectus is issued every year that includes information of the courses offered, eligibility, duration, admission process, library facilities, curricular and co curricular activities, etc. It provides detailed information about academic as well as support facilities and also provides intake capacity, eligibility criteria for admission to each course, fee structure, documents necessary for the admission, enlisting the subject combination for three years BA, B Com and B Sc.

b) Institutional Website

The institution has an updated website-- updated by new information and changes if any -- and all the information regarding institution and admission process, faculty, etc. are displayed on website-- **www.shivnericollegeshiruranantpal.com.** Besides this, the college prospectus is displayed on the website of the college.

c) Advertisement

Pamphlets, mouth publicity by our students, flexes at main roads, Alumni students, faculty members, non- teaching staff, and other stake-holders contribute to Advertisement process of admission. Sometimes, our faculty members visit to nearby villages by making students aware of various programmes and the significance of the education.

➢ **Transparent process of admission**

Our college follows all the norms related to the admission laid down by Swami Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. It follows guidelines regarding reservation to backward classes—SC, ST, OBC, etc. The last date of admission is as per university guidelines displayed on the website of the university. The admissions are allotted on First Come First Served Basis. No donation or extra fees is required. That is why; admission process is completely transparent; and no partiality is done in that process.

2.1.2. Explain in details the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college follows all the rules and regulations required for the admission as are laid down by Swami Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. The college constitutes an admission committee-- that comprises of senior teachers who are involved in selection of eligible student on the basis of First Come First Serves. The counselling team assists the students make the choice of subjects. Our college strictly follows reservation policy of state government of Maharashtra.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

The selection of the students of BA, B Com and B Sc is made on the basis of SRTM University, Nanded. We give admissions to 12th passed students only. The following chart shows the minimum and maximum percentage of admitted students during last academic year (**2015-2016):**

Sr No.	Name of the College	Programmes	University Percentage	College	
				Min	Max
1.	Shivneri Mahavidyalya, Shirur Anantpal	BA	35	35%	87.83%
		B COM	35	42.33%	81.00%
		B SC	35	36.16%	81.00%
2.	Maharashtra Mahavidyalaya, Nilanga	BA	35	40.00%	88.00%
		B COM	35	41.00%	89.00%
		B SC	35	40.00%	78.00%

2.1.4. Is there a mechanism in the institution to review the admission process and student profile annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution has a mechanism to take a review of the admission process and student profile annually. The admission committee informs the office about the following information of the students:

i. Academic background
ii. Gender representation
iii. Economic status
iv. Level of disability

v.   Curricular/extra-curricular Activities

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profile demonstrate/reflect the national commitment to diversity and inclusion.

* SC/ST

* OBC

* Women

* Differently able

* Economically weaker section

*Minority Community

* Any other

We enroll and give admission to all students—all reserved and non-reserved categories.

The college takes care to ensure the reservation that is meant for disadvantaged community every year. As the reserved category of students -- SC, ST and OBC -- get their tuition fees from the government at a time of admission, minimum fee excluding tuition fees from these students is taken; thus, these students get fascinated to admission; and their strength is increased. In some critical case, the college level fee is excused.

The following table displays number of students admitted and their percentage in total admissions in the college during last five years:

Category	2010-11		2011-12		2012-13		2013-14		2014-15	
	Total	%	Total	%	Total	%	Total	%	Total	%
SC	39	46	34	37	46	61	55	72	66	29
ST	08	9	00	00	02	3	-	-	-	-
OBC	72	86	75	82	84		77	58	159	70
Total	119		109		132		132		225	

Women

Women candidates are provided with equal opportunity. Counselling is provided to needy parents and student on the importance of "Girl education".

Categories	2010-11		2011-12		2012-13		2013-14		2014-15	
	Women	%	Women	%	Women	%	Women	%	Women	%
Women students	97	81	85	78	104	79	105	79	72	32

Differently able

In admission process, equal opportunity is given and special care and attention is given to differently able students by providing them with library facilities.

Economically weaker sections

The government pays tuition fees of students coming from economically weaker sections. These students are not only advised to apply to get fees concession within time but also are guided about and submitting form for availing EBC scholarship.

Sports persons

Preference is given to the sports persons during admissions.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	2010-11		2011-12		2012-13		2013-14		2014-15		
	No. of applications	*admitted*	*No. of application*	*Admitted*	*No. of application*	*Admitted*	*No. of application*	*Admitted*	*No. of application*	*admitted*	*Intake Capacity*
BA	131	131	129	129	130	130	132	132	144	144	120
B Com	52	52	40	40	24	24	48	48	143	143	120
B Sc	54	54	56	56	101	101	91	91	142	142	120
Total	237	237	225	225	255	255	271	271	429	429	360

Programmes	2014-15		1015-16		
	No. of applications	*admitted*	*No. of applications*	*admitted*	*Intake Capacity*
COC **Business Communication**	18	18	15	15	40
COC **Fish Culture**	17	17	11	11	40

2.2. Catering to Diverse Needs of students

2.2.1 How does the institution cater to the needs of differently-able students and ensure adherence to government policies in this regard?

As per Maharashtra government norms, seats are reserved for differently able students. The institution, as a whole, maintains an open door policy in regard with the needs of differently able students. For the implementation of scheme of government of Maharashtra and UGC for their benefits, the following provisions are available:

i.   Easy accessibility of books in library.

ii.   Writer for differently able student as per university directive

iii.   Provision for extra time during the examination as per university norms.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

Yes, counselling as well as orientation is done by the admission committee. In view of satisfying queries, 'Doubts Clarification Admission Committee' is always active. Besides this, all the faculties ever endeavour for the counselling and orientation of such students.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the Knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/ enrichment courses) etc.

Primarily, slow learners are identified through class room interactions and discussion marks obtained by students in examinations. Teachers make the students revise and recall their knowledge achieved in previous classes. For this purpose, extra classes are conducted. Remedial coaching classes are also arranged for the weaker students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

Our college provides equal opportunities to male and female students. Programmes are conducted by N.S.S. Department of our college. There are common facilities such as library, canteen, auditorium and reading room etc. The practicals are also commonly conducted. It sensitizes its staff and students on issues like gender inclusion; environment etc. by holding various programmes like participation in rally and celebrations of Women's Day, Ozone Day, Geography Day Science Day, etc. College also offers the environmental studies as a compulsory subject for third year of all streams.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are detected by the teachers during their lectures, interactions in class room and previous examinations performance. The institution adapts following strategies for facilitating advanced learners. Felicitation of meritorious students is done at the time of annual social gathering. By encouraging advanced learners to participate in various curricular and co-curricular activities; such programmes as seminars, group discussion, quiz computations, etc. are arranged. For advanced learners, extra-coaching is provided.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc.)?

The college being situated in remote area of Marathwada region, Maharashtra, we admit students from such rural, remote area which are may be disadvantaged section of society, slow learners, economically weaker sections etc. Counselling is done by teachers, study material is also provided.

For slow learners' additional learning materials, and question papers are provided.

The advanced learners are encouraged to take part in active items such as quizzes, essay writing, debates and other competitions, etc. Internet facilities are made available to students' Potential to achieve success. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organised to channelise their success. The college takes every care to ensure the reservation meant for disadvantaged community every year. As the student for SC, ST and OBC get their tuition fee from the government at a time of admission; the college takes minimum fee excluding tuition fees from these students; so that these students get attracted for admission

2.3 Teaching-learning process:

2.3.1 How does the college plan and organize to teaching, learning and evaluation Schedules? (Academic calendar, teaching plan, evaluation, blue print etc.)

Academic calendar of college is planned every year. Our college follows academic calendar of university. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The department also carries out internal assessment based on students' test performance and punctuality as per rules of university. The Examination Committee prepares the schedule for internal examination. Based on these provisions, teaching learning and evaluation schedule of the college is planned, organised and informed to the HODs for implementation. Extra periods are taken on general holidays and Sunday to complete syllabi as per academic calendar. Various kinds of audio-visual aids and the equipment are utilised in the classroom like PPT, Posters, Banners, etc. Time table is prepared and displayed on the notice board. Final examinations are taken; and the result is declared by our university. Finally, students are given their results in the form of their mark-sheets provided by the university.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The IQAC conducts meetings at regular intervals and circulates its plan and perspective to all the stakeholders. The measures taken by IQAC in quality enhancement and to improve the teaching-learning process are as follows:

- To prepare academic calendar.
- To analyze the university examination results at the beginning of the

academic year and to decide the measures required for improvement of the results.

- To encourage the staff to attend conferences, seminars, workshops, teachers training programmes, so as to get their knowledge updated.
- To motivate the staff to undertake major and minor research projects.
- To encourage the students for their involvement in cultural, scientific and social activities.
- To obtain feedback from the students regarding teaching-learning process as well as infrastructural facilities.
- To consider the improvements suggested by the students regarding teaching learning process, library facilities, sports, laboratory facilities, hostels or any other facilities and to take measures for their implementation.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

1. **Interactive Learning**– Students' seminars, debates and group discussions are arranged. For seminars, all the audio-visual aids like computers, laptops, LCD-Projectors, and other teaching aids are made available to the students.

2. **Collaborative Learning**– The educational tours, excursions, visits to research centers, industrial units and university departments are arranged every year. The students and the teachers are benefited with this collaborative learning experience.

3. **Independent Learning**– The B Sc TY students undertake project work for environmental studies. The project work is aimed at independent learning by students. The activities like presentation of seminars, completion of home assignments, etc. are also helpful in development of independent learning skill among the students. The college provides internet facility and library facility to the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?.

- Science departments encourage the students to prepare posters on scientific aspects; and the posters are displayed on notice-board. The students are motivated and guided for participation in the science

exhibitions organised by the university.

- Cultural committee organises debate competitions and also motivates the students to participate in University Level Youth Festival. The college concentrates on making the students thinkers and well ideologists for the coming period. To encourage the artistic and studious temper among the students the college.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Example : Virtual laboratories, e-learning resources from National programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.

- The college is quite aware about the use of modern teaching aids. It has been provided with the facilities namely computers, printers, internet connection, LCD projectors, and Wi-Fi connectivity.
- Teachers use all these facilities in their teaching-learning programme. Our faculty is now more dependent on 'E-content' freely available on Internet. The faculty members make use of educational CDs, software like ETNL, UGC programmes, Discovery, National geographic, animal planet, and documentaries.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?

- The internet is primarily used by the faculty as well as students for up gradation of knowledge.
- In addition to this, the recent trends in all subjects are available in journals, magazines, periodicals, and newspapers-- which are readily available in the central library of the college.
- Our college has organised one-day workshop on new syllabus of history of BA TY on 20th September, 2014.
- A faculty member has done Post Graduate Diploma in Business Management.
- The guest lectures are organised on the current issues to develop insights into the current issues. It is helpful for students.
- Besides this, the teachers are motivated to attend seminars, conferences, workshops, symposiums; and also deputed to attend Orientation and Refresher programmes.

In this way, the students and faculty are exposed to advanced level of knowledge and skills.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance service (professional counselling/mentoring/academic advises) provided to students?

- The teacher in-charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal or semester examinations.
- The cell displays the various employment opportunities, articles, advertisements and other needful on the notice board of the college.

➤ Mentoring
- ❖ The teachers also play a role of guardians and mentors of students. They guide the students properly on personal level. This establishes report among the students and teachers.
- ❖ Lectures of psychiatrists are organised every year.

➤ Academic Advice
- ❖ Occasionally, the students receive academic advice at the time of inaugural functions of the various committees.
- ❖ The students are informed about advanced courses like PG courses in different subjects from time to time.
- ❖ They are also informed about web-site of higher educational institutes such as ICAR, NCL, TIFR, and BARC.
- ❖ Alumni on higher post are invited for academic advice.

➤ Social Support
- ❖ National Service Scheme (NSS)
- ❖ Blood Donation

➤ Academic Support
- ❖ English Club
- ❖ Hindi Sahitya Mandal
- ❖ Marathi Vangmaymandal
- ❖ Social Science Association

➤ Financial support
- ❖ Examination and admission Fees concession to some of economically backward students.
- ❖ Sometimes fees exemption is also given.

➤ Professional support

❖ The college provides professional advice to the students through entry in services, Career and Counselling Cell and remedial classes**.**

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on students learning?

- The faculties of the institution use computers, laptops, LCD projectors, internet, educational CDs and DVDs. you tube short films, Video clips, and documentaries are regularly shown by the teachers to students. They are given other supportive tools like printers, scanners.
- The faculty members are encouraged to participate in regional, state, national and international level seminar. The faculty members who attend such seminars / conferences communicate their experience with students and faculty with latest information and development.
- The teachers are being sent to refresher and orientation courses in view of updating their knowledge.

2.3.9. How are library resources used to augment the teaching – learning process?

- The college has a well-furnished Central Library that contains **7110 books, 16 journals** and **16 magazines**.
- The students can easily find out the books and reference books on the basis of subject, author and title. Each student enrolled is the member of the library.
- The library has a reading room facility.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- **Yes,** the college encounters many challenges in completing the curriculum within the time frame.
- In view of completing the curriculum, our college is engaged in arranging and taking extra lectures.

➢ **Challenges**

1. Delay in declaration of results.
2. Unexpected loss of working days.

> **Measures adopted to overcome these challenges**
> 1. Commencement of courses irrespective of results.
> 2. By arranging extra lectures in zero hours and holidays.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The college prepares academic calendar and monthly plan also. The college conducts the meeting about the competition of the syllabi.
- The principle evaluates the teaching and learning process.
- The provision of **bio-matric**.
- Regular classroom attendance is taken.
- **DTR** is filled daily.
- The quality of teaching and learning is also evaluated on the grounds of the results of the subjects. At the last of every semester, the results of each subject and every paper are scrutinized; and if the results are not satisfactory, it is communicated to the teacher and asked to improve the results next time.
- Enquiry with teachers and students is done through both formal and informal interactions.
- Physical supervision is done by authority.
- Academic in charge are appointed for supervision of regularity of classes.
- Feedback is taken by teachers from students regularly.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

> **Recruitment**

The institute follows the rules and regulations formulated by the state govt. of Maharashtra, Swami Ramanand Teerth Marathwada University, Nanded and UGC. The college is always ready to recruit qualified teachers. The college seeks the permission for recruitment; teachers are filled by the procedure as follows**:**

- ❖ First of all, the institute takes permission from Joint Director of higher education (**JD**) and then from university with reservation criteria.
- ❖ After this, an advertisement is published in national / state level news

papers and University News.
- ❖ After getting applications in response to these, the eligible candidates are scrutinized.
- ❖ Thereafter, the college applies to the affiliating University for a panel of expert to conduct the interview.
- ❖ This expert panel consists of the following members:
  - **a.** Subject experts deputed by Swami Ramanand Teerth Marathwada University, Nanded in which two VC nominees are included.
  - **b.** Principal of the college,
  - **c.** President of the college management committee or a person nominated by management.
  - **d.** Govt. nominee.
  - **e.** HOD if available.

- ❖ Call letters are issued to qualified candidates for interview.

The above said committee conducts the interview as per the guidelines issued by the Swami Ramanand Teerth Marathwada University, Nanded and select the eligible and most competent candidates. Preference is given to the candidates having Ph.D. After giving them the appointment letters, the approval is sought from the university. To retain available staff, they are paid salaries according to the rules and regulations by the govt. of Maharashtra and UGC.

- ➢ **Retention**
  To retain the appointed staff, the college adopts the following strategy:
  - Recruited staff is confirmed as per the UGC regulations.
  - The teachers are granted study leaves if they wish to upgrade their qualification by perusing M Phil or Ph D
  - They are allowed to attend orientation and refresher courses.
  - Duty leave is sanctioned for attending seminars, conferences and workshops.
  - The staff members are encouraged to do the research work by undertaking Major and Minor research projects, for which laboratories and infrastructure are made available as per their requirement.
  - Full freedom is granted to initiate the teaching – learning innovations.
  - CAS is promptly implemented.
  - Faculties are encouraged with moral support.
  - Duty leave for FIP is sanctioned.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D. Lit	-	-	-	-	-	-	-
Ph. D.	-	-	-	-	09	Nil	09
M. Phil	-	-	-	-	13	Nil	13
SET/NET	-	-	-	-	12	Nil	12
PG	-	-	-	-	01	01	02
Temporary Teachers							
D.Sc./D. Lit	-	-	-	-	-	-	-
Ph. D.	-	-	-	-	-	-	-
M. Phil	01	-	-	-	-	-	01
SET/NET	01	-	-	-	-	-	01
PG	12	-	-	-	-	-	12
Part-Time Teachers							
D.Sc./D. Lit	-	-	-	-	-	-	-
Ph. D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
SET/NET	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.) ? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Efforts made to get qualified teachers:

- The teachers are encouraged to do the research work for which laboratories and infrastructure is made available as per their requirement.
- Full freedom is granted to initiate the teaching– learning innovations.
- Duty leave is sanctioned for attending seminars, conferences and workshops.
- Library and internet facility is made available for up gradation of their knowledge.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- **Strategies adopted by the institution in enhancing the teacher quality:**
  - Faculty encouragement with moral support.
  - Comfortable teacher–student ratio
  - Good infrastructure and research environment.
  - Well established library with large number of reference books and journals.

a. Nomination to staff development programmes

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher courses	**11**
HRD programmes	
Orientations programmes	**22**
NSS orientation programmes	**05**
Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer/winter schools, workshops etc.	**05(Summer)+01(Winter)**
Any other (Short term courses)	**-**

b. Faculty training programmes organised by the institution to empower and enable the use of various tools and technology for

improved teaching-learning.

➢ **Teaching-learning methods/approaches**
  ❖ The college supports the process of teaching learning by providing adequate infrastructural facilities.
  ❖ The college motivates the teachers to prepare computer-aided teaching-learning materials by providing various tools and technologies.
  ❖ Teachers use to engage Multimedia classes for teaching the concepts which involve complex visualizations, by using computer and LCD projector.

➢ **Handling new curriculum**
  ❖ We have experienced and qualified staff to handle the new curriculum with ease. Whenever there is change in the syllabi initiated by the university, the same is conveyed to the HODs by the principal timely. The HODs call meetings of all the teachers in the department; and discussion is made regarding strategies to how empower the teachers to handle the new syllabi effectively.
  ❖ The syllabus of UGC- career oriented courses is designed by the faculty of the concerned department.

➢ **Selection, development and use of enrichment materials**
  ❖ The teachers of our institute are given free access to internet. This helps them collect learning material from the internet. College has a well-developed library which contains number of books on various subjects and teachers' e-journals under N-list of INFLIBNET.

➢ **Assessment**
        The following criteria are used for assessment of teachers :
  ❖ Self assessment report by the teachers.
  ❖ Participation in the co-curricular and extension activities by the teacher.
  ❖ Participation in the seminars, conferences, workshops.
  ❖ Attending orientation and refreshers courses in due time.
  ❖ Undertaking research projects and publication of research papers.
  ❖ Performing the assigned duties promptly.
  ❖ Feedback from the students

➢ **Cross cutting issues**
  ❖ The cross cutting issues like gender, climate change,

environment education, ICT are given much attention.
- ❖ The experts from above mentioned fields are invited to share and deliver their experiences and knowledge.
- ❖ Through NSS, various activities for awareness towards environmental issues are organised.

➢ Audio Visual Aids/Multimedia
- ❖ Lectures are delivered using audio visual aids in classroom.
- ❖ Faculty members are provided internet browsing facility for preparation of teaching / learning materials, LCD projector and projector room for delivering lectures.

➢ OER's (Open Educational Resources)
- ❖ Teachers are requested to develop and share their notes and teaching materials with other through the hard copies and the same is also shared with the students.
- ❖ Some faculty members have their personal collection of books and they share the books with colleagues as well as teachers of the other institution and students the department also invites various resource person from other colleges.

➢ Teaching learning material development, selection and uses
- ❖ The teachers are given free access to internet. This helps them collect learning material from the internet.
- ❖ All the staff members always help to provide the notes, softcopy of teaching learning materials; questions bank as and when required.
- ❖ The college has a well developed library which contains 7110 different books and journals and periodicals. Educational CDs are also available for the staff.

c. Percentage of faculty
- ❖ Invited as resource person in workshops/seminars/ conference organised by external professional agencies- **01 out of 32 (3.125%)**

- ❖ Participated in external workshops / seminars / conference recognized by national / international professional bodies- **32 out of 32 (100%)**

- ❖ Presented papers in workshops/seminars /conferences conducted or recognized by professional agencies - **32 out of 32 (100%)**

2.4.4. What policies/systems are in place to recharge teachers? (e.g., providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The faculty members are encouraged to pursue their Ph. D. The institution motivates its teacher to attend refresher and orientation programs, conferences, seminars and training programs organised by other institutes, universities and research organizations.
- The institution provides duty leave to faculty for participating and representing papers at regional, state, national and international conferences.
- The college has organised a university level *'One-Day Workshop on New Syllabus of History of BA TY'* on 20 Sept. 2014.
- The faculty members are also encouraged to participate in orientation and refresher courses.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Sr. No.	Name of the faculty	Level	Award	Year of Award
1	Dr. B. G. Sonwane	National	Geography Teacher Award	2015
3	Dr N B Suryawanshi	Local	Aadarsh Shikshak Purashkar	2014

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

- Yes. Our institute gets evaluation of the teachers done by students and external peers. Institution takes feedback of the teachers from the students. At the end of every academic year students give feedback of the each faculty members on their teaching skills in a prescribed format. The feedback mainly focuses on the various teaching skills of the faculty members like presentation, healthy interaction and content covered, and learning resources use of teaching aids. If faculty does not meet the benchmark on feedback, they are counselled by the

principal for improvement in teaching skills.
- Also the teachers have to submit PBAS every year to IQAC.

2.5 Evaluation process and reforms:

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The college tries to care that all the stake-holders, i.e., students and faculty members and even the parents of the students are informed about evaluation process.
- Students are clearly made aware of the eligibility conditions required to appear in the final examination.
- Internal examinations are conducted as per the schedule. Immediately after the examination.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- College follows evaluation method formed by the university strictly.
- The students are evaluated by group discussions, seminars and some times, by written test. It makes the evaluation more interesting for students. Faculty members try new innovation in their teaching skill to make evaluation more correct and beneficial for the students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The evaluation reforms of the university are followed by the college.
- Any doubt about evaluation is made clear to the students. All record is maintained i.e. answer sheet, award list etc. by the examination department.
- The institution follows improvements in examinations system suggested by SRTMU, Nanded from time to time.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure students' achievement. Cite a few examples which have positively impacted the system.

Method of formative and summative evaluation:

- The evaluation reforms of the university are followed by the college. For bringing out some improvement among students, the college adopts formative and summative methods of evaluation.

- **Formative assessment** of the student is also done on following parameters.
    1. Assignment
    2. Group discussion and viva-voce
    3. Presentations
    4. Field visits
    5. Unit test
    6. Class interactions
    7. Social activities through NSS and cultural activities

- **Summative evaluation** is carried out by university. For this the marks of university examination are considered. This evaluation is carried out by the examiners appointed by the university.

2.5.5. Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skill etc.)

- The internal assessment is done as per the guidelines of the university. After preparing the assessment report, it is submitted by the subject teacher to the examination cell of the college.
- The complete transparency is maintained in the internal assessment.
- The behavioral aspects, independent learning and communication skills of the students are considered for evaluation during practical examination.

2.5.6 What are the graduates' attributes specifies by the college/affiliating university? How does the college ensure the attainment of these by the students?

- The college is providing education to rural youth of this remote area. The college endeavors that its students should become valuable and good citizens.
- Self confidence, self reliance, ethical values, communication skills, team work skills, problem-solving skills and social responsibilities are some of the graduate attributes specified by the college.
- The academic calendar is strictly followed
- For the attainment of the graduate attributes, all the possible attempts are taken by college.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

- The complete transparency is maintained in the evaluation process. The doubts of students about evaluation are cleared by the concerned teachers.
- The student has free access to the subject teacher.

2.6. Student performance and learning outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these.

- The college aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities.
- Principal organises general meeting at the beginning of the academic year and informs the staff about the leering outcomes.
- Personality soft skill development, social awareness, environmental awareness, Health awareness, physical fitness, success on competitive exam, moral and cultural awareness, communication skill development, eradication of superstitions, imbibing research attitude and aptitude etc.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students' results/achievements (programme/course wise for last four years) and explain the difference if any and patterns of achievement across the programmes / courses offered.

- The academic performance is monitored by observing the students performance in classroom through discussion, interaction and assignment.
- Monitoring is also done by observing their performance in the internal examination and final examination taking both theoretical and practical (science faculty) aspects into considerations.
- After identifying their areas of interest in co-curricular and extracurricular activities the students' participation /non-participation is recorded.
- The internal examinations are conducted by the college time to time

Result analysis of BA, B Com, B Sc final for last five year.

Year	BA	B Com	B Sc
2010-11	55 %	-	-
2011-12	71.42 %	-	-
2012-13	77.77%	00.00%	16.66%
2013-14	71.87%	85.71%	50%
2014-15	56.25%	79.16%	19.00%

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilities the achievement of the intended learning outcomes?

- Innovative teaching methods, transparent assessment, supportive learning activities as seminars, group discussion, advanced coaching and help to achieve the intended learning outcomes.
- An academic calendar is prepared.
- Internal tests are conducted by examination committee.
- Tests, seminars and tutorials are conducted by faculties.
- The college runs seven career oriented courses sanctioned by UGC. These courses help to achieve the learning outcomes.
- Internet facility is provided to the faculty of the college.
- Language and commerce laboratories are made available.
- Guest lectures are conducted.

2.6.4. What are the measures / initiative taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- College understands its responsibility in socio-economic parameters.
- Students are guided with respect to future prospect of various options by carrier counselling cell of the college.
- They are encouraged to participate in activities for social and community service.
- They are made aware about social responsibilities through NSS.

2.6.5. How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- **Collection and analysis of data**

    The data on learning outcome includes:

    A) results of internal and university examinations
    B) Feedback from stakeholder. The data is collected and analysed by IQAC.

- **Steps to overcome barriers**
    - Providing question bank of different subjects to the students
    - Timely redressal of students' grievances.
    - By showing answer books to students to make them identify their relative strength and weakness.
    - Counselling of student to minimize absentee

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes

The attendance is compulsorily taken in every lecture and practical. The absentee and performance in examination are informed to their parents. Counselling is given to students who are absent for a long time. The students are encouraged for participation in various curricular and co-curricular activities.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding teaching-learning and evaluation which the college would like to include.

Due to the effective teaching, learning and evaluation methods, the college has got reputation as one of the best college in Shirur Anantpal Taluka, remote area of Marathawada in Maharashtra. Teaching learning practices have enabled us to secure top passing percentage consistently for many years. The teachers have a research oriented attitude gained from the large number of projects undertaken and workshops organised, attended and training courses undergone. The students have benefitted from these techniques. Their participations in seminars and classroom discussions, and debates have also contributed to their better performance

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1.   Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The Institution does not have Research Center of the affiliating University or any other agency/organization. However, the faculties of the college have been recognized as Research Supervisors in their respective subjects of Swami Ramanand Teeth Marathwada University, Nanded. The details are summarized as follows**:**

Sr. No.	Name of Research supervisor	Subject	Recognized Research Centre
1.	Dr. B. G. Sonwane	Geography	P.G. Department of Geography, Mahatma Gandhi Mahavidyalaya, Ahmedpur, Dist. Latur
2.	Dr. N. B. Suryawanshi	History	School of Social Sciences, S.R.T.M. University, Nanded
3.	Dr. M. Y. Somwanshi	Economics	School of Social Sciences, S.R.T.M. University, Nanded
4.	Dr. S. V. Mane	Commerce	P.G. Department of Commerce, Dayanand Commerce College, Latur

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institute has a Research Committee to guide the students and faculty as follows**:**

Chairperson	**: Dr. B. G. Sonwane**
Co-ordinator	**: Dr. N. B. Suryawanshi**
Member	**: Dr. M. Y. Somwanshi**
Member	**: Dr. S. V. Mane**

Recommendations of Research Committee are as follows:

The Research Committee consistently has been giving motivation to each faculty of the institute to actively participate in International/National levels academic events. In addition, the committee encourages NET/SET qualified staff to pursue the Ph.D. The institution has a good number of M Phil and Ph.D. holding staff; most of the faculties have registered for Ph.D. in departments of various Universities and research centers in affiliated colleges. The committee also encourages faculty to prepare proposals of research projects to get the financial assistance from different research funding agencies to conduct the research work.

Impacts of Recommendations

The result of recommendations of research committee reveals that **04** Minor Research Projects have been submitted to the UGC; and **16** faculty members have been registered for Ph.D. in their respective subjects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The institute promotes the faculty to involve in research activities. In case of projects sanctioned to any faculty, the full support and free hand is given to the concerned Principal Investigator to conduct the project work in allocated time period. In order to assist the faculty to understand the current trend in research in various disciplines, the college has provided the central library facility with good numbers of reference books, research journals and magazines.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institute develops scientific temper among the students through wallpapers to present a paper in the seminar in the classroom of concerned subject as well as the college motivate them to participate in the various competitions like essay writing, debate, group discussion, etc. The students are also encouraged to home assignments on the advanced topics, writing stories, essays, and poems.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

Research Projects: Sanctioned

Sr. No.	Name	Title	Duration	Funding Agency	Amount Sanctioned (Rs.)
1.	Dr. B. G. Sonwane	**Major Research Project**- 'A Study of Spatio-Temporal Agricultural Transformation and Regional Planning for Marathwada Region	03 Years	UGC, New Delhi	8,89,000/-
2.	Dr. N. B. Suryawanshi	A Survey of Water Management in Latur District: A Critical Study	18 Months	Swami Ramanand Teerth Marathwada University, Nanded	30,000/-
3.	Prof. A. S. Bondage	Synthesis Characterization and Biological Activity of Novel Heterocycles	2 Years	WRO, UGC, Pune	75000/-

Minor Research Proposals: Submitted

Sr.	Name	Title
1.	Prof. O. W. Jadhav	Commercialization of Latur District
2.	Dr. V. K. Mukke	Quality assessment of Gharni Water Reservoir from Dist. Latur (M.S.).
3.	Dr. S. V. Mane	The role of MIDC in the Economic Development of Latur District: The Marathwada Region.

4.	**Prof. S. N. Kamble**	A Study of Population Characteristics of Latur and Nanded District.

Research Supervisors Activity:

Sr. No	Name Research Supervisor	Department	Research Supervision			
			M. Phil.		**Ph.D.**	
			Registered	**Awarded**	**Registered**	**Awarded**
1.	**Dr. B. G. Sonwane**	**Geography**	-	12	05	11
2.	**Dr. N. B. Suryawanshi**	**History**	01	-	-	-
3.	**Dr. M. Y. Somwanshi**	**Economics**	02	-	-	-
4.	**Dr. S. V. Mane**	**Commerce**	04	-	-	-

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Department of History of our college has organised *'History Teachers' One-Day Workshop on New Syllabus of BA Second Year'* on **20th September, 2014**. The workshop received good response from academicians. Around **60** delegates actively participated in the event. The particulars of the workshop are summarized as follows:

Session	Conference/Seminar	Depart-ment	Distinguished Personalities
Morning	**'History Teachers One Workshop on New Syllabus of B. A. Second Year on 20th September, 2014**	**History**	▪ **Dr. Sarjerao Shinde**, Dean of Social Science Faculty, S.R.T.M. University, Nanded. ▪ **Dr. Anil Kathare**, Chairman BOS in History, S.R.T.M. University, Nanded

			▪ **Adv. Vishwambharraoji Mane**, President of G.V.K.B.S.S. L. Shivneri Mahavidyalaya, Shirur Anantpal ▪ **Padmakar Mogarge**, Secretary, G.V.K.B.S.S. L. Shivneri Mahavidyalaya, Shirur Anantpal.
Afternoon			▪ **Principal Vijay Kulkarni**, Dhuda Maharaj Deglurkar College, Deglur. ▪ **Vitthal Ghule**, Principal, Sant Tukaram College, Parbhani. ▪ **Dr. Nitin Bawle**, Sharda College, Parbhani. ▪ **Dr. B. J. Sonawne**, Principal, Shivneri Mahavidyalaya, Shirur Anantpal. ▪ **Prof. M. R. Patil**, Former Head, Dept. of History, R.S. College, Latur.

3.1.7 **Provide details of prioritized research areas and the expertise available with the institution.**

The college has good research environment. Out of **32** faculty members **10** are Ph.D. and **07**, M Phil awardees whereas, **04** teachers are working as research supervisors in their concerned subjects. The particulars of the Research Supervisors of the institution in specialised area are summarized below**:**

3.1.8 **Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The eminent experts of concerned fields have been invited by various departments to deliver guest lecturers to the students. It includes the implementation of *'One Teacher One Skill'* programme offered by

Sr. No.	Name Research Supervisors	Department	Research Awarded	Specialization/ Area
1.	**Dr. B. G. Sonwane**	Geography	M. Phil- June 1988 Ph.D.– Feb. 1999	Agricultural Geography
2.	**Dr. M. Y. Somvanshi**	Economics	Ph.D.- June 2009	Macro Economics
3.	**Dr. N. B. Suryawanshi**	History	M. Phil- 2008 Ph.D.– 2010	Ancient History
4.	**Dr. S. V. Mane**	Commerce	Ph.D. Aug. 2009	Banking Management

affiliating university and Carrier Oriented Course of UGC run by the college in *'Business Communication Skill' and 'Fish Culture'*. The details of eminent academicians visited to the institutes are summarized as follows:

Sr. No.	Name of Delegate	Designation and Address
1.	**Prof. K. B. Mane**	Former Head, Department of Geography, Rajarshi Shahu College, Latur.
2.	**Dr. A. Jamadar**	BOS, Member of S.R.T.M. University, Nanded
3.	**Dr. Ajay R. Tengse**	Dean Faculty of Arts and Chairman of Board of Studies in English, S.R.T.M. University, Nanded
4.	**Dr. S. V. Shivnikar**	Head, Dept. of Env. Sci., NSB Sci. College, Nanded.
5.	**Dr. M. G. Babre**	Head, Dept. of Zoology, ACS College, Naldurg
6.	**Dr. B. R. Chavan**	Principal, Yogeshwari Mahavidyalaya, Ambajogai
7.	**Dr. R. D. Deshmukh**	Dean Faculty of Commerce, S.R.T.M.U. Nanded

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty has demanded Sabbatical Leave yet.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The NSS department is a good platform for researchers to convey their observations and findings on various issues of their concerned subject to the community through various activities. The research work carried in laboratory is transferred to society via different programmes.

The Geography Department shows the demonstrations of various experiments to college students viz land survey methods, map reading etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is enmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The faculty from Languages, Social Science, and Commerce and Science disciplines carry out interdisciplinary research activities by undertaking research work having bearing on socio-political, legal, ethical, environment and economical issues.

The Department of History of our college has organized 'History Teachers One-Day Workshop on New Syllabus of B. A. Second Year on 20th September, 2014.

The utilization is mentioned below-

Secretarial Assistance	Accommo dation	Break Fast, Tea, Lunch etc.	Honora rium	Travelling Expenses	Stationary	Any Other
3000	-	12073	-	-	5988	1480

● *All values are expressed in Rs.*

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the

percentage of the faculty that has availed the facility in the last four years.

The Institute has no provision to provide seed money to the faculty for research work at college level.

3.2.3 What are the financial provisions made available to support student research projects by students?

As stated earlier, the institution runs only UG level programmes and it does not have research centre to provide financial assistance. However, the financial support has been rendered to the students for conducting their project work if required.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Basically, the institute is serving to deliver the degree level courses; and it does not have a special provision for research work. In spite of this, the faculties such as Geography, Environmental Science, Botany and Zoology are engaged in interdisciplinary research work. The compulsory Environmental Studies (Six Months Module Course) aids to maintain the interdisciplinary approach amongst the students and teachers. As a part of faculty's professional development, the Orientation Programmes and Refresher Courses have been attended by faculty which develops the interdisciplinary approach. On need basis, the special lectures of faculties have been organized by concerned department's relevant subjects.

Guest Lecture- The guest lectures have been organized by concerned department in their subject. The experts of concerned subjects have been invited by the department, particularly the guest lectures have been arranged in *'One Teacher One Skill'* programme given by affiliating university and *Carrier Oriented Course* of UGC run by the college in *'Business Communication Skill'* and *'Fish Culture'*.

Interdisciplinary Study Tour- Every year, the department of science faculties arranges an Interdisciplinary Study Tour along with Geography Department. It includes the field visits to educational institutes, industries, laboratories, science museums, historical monuments, etc. The information has been collected during the visit; and each student submits a study tour report. It helps students get an exposure to study the field experiences and create a zeal toward research field.

Challenges in organizing interdisciplinary research. The institute faces the following challenges in organizing interdisciplinary research:

01. Problem of Transportation- Although the Institute is located at Taluka place, yet this town is in very interior area; the connectivity to nearby city places or highways is not up to the mark. Even the frequency of State Transport buses and private shared vehicles is very rare. It so happens that outstations experts are not interested to come for spending their valuable time.

02. Lack of Fund- The college does not have any professional courses to raise the funds. It leads to there is no special provision for research work. Due to financial constraints, the institute does not afford the costly facilities required for advanced research work.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

As a part of the various laboratory courses in each subject of science faculty, the experiments have been carried out by using appropriate equipments. The faculties engaged in research work utilize the same equipments for their research work. In addition, the college has a Central Library facility. It has about **7579 books** including the scientific journals of national and international repute. Every year, the institute purchases a large number of books in response of recommendation of the concerned subject teacher and availability of budget.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The details are summarized as follows:

Nature of the Project	Name of Faculty	Duration Year From To	Title of the project	Name of the Funding agency	Total grant (Rs.)		Total grant Received till date
					Sanctioned	Received	

Major	Dr. B. G. Sonwane	Feb. 2011 To Feb. 2014	A Study of Spatio-Temporal Agricultural Transformation and Regional Planning for Marathwada Region	UGC, New Delhi	8,89,000/-	8,89,000/-	8,89,000/-
Minor	Dr. N. B. Suryawanshi	2012-2014	A Study of Water Management in Latur District : A critical study	S.R.T. M.U. Nanded	30,000/-	30,000/-	30,000/-
Minor	Prof. A. S. Bondage	Jul.2013 to Sept. 2015	Synthesis Characterization And Biological Activity of Heterocycles	WRO, UGC, Pune	75000/-	75000/-	75000/-

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The lists of major equipments available with concerned departments are as follows**:**

- **Department of Geography**

Sr. No.	Name of Equipment/Facility	Quantity
1	Charts	57
2	Map	148
3	Chain	03
4	Model	03
5	Globe	04
6	Measuring Tape	03
7	Atlas	06
8	Thermometer	04

▪ **Department of Chemistry**

Sr. No.	Name of Equipment/Facility	Quantity
1	Conductometer	01
2	Colorimeter	02
3	Polarimeter	01
4	Refractometer	01
5	pH Meter	01
6	Digital Balance	01
7	Viscometer	10
8	Stalagmometer	10
9	Hot Plate	01
10	Stirrer	01
11	Eudiometer	10

▪ **Department of Environmental Science**

Sr. No.	Name of Equipment/Facility	Quantity
1	Hot Air oven	01
2	Autoclave	01
3	Steel Distillation plant	01
4	Centrifuge	01
5	pH Meter	01
6	Digital Balance	01
7	Lux Meter	01
8	Pscychrometer	01
9	Hot Plate	01
10	Bacteriological Incubator	01

▪ **Department of Commerce**

Sr. No.	Name of Equipment/Facility	Quantity
1.	Computer	10
2.	All in One Machine (Print/Scan/Copy/Fax)	01

▪ **Department of Library**

Sr. No.	Name of Equipment/Facility	Quantity
1.	Text Books	7579
2.	Other	1669
3.	Journals	16
4.	Magazines	16
5.	Competitive Exam Books	127
6.	Computer	02
7.	Steel Racks	25
8.	Steel Cup Board	02
9.	Plastic Chair	40

▪ **Department of Physical Education**

Sr. No.	Name of Equipment/Facility
1	Four Station Multi Gym
2	Bench Press
3	Weight Lifting
4	Dumbels
5	Walker
6	Cycling

7	Volley Ball Kit
8	Cricket Kit

- **Department of Botany**

Sr. No.	Name of Equipment/Facility	Quantity
1	Microscope -	09

- **Department of Dairy Science**

Sr. No.	Name of Equipment/Facility	Quantity
1	Hot Air Oven	01
2	Incubator	01
3	Fat Testing Machine	01
4	Conductivity Meter	01
5	pH Meter	01
6	Retractometer	01
7	Mixer- Grinder	01
8	Water Bath	01
9	Hot Plate	01
10	Cream Separator	01
11	Handy Retractometer	01

- **Department of Microbiology**

Sr. No.	Name of Equipment/Facility	Quantity
1	LAF	01
2	Incubator	01
3	Autoclave	01
4	Oven	01
5	Centrifuge	01

6	Colony Counter	01
7	Microscope	01
8	Balance	01

▪ **Department of Physics**

Sr. No.	Name of Equipment/Facility	Quantity
1	Logic Gate Experiment Apparatus	01
2	Zinner Diode	01
3	P-N Junction Diode	05
4	Bending of ROD	05
5	Lazer Differentiation	05

• **Department of Zoologys**

Sr. No.	Name of Equipment/Facility	Quantity
1	Microscope	09
2	Binocular Microscope	01
3	Haemocytometer	01

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As stated earlier, the institution is devoted for delivering the U.G. course; and its syllabus is formulated by the affiliating S.R.T.M. University, Nanded. The syllabus does not include the special attention on research. However, the institute always promotes to faculty for pursuing research degrees and carries out their research work in recognized laboratories of the various universities. Furthermore, the institute provides the whole hearted support to each faculty to continue their work with existing infrastructure. The list of equipments available at Institute has been already mentioned in Para 3.3.1.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?

Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Nil

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

The college library is well-equipped with good numbers of reference book along with Journal and Magazines of National and International reputes. The list of library items have been mentioned in Para 3.3.1.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The college has provided internet facility for faculty and students through central library and computer laboratories in English and Commerce department. The Wi-Fi Facility is also availed for the faculty only. The institute has arranged guest lecturers of eminent academician and researchers through various programmes allocated by the affiliating university.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

∗**Patents obtained and filed (process and product)**

NIL

∗**Original research contributing to product improvement**

NIL

∗**Research studies or surveys benefiting the community or improving the services**

The faculties of this institute have been engaged to conduct their research work for welfare of community. The particulars of faculties and their research contribution is summarize as follows:

Sr. No.	Name of Faculty	Department	Research Awarded	Specialization/ Area
1.	**Dr. Sonwane B.G.**	*Geography*	M. Phil. - June 198 Ph.D. Feb. 1999	Agricultural Transformation in Nanded District
2.	**Dr. Wagalgave H. D.**	*Geography*	M. Phil.- Dec. 2007 Ph.D.– Sept.2013	Natural Resources
3.	**Dr. Somvanshi M. Y.**	*Economics*	Ph. D June 2009	Macro-Economics
4.	**Dr. Suryawanshi N. B.**	*History*	M. Phil- 2008 Ph.D.– 2010	Ancient History
5.	**Dr. Dhumale D. K.**	*Political Science*	M. Phil- 2008 Ph.D. Sept. 2015	International Foreign Policy
6.	**Dr. Mane S. V.**	*Commerce*	Ph.D. Aug. 2009	An Evaluatory study of financial performance of lead bank with special reference to SBI –A Lead Bank of Osmanabad District Maharashtra
7.	**Dr. Raibole U. K.**	*Botany*	Ph.D.- Feb.2013	Studies on Aphyllo sphorus from Parbhani and Nanded District.
8.	**Dr. Mukke V. K.**	*Environmental Science*	Ph.D.-March 2007	Environmental Impact of heavy metals induced alterations in enzyme secretary activity of fresh water crab, Barytelphusa guerini.
9.	**Dr. Late A. M.**	*Environmental Science*	Ph.D.-Jan. 2011	Waste Management (Solid waste management of urban area by using biocomposting technique)
10.	**Dr. Jadhav R. R.**	*Zoology*	Ph.D. June 2011	Techno-Socio Economic Problems of

				Fisherman in Latur District

∗Research inputs contributing to new initiatives and social development

NIL

3.4.2 Does the Institute publish or collaborate in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

The faculty members of the institution have published about **265** papers in Journals and Conference Proceedings of National and International repute.

∗Number of publications listed in International Database (E.g.: Web of Science, Scopus, And Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):   **: Nil**

∗Monographs   **: Nil**

∗Chapter in Books:

1. Dr. B. J. Sonwane   **: 01**

2. Prof. Muthe P. R.   **: 02**

3. Dr. N. B. Suryawanshi   **: 02**

∗Books Edited   :

1. **Dr. S. V. Mane**: An Evaluatory Study of Financial Performance Of SBI Led Bank Osmanabad, Maitri Publication Latur

2. **Prof. S.L. Kundalwar**: Marketing Management - Aruna Publication Latur.

3. **Dr. M. Y. Somwanshi**: Economics of Labors – Jyotichandra Publication, Latur.

4. **Prof. Kure K. V.:** A Dictionary of Literary and Critical Terms; Aruna Prakashan Latur.

∗Books with ISBN/ISSN numbers with details of publishers: Nil

Sr. No.	Name of Author	Title	ISBN	Publisher
1.	**Dr. S. V. Mane**	*An Evaluatory study of financial performance of SBI Led Bank Osmanabad.*	978-81-920783-19-0	Maitri Publication, Latur
2.	**Prof. S. L. Kundalwar**	*Marketing Management*	978-93-83389-67-4	Aruna Publication, Latur
3.	**Dr. M. Y. Somwanshi**	*Economics of Labors*	978-81-996640-20-8	Jyotichandra Publication, Latur
4.	**Prof. K. V. Kure**	*A Dictionary of Literary and Critical Terms*	978-93-83389-49-0	Aruna Prakashan, Latur.

∗ **Citation Index**

1. Dr. V. K. Mukke   : **03**
2. Dr. A. M. Late   : **12**

∗ SNIP   : **Nil**

∗ **SJR –**

1. Dr. V. K. Mukke   : **04 Papers**
2. Dr. A. M. Late   : **01 Paper**

∗ **Impact factor**

1. Dr. V. K. Mukke   : **04 Papers**
2. Dr. A. M. Late   : **04 Papers**
3. Dr. D. K. Dhumale   : **01 Paper**
4. Prof. P. R. Shinde   : **01 Paper**

∗ **h-index**

1. Dr. V. K. Mukke   : **01**
2. Dr. A. M. Late   : **02**

3.4.4 Provide details (if any) of

∗ **Research awards received by the faculty**

- **Dr. B. G. Sonwane**, Principal of our college has received *'Geography Teachers Award-2015* of 'The Deccan Geographical Society, India'.

∗**Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

∗**Incentives given to faculty for receiving state, national and international recognitions**

3.4.5 Give details of the systems and strategies for establishing institute-industry interface?

    Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

    Nil

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

    Nil

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

    Nil

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

    Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved Institution) and its use for institutional development?

    Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

As the institute is located at Taluka place which is very interior from nearby urban areas, it serves mainly for the rural students, especially for deprived class of community to seek education at graduate level. In compliance to Rules and Regulations of apex bodies, the institute strictly follows the policy of reservation, disbursement of scholarships, financial aids to assist the students belonging to reserved category. The institution has been working with an aim to make higher education easily accessible to rural students especially girls.

The objective of the institution is not only to produce a manpower acquiring a degree but *to develop the ethics and values* amongst the students to become an ideal citizen in their respective fields.

The college organizes NSS camps in nearby villages with execution of various society welfare oriented programmes such as *Gram Swachhata Abhiyan, Environment Conservation Activities, Blood Donation Camp, Plantation Programmes, Watershed Programme, Cattles Health Inspection Camps, Eradication of Bind Superstitions, Addiction Free Society, Open Defecation Prograame Awareness on Health Issues Viz. Malaria Eradication, Swine Flu, AIDS Control, Yogasan and Pranayam, Awareness Through Street Plays, Speech of Eminent Personalities From Various Fields, Drama and Skits, etc.*

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?

The faculties of the institute note an interest and performance of their students in concerned field and promote to develop his skill in his own area. As cited earlier the various programmes conducted by NSS assist the students to create an interest in certain activities. Apart from organization of yearly camps in villages the NSS department organizes an offering a tribute to various dignitaries on the eve of their birth anniversary. The activity of plantation has been organized by Department of Environmental Science and NSS jointly in college campus during monsoon session.

During the occasion of Ganesh Festival the NSS and Sports Department of college facilitate the Police Department by providing volunteers for the smooth functioning of programmes.

3.6.3 **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Institution through IQAC seeks timely informal feedback from the students of the college. The issues are taken in the timely meetings of the Local Management Committee which takes appropriate measures.

3.6.4 **How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension, outreach programmes, and their impact on the overall development of students.**

Besides the routine academic schedule, the college organizes its extension and outreach programme through organization of NSS programmes at village level. The NSS unit works in accordance with guidelines issued and budget allocated by the affiliating university. As a part of NSS camps, various activities conducted and the details of expenditure are summarized as follows**:**

Session/ Year	Expenditure on NSS (Rs.)		
	Regular	**Camp**	**Total**
2014-15	31320	33750	**65070**
2013-14	40382	33750	**74132**
2012-13	33750	33750	**67500**
2011-12	33750	33750	**67500**
2010-11	33750	33750	**67500**

The activities conducted during the extension and outreach programme through NSS assisted the students to develop their holistic approach and especially the skill of leadership, communication with society and thoughts of social commitments are developed at larger extent. The involvement of NSS volunteers during the organisation of various activities at college level is a sign of its impact.

3.6.5. **How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

In accordance with the guidelines of the Student Welfare Department of Affiliated University, the college runs the NSS unit. The NSS department of college circulates a notice to all students at the time of commencing of academic year to enroll the name as volunteer. The programme officer and Co-ordinator of NSS unit have taken efforts to attract the students toward the NSS activities through their counseling.

The NSS unit organizes various activities in adjoining villages during a special camp with the involvement of enrolled volunteers. The representation has been given to each teaching faculty to share their knowledge through special talks concerned to their specialized area during the allocated sessions of camps.

In the year 2013, programme Officers of NSS of our college Dr. D. K. Dhumale and Prof. D. B. Jadhav have participated in the Orientation Programmes on NSS at Ahmednagar (M.S) organized by HRD, New Delhi.

Dr. D. K. Dhumale, NSS Programme officer of our college, has been deputed as Divisional Level Co-ordintor for NSS during academic year 2013-14.

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

As this institute is only one U.G. College in this jurisdiction and its strength is to empower the students of remote area through education. Most of the students of college belong to the deprived community. This institute remains as a prime source for Girls from these areas to seek higher education. As the college represents the rural areas institute it provided a good opportunity especially for the Girls, whose enrollment and drop out ratio is a prime concerned in higher education field.

Departments like NSS, Geography and Environmental Science have been actively engaged in conducting survey based activities through their students including the underprivileged group. The activities like population survey, environmental awareness and various social, educational, economic and health issue has been focused through this programmes.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Objectives:

Beside the routine curricular activity, the Extension activities conducted by the institute always play a key role to inculcate the learning experiences, ethical values and problem-solving skills.

Extension activities organized by the institution complement students' academic learning experiences and prove helpful in inculcating the values and skills among the students holistic development, awareness for physical labor, social justice, environment, blind faith, human rights, national integration, stage courage, etc.

Outcome:

The extension activities made significant change in the perception of student regarding the social issues. The activities conducted during the NSS camps facilitated the volunteers to change in their attitude and enhances the problem solving skill along with involvement of local residents. Along with the regular knowledge earing, the students gain the experiences which will helpful to them in their future.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution always takes efforts to deliver the activities amongst the community. The institution community network has been established in consultation with the concerned village level institutions. The institution has good relation with Grampanchyat of concerned villages to obtain their active participation and whole hearted support.

The institution always takes appropriate steps to aware the society about social and health issues viz. Malaria disease, Protection to Female Foeticide, HIV-Cause and Effects, Dengue disease, personal hygiene etc. The special attention has been given on environmental awareness programmes.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The NSS department of college and Animal Husbandry Department of Government of Maharashtra have organized Animals Health Check-U Camp; Gram Swacchata Abhiyan has been conducted collaboratively with the concerned Grampanchyat in Rani Ankulga, Lakkad Jawalga and Kalamgaon during academic year 2010-11, 2011-12 and 2013-14 respectively. The awareness programme on Swine Flu has been conducted with the consultation of Primary Health Centre, Shirur Anantpal.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college has received an award from Gandhi Research Foundation, Jalgaon for conducting the competitive examination in academic year 2013-14 and 2014-15.

The details of the students received awards in various competitions are summarized as follows:

Sr. No.	Name	Awards/Recognitions
1.	**Miss. Arti Tambolkar**	Received First prize in "Swachta Mitra Vaktratva Karandak competition" organized by Water Supply and Sanitation Department held at Shirur Anantpal, during 2013-2014
1.	**Miss Sonia Banate**	Selected as University Representative (UR) by SRTM University, Nanded during Academic year 2014-2015
2.	**Miss. P. B. Umbarge**	Received Third prize in "Swachta Mitra Vaktratva Karandak competition" organized by Water Supply and Sanitation Department held at Shirur Anantpal, during 2013-2014
3.	**Mrs. AsmaTamboli**	i) Received first prize in "Swachta Mitra Vaktratva Karandak competition" organized by Water Supply and Sanitation Department held at Shirur Anantpal, during 2013-2014 ii) Received Second prize in debate competition on 'Future of Current Education' organized during 2013-2014

4.	**Miss. Lokhande Anjana**	Received Gold Medal in Competitive exam conducted by Gandhi Research Foundation, Jalgaon during 2012-13.
5.	**Miss Sonia Banate**	Received II Prize in Competitive exam conducted by Gandhi Research Foundation, Jalgaon during 2012-13.
6.	**Miss. Suryawanshi Shakuntala**	Received Second Prize in Essay Competition at Swami Ramanand Teerth Marathwada University, Nanded during 2012-13.

3.7. Collaborations

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2. Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology/placement services etc.

Nil

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The History Department of our college has organized ***'History Teachers One -Day Workshop on New Syllabus of B. A. Second Year***

on **20th September, 2014**. The details of eminent delegates participated in the event summarized in Para. 3.1.6.

3.7.5 How many of the linkages/collaborations have actually resulted informal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

a) Curriculum development/enrichment   : **Nil**

b) Internship/ On-the-job training   : **Nil**

c) Summer placement   : **Nil**

d) Faculty exchange and professional

   development   : **Nil**

e) Research   : **Nil**

f) Consultancy   : **Nil**

g) Extension   : **Nil**

h) Publication   :**Nil**

i) Student Placement   : **Nil**

j) Twinning programmes   : **Nil**

k) Introduction of new courses   : **Nil**

l) Student exchange   : **Nil**

m) Any other   : **Nil**

Since establishment the college has not made linkages/collaborations. Hence there is no issue of signing of MOUs or Formal Agreements.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college Shivneri Mahavidyalaya was established in the year **June 2000**. The college spread **over 4 acres land** having a **2368.36 Sq. meter Built-up area** and **13852.51 Sq. Meter open space**. The built up area consist **Gymnasium of 65.40 Sq. meter**, **The college building of 723.34 Sq. meter**; **Indoor Hall of 1067 Sq. meter** and **Girls hostel of 511.17 sq. Meter.**

In order to create and enhance the infrastructure for effective teaching and learning, the institution has a policy to utilise maximum grants from various funding agencies like University, UGC, etc. The institution makes its plan for effective use of available infrastructure through consultation with the IQAC and LMC. These funds can be utilised for making availability of adequate books, separate library building, E-library, classrooms equipped with LCD projector, well furnished spacious laboratories and other facilities helpful in effective teaching learning processes.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching learning and research, etc..

a) Curricular and Co-curricular Activities

Our college offers various courses in Arts, Commerce and Science disciplines. Along with basic and common courses, our The college offers some new and applied courses like *Environmental science, Micro-biology* and *Dairy science*. The institute also runs *COC programme* in the subject of Commerce and Zoology. The college conducts all the activities associated with the curricular aspects as per UGC and University guidelines. The facilities available for curricular activities are as follows**:**

i) **Classrooms.** There are totally **05** spacious and well-furnished classrooms available with **(23.5 x 34 i.e.799 Sq. ft.)** size. Proper light arrangement and adequate ventilation system is provided with three windows and two separate doors.

ii) **Technology Enabled Learning Facility.** Presently, the college has a common LCD projector and broadband internet connection facility. We are about to purchase one more LCD projector. A separate language laboratory of **14 computers** enabled with **ETNL** software is available for students at English department. Another separate computer laboratory having **10 computers** is made available for commerce students with Tally software and **Broadband Internet Facility**. Few departments like Chemistry, Geography and Zoology are also provided with one computer system.

iii) **Seminar Hall** A common hall is being used for various activities like seminars, speeches, inaugurations, cultural programmes, work shop, and various academic programmes. It is well-furnished with sound system and LCD facility.

iv) **Tutorial Spaces. Nil**

v) **Laboratories.** There are totally **06** laboratories available in the college for various departments like *Chemistry, Physics, Zoology, Microbiology, Environment science* and *Dairy science* to conduct the regular laboratory courses offered by the university. Other two departments as Botany and Mathematics have been running commonly with Zoology and Physics laboratories due to lack of space.

vi) **Botanical Garden.** Botanical garden is not yet developed. However, the campus is full with diversity of plants.

vii) **Animal house. Nil**

viii) **Specialized facilities and equipment, available for teaching, learning and research**

LCD projector is provided to impart knowledge and facilitate teaching-process. Various maps and charts are also available with Botany and Geography departments to make teaching more effective, easy and understandable. Broad Band Internet connection and Wi-Fi facility is also provided to facilitate teaching learning process.

b) **Extracurricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc**.

b) Extra Curricular Activities

I) Sports: Our college is engaged in various sports activities throughout year. The college has been continuously participating in various district level, university level, state level and national level competitions.

II) Outdoor Games and Indoor Games: An adequate space is made available for various outdoor games like *Volley ball, Athletics, Cricket, Kabaddi, Kho-Kho,* etc. In indoor game building, various sports like *Chess, Carom, Table tennis and Badminton* are played. Inter Collegiate level Chess Competition was organised by the college on **15th and 16th September, 2015**.

III) Gymnasium: Well equipped gymnasium building is provided for the college students.

Iv) Auditorium: Auditorium is not established yet. However, we intend to plan for it.

V) NSS.: Yes, our college has NSS unit of **150 students**.

Vi) NCC: Nil

Vii) Cultural Activities: The college organises **Annual Gathering** every year for students. This activity provides a platform and helps in encourage students' talent. Students can take this as an opportunity and shape their hidden talent. Our college also participates in university level **Youth Festival** every year.

Viii) Public Speaking Communication and Skill Development: To develop public speaking communication skill, the college and various departments continuously organise various programmes at departmental and the college level. Students are asked to prepare for various speeches at various occasions. Students have actively participated in various speech, debate and essay writing competitions. At departmental level, **regular seminars** are organised to improve their communication skill.

Ix) Yoga: The college has organized yoga training for teachers and students under the guidance of yoga teachers or trainers. Our college has participated in international yoga day.

X) Health and Hygiene: Our Institution has made tie-up with Government Primary Health Center (PHC) of Shirur Anantpal.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities Developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).

The head of the institution and management committee continuously take feedback from staff members in regular meetings and discuss on various developmental aspects. The suggestions are considered; and a plan is finalized with specific committee members; and final decision is made by the management of the institution.

Soon after the establishment (June, 2000) of the college within one year, 4 acres of land was purchased; and construction of building had been completed in 2002. **The faculties of Science and Commerce started in June 2010.** Within five years, the college has constructed *girls' hostel, indoor game building, developed library, well equipped gymnasium hall and laboratories.*

Year	Infrastructure	Amount (Rs.) Spent	Total
2014-2015	Safety locker	4000	168899
	Chairs	31104	
	Office cupboard	41500	
	Handy cam full HD, 60X zoom	45400	
	Cupboard (book case)	6545	
	03 printers, 01 UPS, 01 toner, Antivirus pack (Quick heal)	40350	
2013-2014	Geographical maps and charts	73300	1566240
	Zoological maps and chars	26750	
	Epidiascope instrument	50000	
	Computers	1050700	
	LCD	120000	
	Digital camera	80000	

Year	Item	Amount	Total
	Language Software	95100	
	Laboratory equipments	70390	
2012-2013	Xerox scanner and printer all in one	15350	**1609440**
	Inverter	37500	
	Generator	290400	
	Office cupboard	33800	
	Laboratory equipments	433181	
	Smart boards	62965	
	The The college and library software	104750	
	Projector	41250	
	Computers	182100	
	Fax machine	7650	
	Gym equipments	400494	
2011-2012	Seating steel desk	54000	**83800**
	Inverter	11500	
	Biometric device	18300	

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has committed to provide all the facilities to the physical challenged students.

4.1.5 Give details on the residential facility and various provisions available within them

- Hostel facility   : **Yes**
- Recreational facilities gymnasium yoga center etc.   :**Yes (01 Gym)**
- Computer facility including access to internet in hostel : **No**
- Facilities for medical emergencies   :**Yes, PHC, Shirur Anantpal**

- Library facility in the hostels   : **No**
- Internet and Wi-Fi facility   : **No**
- Recreational facility- common room with audio-visual
  Equipments   : **No**
- Available residential facility for the staff and
  occupancy constant supply of safe drinking water   : **No**
- Security.   : **Yes (01 Watchman)**

4.1.6. What are the provisions made available to student and staff in terms of health care on the campus and off the campus?

In any medical emergency, an arrangement of first-aid is available in the college campus for the staff and students. The Government Rural Hospital is located half a kilometer away from the college campus.

4.1.7. Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, women's cell, counseling and career guidance, placement unit, health centre, canteen, recreational spaces for staff and student, safe drinking water facility, auditorium etc.

The common facilities available in the campus are open space for various outdoor activities. A gymnasium is open for all the students and staff members. For IQAC, *Grievance Redressed Unit, Women's cell, counselling and Career Guidance Committees* are formed; but separate cells are not established due to lack of space availability. In near future, we will provide separate space for each cell. ***Canteen*** is established in the college campus. The facility of safe drinking water supply is available in the college campus for staff and students.

Sr.	Committee/Cell	Members
1.	**IQAC**	Adv. V S Mane, Mr.P.G.Mogarge, Mr. T.R Made, Dr. B.G. Sonwane, Mr. P. R. Shinde, Mr. A.S.Bondge, Dr. V. K. Mukke, Mr. K.V. Kure, Dr. A.M.Late, Mr. S.M.Wadnere, Mr.Mote Prashant, Mr. Jadhav S.T., Dr. Shitole P.D., Mr. Kulkarni Prabhakar, Mr. V.L.Jagle, Mr. Harge M.M., Tambolkar Deepak, Dr. N. B. Suryawanshi,
2.	**Women's Grievance Cell**	Dr. B. G. Sonwane, Mr. Jadhav O. W., Mr. B. P. Halse, Ms. Kharobe, Ms.

		Kotalwar
3.	**Examination Cell**	Dr. N. B. Suryawanshi, Mr. R. A. Andhare, Mr. S. M. Wadnere, Mr. P. G. Kumdale
4.	**Cultural and Student Welfare Committee**	Mr. M. D. Wakade, Mr. G. S. Rodge, Mr. S. L. Kundalwar, Mr. P. R. Shinde, Dr. M. Y. Somwanshi
5.	**Grievance Redressal and Anti-Ragging Committee.**	Dr. V. K. Mukke, Mr. K. A. Suryawanshi, Mr. P. R. Shinde, Dr. M. Y. Somwanshi, Ms. V. V. Kharobe
6.	**NSS Cell**	Dr. D. K. Dhumale, Mr. D. B. Jadhav
7.	**Committee for Study Tour**	Mr. O. W. Jadhav, Dr. N. B. Suryawanshi, Dr. V. K. Mukke, Dr. H. D. Wagalgawe and Mr. S. N. Kamble
8.	**Career and Counselling**	Dr. D. K Dhumale, Dr, V. K. Mukke, Dr. A M. Late, Mr. B. P. Halse
9.	**Admission Committee**	Mr. O. W. Jadhav , Mr. V. V. Lute, Mr. R. N. Jadhav, Dr. R. R. Jadhav Mr. P. G. Kumdale, Mr. Kure K.V.
10	**Publication Committee**	Mr. P. R. Shinde, Mr. M. G. Gaikwad, Mr. Ingle A. R. Mr. G. S. Rodge. Mr. D. B. Jadhav. Mr. K. V. Kure
11	**Alumni Association Committee**	Mr. P. R. Muthe, Dr. N. B. Suryawanshi, Mr. P.R. Shinde
12	**Committee for Time-Table**	Dr. H. D. Wagalgawe, Mr. V.V. Lute, Mr. D. B. Jadhav, Dr. S. V. Mane, Mr. R. N. Jadhav.
13	**Committee for Social Science Studies**	Mr. S. L. Shaikh, Dr. M. Y. Somwanshi, Mr. P. R. Mutthe, Mr. S. N. Kamble, Dr. D. K. Dhumale
14	**Committee for Language and Literature**	Mr. M. G. Gaikwad, Mr. D. B. Jadhav. Mr. P. R. Shinde, Mr. A. R. Ingle, Mr. G. S. Rodge, Mr. K. V. Kure
15	**Committee for Science Studies**	Dr. A. M. Late, Mr. S. Y. Mane, Dr. V.K. Mukke, Dr. R. R. Jadhav, Mr. P. G. Kumdale, Mr. S. N Wadnere.
16	**Advisory Committee for**	Dr. B. G. Sonwane Mr. K. A. Suryawanshi, Dr. N.B. Suryawanshi,

	Library	Mr. K. V. Kure, Mr. D. B. Jadhav. Mr. V. V. Lute,
17.	**G.O.I. Scholarship Committee**	Mr. S.Y. Mane, Mr. P.R. Shinde, Mr. B.T. Shinde, Mrs. S.Jadhav
18.	**Minority Scholarship Committee**	Mr.S.L.Shaikh, Mr. K V Kure, Mr. A. R. Ingle, Mr. B.T. Shinde, Mrs. S. Jadhav

4.2. Library as a Learning Resource

4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

Yes, our library has an Advisory Committee. The institution has formed an effective and efficient advisory committee for its proper functioning. The composition of the library advisory committee is as follows**:**

Sr. No.	Name	Designation
1.	**Dr. B. G. Sonwane**	**Chairman**
2.	**Mr. K. A. Suryawanshi**	**Librarian**
3.	**Dr. N. B. Suryawanshi**	**Member**
4.	**Mr. D. B. Jadhav**	**Member**
5.	**Mr. V. V. Lute.**	**Member**
6.	**Mr. K. V. Kure**	**Member**
7.	**Ladies representative**	**Member**
8.	**University representative**	**Member**

- The Advisory committee discusses the various needs, problems and requirements of the library in context of infrastructure, library extension, books, computers, internet facility, software, and other facilities.

- It makes the policy and look after the procurement of book, functioning of the library, formulation of rules and regulations for the use of the library.

- This Committee also keeps check on the library expenditure and all record keeping.

4.2.2 Provide details of the following

  * **Total area of the library (in Sq. Mts.)**

  * **Total seating capacity**

  * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

  * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

01.	Total area of the library	**74.22 Sq. Mts.**
02.	Total seating capacity	**30**
03.	Working Hours Mon to Friday	**10 : 5.30 pm**
04.	Saturday [including Exam. day]	**09 : 2.00 pm**
05.	National Holiday and Holiday	**closed**
06.	Layout of the library	**Proposed plan**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Librarian consults with the Principal of the college for the procurement of various reference books, text books, journals etc. as per the demand and ratio of students and teachers.

- Principal asks to circulate the notice for the requirement of books from different departments.

- Each department head makes a written request for the book requirement to the head of institution.

- The Principal of the college then asks the librarian to collect the requirements from all the departments accordingly. Then *Purchase Committee* members are sent to purchase the required books, journals and other reading materials.

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	135	26900	176	39483	122	17777	345	64705
Reference Book	230	85452	172	75948	26	11778	216	146583
Journals/ Periodical	--	--	--	--	--	--	32	33925
e-resources	--	--	--	--	--	--	--	--
News papers	04	3273	04	3343	10	9439	10	11511

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC   : **No**
- Electronic Resource Management package for e-journals   : **No**
- Federated searching tools to search articles in multiple Databases   : **No**
- Library Website   : **No**
- In-house / remote access to e- publication   : **No**
- Library automation   : **Yes**
- Total number of computers for public access   : **No**
- Total numbers of printers for public access   : **No**
- Internet band width / speed 2 mbps 10 mbps 1 (GB)   : **100 mbps**
- Institutional Repository   : **No**
- Content management system for e-learning   : **No**
- Participation in Resource sharing networks / consortia (like INFLIBNET)   : **No**

4.2.5 Provide details on the following items:

- Average number of walk-ins   : **50**
- Average number of books issued / returned   : **40**
- Ratio of library books to students enrolled   : **1:10**
- Average number of books added during last three years : **352**

- Average number of login to OPAC   : **No**
- Average number of login to e- resources   : **No**
- Average number of e-sources downloaded / printed   : **No**
- Number of information literacy trainings organized : **No**
- Details of "weeding "of books and other materials   : **No**

4.2.6 Give details of the specialized services provided by the library.

- Manuscripts   : **No**
- Reference   : **No**
- Reprography   : **No**
- ILL [Inter Library Loan Service]   : **No**
- Information deployment and notification
  (Information Deployment and Notification)   : **No**
- Download   : **No**
- Printing   : **No**
- Reading list/ Bibliography compilation   : **Yes**
- In – house/ remote access to e- resources   : **No**
- User Orientation and awareness   : **No**
- Assistance in searching Databases   : **No**
- INFLIBNET/ IUC facilities   : **No**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is always ready to help students and staff. The staff gives access to newspapers, journals, various text books and reference books. The staff is very kind to students and staff members. The Librarian takes suggestions from teaching staff and students time to time for library improvements.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically challenged students are given first priority for various library facilities. The library assistant provides books and necessary reading materials to the physically challenged students who are unable to visit the library. Library assistant help the students in reaching and collecting the books. To facilitate such physically disabled students, Library is situated on the ground floor of the college.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The **Library Committee** has developed a format for students and staff feedback for library improvement from time to time. A suggestion box is also provided at the library door for readers and visitors. All the suggestions are considered and brought to notice of Principal. All the suggestions and feedback are open once in a month and are discussed with Library Advisory Committee. After having discussion with committee members decision is taken by the head of the institution for further necessary action.

4.3. IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with configuration (provide actual number with exact configuration of each available system.)   : **33**
- Computer student's ratio   :**1:22**
- Stand alone facility   : **Yes**
- LAN facility   : **Yes**
- Wi-Fi facility   : **Yes**
- Licensed software   : **Yes**
- Number of nodes/computers with internet facility   : **03**
- LCD projector   : **01**

Actual number of the computers with exact configuration:

Sr. No	Processor	RAM	HDD	Total computers
01	Intel Core I-3 @ 3.30 GHz	2 GB	500 GB	05
02	Intel Pentium (R) @ 2.90 GHz	2 GB	500 GB	12
03	Duel Core Pentium- 3 @ 3.00 GHz	2 GB	500 GB	16

4.3.2 Details on the computer and Internet facility made available to the faculty and students on the campus and off-campus?

BSNL Broad Band Internet Connection is available with **100 Mbps** speed in the college for faculty and students. There are **14 computers** having internet facility at English department. Commerce department is fulfilled with **10 computers** with internet facility. The Principal's office, IQAC, Library, Chemistry department, Geography department, Zoology department has been provided with **01** computer system; and the administrative block has **04** systems with facility of broad band internet connection.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Also, the institution has planned to extend the existing building to meet the challenges of increasing numbers of students and staff every year. It will provide, in future, separate Library building, LCD projectors in class rooms, separate space for staff, students (girls), auditorium, separate bathrooms and lavatories, parking slots, etc.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgrading, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years.)

Sr. No.	Heads	2011-12	2012-13	2013-14	2014-15
1.	Computer Maintenance	7000	15000	20000	30000
2.	Equipment Maintenance	20000	25000	25000	25000
3.	Building Maintenance	15000	22000	27000	33000
4.	Furniture Maintenance	12000	17000	20000	22000

4.3.5 How does the institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

The Principal always insists and promotes for adopting new technologies and internet facility in teaching as well as in research activities. Separate computers are provided for some departments like

(Zoology, Chemistry, and Geography) and a common LCD projector is provided for power point presentation to facilitate teaching. Moreover, the department of English is fully supported with **15** computers for language laboratory and a commerce department is also equipped with **10** computers with broad band internet facility. The library internet facility is also used in imparting knowledge to the students as required. Some staff has their own systems and laptops, tablets to use in teaching-learning process.

4.3.6 Elaborate give suitable examples on how the learning activities and technologies deployed (access to on – line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher?

In every educational institutions, students are the back bone and always at the center in teaching-learning process. The institution has provided **30** computers enabled with basic software and broad band connection. The number of books increased as the number of students increased. The numbers of desk also increased with increase in number of students. Along with traditional teaching learning resources, the college has provided green ceramic chalk board, facility to teach and learn on LCD Projectors. Various syllabus based maps and charts are provided to facilitate teaching- learning process.

4.3.7 Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?
Nil

4.4　　Maintenance of Campus Facilities.

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities [substantiate your statements by providing details of budget allocated during last four years]?

Budget allocation for maintenances and upkeep of infrastructure and Equipment

Session	Sr. No.	Infrastructure	Budget Allocated
2014-15	1	**Building**	30000
	2	**Furniture**	25000
	3	**Equipment**	33000
	4	**Computer**	22000
	5	**Vehicles**	00
2013-14	1	Building	20000
	2	Furniture	25000
	3	Equipment	27000
	4	Computer	20000
	5	Vehicles	00
2012-13	1	Building	15000
	2	Furniture	25000
	3	Equipment	22000
	4	Computer	17000
	5	Vehicles	00
2011-12	1	Building	7000
	2	Furniture	20000
	3	Equipment	15000
	4	Computer	12000
	5	Vehicles	00

4.4.2 What are the institution mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance and upkeep of infrastructure, facilities and equipments of the campus is made by the management through administration of the college. Day to day maintenance is carried out by the staff, laboratory attendant and assistant appointed to respective department.

The fund is managed by the management and Head of the institution and also from UGC scheme for maintenance and minor repair of furniture, equipments and infrastructure. In addition to this, an effective monitoring system is developed through various committees to ensure

the functioning of equipments. Maintenance is done as per the requirements by the experts from various agencies.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

While purchasing any new equipments, the Purchase Committee of the college takes assurance from service agency to provide repair and maintenance service during warranty period of the product. After completion of warranty period the scientific equipments, computers and its peripherals are maintained and repaired by calling qualified technical expert from respective agency when required.

Building committee– The Building Committee has been constituted for the development of infrastructure in college campus. This committee looks after the work of construction of new buildings, electrical, plumbing, painting, repair or renovation etc. The Committee keeps all the record and submits it to the Management and Head of the institution from time to time.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant Information regarding Infrastructure and Learning Resources which the college would like to include.

The sensitive equipments like electricity main switches, boards and other control units are fixed under safe place, i.e., under stair case where a sufficient space is available. For electricity fluctuation, inverter facility is provided in administrative block. During electricity cut, we have a provision of diesel generator. The generator is placed outside the building at safe and open place. Some important computers are provided with UPS system to avoid the problem of power fluctuations. The particulars about upkeep and maintenance of available equipments are mentioned in Para 4.4.2 and 4.4.3 In order to get safe and continuous water supply a Bore well connection has been taken in the college campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1　　Student Mentoring and Support

5.1.1　Does the institution publish its updated prospectus/hand book annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its prospectus every year. The prospectus provides all the necessary information, the students need to know. The college prospectus provides complete profile of college. It includes the admission procedure, College members, the fee details and rules and regulation which students need to observe and experience their stay in the college. We display college prospectus on college website **www.shivnericollegeshiruranantpal.com** and contact numbers of the Principal and office staff are provided herewith.

5.1.2　Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides following scholarship, free ship to students as per the rules and regulation of State Govt., and Govt. of India, open merit scholarship.

Types of Scholarship	2011-12		2012-13		2013-14		2014-15	
	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
Govt. of India Scholarship	115	472712	115	428370	133	536991	297	1199056
Govt. of Maharashtra Scholarship	-	-	-	-	-	-	-	-
Minority scholarship	-	-	-	-	02	6000	-	-
Free ship scholarship	04	7408	15	24207	01	2437	14	32122

EBC Scholarship	72	5615	47	3525	82	6190	166	14095

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

The college caters to the academic needs of the students which belong to the rural area. Majority of our - students belong to the no creamy - layer or from economically weaker sections of the society. The college provides financial assistance to these students that are received from the State Govt., Central Govt. The college also provides concession to poor students in fees of admission. **Near about60-65% students of the college receive benefit from these scholarships.**

5.1.4 What are the specific support services/facilities available for?
- **Students with physical disabilities**
- **Students from SC/ST,OBC and economically weaker sections**
- **Medical assistance to students: health center, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for "slow learners"**

❖ **Students with physical disabilities**

There is reservation for students in our college belonging to various category or physically challenged students as per UGC notifications. The college assures that infrastructure facilities are assembled the requirements of the students with physical disabilities; it also promises that they do not have any physical obstacles. Such students are paid extra attention during the college examination and in the final examination.

❖ **Students from SC/ST, OBC and economically weaker sections**

The students who belong to SC, ST, OBC and the economically backward classes are identified during the process of the admission. They are provided every possible help from the college during their admission in the college. As declared earlier, our college is situated in rural area. Majority of students are from SC, ST and OBC categories. The central Govt., State Govt., and concessions are provided to such students in the college.

❖ **Medical assistance to students: health center, health insurance etc.**

Our college has special apprehension for the health and hygiene. The college organized blood group checkup, through N.S.S. unit from time to time. In order to provide basic facilities, proper arrangement of drinking water attached with RO water is present. First-aid box is made available by the institution. In any emergency case, the college is just half kilometer away from the Rural Hospital of Shirur Anantpal. The medical officers from rural hospital co-operate with the institute in such cases.

❖ **Organizing coaching classes for competitive examinations**

In order to strengthen the students for competitive examinations, we have *Career Counselling and Guidance Cell*. Through this cell guest lecturers and Guidance programmes are arranged for the students.

❖ **Skill development (spoken English, computer literacy, etc.,)**

The college regularly conducts Personality Development Programmes that improves the I.Q. Level and communication skills of students. Since communication in English is compulsory everywhere it is a prerequisite for employment in many fields. We have introduced Carrier oriented Courses (COC) communication skill in English. To achieve basic computer knowledge we provide our students free access to computers. Institution has computerised laboratories with internet facilities. The college has (COC) Carrier Oriented Courses for the development of spoken English.

❖ **"Support for slow learners"**

Institution provides support for slow learners through computer lab and extra free coaching classes.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institute has *Carrier Counselling and Guidance Cell*. The function of the cell is to provide guidance about the employability and job opportunities. The college organises guest lectures for the students to know about better job opportunities/ placements after completion of graduation and in graduation period also. We provide them the leadership skills, presentation skills, communication skill, team construction skill, through lectures and other additional programmes of the institution. Students belonging to commerce faculty receive

practical experience by visiting a variety of firms assigned to them as a part of their curriculum.

5.1.5 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**
- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and material**
- **any other**
- The institution always has motivated the students for participating in various extra-curricular activities. The required facilities are provided. The Director of Physical Education and Sports and Cultural Committee supervise the extra-curricular activities. The practice of students has been conducted after college time by the concerned committee. Some of the students have received motivational prizes in games. The cultural department provides the guidance, motivates the students for their active participation, and enhances the performance in Youth Festival organized by the affiliated university.

- Besides this, the students also involve in annual gathering programmes. The students also participate in quiz competition, debate competition at local level and university level. The institute has provided Uniforms and sports material for practice to students participating in sports activities. As a part of special dietary requirements; the college pays daily allowance to participant students during sports events.

5.1.6 **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL /GMAT / Central / State services, Defense, Civil Services, etc.**
- The institute supports students appearing in various competitive examinations. The Students who are interested and willing to appear in various competitive examinations are assisted by the teachers in matters of study materials and counselling for the right strategies. Students are allowed to have access to library and reference books related to entrance test/competitive examinations.

- The students are encouraged to participate in national, international competitive examinations. After completion of degree the students are encouraged to face NET, SET examination. Students have passed NET, SET Examinations. Besides this our library provides the competitive examination books to the students.

List of the Students Qualified For the Competitive Examinations

Sr. No.	Name	Qualification	Designation
01	Harge Mahadev Manikrao	MA NET	Assistant Professor
02	Chevale Vishnu Hanmant	MA NET	Teacher
03	Manthale Datta Gangadhar	BA	PSI

List of Other Employed Students

Sr.	Name	Qualification	Designation
01	Brirajdar Janak	B.Com.	Army Solder
02	Mohite Vilas	B. A.	Police Constable
03	Motipawale Amol Balaji	B. A.	Army Solder
04	Mohite Datta	M.A. B.Ed.	Teacher
05	Shaikh Zulfkar Rasul	B.A.	Police Constable
06	Ghadge Chandrkant Madhukar	B.A. L.L.B.	Advocate
07	Shinde Vikram Shivaji	B.A. L.L.B.	Advocate
08	Shinde Sushma	B.A. L.L.B.	Advocate
09	Shaikh Nawaj	M.A. B.Ed.	Head Master
10	Banate Sunita Baburao	B.A. M. Lib.	Teacher
11	Telange Shailja	B.A.	Police Head Constable
12	Kumbhar Venkat Babruwan	M.A.	Lab. Attendant
13	Udade Sunita Rajkumar	M.Sc. B.Ed.	Lecturer

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)?

The **Career Counselling and Guidance Cell** has been working in our college. The teacher in-charge is available to guide the job opportunities/employments. The counselling cell makes enough arrangement for the guidance of the students during the time of admission. The student who seek admissions, are counselled in the choice making matter during admissions.

The choice of the career and the doubts of the student are listened to very carefully, and solutions of the problem are provided.

❖ **Academic and Career Counselling**

The students, at the time of the admission, are helped by the faculty in choosing right stream. They are informed about the scope and nature of the various subjects from the syllabus. They are not pressurized in choosing the subject and are given right kind of counselling which helps them to mould their career.

❖ **Personal and Psycho-Social Counselling**

The students during the course of their studies in the college come across various issues. They are not enough mature to handle their problems. The faculty provides them personal counselling. They can share their problems with the teacher. The teachers are very supportive in guiding them to fight their problems. The teachers make it sure that no such bad or inferior happens with the psycho-social understanding of the students. They are counselled to become better human being and advised to stand strong for the social cause.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

No placement guidance cell is available in the college, but the college has Career Counselling and Guidance Cell. After completion of Degree, students go for further education like M.A, M. Com, M. Sc., B. C. A, B. Ed., M.B.A. The students are informed about the vacancies offered by Govt. /private sectors and other agencies. Notice of the advertisement is put upon the notice board the students are informed regarding the last

date and other important information related to the vacancies.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The *Grievance Redressal Cell* actively interacts with the students to assist them to sort out their complaints. It attends both registered and unregistered complaints of the students. The chairman and other members work in the committee. The students drop their complaints in to the suggestion box. Students are also free to share their complaints with the teachers and the principal also. The necessary action is taken just after issues are discussed in the concerned cell. *We are much pleased to say that till date, no such case has been reported in the institution.*

Grievance Redressal Cell

Sr. No.	Name	Designation
1)	Dr B G Sonwane	Chairman
2)	Dr V K Mukke	Member
3)	Mr K A Suryawanshi	Member
4)	Mr P R Shinde	Member
5)	Ms V V Kharobe	Member
6)	Dr M Y Somwanshi	Member

The following complaints are filed and necessary actions are taken.

- provide Hi-internet facility
- provide class room for teaching
- clean class room
- Availability of books etc.

These cases are examined and fulfilled by G.R.C.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Sexual Harassment Committee was established to take all the important measures to assure the safety and the self-respect of the female students. The cell consists of the counselors and members. *Till date no such case of sexual harassment has been reported in the institution.* So far, the strict penalty provisions for preventing sexual

harassment of students are informed to the students through the meetings. For the awareness of the sexual harassment rules, our college invites PI of the Shirur Anantpal Police station for the guidance to the students from With this, the government of Maharashtra runs *'Jagar Janiwancha Abhiyan'* for awareness of the sexual harassment of the female gender.

We have the following committee

Women's Grievance Cell

Sr.No.	Name	Designation
1)	Dr B G Sonwane	Chairman
2)	Mr O W Jadhav	Member
3)	Mr B P Halse	Member
4)	Ms V D Kotalwar	Member
5)	Ms V V Kharobe	Member

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. The *Anti- Ragging Committee* has been working in the college. Ragging means the *'defilements of human rights'*. The UGC has made it compulsory for the Institution to join in their prospectus the anti-ragging directions of the Central Government. The college is very careful regarding all ragging issues. It consists of the Head of the Institution and faculty members. The Anti-Ragging Committee assigned to check the students, make revelation visit, and make the interaction with new students. The Principal of the Institution visits the campus and classes to examine any kind of harassment of students or any other issues in the college. We organise 'Welcome Fresher's programmes to welcome fresher students. In these programme new students introduces themselves and try to make good relationship with their senior students.

Till date no incident of ragging of any kind has been reported in the college.

Anti-Ragging Committee

Sr. No.	Name	Designation
1)	Dr B G Sonwane	Chairman

2)	**Dr V K Mukke**	**Member**
3)	**Mr K A Suryawanshi**	**Member**
4)	**Mr P R Shinde**	**Member**
5)	**Ms V V Kharobe**	**Member**
6)	**Dr M Y Somwanshi**	**Member**

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has been working towards social justice through various students' welfare schemes. The induction programmers clearly present the welfare schemes available to the students. Scholarship and free ships received from various Central, State and other agencies are made available to the students. Details about scholarship and free ships others and particular related about scholarship are displayed on the notice board. The clerk, who maintains the records of the scholarship, gives all the relevant information to the students at the time of admission as well as in the classes too. The college also provides free ships (EBC) on the basis of their, economic conditions and in the other considered issues. The questions and objections in this regard are being sorted out by institution.

❖ **Career Counselling and Guidance Cell:**

The institution has **Career Counselling** and **Guidance Cell**. The cell includes of five members. The cell conducts programme to give knowledge about career advancement and job opportunities. The cell displays all job opportunities on notice boards and counsels students.

Career Counselling and Guidance Cell

Sr. No.	Name	Designation
1)	**Dr D K Dhumale**	**Chairman**
2)	**Dr V K Mukke**	**Member**
3)	**Dr A M Late**	**Member**
4)	**Mr B P Halse**	**Member**

❖ **Complaint Redressal Cell:**

We assure the safety and dignity of the female students to the college students in classrooms. We have set up Complaint Redressal Cell. Through this cell, problems are always discussed and resolved. It attends to both registered and unregistered complaints of the students. Apart from this, the complaints in suggestion box are put for handling the issue effectively.

Grievance Redressal Cell

Sr. No.	Name	Designation
1)	Dr B G Sonwane	Chairman
2)	Dr V K Mukke	Member
3)	Mr K A Suryawanshi	Member
4)	Mr P R Shinde	Member
5)	Ms V V Kharobe	Member
6)	Dr M Y Somwanshi	Member

❖ **Question Bank:**

Another novelty is that we make question bank which help to remove the load of students, and it also helps to improve success rate in the final examination. Faculty members provide a copy of question bank to the library.

❖ **The Prize Distribution and Best Student of the Year Award:**

The prize distribution programmer is organized to inspire students in the inaugural function of the *Annual Gathering*. The college has started **'The Best Student Award'** for the regular and sincere as well as academically toppers from the every stream of the college. The college teachers also promote the students by declaring the toppers from the subjects of the college respectively. In the name of each faculty, we have award in specific subject given to the toppers.

❖ **Scholarship and Free Ships:**

The institution has formed scholarship and free ships committee that looks into all the matters and provides sufficient information to the students

G.O.I. Scholarship Committee

Sr.No.	Name	Designation
1)	Mr S Y Mane	Chairman
2)	Mr P R Shinde	Member
3)	Mr B T Shinde	Member
4)	Ms S Y Jadhav	Member

Minority Scholarship committee

Sr.No.	Name	Designation
1)	Mr S L Shaikh	Chairman
2)	Mr K V Kure	Member
3)	Mr A R Ingle	Member
4)	Mr B T Shinde	Member
5)	Ms S Y Jadhav	Member

The details about scholarship and various Freeship are displayed on the notice board.

❖ **Health Checkup Services**

The institute organizes health checkup camp for the students every year

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes. The college has a registered Alumni Association. ***The registration of Alumni Association has been made on 11.12.2015.*** The college has formed an Alumni Association under the leadership of Alumni Committee. The committee organized the Parents Meeting and Ex-Student Meet every year. Through this meet, we get the suggestions from the parents and Ex- Students about the future plan of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher
.   education or employment (for the last four batches) highlight the
**   trends observed.**

Students progression	% age
UG to PG	15%
PG to M. Phil. PG to Ph.D.	NA
Employed	---
• Campus selection	NA
•Other than campus recruitment	5%

Since our college provides UG programme only, passed students of our college take admission to different PG programmes in different colleges.

Session	Student Progression	Percentage (Approximately)
2014-15	UG to PG	20
	Employed	06
	Farming	40
	Campus Selection	--
	Business	24
	Other than campus recruitment	03
2013-14	UG to PG	27
	Employed	07
	Farming	35
	Campus Selection	--
	Business	15
	Other than campus recruitment	10
2012-13	UG to PG	30
	Employed	08
	Farming	38

	Campus Selection	--
	Business	18
	Other than campus recruitment	02
2011-12	**UG to PG**	32
	Employed	02
	Farming	37
	Campus Selection	--
	Business	20
	Other than campus recruitment	01
2010-11	**UG to PG**	30
	Employed	02
	Farming	38
	Campus Selection	--
	Business	12
	Other than campus recruitment	03

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of previous performance of the same institution and that of the colleges of the affiliating university within the city/ district.

Session 2010 - 2011				
Sr. No.	**Classes**	**Our College Result (1)**	**Other College Result (2)**	**Other College Result (3)**
1.	**B.A. III**	**55%**	**72.34%**	

Session 2011 - 2012				
1.	B.A. III	71.42%	75.93%	
Session 2012 - 2013				
1.	B.A. III	77.77%	88.63%	
2.	B.Com. III	0%	90%	
3.	B.Sc. III	16.66%	100%	
Session 2013 - 2014				
1.	B.A. III	71.87%	48.38%	
2.	B.Com. III	85.71%	29.62%	
3.	B.Sc. III	50.00%	83.33%	
Session 2014 - 2015				
1.	B.A. III	59.00%	85.22%	
2.	B.Com. III	83.00%	75%	
3.	B.Sc. III	19.00%	71.62%	

- **On college No.1. –Shivneri Mahavidyalaya Shirur Anantpal**
- **Other college No.2.-Maharashtra Mahavidyalaya Nilanga**

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution facilitates student progression to higher level of education or to employment through career counselling and guidance cell. From this cell various guest lecturers are arranged for the students. The students in our institution belong to rural areas, weaker section of society, institution is ready to provide guidance about better job opportunities to make them employed and provide the protected future. Similarly personality development programme are also organised for the student development to the higher level of education or employment. The Carrier Counselling Cell guides them in connection with higher level of education or employment.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

Students of this area need confidence as compared to the several other colleges located in the near cities. Secondly the students hail from labour class, agricultural society, these students are not satisfactory to

fulfill their basic needs. In such conditions students are not conscious about the importance of education. The Department of English arranges the guest lecturers on the various topics like Communication Skills in English and phonetics to overcome the fear of English. The Question Bank is also helpful to students from examination point of view. At every session institution gives letter to Maharashtra State Road Transport Corporation to provide best facilities for up down to students from their respective villages.

5.2. Student participation and activities

5.3.1. List the range of sports, Games, cultural and other extra-curricular activities available to students provide details of participation and programme calendar.

The college has wide range for sports, cultural and extra-curricular activities that are available to the students. The college has always created good impression in the field of sports. The college has been participating in various inter collegiate competitions.

❖ Various cultural and extracurricular activities like folk dances, group singing, theatrical items, traditional heritage items, quizzes offered to the student during the University Youth Festivals as well as Annual Gathering of the college.
❖ The college participates in the competition like Annual Youth Festival, various sports activities and NSS activities organized by Swami Ramanand Teerth Marathawada University Nanded
❖ The calendar of these activities is issued every year by Swami Ramanand Teerth Marathwada University, Nanded

Achievement / Participation

Session	Sr. No.	Name of the Game	Level of participation	Place achieved
2014-15		Cricket	A Zone	
		Kabaddi	A Zone	
		Athletics	A Zone	
		Chess	A Zone	
		Kusti	A Zone	Gold Medal
2013-14		Cross County	A Zone	
		Chess	A Zone	
		Kusti	A Zone	Silver Medal

		Athletics	A Zone	
		Judo	A Zone	
2012-13		Chess	A Zone	
		Cross County	A Zone	
		Kabaddi	A Zone	
		Cricket	A Zone	
		Athletics	A Zone	
2011-12		Swimming	A Zone	
		Chess	A Zone	
		Athletics	A Zone	2nd, 3rd, 4th place
		Cross County	A Zone	2nd place
2010-11		Swimming	A Zone	
		Weightlifting	A Zone	
		Cross County	Central Zone	10th Place
		Chess	A Zone	
		Kusti	A Zone	Silver Medal
		Athletics	A Zone	
		Cricket	A Zone	

Students of our college were selected for inter university competition and bagged a color coat.

Sr. No.	Session	Name of Event	Level	Position
01	2013-14	Kusti	Inter University Level	Member
02	2013-14	Judo	Inter University Level	Member

Sr. No.	Session	Level	Name of Item
01	2012-13	First	Swachta Mitra Karandak Vaktrutva Spardha, Panchayat

			Samiti, Shirur Anantpal
02	2012-13	Second	Swachta Mitra Karandak Vaktrutva Spardha, Panchayat Samiti, Shirur Anantpal
03	2012-13	Third	Swachta Mitra Karandak Vaktrutva Spardha, Panchayat Samiti, Shirur Anantpal
04	2013-14	First	Swachta Mitra Karandak Vaktrutva Spardha, Panchayat Samiti, Shirur Anantpal
05	2013-14	Second	Swachta Mitra Karandak Vaktrutva Spardha, Panchayat Samiti, Shirur Anantpal
06	2013-14	Third	Swachta Mitra Karandak Vaktrutva Spardha, Panchayat Samiti, Shirur Anantpal
07	2013-14	Third	Swachta Mitra Karandak Vaktrutva Spardha, Zila Parishad, Latur
08	2013-14	Participation	Shivneri Youth Festival, Nilanga organized by Maharashtra college Nilanga and SRTMU, Nanded.

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different and cultural activities at different levels University/ State/ Zonal / National/International etc. for the previous four years.

Co-curricular Activities in college/ University level

Nil

5.3.3. How does the college seek and use data and feedback from its graduates and employers' to improve the performance and quality of the institutional propulsions?

The institute has clearly set mechanism of getting feedback from the students to improve the performance and quality of the institutional provisions. It is reviewed by the Principal to improvise the overall competency of the students for welfare and employability. Under this

activity, the Principal of the college collects the feedback about the teaching style, understanding, communication, MCQ and notes distribution from the investors. After collection of these feedbacks, the Principal give suggestions to the faculties about the spaces and strong points in the form of the letter. Apart from this, we collect the contributions of the faculties about their research work like research papers, conference experiences, etc.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications materials brought out by the students during the previous four academic sessions.

The college promotes students to publish materials in college through the various departments Wall Papers. The students are inspired to express their thoughts through article, essay, paintings etc. with the college wall papers which provides a good platform to express themselves. The Editorial Board in the beginning of the session meets and decides the layout plan for the college *Wall Paper Publishing Committee*. The essay competition is organised on the latest issues for the student editor in the editorial board. The teachers motivate the student to bring the creative genius in them. Our college Language Study Circle, Social Science Study Circle, Science Study Circle, Commerce Study Circle and NSS, Cultural Department from time to time publishes various **Wall Papers** on the birth anniversaries, and on other occasions in every academic year.

5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

As per university statute guidelines, institution makes the student's council. The selection of the various representatives is made on merit base. It consists of class representatives from NSS, Cultural, one from sports and a girl students nominated by Principal of the college. These representatives select one secretary among them who is eligible to contest university level. For last one year, our college student secretary is getting nominated on university student council. This council looks after the smooth implementation of youth festival. The college student council actively participates in organising Annual Gathering and other cultural activities. The institution has to provide the funds from its own to student council activities.

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

The institute gives the equal opportunity to the students in supporting the authorities and the college faculty in running activities of the college. For this, the college tries to provide them with the opportunities to participate in the various academic and administrative bodies.

- **Editorial Board:**

  Language Study Circle, Social Science Study Circle, Science Study Circle, Commerce Study Circle and NSS, Cultural Department from time to time publishes various Wall Papers on the occasions in every academic year forms the Editorial Boards which includes the students' representatives such as Editor, Co-Editor, Secretary Treasurer and members. The Board invites writing from students and teachers and publishes their articles, in the form of wall papers. This activity totally is done by student under the guidance of the Head /Teachers of respective Study Circles.

- **Subject Study Board:**

  There are four study circles i.e. Language Study Circle, Social Sciences Study Circle, Commerce Study Circle and Sciences Study Circle which include an Editor, Co-editor, Secretary, Treasurer and five to seven student members. The various activities are run by this board such as wallpaper publication, essay competition etc. Apart from this, the guests are invited to share their valuable thoughts on the particular subject.

- **Library Committee:**

  We have formed the library committee that includes Principal as the Chairman; Librarian is the Secretary, and five professors and two student members. The committee advises to purchase various books, journals, e-Journals, periodicals, News Papers and grants for the development of the library.

- **Anti- Ragging Committee:**

  We have established anti- ragging committee where the Principal is the head of the committee. The Teacher Representatives and the representative of the student's organisation, parent representative, and N.S.S. representatives are include in the committee. The Committee Members and physical director works as the members in committee.

- **NSS Cell:**

  The principal is the president of NSS Cell. Other two senior lecturers that are interested in the social activities are working as the Programme Officers of the unit, two college students one from boys and one from girl students.

- **Student Welfare Committee:**

  Two students and the senior faculties are involved in the committee which communicates with the universities about the various activities of the Student Welfare Department.

- **Publication Committee:**

  Two student and the senior faculties are involved in the committee which actively participates in various publications i.e. Wall Papers by the departments.

- **Cultural Committee:**

  Two student and the senior faculties are involved in the committee which planned for the yearly cultural and skillfully arranges the numerous cultural programmes at the university and college level.

- **Sports Department:**

  Two students, the physical director and the senior faculties are involved in the committee which planned for the yearly sports activities and skillfully arranges the various sport events at the university and college level.

- **Study Tour Department:**

  Two students and the senior faculties are involved in the committee which is planned for the yearly study tour and skillfully arranges the various tours in the respective year.

5.3.7. How does the institute network and collaborate with the alumni and former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

The college alumni committee keeps in touch with alumni through annual meetings. The discussions in the meeting assist us to plan and implement new ideas in curricular and extra-curricular activities. Through meeting, institution is able to have updated status of alumni.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution an enumerate on the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- **Vision-** The vision of the institute is *'Quality Education to Rural Masses'*.

- **Mission-** *"Excellence through Education"*

- **Goals and Objectives-**
  1. To do all-round development of students.
  2. To provide education especially to the educationally, economically, socially, and psychologically backward communities in our rural area.
  3. To inculcate discipline, sincerity and devotion among the students to make them most responsible and respectable citizens of India.
  4. To produce graduates capable of independent life-long learning and earning.
  5. To prepare the students to face the challenges of the competitive world today and tomorrow.

Enumeration of Mission Statement:

- The vision and mission are highlighted upon the website of the college and at the entrance of the major sections of the college buildings. In addition to this the same are communicated to the students and stakeholders through Principal's address on various functions and meetings.

Institution addresses the needs of society as follows:

- To impart knowledge to the students.
- To make availability of highly qualified faculty in the college to achieve the vision and mission of the institute.
- To impart quality higher education and to promote these activities, the college has a well equipped laboratory, computer labs

(Languages and Commerce), girls' hostel, and Indoor Stadium, etc.

- The college offers Career Oriented Courses in Fish Culture and Business Communication to inculcate the research attitude and make them able to face the challenges in the future.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- Major plans are discussed and finalised at management level; and academic plans are finalised through local management committee, Principal and all HODs. For this, suggestions and recommendations from different bodies are considered.

- There is a good co-ordination amongst Management, Principal and Staff. Management has an active role in the development of college. It supports and motivates for the Academic Development. It has a prominent representation in various committees.

- **Through these committees following practices are finalised:**
  - Appointment of teaching and non teaching staff as per government rules and regulations.
  - Formation of different committees.
  - Preparation of academic calendar.
  - Infrastructural development and facilities.
  - Planning about extracurricular activities.

6.1.3 What is the involvement of the leadership in ensuring?

The management has framed the objective of the institution. The management encourages the staff to participate in the process of decision making in institutional implementation. The principal is the head of the institution. He plays the multidimensional role for smooth functioning college. The principal has constituted different committees of teachers and members of non teaching staff who play very important role in planning and implementation of activates of institution.

The policy statements and action plans for fulfillment of the stated mission

The management recruits the teaching and non teaching staff as per reservation policies in our college and try to archive the goals decided with the help of our employees.

Interaction with stakeholders

Interaction with all stakeholders is done to bring good results. Throughout the interaction with the stakeholders, the management tries to develop and upgrade the knowledge of the students.

Reinforcing the culture of excellence

Excellence can be achieved through planned efforts, involvement, dedication, and devotion of stakeholders. Thus, we try to reinforce the culture of excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal in coordination with Teachers' Council, different committees, HODs, Students' Union Council, NSS programme officers monitors all the institutional activities. The Principal in discussion with academic committee, UGC committee and all HODs evaluate policies and plans of the College for effective implementation and development from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic leadership is provided to the faculty through formulation of different committees, cells and units of the college with specific activities**:** Administrative Committee, Examination Committee, Magazine Committee, Library Advisory Committee, Research Committee, Anti Ranging Committee, UGC Committee, NAAC Steering Committee, Games and Sports Committee, Debate Committee, NSS Department, Purchase Committee, Anti-Sexual Harassment Cell, Information Officer (under R.T.I. Act), IQAC Committee, Discipline Committee, Admission Committee, Academic Calendar Committee, Alumni Committee, Parent Association, Time-Table Committee, Cultural Committee, Publicity Committee, Educational Tour Committee, Grievance Redressed Cell, Competitive Examination Cell, etc. These committees consist of senior and young faculty members. It helps them to share and learn leadership individuality. The faculty members take care of all the activities of the mentioned committees/units.

6.1.6 How does the college groom leadership at various levels?

The college Teachers' Council consists of different committees with a combination of senior faculty members and junior faculty members. This combination of seniors and juniors helps grooming of leadership at various levels. The Students' Union Council (SUC) consists of both boys and girls

students from all streams, Science, Arts and Commerce to represent the whole student body. The members as class representatives of SUC act for running the day-to-day affairs of the College and bring it to the concerned authority. This also helps in grooming of leadership.

6.1.7 How does the college delegate authority provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Each department of the college is given operational autonomy. Head of the department has functional freedom. He allocates the work load, time table, conduction of Test, Seminars etc. under the guidelines given by the principal and university.

- Head of the department the freedom in planning and executing departmental activities to enrich his/her students: **workload distribution, time-table making, co curricular activities, and extracurricular activities.**

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the College promotes a participatory management culture in all activities.

Levels of Participative Management

↓

LMC

↓

Principal

↓

IQAC   Teacher council   HODs   Office Superintendent Students
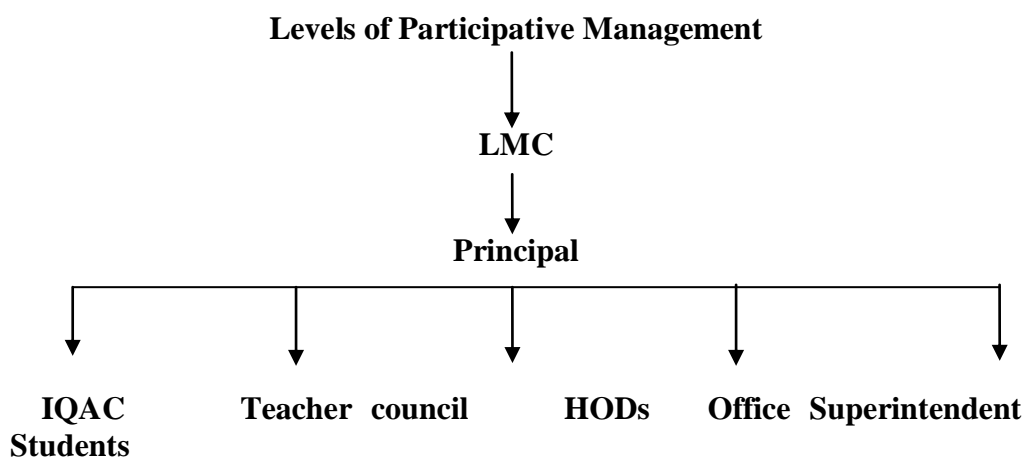
6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has formally stated quality policy. It is framed according to stated goals, objectives and vision of the institution. It is

implemented as per requirements or expectation to meet the national and the regional problems. In the academic units, teachers are encouraged to participate in seminar, conferences, workshop, short term courses, conclaves and refreshers, orientation courses to update the Knowledge. The state policies are reviewed periodically by the management.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan

The institution has a perspective plan for its infrastructural and academic growth. The institution has purchased five acres of land and has its own building. As far as the infrastructural growth is concerned, we have adequate classrooms, an auditorium and playground but we have yet to develop library building, science laboratories and administrative building. The institution has **813 students**; and the present infrastructure is sufficient for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this institution should be enabled with high potential and will be able to face the global competition. In future, the institution desires to begin vocational courses or applied diploma curses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and employment, the committees are constituted for each and every developmental work. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee, students are involved along with the teachers. In the committees related to infrastructural developments, Principal is chairman; and teachers are the members.

6.2.3 Describe the internal organizational structure and decision making processes. Internal Organizational Structure:

The Principal is the administrative Head of the institution. The College has a Teachers' Council with various sub-committees (consisting of convener and members) to coordinate especially the academic matters. Some specific committees like Students Council Election Committee, Anti-Ragging Committee, and Committee against Sexual Harassment and Discipline Committee are the integral part of the Teachers' Council that discuss and take decisions of administrative activities. The Heads of various Departments are

responsible for the day-to-day administration of the Departments and report to the Principal. Senior faculty of the College as drawing and disbursing officer-in-charge assists the Principal. The College also has an elected Students' Council which plays an important role in various institutional activities.

Decision Making Process:

Our parent institution i.e. GVKBSPML governs the one unit: Shivneri Mahavidyalaya Shirur Anantpal After the selection procedure of a new employee, the president of the governing body issues appointment letters; and joining; and approval procedure is to be completed by the Principal of the college. The policy decisions taken by the executive council are communicated directly to the principal by written letters and its execution is done through the Principal of the college. L.M.C. oversees the functioning of both the academic and administrative aspects of institution. LMC meets twice a year for discussion of various issues. The principal is the head of the academic and administrative departments of the college. The HODs are in-charge of academic and administrative functioning of the departments. The teaching staff takes care of curricular aspects and keeps a watch on the activities related to co-curricular and extracurricular aspects.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning**
- **Research and Development**
- **Community engagement**
- **Human resource management**
- **Industry Interaction**

Teaching and Learning:

- Faculties are provided with all essential facilities for effective teaching.

- Teachers are encouraged to use audio-visual instruments like LCD projector, PowerPoint Presentation, Molecular models and charts.

- To improve the quality of teaching, management encourages the faculty to attend orientation courses, refresher courses, workshops, seminars.

- Faculty is motivated by organizing and participating in seminars, group discussion.

- Students seminars, quiz competitions, prizes for meritorious students are given.

Research and Development:

- Four faculties are Research guides in the subjects of Geography, Economics, History and Commerce.

- Management provides all possible infrastructural and instrumental facilities to the faculty for their research work.

- Following faculty members are pursuing their Ph.D. in different Universities.

Sr. No	Name of Professor	Subject	University
1	B P Halse	Physical Education	SRTMU Nanded
2	A S Bondge	Chemistry	SRTMU Nanded
3	M G Gaikwad	Marathi	SRTMU Nanded
4	P R Shinde	English	Dr BAMU, Aurangabad
5	O W Jadhav	Geography	SRTMU Nanded
6	V V Lute	Dairy Science	SRTMU Nanded
7	G S Rodge	Marathi	SRTMU Nanded
8	S L Kundalwar	Commerce	SRTMU Nanded
9	P R Mutthe	Sociology	SRTMU Nanded
10	A B Ingle	Hindi	SRTMU Nanded
11	Jadhav D.B.	Hindi	SRTMU Nanded
12	K V Kure	English	SRTMU Nanded
13	M D Wakde	Physics	SRTMU Nanded
14	S Y Mane	Chemistry	Dr BAMU, Aurangabad
15	S N Kamble	Geography	SRTMU Nanded
16	R N Jadhav	Microbiology	SRTMU Nanded
17	K A Suryawanshi	Library Science	Sant Tukdoji Maharaj University, Nagpur

Community Engagement:

- Through NSS and sports activities our students and management are engaged in different community activities like Blood Donation Camp, NSS. Camp for the awareness about several social issues, National integrity, literary mission, environmental pollution, biodiversity conservation, and superstition obliteration.

Human Resource Management:

- The management is committed to the academic development of the college.

- The administration is fully decentralized; and total functional freedom is given to the head of respective department.

- Various other committees are formed to monitor the Co-curricular and other activities.

- The faculties are the members of these committees; and they perform their role with the help of non-teaching staff.

- Regular Feedback is taken from the stakeholders; and if needed the suggestion is conveyed to the respective component.

Industry Interaction

The college organizes field tours and educational tours.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

As being the head of institution Principal calls regular meeting of various assortment. The head of the institution gets the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra curriculum activities and infrastructural demands in the meeting of the management committee. The information collected from different sources is discussed with the participating members.

6.2.6 How does the management encourage and support involvement of the Staff in improving the effectiveness and efficiency of the institutional processes?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building committee, Admission committee, Advisory committee, Examination committee etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management passed the following resolution in the meeting of last year

- Resolution is passed for the recruitment for post of assistant professor in Botany, Mathematics, Physics, Chemistry, Environmental Science, Dairy Science, Microbiology and English.
- Resolution is passed to undergo process of NAAC.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The parent university has a provision of according the status of autonomy, but our college did not go for obtaining autonomy.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The common and individual complaints from the teaching staff are discussed and solved in the Teachers' Council monthly meeting in a healthy manner. Faculty members are also free to express their individual complaints and problems directly to the Principal privately. The complaints from the students individually or through the Students' Union Council are directly brought freely to the notice of the Principal. The complaints/grievances are attended promptly and resolved immediately. A complaint box is kept nearer to the Principal's chamber. The complaints from the other stakeholders are promptly attended by the Principal. In some cases, the Principal takes necessary action alone. In some cases, decisions are taken jointly by the Principal and concerned committee members. The Women Empowerment Cell also is active in matters related to girl students.

6.2.10. During last four years had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

 Nil

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

The institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. Further it is used to improvise the overall competency of the students. Faculty obtains the information of problems of students from the above policy. Good results are gained by the institution in both academic and administrative work. The measures are taken to solve the problems. Feedback form is being taken from the students where students freely state the problems they are facing. The feedback given by the students is in turn communicated to the entire faculty in written and directs them to improve the matters where they are lacking behind. Institution is getting tips/suggestions to improve in all manners through this feedback method.

6.3 Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

 The efforts made by the College to enhance the professional development of its staff are**:**

- The faculty members are encouraged to attend *Staff Development Programmes*, such as orientation programmes, refresher courses, seminars, workshops, conferences, etc. They are also encouraged to organize staff development programmes.

- The teachers are encouraged and motivated to submit research projects to various funding agencies. They are also motivated to join in individual research for M. Phil. /Ph.D. programme.

- The non-teaching staffs are encouraged to attend the staff development programmes such as training programme on functioning and management of library, training on use of free and open source software in libraries etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

There are relevant rules in the institution regarding the faculty empowerment. These rules pertain to attending seminars, conferences, refresher and orientation courses, and other training programmes. The need for such training is assessed by the Heads of Departments who recommend Members of the faculty for such programmes. The head of the institution suggests the names of senior faculty who need to be trained for administrative positions when promotions are due. The College has sent proposals for organizing seminars, workshops, and conferences. The CAS benefits are being given to each employee who is eligible for it. At the institutional level, the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by honoring them at the time of annual gathering.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievement of faculty members is monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from SRTM University Nanded and UGC. The PBAS of faculty is filled by individually on the basis of his/her yearly achievements, discipline, quality etc. The faculty is supposed to submit their self appraisals annually to the Principal. Besides this, the assessment of the teachers is done through feedback forms of students which in turn indicate the teacher's quality and expectations. Students are expected to fill the feedback forms for all the teachers concerned with their classes. The feedback forms has a well defined set of questions that help the students to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to staff so as to help them judge their performance. The principal understands the student reflections and shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without lowering self esteem. Wherever required, counseling is provided to staff in order to help them to improve their professional capabilities. The head of the institution also uses evaluation in an informal way to improve the service of the office staff

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports duly filled are being assessed by the Principal and management. The Management plays an active role in the performance appraisal of the staff. The management keeps a vigil on the professional behaviour and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the managing committee and due recognition and increments are given to the teachers who have completed their Ph.D. Likewise; the management ensures expeditious implementation of all the benefits after the appraisal of the faculty. The management takes effective decisions and the decisions taken are incorporated in the proceedings of the meetings of the managing committee and Governing Body.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff availed the benefits of such schemes in last four years?

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. Government and affiliating university has implemented following social welfare schemes:

• *20 medical leaves* are given to every employee in one academic year.

• There is a provision of *maternity leave of six months* and *paternity leave for*

   10 days given, if required.

• An insurance policy of *LIC namely GSLI* is given to the staff members whose premium is automatically deducted from their salaries.

• *Provident Fund* is automatically deducted from their salaries.

• The college has employee credit co-operative society audited by grade 'A' which offers loan for various purposes up to **11 Lacks**.

• To avail the facility of Loan from various banks, the institution provides all legal documents. Instead of credit society, we have a scheme like small saving group where the employees collect amount monthly; and it is being given in the form of loan to those who demand it. All faculty members are benefited by above said welfare schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As being a government college, is guided by the State Government Service Rules; and hence all appointments and retirement of faculty members are

governed by the same. However, the management has taken; lot of measures for attracting and retaining eminent faculty:

- **Offers UGC pay scale.**
- **M. Phil and Ph.D. awarded teachers get additional increments as per UGC norms.**
- **Provides annual increments and promotion grants to the faculty as per UGC norms.**
- **Provides GPF.**

6.4 Financial management and Resource mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective and full proof manner. Proper accounts are maintained by college through cashbook, ledger and voucher file. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorised persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks. Audit is done by the authorized chartered accountant. For efficient use of financial resources, the budget is prepared in the month of April for next year. All financial matters are supervised by the concerning committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the measure audit objections? Provide the details on compliance.

The accounts of the college are subjected to audit by the external authorized chartered accountant per year. We do not have the internal audit mechanism, but the advisory committee supervises and keeps a check on accounts of the college. Suggestions are given to the accountant in this regard. The joint director office including accounts officer of higher education inspects the audited statements and other financial matters. We have completed the assessment up to financial year 2014-15. No major objections were taken in the assessment. Internal audit has been accomplished up to Year 2014-15, whereas external audit i.e. audit by J.D. has been up to 2011.

6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The major sources of funding for college are as follows:

• Total fees collected from the students.

• Grants received from State Govt. for salary only.

• Various grants received from UGC.

• Donation from management members and other donors, etc.

Whenever there is a need of financial assistance, the college management is demanded and it is fulfilled by the management from time to time.

Audited Income Statement

Partic ulars	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Salary	15000000.00	500000.00	8850422.00	9575684.00	12991286.00	22651937.00	22050608
Non-Salary	1849698.00	2388950.00	10266874.00	3616590.93	12744656.93	15235998.43	19405896.43

Audited Expenditure Statement

Particul ars	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Salary	1411588.00	0.00	13488971.00	8808967.00	12382027.00	21455239.00	22357385.00
Non-Salary	32085410.00	2888950.00	5628325.00	4383407.00	13353915.93	16432696.00	19099119.43

Deficit Management

The college receives **95%** of the grants-in-aid from the Government of Maharashtra and the rest **5%** of the salary of the staff falling under grants-in aid is born by the management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are given below**:**

1. The institution has structured intra university N.S.S. youth leadership camps and zone level sports events. The spending for such events is to be partially borne by the affiliating university and partially by the institution.

2. The college applied to diverse funding agencies like UGC, DST-FIST, DST-INSPIRE, and affiliated University.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, IQAC in our college follows university rules and regulation in the implementation of curriculum.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The management of our college supports us and approves each and every decision taken by IQAC so far. All decisions are actually implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The external members of IQAC assist us in maintaining quality of work. They evaluate our work and help us university rules and regulation in the implementation of curriculum. They visit and guide us from time to time.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students provide us their feedback on time and the alumni students visit and guide for further competitive examinations.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC is related to University Departments and the departments assist us from time to time.

6.5.2 Does the institution have an integrated frame-work for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

At present, the college has a focused integrated framework for quality assurance of the academic and administrative activities. The Teachers'

Council works for all kinds of academic and administrative activities and helps in quality assurance of these activities. The Principal is the president of this Council. All teachers of the College are the members of this Council. The Council consists of different committees and subcommittees for specific academic and administrative

6.5.3 Does the institution provide the training to its staff for effective implementation of the quality Assurance producers? If 'Yes' give details enumerating its impact.   **No.**

6.5.4 Does the institution undertake academic audit or other external review of the academic provision ? If 'yes' how are the outcomes used to improve the institutional activities?

The institution is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The University has not its self mechanism to audit the academic working of college.

Audit committee is selected by the University which visits the college and assesses the academic performance of the college. It communicates the shortcomings which are to be rectified, corrected by the college till the next visit of the committee. The instructions, rules and regulations strictly followed through processes like admission, examination, etc

Notification/ letters are circulated to institution if any change added in the institutional academic process. Similarly if the institution introduces new course/ faculty, University constitutes the affiliation committee to inspect the details. These committees visit the institution, inspects all required aspect about the running of new course/faculty. The college honestly follows the recommendations suggested by these committees.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of institution, the peripheral regulatory authority is SRTM University, Nanded. We make the compliances as per their needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching blearing process? Give details of its structure, methodologies of operations and outcome?

In the beginning of every academic year, the academic calendar is being prepared. The teaching learning process and other co curricular

programmes are being organized as per plan. The IQAC with assistance to other departments monitors the teaching learning process. The process is being reviewed in monthly meetings. The problems, the faculty are confronting are being sorted out in the meetings. The institute's approach to the learning outcome assessment is defined clearly. Faculty is empowered to determine the intended educational outcomes of their academic programmes and activities. The discussion also takes place on the university level examination results. If necessary, the faculty is being advised to improve themselves in the desired area. Faculty use the information collected to develop and improve academic programmes. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member; and laboratory hours are fixed. Assignments are corrected within a short duration; and the marks are entered in register, which acts as a ready beckoner for academic progress of the students.

Based on the participation in the class tests, seminar and the marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of L.C.D., D.V.D., projector, Video recorder enhance the teaching learning process; and IQAC suggests changes if needed. At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counselling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct unit test, quizzes etc. to monitor the academic progress of each student.

6.5.7 How does the institution communicate its quality assurance policies mechanism and outcome to the various internal and external stakeholders?

The institution has evolved stakeholder's web by forming different platforms like college advisory committee, alumni association, Parent teacher meet and various committees with a fair representation of students. The IQAC in the planning process considers feedback collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meeting of advisory committee, Parent Teacher meetings and alumni. The reflections of the meetings are incorporated in the plan. The management has developed evaluation tools for stakeholders to record their opinion, suggestions and objection for constructive developments of future.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, our college conducts a green audit of its campus and facilities by taking a stock of trees planted. Every year in the month of June College organises Tree Plantation Programme. Botanical garden is well developed which consists of different types of plants like medicinal plants, flowering plants, fruit developing plants etc. Different types of aquatic plants and aquatic animals are developed in the pond for the study purpose. Inside corridor different varieties of plants are planted in the pots. Biodiversity of plants is observed in our college campus. Scientific and common names of plants are displayed in the campus. Regular care of the plants is taken due to which the campus has become healthy and greenery.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Following are the major environmental initiatives undertaken by the college to make the campus eco-friendly:

- **Energy Conservation**

    Energy saving techniques is implemented in the college campus. In Chemistry, Microbiology, Environmental science and Dairy science laboratories the electric instruments and other accessories are installed by the technician to conserve energy and to maintain safety. Rooms are constructed with sufficient cross ventilation and light so that the use of electricity can be minimized. Lights, fans, computers, printer and electrical instruments are carefully switched off after completion of the work. Our college has installed CFL'S by which lot of energy is conserved. Refrigerators with power saver remark are used in the college for conservation of energy.

- **Use of Renewable Energy**

    The college is planning to install solar panel in future.

- **Water Harvesting**

    Water harvesting system is installed in our college. Roof water in rainy season is collected and used as distilled water in chemistry and microbiology laboratories throughout the year. Roof water of buildings is collected and used to ground water recharge. Our main

resource of water is bore-well. The microbiological and chemical analysis of drinking water and waste water in the campus is being done regularly.

- **Check Dam Construction**

  Nil

- **Efforts for Carbon neutrality**

  The green plants in the campus help to neutralize carbon by products that are generated.

  Leaves of trees are converted into Vermi-compost instead of burning it.

- **Plantation**

  The college organises tree plantation programme in the month of June every year. Various types of plants like flowering plant, non flowering plant, fruit developing plants etc are planted and maintained. Botanical garden is developed in the campus. Garden committee is established in college which take care of all plants in the campus and try to make the campus green and healthy throughout the year.

- **Hazardous waste management**

  Hazardous chemicals are not used in the laboratory of our college. In microbiology laboratory media plates are sterilized before washing so that there is no chance for transfer of harmful microorganisms from the laboratory to society. Acids are stored in the umber glass bottles and are kept in sand. Regular checking of the stoppers of all chemical bottles is done regularly. Acids are drained with plenty of water so that they get well diluted and can't cause harm to the community. The wastage is disposed after the proper treatment so as to make it non hazardous. Exhaust fans are fitted in all science laboratories of our college to expel different gases.

- **E-Waste management**

  Non-working parts of computers such as monitors, printers; CPU, battery etc are removed and sorted. If some parts are in good condition then they are reused again. The damaged parts are disposed out carefully by proper treatment in the campus.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following different innovations are introduced in our colleges which have created positive impact on the functioning of the college.

- **Academic innovation**

  Spoken English classes are conducted by English department to improve student's personality. Career and Counselling Cell is established in our college which provides the proper guidance about the employment opportunities.

- **ICT based teaching is adopted**

  Our college provides the LCD projector, broadband internet facility and computers for enhancing the teaching learning process. Power point presentation, animation, charts, models etc are used in teaching process. All the Departments are connected with broad band internet connectivity. Regularity and progress of students is maintained. Teachers are always encouraged to improve teaching skills by the principal of this college.

- Our college is conducting '**Sanskar Gandhi Vichar Pariksha**' every year which is organized by Gandhi Research Foundation, Jalgaon.

- The various departments introduced the 'Wallpapers' which gives knowledge of current issues related with subjects. It helps the students to give more information and increases interest of them in that subject.

- Question banks of all subjects are prepared and Institutional ready material given to the students before university examinations   which help to increase confidence as well as to improve success rate in the examinations.

- Blood group and haemoglobin checking programme is organized in the college.

- Hardness of water is estimated by the chemistry department.

- Portability of water of different sources like bore well, open well, tap water is determined regularly by microbiology department.

- Soil testing is done free of cost for farmers with the help of students of chemistry and   microbiology.

- National science day is celebrated every year. Poster presentation programme for B.Sc. students is organised in that day. Prize is given for first, second and third winners.

- Guest lecturers of renowned persons are organised by experienced people from reputed institutions.

- The gym in the college campus helps the staff and student to maintain their physical fitness.

7.3. Best Practices

(Elaborate on any two best practices as per the annexed format.)

7.3.1   Motivation of Teachers and Students to Research

1. Goal

The main objective of the practice is to motivate teachers and students to research work.

2. The context

Teachers are motivated to submit major and minor research project towards UGC, university and other funding agencies. Teachers are motivated by this practice to register for Ph.D. degree. Students are motivated to research projects by the faculty members of this college. Teachers are encouraged by the principal to present and publish research papers in national, international seminars, conferences and journals respectively.

3. The practice

Our college has research committee which guide to prepare Minor and Major research project proposals as per UGC guidelines. Meeting of this committee is held regularly and report of it is communicated to the principal of this college in order to fulfil requirements. Under this practice, three faculty members of our college sanctioned Minor and Major Research Projects. Teachers are motivated to register for Ph D. One copy of thesis of Ph.D. awarded teachers is kept in the library by which the new researcher can get idea and direction about   research.

4. Evidence of success

The two staff members of this college submitted their Minor/Major Research Projects to UGC and University. One Minor research project is going on. Students have submitted their projects to department of chemistry, environmental science, dairy science, botany, zoology, microbiology and geography departments of this college. Nine faculty members have completed their Ph.D. Some faculty members have registered for Ph.D. Faculty members of this college are actively participating and presenting the research papers in national, international seminars, conferences and also publishing the papers in reputed journals.

5. Problems encountered and Resources Required

Our college is situated in rural area. Majority students of this college are of poor family so they have economic problem to do research. The frequency of buses is very less. Limited research material such as books, journals, periodicals are available in our library. Sufficient research facilities are unavailable in the college.

7.3.2. Improvement of Teaching Process

1.   Goal

The main objective of this practice is to improve teaching process.

2.   The Context

In our college maximum importance is given to teaching process. The college trains the teachers continuously to improve their teaching skills. The college always motivates faculty members to attend Orientation, Refresher, short term and other relevant courses to enhance the teaching learning process and also upgrade their knowledge. Our college provided the LCD projector, broadband internet facility and computer for enhancing the teaching learning process. Feedback of students is taken randomly for all subject teachers of B.Com, B.A. and B.Sc.

3.   The Practice

Power point presentation, animation, charts, models etc are used in teaching process. Regularity and progress of students is maintained. Assignments, class tests, group discussions etc are organised for continuous evaluation of teaching process. A different co-curricular activity like poster presentation is organized by our college for the student by which student get an opportunity

to present their knowledge. Feedback of students for all subject teachers of B.Com, B.A. and B. Sc is taken randomly and regularly. Feedback of student is taken after completion of the syllabus of each semester. The feedback is discussed with concerned teacher and the Principal in a confidential manner. Weak points are analysed and corrective actions are taken. Suggestion boxes are placed in the college premises for student's feedback and suggestions. The teaching process has given maximum importance in our college. Students can ask questions during the lecture freely. There is discussion after the end of topic in the class. Annual teaching plan is given in advance to the students. The teacher tells a story or asks questions to the students before starting the new topic so that teaching process become interesting.

4. Evidence of success

The strength of student is increasing every year. Students who have passed out from the college have done extremely well in the corporate world. Some students are starting their own businesses. The evidence of success is visible.

5. Problems encountered and Resources Required

The main problem encountered is the resources of finance which are required continuously to upgrade teaching technology. The time of learner is also very short. Due to less time the teacher unable to implement their own ideas during teaching in the class.

7.3.2. Vermicomposting

1. Goal

The main objective of this practice is to collect the biodegradable waste material like dried plant leaves, grass, weeds etc from the college campus and to recycle it by producing vermicompost.

2. The Context

Recycling of biodegradable organic waste in the college campus.

3. The Practice

Vermicomposting is done by different methods. Bed method and pit methods are commonly used for production of vermicompost. Dried plant leaves, grasses, weeds are collected from the college campus and mixed with cow dung and kept for partial decomposition for 15 days. Bed of partial decomposed material of size 6x2x2 feet is made. No of bed can be increased as per requirement. Red earthworm (1500-2000) should be released on the upper layer of bed. Bed should be kept moist by sprinkling

of water by covering with gunny bags/polythene bag. Compost get ready in 45-50 days. Cement pit of 5x5x5 feet are used for production of vermicompost in pit method.

4. Evidence of success

The problem of solid waste management is solved. The waste of plant material is recycled in the college campus instead of burning. The growth of plants in the college premises is increased due to application of vermicompost which is rich in nutrients, growth promoting substances and beneficial soil microflora. The plants look healthy as vermicopost contains bacteria and fungi which kill other plant pathogenic microbes. College get extra benefit by selling vermicompost to the farmers.

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5. Problems encountered and Resources Required

The main problem encountered is the worm farm smells which is very bad. The worms keep escaping from the bed and pit. The resource required continuously is the animal waste.

7.3.2 Organization of Gram Swachta Abhiyan

1. Goal

The main objective of this practice is to bring about an improvement in the general quality of life in the rural area, to create cleanness in house, village and environment with the help of people participation and to eliminate open defecation to minimize risk of contamination of drinking water sources and food.

2. The Context

Self involvement of people to keep the surrounding area clean and healthy.

3. The Practice

Every year especially in the second term, college select one village and organises NSS camp. Different programmes along with 'Gram Swachta Abhiyan' are run during the camp. Students of our college and villagers together take active part in the different activities of 'Gram Swachta Abhiyan' like cleanness of road, public places, Anagnwadi and drainages. Students and staff members of our college meet personally with villagers in their house and motivate them towards personnel hygiene (cutting of nails, hairs and washing of

hands), environmental hygiene and regular use of toilets. Students of our college have constructed septic tanks in the villages. Different guest lecturers of eminent personality and poster presentation about diseases like malaria, swine flu, AIDS and the environmental pollution are organised during the programme.

4. Evidence of success

The villages become clean. There is change in attitude of people. People involve actively in 'Gram Swachata Abhiyan 'and try to keep the village clean and healthy. They use   toilet regularly. The diseases like dysentery, typhoid, cholera and maleria are prevented and controlled. One village named Kalamgaon has been got 'Adarsh Gram Puraskar' by the Maharashtra government.

5. Problems encountered and Resources Required

The main problem encountered is no 100%   involvement of people in 'Gram Swachta Abhiyan'.

Contact Details

Name of the Principal: Dr. B.G. Sonwane

Name of the Institution: Shivneri College, Shirur (A).

District: Latur.

Pin Code: 413544

Work Phone and Fax: 02384-250005

Website: www. shivnericollegeshiruranantpal.

E-mail: shivneriprincipal@gmail.com

Mobile: 94224688

PART C - EVALUATIVE REPORTS OF THE DEPARTMENTS

1. **Name of the Department**   **ENGLISH**

2. **Year of Establishment**   **2000**

3. **Names of Programmes / Courses offered**
    (UG, PG, M. Phil., Ph. D., integrated
    Masters; integrated Ph. D., etc.)   **BA, B COM, B SC (UG)**

4. **Names of Interdisciplinary courses and**
    the departments/units involved   **Nil**

5. **Annual/ semester/choice based credit system**
    (programme wise)   **Semester (Theory and MCQ)**

6. **Participation of the department in the courses**
    offered by other departments   **One Teacher-One Skill**

7. **Courses in collaboration with other universities,**
    industries, foreign institutions, etc. -   **Nil**

8. **Details of courses/programmes discontinued**
    (if any) with reasons -   **Nil**

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 Years
Prof P R Shinde	MA English, B Ed, M Phil	Asst Prof	Indian English Literature	**06**	**Nil**
Prof K V Kure	MA English, NET, SET, KSET	Asst Prof	Criticism, Lit. and Language	**01**	**Nil**
Mr S V Sutar	MA English B Ed	CHB	Literature	**01**	**Nil**

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise by temporary faculty – 12 % (05 out of 43 Lectures)

13. Student -Teacher Ratio (programme-wise) – **(2015-2016) 221:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NA**

15. Qualifications of teaching faculty with D Sc/ D.Litt/ Ph D/ M Phil / PG. **MPHIL (01)**
  PG (02)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18. Research Centre /facility recognized by the University –   **Nil**

19. Publications:

    a) Publication per faculty –

    b) Number of papers published in peer reviewed journals (national/international) by faculty and students –

Journals

Name of faculty member	National/ International
Prof Shinde P R	00/04
Prof Kure K V	00/09
Prof Sutar	00/00

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, and Humanities International Complete, Database - International Social Sciences Directory, EBSCO host, etc.
                            Nil

- **Monographs**   **Nil**
- **Chapter in Books**   **Nil**
- **Books Edited**   **Nil**
- **Books with ISBN/ISSN numbers with details of publishers –**

No.	Name of the Author	Title	ISBN\ ISSN	Publisher
1.	Prof Kure K V	A Dictionary of Literary and Critical Terms	ISBN 978-93-83389-49-0	Aruna Prakashan, Latur

- **Citation Index**   **Nil**
- **SNIP**   **Nil**
- **SJR**   **Nil**
- **Impact factor**   **Nil**
- **H-index**   **Nil**

- **Research papers published by faculty members in conference /seminar/workshop/symposia at various level 2009-10 to 2014-15**

Prof Shinde P R

Year	International	National	State	Regional	Total
2009-2015	**00**	**05**	**00**	**00**	**05**

Prof Kure K V

Year	International	National	State	Regional	Total
2012-2015	**00**	**02**	**00**	**00**	**02**

Conference/Seminar/Workshop Attended and Presented

Prof Shinde P R

Year	International	National	State	Regional	Total
2009-2015	**02**	**06**	**00**	**06**	**14**

Prof Kure K V

Year	International	National	State	Regional	Total
2012-2015	**01**	**01**	**01**	**00**	**03**

Refresher and Orientation Course

Sr No	Name of the Faculty	Orientation Course	Refresher Course	Total
1.	**Prof Shinde PR**	**01**	**01**	**02**
2.	**Prof Kure K V**	**---**	**---**	**---**

20. Areas of consultancy and income generated   Nil

21. Faculty as members in

   a) National committees , b)International Committees
   c) Editorial Boards….   **Nil**

22. Students' projects   **NA**

   **a. Percentage of students who have done
       in-house projects including inter-departmental/programme**

   **b. Percentage of students placed for projects in organizations
       outside the institution i.e. in Research laboratories/Industry/
       other agencies**

23. Awards / Recognitions received by faculty and students   Nil

**24. List of eminent academicians and scientists/visitors to the
     department**

   a. **Dr Ajay Tengse- Head and Associate Professor of English,
          Dean, Faculty of Arts,
          Yeshwant Mahavidyalaya, Nanded, SRTMUN.**

   b. **Dr Bhagwan Jadhav- Director and Associate Professor,
          School of Languages, and
          Former Dean, SRTMUN**

   c. **Dr Anil Katte- Head, Dept of English,
          Karmveer Mamasaheb Jagdale Mahavidyalaya,
          Tal. - Washi, Dist. - Osmanabad.**

          **BOS Member (BAM University, Aurangabad
      (MS))**
   d. **Dr Shitole P D- Asst Prof of English,
          Dept of English, Sushiladevi Senior College,
          Latur**

   e. **Jadhav S T- Head, Dept of English,
          Bhai Kishanrao Deshmukh Mahavidyalaya,
          Tal-Chakur, Dist-Latur (MS)**

**25. Seminars/ Conferences/Workshops organized & the source of
     funding**
   a) National   **Nil**
   b) International   **Nil**

**26. Students' Profile – Programme/Course-Wise: 2014-2015 (Arts
     Faculty) English (Optional)**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BAFY	**23**	**23**	**14**	**09**	**100%**
BA SY	**11**	**11**	**06**	**05**	**100%**
BATY	**06**	**06**	**02**	**04**	**100%**
Total	**40**	**40**	**22**	**17**	**100%**

*M = Male   *F = Female

Arts Faculty - 2014-15 English Compulsory

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BAFY	144	144	74	70	42.22%
BA SY	79	79	46	33	100%
Total	223	223	120	103	

Commerce Faculty - 2014-15 English Compulsory

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B COM FY	143	143	121	22	30.23%
B COM SY	30	30	19	11	85.71%
Total	173	173	140	33	

Science Faculty - 2014-15 English Compulsory

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B SC FY	142	142	89	53	25.20%

B SC SY	72	72	45	27	98.61
Total	214	214	134	80	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA, B Com and B Sc- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   **Nil**

29. Students' progression (2014-2015)

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	--

30. Details of Infrastructural Facilities-

 a) **Library**
- The necessary infrastructure for Library such as Book shelves, Cupboards, reading room table, paper stand, computers, etc. is available in library.

 b) Internet facilities for Staff and Students
  Available

 c) Class rooms with ICT facility - **01**
 d) Language Laboratory-
  Available

31. Number of students receiving financial assistance from college, university government or other agencies – (GOI, Scholarship, Freeship, EBC)

Academic Year 2014-15

Class	Total No. of Students	Government (GOI)	E.B.C.	FREESHIP
BA FY COMP	144	79	30	02
BA FY OPT	21	12	07	00
BA SY COMP	81	45	02	00
BA SY OPT	11	05	02	00
BA TY OPT	06	03	02	00
TOTAL	231	144	43	02

B SC FY	**142**	**55**	**55**	**05**
B SC SY	**72**	**38**	**32**	**00**
TOTAL	**114**	**93**	**87**	**05**
B COM FY	**143**	**51**	**31**	**08**
B COM SY	**30**	**19**	**05**	**00**
TOTAL	**173**	**70**	**36**	**08**

32. Details of Student Enrichment Programme-

  Special lectures / workshops/seminar) with external experts – Extra lectures, remedial classes, vocabulary competition, essay writing competition, mock-interview, GD, Literary Association, Classroom Seminars, Spoken English, English language and pronunciation practice in Laboratory, etc.

33. Teaching methods adopted to improve student learning- Eclectic Method, PPT Presentation Lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Yes**

Asst Prof Shinde P R has worked as follows:
- NAAC Co-ordinator
- Member of steering Committee
- Member of IQAC Committee
- Member of Alumni Committee
- Member of Cultural Committee
- Member of Discipline Committee
- Member of Campus development Committee

- Delivered an extension lecture on poetry section in Maharashtra Mahavidyalaya, Nilanga, Dist Latur, MS

  Asst Prof Kure K V
- Member of Steering Committee
- Member of IQAC Committee
- Member of Campus Development Committee
- Member of Library Committee
- Member of Students' Counselling Committee
- Member of Publication Committee

35. SWOC analysis of the department and Future plan

1. **Strengths**
   - Fully qualified teaching staff
   - Excellent result in university examinations.
   - Use of PPTs and Language Laboratory for the development of students

2. Weaknesses
   - English is studied only as a Compulsory Subject at BA B COM and B SC (FY and SY) level, so certain limitations have to face.
   - Poor communicative competence of the students
   - Students come from rural areas and so are afraid of English.
   - Students show lack of confidence in speaking in English to their teachers.

3. Opportunities
   - To boost students' confidence level by developing communicative competence and that performance in English.
   - To show the rural students the significance of the English language for their careers.
   - To prepare the students for their career and future.
   - To counsel the students who have potential to do additional studies in English for better career prospects.

4. Future plans
   - To organize National Conference.
   - To arrange 'guest lectures' related to Communication Skills.
   - To promote students to participate in communication skill programmes.

1. Name of the department : **HINDI**

2. Year of Establishment : **June 2000**

3. Names of Programmes/Courses
offered PG,M.Phil.,Ph.D.,Integrated,
Masters; Integrated Ph.D., : **U.G. (B.A.)**

4. Names of Interdisciplinary courses and
the departments/units involved : **Nil**

5. Annual/semester/choice based credit
system : **Semester (Theory and MCQ)**

6. Participation of the department in the
courses offered by other departments : 'One Teacher One Skill'

7. Courses in collaboration with other universities,
Industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued
(if any)with reasons : **Nil**

9. Number of teaching posts

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years

Ingle A.R.	M.A. M. Phil., NET	HOD and Asst. Professor	Katha Sahitya	11 Years Full-Time CHB (04)	Nil
Jadhav D.B.	M.A, B. Ed, M. Phil, NET, SET Ph.D(Work in Progress)	Asst. Professor	Upanyas	06	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and practical classes handled (programme-wise) By temporary faculty   **: Nil**

13. Student-Teacher Ratio (programme wise): (2015-2016)   : 213: 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

    Academic Support   **: Nil**
    Administrative staff   **: Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:

    1) Asst. Prof. Ingle A.R.   : M.A., M. Phil., NET.

    2) Asst. Prof. Jadhav D.B.   : M.A, B. Ed, M. Phil, NET, SET

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received
        : Nil

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Nil

18. Research Centre/facility recognized by the University   : Nil

19. Publications:
    a) Publication per faculty

    b) Number of papers published in peer reviewed journals (national/International) by faculty and students

Name of faculty member	National	International
Prof. Ingle A.R.	**01**	**02**
Prof. Jadhav D.B.	**03**	**06**

c) Number of publications listed in International Database (Eg: Web of Science, Scopus, and Humanities International Complete, Dare Data-base-International Social Sciences Directory, EBSCO host, etc.) : **Nil**

*Monographs : **Nil**
*Chapter in Books : **Nil**
*Books Edited : **Nil**
*Books with ISBN/ISSN numbers with
  details of publishers : **Nil**
*Citation Index : **Nil**
*SNIP : **Nil**
*SJR : **Nil**
*Impact factor : **Nil**
*h-index : **Nil**

Research papers published by members in conference /seminar /workshop/symposia at level 2010-11 to 2015-16

Prof. Ingle A.R.

Year	International	National	State	Regional	Total
2010-15	01	02	Nil	Nil	03

Prof. Jadhav D.B.

Year	International	National	State	Regional	Total
2010-15	06	03	Nil	Nil	09

Conference /Seminar/Workshop attended

Prof. Ingle A.R.

Year	International	National	State	Regional	Total

| 2010-15 | Nil | 03 | 01 | 03 | 07 |

Prof. Jadhav D.B.

Year	International	National	State	Regional	Total
2010-15	Nil	02	01	02	05

Refresher and Orientation Course

Sr.	Name of Faculty Membar	Orientation Course	Refresher Course	NSS Orientation	Total
01	Prof. Ingle A.R.	01	01	Nil	02
02	Prof. Jadhav D.B.	01	01	01	03

20. Areas of consultancy and income generated   : Nil

21.   Faculty as members in
a) National committees b) International Committees C) Editorial Board
**   : Nil**

22. Student projects

**Percentage of students who have
done in–house projects including
inter departmental/programme   : 100% B.A.III**

**Percentage of students placed for projects
in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies   : Nil**

23. Awards/Recognitions received by faculty and students:
   1. Asst.Prof. Ingle A.R.:
   - 'Vidyabhushan Award' by Indian NET, SET Association.
   - Best Teacher Award by Maharashtra Teacher Association Taluka
   body Shirur Anantpal.

   2. Miss Arti Ganesh Tambolkar (Elocution at Dist Level).

   3. Miss Shilpa Nrayan Bhalerao (Swachcchata Abhiyan).

24. List of eminent academician sand scientists/visit to the department:

 -Dr Jamadar Allabaksh, Chairman of BCUD, SRTMUN; Head, Dept of Hindi, BKD Mahavidyalaya, Chakur.

 -Dr Bhure Balaji, Head, Dept of Hindi, Shivjagruti Mahavidyala, Nalegaon.
 -Prof Dilip Gunjurge, Head, Dept of Hindi, Jaikranti Mahavidyalaya, Laur.

 -Dr. Uppe Sangeeta , Head, Dept op Hindi, Ujjwal Gramin Mahavidyalaya,   Ghonci, Dist. Latur.

25. Seminars/Conferences/Workshops organized & the source of funding

 a) National   **: Nil**
 b) International   **: Nil**

26. Student profile programme/course-wise:
 Arts – 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentag
			*M	*F	
B.A I (Opt)	32	32	20	12	75%
B.A II (Opt)	26	26	12	14	91%
B.A III (Opt)	14	14	10	04	100%
B.A I (SL)	64	64	37	27	89.%
BSC I (SL)	82	82	50	32	91%
BCOM I (SL)	67	67	57	10	80%
BA II (SL)	38	38	22	16	97%
BSC II (SL)	45	45	27	18	92%
BCOM II (SL)	15	15	09	06	100%

27. Diversity of Students

Name of the Course	%of students from the same state	%of students from other States	%of students from abroad

B.A. B.Com, B. Sc Hindi SL and Opt Hindi	100 %	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   : Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	**20 %**
PG to M. Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil**
Entrepreneurship/Self-employment	**Nil**

30. Details of Infrastructural facilities
   a) Library   **: Central Library in the institute.**
   b) Internet facilities for Staff Students: **Yes**
   c) Class rooms with ICT facility   **: Nil**
   d) Laboratories   **: Nil**

31.   Number of students receiving financial assistance from college, university, Government or other agencies   : Yes

Arts Faculty Session 2014-2015 -Hindi

Class	GOI	EBC	Minority	Free ship
B.A I (Opt)	31	18	00	00
B.A II (Opt)	03	05	00	00
B.A III (Opt)	14	09	00	00
B.A I (SL)	33	35	00	00

BSC I (SL)	32	44	00	05
BCOM I (SL)	36	33	00	02
BA II (SL)	14	11	00	00
BSC II (SL)	23	29	00	00
BCOM II (SL)	14	17	00	00

32. Details on student enrichment programmes (special lectures/workshops/
Seminar) with external experts

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objective to be achieved. The various kind of aids and the equipment are used inside the classroom .Apart from traditional method of chalk and Board, department adopts the following teaching methods.

- Question- Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

33. Teaching methods adopted to improve student learning:
Chalk and Talk, PPT, CD, and DVD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Prof. Ingle A. R. working as;
-Chairman of Magazine Committee in college.
-Chairman of Students Progression Committee of SSR
-Member of Gymkhana and Sports Committee.
-Member of Admission Committee.
-Member of Literary Association Committee.
-Academic In charge (2014-2015).

Prof. D. B. Jadhav
-Working as Programme Officer of NSS in college from 2013 to till date.

35. SWOC –Analysis of the department & Future Plans

Strength
- Fully qualified staff.

- The faculty member is actively engaged in research.
- Department has attended various oriented programmes**.**

Weakness
- Students come from rural and agricultural background.
- Students are not interested in Higher Education.
- Financial weakness of Student.

Opportunities
- To work in Research sector.
- Students have an opportunity a News Reporter, Translator of Hindi.
- To Start P.G in Hindi.
- To Develop   Research Center.

Challenges
- To prepare students for better career opportunities.
- To create interest among the students in Hindi language is another challenge before us.
- To increase Enrollment of Students.

Future plans
 - To organize   conferences/Seminars / Workshop.
 - To undertake miner and major research projects.
 - To introduce new Trends in Hindi.
 - To motivate students in research and importance of language.

1. **Name of the Department**   **: MARATHI**

2. **Year of Establishment**   **: 2000**

3. **Names of Programmes / Courses**   **: UG (B.A., B.Com, B.Sc.**
   Offered (UG, PG, M. Phil., Ph.D.,   **SC Optional and Second**
   Integrated Masters; Integrated Ph.D)   **Language)**

4. **Names of Interdisciplinary courses and**   **: Nil**
   the departments/units involved

5. **Annual/ semester/choice based credit**   **: Semester (Theory and**
   system (programme wise)   **M.C.Q.)**

6. **Participation of the department in the**   **: One Teacher One Skill**
   courses offered by other departments

7. Courses in collaboration with other   **: Nil**
     universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued   **: Nil**
     (if any) with reasons

9. Number of teaching posts

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization,
     (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Rodge G.S.	M.A. , Marathi B. Ed , M. Phil	Asst. Prof.	Garmin Sahitya , Loksahitya	11	Nil
Gaikwad M.G.	M.A , Marathi NET	Asst. Prof.	Sant Sahitya , Dalit Sahitya	06	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and practical   **: Nil**
     classes handled (programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) (2015-2016)   **:199: 01**

14. Number of academic support staff (technical)
     and administrative staff; sanctioned and filled   **: Nil**

15. Qualifications of teaching faculty
     with D Sc/ D Litt/ Ph D/ M Phil / PG.

Name	Qualification
Asst. Prof. Rodge G. S.	M.A. B.Ed., M. Phil.
Asst. Prof. Gaikwad M. G.	M.A. NET

16. Number of faculty with ongoing projects from
    a) National b) International funding agencies
      and grants received   **:Nil**

17. Departmental projects funded by
    DST - FIST; UGC, DBT, ICSSR, etc.
     and total grants received   **: Nil**

18. Research Centre /facility recognized by the University   **: Nil**

19. Publications:

- **Publication per faculty : Journal**

Name of Faculty Member	National	International
Prof. Rodge G.S.	01	00
Prof. Gaikwad M.G.	02	02

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **: Nil**

- **Monographs**   **- Nil**
- **Chapter in Book**   **- Nil**
- **Books Edited**   **- Nil**
- **Citation Index**   **- Nil**
- **SNIP**   **- Nil**
- **SJR**   **- Nil**
- **Impact factor**   **- Nil**
- **h-index**   **- Nil**

Research papers published by faculty members in conference / seminar / workshop / symposia at various levels 2010 to 2015

Asst. Prof. Rodge G.S.

Year	International	National	State	Regional	Total
2009-2015	**00**	**01**	**00**	**00**	**01**

Asst. Prof. Gaikwad M.G.

Year	International	National	State	Regional	Total
2009-2015	**00**	**02**	**00**	**00**	**02**

Conference / Seminar / Workshop Attended and Presented

Asst. Prof. Rodge G.S.

Year	International	National	State	Regional	Total
2009-2015	**00**	**07**	**01**	**03**	**11**

Asst. Prof. Gaikwad M.G.

Year	International	National	State	Regional	Total
2009-2015	**00**	**02**	**02**	**03**	**07**

Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	Short Term Course	Total
1.	Prof. Rodge G.S.	01	00	00	01
2.	Prof. Gaikwad M.G.	01	01	00	02

20. Areas of consultancy and income generated   **: Nil**

21. Faculty as members in National committees b) International Committees c) Editorial Boards   **: Nil**

22. Student projects

   a) Percentage of students who have

**done in-house projects including
inter departmental/programme**   **: B.A.T.Y. 100%**

b) Percentage of students placed for projects in   **: Nil
organizations outside the institution
i.e.in Research laboratories/Industry/ other agencies**

23. Awards / Recognitions received by faculty and students   **: Nil**

24. List of eminent academicians and scientists/visitors to the Department

Sr. No.	Name	College
1	Dr. Rajkumar Maske	Maharashtra Udaygiri Mahavidyalaya , Udgir Dist-Latur
2	Dr. Bapusaheb Kalbande	Late.Tulsiram Pawar Mahavidyalaya , Hadolti Dist-Latur
3	Dr. Balaji Kharabe	Swami Vivekanand Mahavidyalaya, Mukramabad Dist-Nanded.
4	Dr. Dushyant Kathare	Late.Venkatrao Deshmukh Mahavidyalaya , Babhalgaon Dist-Latur
5	Dr. Lahu Waghmare	Shivjagruti Mahavidyalaya , Nalegaon Dist-Latur

25. Seminars/ Conferences/Workshops organized and the source of funding
      a) National   : **Nil**
      b) International   : **Nil**

**26. Student profile programme/course wise: 2014 – 2015
Arts Faculty: Marathi (Optional)**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. F.Y. (Opt.)	60	60	32	28	92.85 %
B.A. S.Y. (Opt.)	27	27	19	8	88.00 %
B.A. T.Y. (Opt.)	24	24	16	8	95.23 %

Arts Faculty: Marathi (Second Language)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. F.Y. (S.L.)	82	82	33	49	94.11 %
B.A. S.Y. (S.L.)	42	42	24	18	92.50 %

Science Faculty: Marathi (Second Language)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. F.Y. (S.L.)	61	61	41	20	90.00 %
B.Sc. S.Y. (S.L.)	27	27	19	8	100 %

Commerce Faculty: Marathi (Second Language)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. F.Y. (S.L.)	72	72	60	12	83.35 %
B.Com. S.Y. (S.L.)	15	15	15	00	85.77 %

- M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
B.Sc.	100	Nil	Nil
B.Com.	100	Nil	Nil
(S.L. and Opt)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurship/Self-employment	04

30. Details of infrastructural facilities
  a) Library : **Central Library**
  b) Internet facilities for Staff & Students : **Yes**
  c) Class rooms with ICT facility : **Nil**
  d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies – (GOI Scholarship, Freeship, and EBC) 2014-15.

Arts Faculty: Marathi (Optional)

Class	EBC	GOI Scholarship	Freeship	Total Student
B.A. F.Y. (Opt.)	21	36	01	60
B.A. S.Y. (Opt.)	10	17	00	27
B.A. T.Y. (Opt.)	09	15	00	24

Arts Faculty: Marathi (Second Language)

Class	EBC	GOI Scholarship	Freeship	Total Student
B.A. F.Y. (S.L.)	30	43	03	82
B.A. S.Y. (S.L.)	15	26	00	42

Science Faculty: Marathi (Second Language)

Class	EBC	GOI Scholarship	Freeship	Total Student
B.Sc. F.Y. (S.L.)	21	15	02	61
B.Sc. S.Y. (S.L.)	14	13	00	27

Commerce Faculty: Marathi (Second Language)

Class	EBC	GOI Scholarship	Freeship	Total Student
B.Com. F.Y. (S.L.)	31	33	02	72
B.Com. S.Y. (S.L.)	04	11	00	15

32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts.
  o Extra Lectures Group Discussion, essay writing competition, Class room seminars, etc.

33. Teaching methods adopted to improve student learning
The faculty is able to follow instructions provided by University related to teaching-learning process as per the syllabus is designed. So the institutional objectives are (to be) achieved. The various sorts of aids and the instruments are used inside the classroom. Besides traditional method of Chalk and Board, department adopts the following teaching methods.
- Question – Answer Method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The Teaching aids used by Marathi Department are as follows;

- Text book , Reference book
- Chalk Peace and board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities;

Prof. Rodge G S working as;
- Member of Literary Association in college.
- Staff Secretary at college level.
- Member of Admission Committee at college level.

Prof. Gaikwad M. G. working as;
- Member of Debate Competition at college level.
- Member of Publication Committee at college level.
- Chairman of Literary Association   at college level.
- Participation in NSS

35. SWOC analysis of the department and Future plans

Strengths
- Fully qualified teaching staff
- Excellent result in university examination.

Weaknesses
- Marathi Department has insufficient reference Books as well as textbooks, computer sets, furniture.
- No recognized research center in the Marathi department
- Financially weak students.
- Students coming from rural areas and so are not interested in higher education in Marathi

Opportunity
- Students with Marathi proficiency have opportunity as News reporter, translator, etc.

Challenges
- To compete with urban students
- To improve language skills of students

Future Plans
- To organize lectures of the eminent academicians.
- To introduce New Trends in Marathi language study.

- To encourage the students for various competitive examinations.
- To construct departmental library.
- To increase interaction between other languages.
- To start post graduation course in Marathi.
- To organize conferences / seminars / workshops in near future.

1. **Name of the Department** : ECONOMICS

2. **Year of Establishment** : 2000

3. **Names of Programme / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG (Bachelor of Arts)

4. **Names of Interdisciplinary courses and the departments/units involved** : Nil

5. **Annual/ semester/choice based credit system (programme wise)** : Semester (Theory and MCQ)

6. **Participation of the department in the courses offered by other departments** : Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil

8. **Details of courses/programmer discontinued (if any) with reasons** : Nil

9. **Number of teaching posts**

Posts	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	1(F.T.), 01(CHB)	1(F.T.), 01(CHB)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.Y. Somwanshi	M.A. Ph.D.	Asst. Professors	Macro Economics	15	02
Mr. G.D. Joshi	M.A. Eco.	Asst. Professors	Micro-Economics	02	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 28.05%

13. Student -Teacher Ratio (programme wise)

Year	No. of Student	No. of Teacher	Ratio
2015-16	72	2	36:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with Desk/ D.Litt / Ph.D/ MPhil. / PG.-

Sr. No	Qualification	No. of teaching faculty
1	Ph.D.	01
2	M.A	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   a) **Publication per faculty**
   b) **Number of papers published in peer reviewed journals (national /International) by faculty and students**

Name of Faculty	National	International
Dr. M.Y. Somwanshi	16	02
Mr. G.D. Joshi	01	Nil

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
: Nil

d) Listing of publications, if any

*Monographs   **: Nil**
*Chapter in Books   **: Nil**
*Books Edited   **: Nil**
*Books with ISBN/ISSN numbers with details of publishers

Name of Faculty	Book	ISBN
Dr. M.Y. Somwanshi	Labour Economics	978-81-9096640-20-8

*Citation Index   **: Nil**
*SNIP   **: Nil**
*SJR   **: Nil**
*Impact Factor   **: Nil**
*h-index   **: Nil**

20. Areas of consultancy and income generated   **: Nil**
21. Faculty as members in
   a) National committees b) International committees c) Editorial Boards
: Nil

22.Student projects
   a) Percentage of students who have
      Done in-house projects including inter
      Departmental/programme   **: 100 %**

   b) Percentage of students placed for
      projects in organizations outside the
      Institution i.e.in Research laboratories

/Industry/Other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding:
a) National Level : Nil
b) International   : Nil

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
B.A F. Y.	39	39	17	22	65%
B.A S. Y.	26	26	13	13	100%
B.A T. Y.	08	08	05	03	100%

27. Diversity of Students

B.A. F.Y.	100 %	00	00
B.A. S.Y.	100 %	00	00
B.A. T.Y.	100 %	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG	30 %
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Employed	-
• Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library　　　　　　　　　　　　　**:Central library in the Institute**
b) Internet facilities for Staff & Students　　: **Yes**
c) Class rooms with ICT facility　　　　　: **01**
d) Laboratories　　　　　　　　　　　: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Class	Total No. of student	Government (GOI)	EBC	Freeship
B.A.F.Y	39	22	17	-
B.A.S.Y	26	10	16	-
B.A.T.Y	08	02	06	-

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts

- A competition on Mahatma Gandhi thought organized on the Date 01 Oct 2013 in the seminar hall nearly about 12 students participated in the competition, Conducted by Gandhi Research Foundation Jalgaon.

- A competition on Mahatma Gandhi thought organized on the Date 02 Oct 2014 in the seminar hall nearly about 09 students participated in the competition, Conducted by Gandhi Research Foundation Jalgaon.

- A competition on Mahatma Gandhi thought organized on the Date 02 Oct 2015 in the seminar hall nearly about 15 students participated in the competition, Conducted by Gandhi Research Foundation Jalgaon.

- The special lectures are arranged by the Faculty members for remedial class, and for the advance learning.

- The seminar is arranged for the students in the college under the guidance of Dr. M.Y. Somwanshi and Mr. G.D. Joshi (As a part of B.A. T Y Syllabus)

33. Teaching methods adopted to improve student learning

The department follows interactive sessions, group discussion etc. within the students. All staff members use power point presentation

in teaching/learning. Students are asked to prepare for a class seminar on a specific topic allotted to them and asked to deliver the same in a couple of day**.**

Student and teacher conversation for the problems and their solution are conducted on a special interval, before the semester exams.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –NSS

Dr. M. Y. Somwanshi working as:

- Chairman of Research Consultancy and Extension committee of NAAC in college.
- Member of Social Science Club in college.
- Member of Cultural Committee in college.

35. SWOC analysis of the department and Future plans

Strength:

- The faculty member of the department is actively engaged in the research, has presented research papers in different national/state level seminars and conferences.
- Out of permanent faculties, one has completed; and other has been registered for Ph.D.
- Demand ratio of students for Economics is very high.
- Freedom is provided to teachers by the principal and management for the development in subject.

Weakness:

- The Department has not applied for any Minor Research Project so far.
- Financial Weakness of student
- Student admitting into B. A. do not opt for Economics.

Opportunities:

- Increasing the interest of students in Research through projects
- Dept. may start job oriented courses according to industrial need in this area or state.
- To motivate student toward completion of UG to PG.
- Good opportunities in the private sector.
- To motivate student for self employment through entrepreneurship.

Challenges:

- Increasing awareness amongst the students about computer education

to solve the Economics problems.
- To get research projects funded by the UGC.

Future plans:
- To visit sugar factory in the local area.
- To develop departmental library.
- To establish economics association.
- To start the PG course in economics.
- Organize guest lectures and seminar.

1. Name of the Department : GEOGRAPHY

2. Year of Establishment : 2000

3. Names of Programmers/Courses offered : UG (Bachelor of Arts)
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated PhD)

4. Names of Interdisciplinary courses and the departments/units involved : Environmental Science, Sociology, Economics, Botany, Zoology

5. Annual/semester/choice based credit System (programme: Semester system (Theory and MCQ)

6. Participation of the department in the : Nil
Courses offered by other departments.

7. Courses in collaboration with other : Nil
Universities, industries, foreign Institutions, etc.:

8. Details of courses/ programmes : Nil
discontinued (if any) with reasons.

9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil):

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No. of Ph.D. Students guided for the last4years
Mr. Jadhav O. W.	M.A. B.Ed. M.Phil. (Geography)	Head &Assistant professor	Agriculture Geography	04 Years CHB 11 Years Full Time	Nil
Dr. Wagalgave H. D.	M.A. M.Phil.Ph.D. (Geography)	Assistant professor	Economic Geography	02 Years CHB 11 Years Full Time	Nil
Mr. Kamble S. N.	M.A. B.Ed NET (Geography)	Assistant professor	Population Geography	04 Years	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and   **: Nil**
       Practical classes handled (Programme wise)
       by temporary faculty.

13. Student-Teacher Ratio (Programme wise): 2015-16

Course	Number of Faculties	Number of Student	Ratio
B.A.	**03**	**183**	**61:01**
M.A.	---	---	---

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled.

Academic support staff		Administrative staff
Lab. Assistant	**Lab. Attendant**	
-	01	-

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil/PG.

Sr. No.	Name of the Faculty	Qualification
1	Mr. Jadhav Omprakash Wamanrao	M.A. B.Ed. M.Phil.
2	Dr. Wagalgave Hanmant Dadarao	M.A. M.Phil. Ph.D.
3	Mr. Kamble Shyam Narharirao	M.A. B.Ed., NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Nil

18. Research Centre/facility recognized by the University   : Nil
   Publications
   a) Publication per faculty:

Sr. No.	Name of the Faculty	Total No. of Papers
1	Mr. Jadhav OmprakashWamanrao	14
2	Dr. Wagalgave Hanmant Dadarao	06
3	Mr. Kamble ShyamNarharirao	03

b) Number of papers published in peer reviewed journals (national/ international/Conferences proceeding) by faculty and students.

Name of Faculty	National Journal	International Journal
Mr. Jadhav O. W	07	07
Dr. Wagalgave H. D.	02	04
Mr.Kamble S. N.	-	03

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
       : Nil

d) Listing of publications, if any
*Monographs   : Nil
*Chapter in Books   : Nil
*Books Edited   : Nil
*Books with ISBN/ISSN numbers
 with details of publishers   : Nil
*Citation Index   : Nil
*SNIP   : Nil
*SJR   : Nil

*Impact Factor   : **Nil**
*h-index   : **Nil**

Research papers published by faculty members in conference/seminars/symposia

Name of Faculty	National	International	State/Regional
Mr. Jadhav O. W	**07**	**01**	-
Dr. Wagalgave H. D.	**04**	-	-
Mr.Kamble S. N.	**03**	-	-

Conference/seminars/symposia/workshop attended

Name of Faculty	National	International	State/Regional
Mr. Jadhav O. W	**23**	**05**	**08**
Dr. Wagalgave H. D.	**14**	-	**12**
Mr.Kamble S. N.	**13**	-	**07**

Refresher & Orientation Courses

Name of Faculty	Orientation course	Refresher course	NSS Orientation /NCC Camp	Total
Mr. Jadhav O. W	**01**	**01**	**02**	**04**
Dr. Wagalgave H.D.	**01**	**01**	-	**02**
Mr.Kamble S. N.	**01**	**01**	-	**02**

20. Areas of consultancy and income generated   : **Nil**

21. Faculty as members in
    a) National committees   : **Nil**
  b) International committees   : **Nil**
  c) Editorial Boards   : **Nil**

22. Student projects:
   a) Percentage of students who have
       Done in-house projects including inter
       Departmental/programme   **: 100 %**

   b) Percentage of students placed for
       projects in organizations outside the
       Institution i.e.in Research laboratories
       /Industry/Other agencies   **: Nil**

23. Awards/Recognitions received by Faculty and students   : Nil

24. List of eminent academicians and scientists/visitors to the department

Name of the visitors	Designation	Department	College
Mr. Mane K.B.	Associate professor	Geography	Rajarshi Shahu College Latur Dist. Latur
Dr. Mali N. G.	Associate professor	Geography	Mahatma Basweshwar College Latur Dist. Latur
Dr. Fule S. J.	Associate professor	Geography	Rajarshi Shahu College Latur Dist. Latur

25. Seminars/Conferences/Workshops organized & the source of funding:

   a) National Level: Submitted Proposal for Organization of National
                        Level Conference to UGC (2014).
   b) International   : Nil

26. Student profile programme/course wise:
Arts Faculty – 2014-15(Geography)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	93	93	54	39	75.43%
B.A. II	57	57	35	22	97.77%
B.A. III	27	27	18	09	34.78%
Total	177	177	107	70	--

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil
M.Sc.	NA	NA	NA

28. How many students have cleared national and state Competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

- Mr. Chevle Vishnu Hanmantrao qualified NET Examination held in June -2014.
- Motipawle Kapilhas been appointed in Defense Service.

29. Student progression:

Student Progression	Against % enrolled
UG to PG	**10**
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

a) Library   : Central **library.**
b) Internet facilities for Staff & Students   **:Yes**
c) Class rooms with ICT facility   **: 01**
d) Laboratories   **: 01- 11 x 22 Square feet.**

31. Number of students receiving financial assistance from college, university, government or other agencies (2014-2015):

Class	Total No. of students	Government (GOI)	Free ship	EBC
B.A.I Year	93	45	02	19
B.A.II Year	57	32	00	13
B.A.III Year	27	11	00	10
Total	177	88	02	42

32. Details on student enrichment programmer (special lectures/workshops/seminar) with external experts:

- The department organized guest lectures on the eve of 'Geography Day'.
- Educational Tourist arranged per year in the department.

33. Teaching methods adopted to improve student learning:

The teaching aids used by Geography Department are as follows:
- LCD projector, OHP projector, Charts, Models, Maps, Globs, Computers, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
: Yes

35. SWOC analysis of the department and Future plans:

Strength
- Consistently good academic results.

Weaknesses
- The regularity of student is major concern.
- The students are belongs from rural areas, hence communication skill is poor.

Opportunities
- The department have an opportunity to make a kind attention of researcher in the field of Geography to conduct research in this remote area by disseminating valuable geographical information of the locality.

Challenges
- To improve the performance of below average students.
- To improve the students performance and inculcate the awareness.

Future plans
- To start P.G. in Geography Subject.
- To organize Conference and Seminars in Geography.
- Development of separate laboratory for conducting practicals.
- To start Research Centre.

1. **Name of the department**   **HISTORY**

2. **Year of establishment**   **JUNE 2000**

3. **Names of Programmers/Courses offered
    (UG, PG, M. Phil., Ph.D. Integrated
    Masters; Integrated Ph. D., etc.)**   **UG (Bachelor of Arts)**

4. **Names of interdisciplinary courses
    and the departments/units involved**:   **Nil**

5. **Annul/semester/choice based
    credit system (programmers wise**:   **Semester (Theory and MCQ)**

6. **Participation of the department in the
    courses offered by other departments**   **Nil**

7. **Courses in collaboration with other
    universities, industries, foreign institution, etc**.   **Nil**

8. **Details of courses/programmers' discontinued
    (if any) with reasons**   :   **Nil**

9. **Number of teaching posts**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01Full Time, 01-CHB	01-Full Time, 01-CHB

10. with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M. Phil., etc.

Name	Qualification	Designation	Specialization	No .of Years of Experience	No.of Ph.D. Students Guided for the

					Last 4Years
Dr.Suryavanshi N.B.	M.A.History, M. Phil.,Ph. D.	Asst.Prof.	Archaeology	15	01
Chavan S.R.	M.A. History	Asst.Prof [CHB]	-	01	Nil

11. List of senior visiting faculty   **Nil**

12. Percentage of lectures delivered and practical classes handled (programmers wise) by temporary faculty :   **Nil**

13. Student – Teacher Ratio (programmers wise)   :   **2015-16**

    History (2015-16)   **B.A. I- 47**

                                       B.A. II- 31

                                       B.A.III- 26

                                       Total= 104

                     Teacher-Student Ratio: 52:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **Nil**

15. Qualifications of teaching faculty with   **: M.A.-02, Ph.D. - 01**
     D.Sc./D. Litt. / Ph. D. / M. Phil. / P.G.

Name	Qualification
Dr. Suryavanshi N B	M. A., M. Phil, Ph.D.
Asst Prof Chavan S R (CHB)	M.A.

16. Number of faculty with ongoing projects   **: One Project Completed**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST,

       UGC, DBT, ICSSR, etc. and total grants received   **: Nil**

18. Research Center /facility recognized by the University   **: Nil**

19. Publications:

- ➢ Publication per faculty
- ➢ Number of papers published in peer reviewed journals (national /

   International) by faculty and students

Journals

Name of faculty Member	National	International
Dr Suryavanshi N B	02	05
Asst Prof Chavan S R (CHB)	Nil	Nil

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO hot, etc.)   **: No**

- • **Monographs**   **No**
- • **Chapters in books**   **02**
- • **Books edited**   **Nil**
- • **Books with ISBN/ISSN numbers**
  with details of publishers   **Nil**
- • **Citation index**   **Nil**
- • **SNIP**   **Nil**
- • **SJR**   **Nil**
- • **Impact factor**   **Nil**
- • **H-index**   **Nil**

   Refresher and Orientation Course

Sr. No	Name of the Faculty	Orientation Course	Refresher Course	Total
1.	Dr. Suryavanshi N.B.	01	02	03
2.	Prof. Chavan S. R.	Nil	Nil	Nil

20. Areas of consultancy and income generated   **Nil**

21. Faculty as members in

   a) National Committees b) International Committees

   c) Editorial Boards: **Nil**

22. Student Projects: **Nil**

a) Percentage of student who have done

  in house projects including inter departmental/programme:

b) Percentage of student placed for projects

  in organizations outside the institution i.e. in

  Research laboratories /Industry/other agencies.

23. Awards/ Recognitions received by faculty and student

- **'Best Teacher Award' by Subodh Computer Institute, Shirur Anantpal**
-

24. List of eminent academicians and scientists/visitors to the department

     a) **Dr. Anil Singare (BOS, History Chairman, SRTM University, Nanded)**
     b) **Dr. Sawant U D (Dean, Social Science, SRTM University, Nanded)**
     c) **Dr .Anil Kathare (BOS, History Chairman, SRTM University, Nanded)**
     d)

25. Seminar/conferences/ Workshop organized & the source of funding

 a) National   **Nil**

 b) International   **Nil**

 c) **University level workshop organised.**   **Yes**

26. Student profile programme / course: 2014-2015 [History]

Years	Name of the Course / program me	Applic ations Receiv ed	Select ed	Enrolled *M*F		Pass percen tage
				male	female	

2014-15	B.A.F.Y.	58	58	30	28	50.10 %
2014-15	B.A.S.Y.	26	26	19	07	99 %
2014-15	B.A.T.Y.	16	16	08	08	96 %
	Total	100	100	57	43	-

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
History	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SELS, GATE Civil services Defense services, etc   **Nil**

29. Student Progression

Student progression	Against % enrolled
UG to PG	80%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

Library

a) Library : **Central**

b) Internet facilities for Staff& student : **Available**

c) Class rooms with ICT facility : **Available**

d) Laboratories : **Nil**

30. Number of students receiving financial assistance from college, university, government or other agencies Academic Year 2014-15

Class	Total No. of students	Govt. (GOI)	E.B.C.	Freeship
BA FY	58	31	27	00
BA SY	26	15	11	00
BA TY	16	09	07	00

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts: Seminar and guest lectures

33. Teaching methods adopted to improve students' learning : PPT, Group discussion, Spot visit

The faculty follows instructions as are given by University from time to time relating to teaching learning process as per syllabus. Thus, the institutional objectives can be achieved. The various types of audio-visual aids and the instruments are employed inside the classroom. Besides, traditional method of Chalk and Board, department adopts the following teaching methods.

- **Group discussion and Viva-Voce**
- **Field visits**
- **Question-Answer method**
- **Assignment**
- **Seminar**

History Department are used by the teaching aids as follows –

- **News paper cuttings**
- **Maps**
- **LCD projector**
- **Computers**

34. Participation in Institutional Social Responsibility (ISR) and Extension activates

Dr N B Suryawanshi has been working as

- Programme Officer of NSS
- CS in Shivneri Mahavidyalaya at University level
- Coordinator of IQAC
- Member of Steering Committee.
- Member of Library Committee
- Member of Planning Committee.

35. SWOC analysis of the department and Future plans

1. **Strength:**

- Experienced and qualified faculty in the department.
- History department arranges Historical tour every year.
- Sometimes we also visit nearest temples and places for creating the sense among the student about the history of the places.

2. **Weakness:** Students coming from rural areas and lack communication skills.

3. **Opportunity:** Students' visit to different places in Historical Tours.

4. **Challenges:** Good Studies and personality development of students.

Future Plans

- To organize National Conference.
- To arrange guest lectures.
- To introduce New Trends in History.
- To create the positive attitude and sense in the students History

1. Name of the Department : POLITICAL SCIENCE
2. YearofEstablishment : 2000

**3. Namesof Programmes/Courses
OfferedPG, M. Phil., Ph.D.,
Integrated, Masters; Integrated Ph.D., etc.)** : UG (Bachelor of Arts)

**4.NamesofInterdisciplinarycourses
andthedepartments/units involved** : History, Public Administration

5. Annual/semester/choicebasedcreditsystem : Semester (Theory
and MCQ)

**6.Participationofthedepartmentinthecourses
offeredbyotherdepartments:** : Nil

**7. Coursesincollaborationwithotheruniversities,industries,foreign
institutions, etc**
: Nil

8. Detailsofcourses/programmes discontinued (ifany)withreasons
: Nil
9. Numberof Teachingposts

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01 Full Time and 01 C.H.B.	01 Full Time and 01 C.H.B.

**10. Facultyprofilewithname, qualification, designation,
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students Guidedforthe Last4years

| Dr. Dhumale D.K | M.A,B.Ed., M.Phil., Ph.D. | Asst.Prof. | Foreign Policy | 12 Years | 00 |
| Prof.Jogdand.S.N | M.A | Asst.Prof (C.H.B.) | Political Science | 10 Years | 00 |

11. Listofseniorvisitingfaculty : **Nil**

12. Percentageoflecturesdeliveredandpracticalclasses handled (programmewise)Bytemporary faculty : **28.58%**

13. Student-Teacher Ratio (programmewise): 2015-2016

        B.A.I - 44
        B.A II - 26
        B.A.III - 20

Student-Teacher Ratio**: - 45: 1**

14.Numberofacademicsupportstaff(technical)andadministrativestaff;sanctioned andfilled;

  Academic Support staff Sanctioned   **: Nil**
  Administrative staff Filled   **: Nil**

15. QualificationsofteachingfacultywithDSc/D.Litt/Ph.D/MPhil/PG.
              :Ph.D. – 01; M.A.-01

16. Numberoffacultywithongoingprojectsfrom a)Nationalb)Internationalfunding agencies andgrantsreceived : **Nil**

17. Departmentalprojectsfundedby DST-FIST; UGC, DBT, ICSSR,etc.andtotal grantsreceived : **Nil**

18. ResearchCentre/facilityrecognizedbytheUniversity : **Nil**

19. Publications:

a) Publicationperfaculty

Numberofpaperspublishedinpeerreviewedjournals(national/international)byfacultyandstudents

Name of faculty member	National	International
Dr. Dhumale D.K	00	10
Pro. Jogdand S. N	00	00

Journals

∗Number of publications listed in International Data base(For Eg: Web of Science ,Scopus, Humanities International Complete, Dare Database-InternationalSocialSciences Directory,EBSCOhost,etc.)

:**Nil**

∗Monographs   :**Nil**
∗ChapterinBooks   :**Nil**
∗BooksEdited   :**Nil**
∗BookswithISBN/ISSNnumberswithdetailsofpublishers   :   **Nil**
∗CitationIndex   :**Nil**
∗SNIP   :**Nil**
∗SJR   :**Nil**
∗Impactfactor   :**Nil**
∗h-index   :**Nil**

Research papers published by members in conference /seminar /workshop/symposia at level 2010-11 to 2015-16

Dr. Dhumale D.K

Year	International	National	State	Regional	Total
2010-11	-	-	-	-	-
2011-12	-	-	-	-	
2012-13	-	-	02	-	**02**
2013-14	-	-	02	-	**02**
2014-15	-	-		-	
2015-16	-	-	-	-	**-**
Total	-	-	-	-	**04**

Prof. Jogdand S.N (C.H.B) : Nil

Conference /Seminar/Workshop attended

Prof.Dhumale D.K

Year	International	National	State	Regional	Total
2010-11	-	01	01	01	03
2011-12	-	-	-	-	-
2012-13	-	-	01	-	01
2013-14	-	-	-	-	-
2014-15	-	-	01	-	01
2015-16	-	-	-	-	-
Total	-	01	03	01	05

- **Prof. Jogdand S.N (C.H.B) : Nil**

- **Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
01	Dr. Dhumale D.K	01	01	01	03
02	Prof.Jogdand S.N	-	-	-	-

20.   Areasofconsultancyandincomegenerated   :Nil
21.   Facultyasmembersin

  a) Nationalcommitteesb)InternationalCommitteesc)EditorialBoards…
                                                                            : Nil

22. Studentprojects
  **a) Percentage of students who have done
  in-house projects including interdepartmental
  /programme   :100 %**

  **b) Percentageofstudentsplacedforprojectsin
    Organiorganizationsoutsidetheinstitution
    i.e.inResearchlaboratories/Industry/ otheragencies   : Nil**

23. Awards/Recognitionsreceivedbyfacultyandstudents :

- **Miss.Arti GaneshTambolkar (B.A. III)received award in Swaccha Bharat Abhiyan.**
24. Listofeminentacademicians andscientists/visitors other department

: Nil

25.

Seminars/Conferences/Workshopsorganized&thesourceoff unding
  a) National   **: Nil**
  b)International   **:Nil**

26. Studentprofileprogramme/coursewise :

Arts – 2014-15

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolle		Pass %
			*M	***F**	
B.A I	46	46	19	27	87
B.A II	23	23	12	11	100
B.A III	21	21	12	09	90
Total	90	90	43	47	

27. Diversityof Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.	100	Nil	Nil

28.Howmanystudentshaveclearednationalandstatecompetitive examinationssuchasNET,SLET,GATE,Civilservices,Defenseservices,e tc.?
  - **Mr. MahadevHarge qualified NET examination held in 2006 in the subject Political Science.**

29. Studentprogression

Session	Against % Enrolled

U.G to P.G.	40 %
P.G. to M. Phil	5 %
P.G. to Ph.D.	5 %
Ph.D. to Post Doctoral	0 %
Entrepreneurship and Self Employed	0 %

30. Details o infrastructuralfacilities

a) Library   **: Central Libraryof the Institute**

    b) InternetfacilitiesforStaffandStudents   **:Yes**
    c) Class rooms with ICT facility**: 01**
    d) Laboratories**: NA**

31. Numberofstudentsreceiving financialassistancefromcollege,university,Governmentorotheragencies:Yes

B.A. Political Science: Academic Year 2014-2015

Class	GoI	Free Ship	Minority	EBC
B.A I	21	00	01	10
B.A II	11	00	03	09
B.A III	08	01	00	05

32. Detailsonstudentenrichmentprogrammes (speciallectures/workshops/seminar) with externalexperts

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objective to be achieved. The various kind of aids and the equipment are used inside the classroom .Apart from traditional method of chalk and Board, department adopts the following teaching methods.

- Question- Answer method
- Demonstration
- Group Discussion
- Assignment

- Seminar

The teaching aids used by Political science Department are as follows-

- Modern equipments like LCD projector
- News Paper Cuttings.
- Charts. Maps
- Computers etc.

33. Teachingmethods adopted toimprovestudentlearning: Chalk and Talk, Use of P.P.T.

34. ParticipationinInstitutionalSocialResponsibility (ISR) andExtensionactivities:
Dr. D.K.Dhumale working as
- Served as Programme Officer of NSS.
- Member of local Management Committee.
- Member of Student Welfare Committee at College level
- Member of Examination Committee at College level
- Member of Sports Committee at College level
- Member of Discipline Committee at College level

35. SWOC- analysis of the department and Future plans

Strength:
- Department has dynamic faculty having good academic and teachingexperience.
- Department conducted various students oriented programmes.
- The teaching faculties are actively engaged in research, publications, orientation programmes.

Weakness:-
- Economically deprived Students.
- The lack of internet facility in the department.
- The absence of second full time teaching post.

Opportunities:
- The Students will able to know about foreign policies ,political views, Indian Constitutions and governance., political and Social challenges etc. this will be helpful to construct heathy democracy

Challenges:
- To make subject carrier oriented is the biggest Challenge and should be worked out at different level.
- To create interest among students towards politics.

- The basic concepts of students are very weak hence the department has to work in the direction of making complex things easier.

Futureplans
- To create the positive attitude in the student of Political Science.
- To develop the separate library of the Department.
- To Organize the National Conferences in the Department.
- To motivate the students in research and social activities.

1. Name of the Department: **PUBLIC ADMINISTRATION**

2. Year of Establishment   **: June, 2000**

3. Names of Programmers/Courses offer   **: B.A. (Bachelor of Arts)**
(UG, PG, M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.).

4. Names of Interdisciplinary courses   **Political Science, Sociology**
and the departments/units involved.

5. Annual/semester/choice based credit   **: Semester (Theory and**
MCQ)
System (programme wise):

6. Participation of the department in the   **: Nil**
Courses offered by other departments.

7. Courses in collaboration with other   **: Nil**
Universities, industries, foreign
Institutions, etc.:

8. Details of courses/ programmers   **: Nil**
Discontinued (if any) with reasons

9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	Nil	Nil

Associate Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.):

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.ofPh.D. Students guidedforthe last4years
Prof. Shaikh S. L.	M.A. M. Phil. (Pub. Admi)	Assistant professor	Panchayat Rajya	11 Years	Nil
Mr Shaikh B. S.	M.A. (Pub.Admi.)	Assistant professor (CHB)	Gram panchyat	05Years	Nil

11. List of senior visiting faculty

                                                                                : Nil

12. Percentage of lectures delivered and
    Practical classes handled (Programme wise)
    by temporary faculty   **: 28.57 %**

13. Student-Teacher Ratio (Programme wise: 2015-16

Course	Number of Faculties	Number of Student	Ratio
B.A.	**02**	**69**	**34:1**

14. Number of academic support staff (Technical) and administrative
    staff; sanctioned and filled   **: Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

Sr. No.	Qualification	Number of Faculty
1	D.Sc.	-
2	Ph.D.	-
3	M.Phil.	01
4	M.A.	02
5	Any other	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

Name of the Faculty	Title of Project	Funding Agency	Grants received	Duration
-	-	-	-	-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and totalgrants received : Nil

Funding Agencies	Number of Projects	Grants Received
-	-	-

18. Research Centre/facility recognized by the University : Nil

19. Publications : Yes

   a) Publication per faculty:

    1) Mr Shaikh S.L. **: 02**

    2) Mr Shaikh B.S. **--**

b) Number of papers published in peer reviewed journals (national/ international/Conferences proceeding) by faculty and students.

Name of Faculty	National Journal	International Journal

Prof. Shaikh S.L.	-	01
Mr. Shaikh B. S.	-	-

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)   : Nil

d) Listing of publications, if any

*Monographs	**: Nil**
*Chapter in Books	**: Nil**
*Books Edited	**: Nil**
*Books with ISBN/ISSN numbers with details of publishers	**: Nil**
*Citation Index	**: Nil**
*SNIP	**: Nil**
*SJR	**: Nil**
*Impact Factor	**: Nil**
*h-index	**: Nil**

Research papers published by faculty members in conference/seminars/symposia

Name of Faculty	National	International	State/Regional
Mr.Shaikh S.L.	-	-	01
Mr.ShaikhB.S..	-	-	-

Conference/seminars/symposia/workshop attended

Name of Faculty	National	International	State/Regional
.Mr. Shaikh S. L.	-	-	05
Mr. Shaikh B. S.	-	-	-

Refresher & Orientation Courses

Name of Faculty	Orientation course	Refresher course	NSS Orientation	Total
Mr. Shaikh S. L.	01	-	-	01
Mr. Shaikh B. S.	-	-	-	

20. Areas of consultancy and income generated   : Nil.

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards

: Nil

22. Student projects:

a) Percentage of students who have

Done in-house projects including inter

Departmental/programme   : 100 % B.A. III

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories /Industry/Other agencies   : Nil

23. Awards/Recognitions received by Faculty and students : Nil

24. List of eminent academicians and scientists/visitors to the department

Name of the visitors	Designation	Department	College
Dr. Khandare	Assistant professor	Pub.Admi.	Dayanand College, Latur
Dr. Ban V.G.	Assistant professor	Pub.Admi.	Dindayal Updhayay College, Deoni Dist.Latur
Dr. Shaikh	Assistant	Pub.Admi.	Shivaji College, Renapur Dist.

Hanif	professor		Latur

25. Seminars/Conferences/Workshops organized & the source of funding:

a) **National Level:**   **Nil**

b) **International :**   **Nil**

26. Student profile programme/course wise:

Arts Faculty – 2014-15(Public Administration)

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	35	35	24	11	89
B.A. II	19	19	12	07	77
B.A. III	15	15	11	04	85
Total	69	69	47	22	-

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	NA	NA	NA

28. How many students have cleared national and state   : Nil
Competitive examinations such as NET, SET, GATE,
Civil services, Defense services, etc.?

29. Student progression: Public Administration 2014-2015

Student Progression	Against % enrolled
UG to PG	30%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

Employed	NA
• Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	7 %

30. Details of Infrastructural facilities

    a) Library**: Central library in the Institute**

    b) Internet facilities for Staff & Students   : **Yes**

    c) Class rooms with ICT facility   : **01**

    d) Laboratories   : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: Academic year 2014-15

Class	Total No. of students	Government (GOI)	EBC	Freeship
B.A. I Year	**35**	**17**	**02**	**0**
B.A.II Year	**19**	**11**	**03**	**0**
B.A.III Year	**15**	**07**	**03**	**0**

31. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts:

- Guest lectures were arranged for the students.
- The seminars, elocution etc. arranged for the students.
- Educational Tours is arranged for students to gain the field experiences.

33. Teaching methods adopted to improve student learning:

       The Faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of chalk and board, department motivates students to research work at U.G. level adopts the following teaching methods.

*Question-Answer method

*Group Discussion

*Assignment

*Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Prof. Shaikh S. L. working for Participation in NSS.

- Working as Member of Discipline, Social Association and Examination Committee at College level.

35. SWOC analysis of the department and Future plans:

Strength:

- Fully qualified staff
- The university result of our department is excellence.

Weaknesses

- Interdisciplinary relevance is not found in students.

Challenges

The challenges ahead of this department to perform best with foresaid strength of department are
- Syllabus is regularly updated according the changes and development in the field of social science research.
- To get more funds from different funding agencies.
- To invite of some effective lectures of experts outside our college.
- To inform and teach students about modern applications of Public Administration.
- Examination systems need to be modernized by giving emphasis on the class performances.

Future plans of the department

- To organizethe Competitive Examinations.
- To arrange the national level seminar of Public Administrations in college.
- To arrange Guest lectures of the eminent academicians.

1.   **Name of the Department**   **: SOCIOLOGY**

2.   **Year of Establishment**   **: 2000**

3. **Names of Programmes/Courses Offered (UG, PG, M. Phil., Ph.D., integrated Masters; Integrated Ph.D.)**   **: UG (Bachelor of Arts)**

4.   **Names of Interdisciplinary courses and The departments/units involved**   **: Nil**

5. **Annual/semester/choice based Credit system (programme wise)**   **: Semester (Theory and MCQ)**

6. **Participation of the department in the Courses offered by other departments**   **: Nil**

7. **Courses in collaboration with other Universities, industries, foreign Institutions, etc.**   **: Nil**

8. **Details of courses/programmes Discontinued (if any) with reasons**   **: Nil**

9. **Number of teaching posts**

Post	Sanctioned	Filled
Professors	-	-
AssociateProfessors	-	-
AssistantProfessors	01-Full Time; 01-C.H.B.	01-Full Time; 01-C.H.B.

10. **Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Li. Ph.D. /M.Phil. etc.,).**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.ofPh.D. Students

Muthe P.R	M.A. M. Phil	Asst.Prof.	Study of Nomadic Society	11	Nil
Kamble D.D.	M.A. NET, SET	Asst.Prof. (CHB)	Demography of Sociology	04	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and   **: 28.57 %**
  Practical classes handled (programme wise)
  By temporary faculty

13. Student-Teacher Ratio (programme wise) **: 43:01 (2015-16)**

14. Number of academic support staff
  (Technical) and administrative staff;
  Sanctioned andfilled   **: Nil**

15. QualificationsofteachingfacultywithDisc/Delist/PhD/Phil/PG.

Name	Qualification
Asst. Prof. Muthe P.R	M.A. M Phil
Asst. Prof. Kamble D.D	M.A. NET, SET

16. Number of faculty with on-going projects from

  a) National b) International funding agencies and grants received
                  : Nil

17. Departmental projects funded by DST-FIST;
  UGC, DBT, ICSSR, etc. and total grants received **: Nil**

18. Research Centre/facility recognized by the University **: Nil**

19. Publications:

  a) Publication per faculty

Name of Faculty	International	National	Regional
Muthe P. R.	01	06	01
Kamble D.D.	01	03	01

∗Number of papers published in peer reviewed journals (national/International) by faculty and students   **: Nil**

∗Number of publications listed in International Database (For Eg :Web of Science, Scopus, Humanities International Complete, Dare data base-International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs   **: Nil**

∗ ChapterinBooks

Name of Faculty	Name of Book	Name of Editor	Chapter Title	ISBN -NO
Muthe P.R.	Andharwata	Srikant Mudde	Waddar Samaj Kal Aani Aaj.	ISBN-978-81-920926-8-3
Muthe P.R.	Waddar Samaj :Shthiti Aani Gati	SrikantMudde	Waddar Samaj : Udgam Aani Sadya Shthiti	ISBN-978-81-920926-7-6

∗Books Edited   **: Nil**

∗Books with ISBN/ISSN numbers with details of publishers   **: Nil**

∗Citation Index   **: Nil**

∗SNIP   **: Nil**

∗SJR   **: Nil**

∗Impact factor   **: Nil**

∗h-index   **: Nil**

Research Papers Published by Faculty Members in conference/seminar /Workshop /symposia at various levels 2010 to 2015

Prof. Muthe P.R

Year	International	National	State	Regional	Total
2010-15	01	04	**01**	**0**	06

Prof .Kamble D. D.

Year	International	National	State	Regional	Total
2010-15	01	03	01	Nil	05

20. Areas of consultancy and income generated   **: Nil**

21. Faculty as members in

      a) National committees b) International Committees

      c) Editorial Boards   **: Nil**

22. Student projects

    a) Percentage of students who have done
       In-house projects including inter
       Departmental/programmers   **: 100% B.A.III Year**

    b) Percentage of students placed for projects in organizations outside
       the institution i.e. in Research laboratories/Industry/ other agencies
                                         : Nil

23. Awards/Recognitions received by faculty and students   **: Nil**

24. List of eminent academicians and scientists/visitors to the department.

- Dr. Vinod Jadhav, Head, Department of Sociology, M.D.M. College, Aurad Shahajani.
- Dr. Ramkishan Manjre, Head, Department of Sociology, Shivaji Mahavidyalaya, Udgir.

25. Seminars/Conferences/Workshops organized & the source of funding:

    a) National Level   **: Nil**

    b) International   **: Nil**

26. Studentprofileprogramme/coursewise:

Arts Faculty 2014-15 (Sociology)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.F.Y	44	44	21	23	56 %
B.A.S.Y	25	25	11	14	80%
B.A.T.Y	11	11	08	03	90 %
Total	**80**	**80**	**40**	**40**	

*M=Male *F=Female

27. Diversityof Students

Arts Faculty 2014-15 (Sociology)

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from …
B.A.F.Y	100	Nil	Nil
B.A.S.Y	100	Nil	Nil
B.A.T.Y	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   : Nil

29. Student progression

Student progression	Against%enrolled
UG to PG	45.23 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed ☛Campusselection ☛Other than campus recruitment	Nil

Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library : **Central library in the Institute**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Arts Faculty session 2014-2015

Class	GOI	Free ship	EBC	Total
B.A.F.Y	22	01	09	32
B.A.S.Y	18	00	06	24
B.A.T.Y	07	00	03	10

32. Details on student enrichment programmers (special lectures/workshops/Seminar) with external experts;

- The seminars, debate, elocution etc. arranged for the students.
- Guest lecturers were arranged for the students.

33. Teaching methods adopted to improve student learning

The sociology department adopts the following teaching methods.

*Questions-Answer method

* Group Discussion

* Assignments

* Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities;

Prof. Mutthe P.R. Working as

- Chairmen of examination Committee at college level

- Member of Admission committee at college level

- Member of Discipline committee at collegelevel

- Participation in NSS

- Swachh Bharat Abhiyan.

35. SWOC analysis of the department and Future plans

Strength:
- Well report between student and lecture.
- Ongoing research work.

Weakness:
- Insufficient teaching staff.
- Lack of independent departmental room.

Opportunities:
- Publication in higher impact factor journal.
- Student strength is reducing due to their admission in other professional courses.

Challenges
- Students are coming from rural areas in backward classes thy must have earn the money.
- It's a challenge to develop and motivate them.

❖ **Future plans of the department**
- To create the positive attitude in the student of sociology.
- To start PG course in Sociology.
- To increase interest of students in research field.

1. **Name of the Department**   **: COMMERCE**

2. **Year of Establishment**   **: 2010**

3. **Names of Programmes/Courses offered**
   (UG, PG, M.Phil., Ph.D., and Integrated
   Masters; Integrated Ph.D., etc.):   **: U.G (B.Com.)**

4. **Names of Interdisciplinary courses and the**

departments/units involved   : Nil

5. **Annual/ semester/choice based credit system (program me wise)** : Semester (Theory and MCQ)

6. **Participation of the department in the courses offered by other departments** : Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil

8. **Details of courses/programmer discontinued (if any) with reasons: Nil**

9. **Number of teaching posts**

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	03	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. V. Mane	M.Com. Ph.D.	Asst. Professors	Accounting	03	04
Mr. S. L. Kundalwar	M.Com., NET, PGDBM	Asst. Professors	Marketing	03	Nil

11. **List of senior visiting faculty** : Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 33.33%

13. **Student -Teacher Ratio (programme wise)**

Year	No. of Student	No. of Teacher	Ratio
2015-16	219	6	36 : 1

14. **Number of academic support staff (technical) and administrative**

staff; sanctioned and filled   **: Nil**

15. Qualifications of teaching faculty with Desk/ D.Litt / Ph.D/ M.Phil / PG.

Sr. No	Qualification	No. of teaching faculty
1	Ph.D.	1
2	PG, NET and PGDBM	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- One sanctioned by UGC

: **Business Communication Skill**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **: Nil**

18. Research Centre /facility recognized by the University   **: Nil**

19. Publications:

    a) Publication per faculty

Number of papers published in peer reviewed journals (national / International) by faculty and students

Name of Faculty	National	International
Dr. S. V. Mane	13	05
Mr. S. L. Kundalwar	07	03

    Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs   : **Nil**
- Chapter in Books   : **Nil**
- Books Edited   : **Nil**
- Books with ISBN/ISSN numbers with details of publishers

Name of Faculty	Book	ISBN
Dr. S. V. Mane	An evaluatory study of financial performance of SBI lead bank Osmanabad	978-81-920783-19-0
Mr. S. L. Kundalwar	Marketing Management	978-93-83389-67-4

- Citation Index   **: Nil**
- SNIP   **: Nil**
- Impact factor   **: Nil**
- H-index   **: Nil**

20. Areas of consultancy and income generated   : Nil

21. Faculty as members in   : Nil
  a) National committees
  b) International committees
  c) Editorial Boards

22. Student projects
  a) **Percentage of students who have done in-house projects including inter departmental/program me   : 100%**

  b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies   : Nil**

23. Awards / Recognitions received by faculty and students –
Awards in the competitive exam in commerce faculty under the title of "COMMERCE IDOL -2014-15" Conducted by Rajarshi Shahu Mahavidyalaya, Latur.

24. List of eminent academicians and scientists /visitors to the department   : Nil

25. Seminars/ Conferences/Workshops organized and the source of funding
  a) National   : **Nil**
  b) International : **Nil**

26. Student profile programme/course wise: 2014-15

Name of the Course/programm	Applications received	Selected	Enrolled		Pass percentag
			*M	*F	
B.Com F. Y	143	143	120	23	69.76%
B.Com S. Y	30	30	24	06	66.66%
B.Com T. Y	23	23	13	10	86.95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com F. Y	100 %	00	00
B.Com S. Y	100 %	00	00
B.Com T. Y	100 %	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
a) Library: i) Books   **: 436**
              ii) Journal/Periodicals   **: 02**
b) Internet facilities for Staff & Students   **: Yes**
c) Class rooms with ICT facility   **: 01**
d) Laboratories   **: Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Class	GOI	Free ship	Minority	EBC
B.Com F. Y	51	08	--	31
B.Com S. Y	19	--	--	05
B.Com T. Y	06	--	--	10

32.   COC details:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
Business communication skills	20	18	12	06	100%

33.   Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts

- The department motivated the students to participate in the competition on Mahatma Gandhi thought organized at college level.
- The special lectures are arranged by the Faculty members for remedial class, and for the advance learning.
- The seminar is arranged for the students in the college under the guidance of Dr. S. V. Mane and Mr. S. L. Kundalwar (As a part of B.Com T.Y. Syllabus).

33.   Teaching methods adopted to improve student learning-

The faculty follows instructions given by university regarding teaching learning process as per syllabus, so that the institutional objectives are achieved. A part from traditional method of chalk and board.

- Question- Answer
- Continuous assessment test
- Group Discussion
- Test with study hours
- Class committee meeting
- Seminars of the students
-

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

1**. Dr. Mane, S.V. worked as;**

- In-Charge of Academic Calendar for Commerce Faculty at college level.
- Member of Library Committee at college level.
- Member of Research committee member at college level.
- Co-Ordinator COC at college level.
- Chairman of Commerce committee at college level.
- Member of Time Table committee at college level.

2. **Prof. Kundalwar, S.L. working as**;
- Chairman of Gathering committee at college level.
- Chairman of Debate competition committee at college level.
- Member of Admission committee member at college level.
- Member of commerce committee member at college level.
- Member of COC at college level.

35.   SWOC analysis of the department and Future plans

Strength:
- The faculty members of the department are actively engaged in the research and presented research papers in different national/state level seminars and conferences
- Demand ratio of students for commerce is very high.
- Computer Lab for students is well equipped with all types of major equipments i.e. Printer, Scanner and Photocopy, etc.

Weakness:
- Financial Weakness of student
- Poor communication skill.

Opportunities:-
- Increasing the interest of students in self employment (Business) through guest lectures and special entrepreneurship awareness camp.
- Dept. may start job oriented courses according to industrial need in this area or state.
- To develop advanced research centre.
- To motivate student toward completion of UG to PG.
- Good opportunities in the private sector.

Challenges:-
- Increasing awareness amongst the students about computer education to solve the business problems.
- The intermediate education of the students is mostly not a commerce faculty.

Future plans:-
- To start the Research centre in Commerce department.
- To conduct international and national conferences.
- To publish the research papers in international journals.
- To take entrepreneurship awareness camp.
- To improvement in computer lab.
- To develop a strong network and MOU with other institutions.
- To undertaking minor/major research projects.
- To organize guest lectures and seminars.

1. Name of the Department   **: BOTANY**

2. Year of Establishment   **: June, 2010**

3. Names of Programmers/Courses offered : UG (Bachelor of Science)
    (UG, PG, M. Phil., Ph.D., Integrated
    Masters; Integrated Ph.D., etc.).

4. Names of Interdisciplinary courses   **: Chemistry, Zoology,**
    and the departments/units involved   **Environmental Science.**

5. Annual/semester/choice based credit   **: Semester system**
    System (programme wise):

6. Participation of the department in the   **: Nil**
    Courses offered by other departments.

7. Courses in collaboration with other   **: Nil**
    Universities, industries, foreign
    Institutions, etc.:

8. Details of courses/ programmes   **: Nil**
    Discontinued (if any) with reasons.

10. Number of teaching posts:

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M. Phil. 2. Year of Establishment)**:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr	M.Sc. Ph.D.,	Assistant	Mycology	1 Yr. (CHB)	**Nil**

Raibhole Uddhav Kishanrao	(Botany)	professor		1Yr Regular	

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and   **: Nil**
     Practical classes handled (Programme wise)
     by temporary faculty.

13. Student-Teacher Ratio (Programme wise)   **: 2015-2016**

Course	Number of Faculties	Number of Student	Ratio
B.Sc.	01	104	1:104
M.Sc.	---	---	---

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled.

Academic support staff		Administrative staff
Lab. Assistant	**Lab. Attendant**	
01	01	--

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

Sr. No.	Qualification	Number of Faculty
1	D.Sc.	-
2	**Ph.D.**	**01**
3	M.Phil.	-
4	**M.Sc.**	**01**
5	NET/SET	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre/facility recognized by the University : Nil

19. Publications : Yes
    a) Publication per faculty:
       • **Dr. Raibhole U.K.**   **: 04**

b) Number of papers published in peer reviewed journals (national/ international/Conferences proceeding) by faculty and students.

Name of Faculty	National Journal	International Journal
Dr. Raibhole U.K.	**04**	--

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

d) Listing of publications, if any

*Monographs   **: Nil**
*Chapter in Books   **: Nil**
*Books Edited   **: Nil**
*Books with ISBN/ISSN numbers with details of publishers **: Nil**
*Citation Index   **: Nil**
*SNIP   **: Nil**
*SJR   **: Nil**
*Impact Factor   **: Nil**
*h-index   **: Nil**

Research papers published by faculty members in conference/seminars/symposia

Name of Faculty	National	International	State/Regional
Dr. Raibhole U.K.	--	-	-

Conference/seminars/symposia/workshop attended

Name of Faculty	National	International	State/Regional
Dr. Raibhole U.K.	04	-	--

Refresher, Orientation Course attended

Name of Faculty	Orientation course	Refresher course	NSS Orientation	Total
Dr. Raibhole U.K.	-	-	-	-

20. Areas of consultancy and income generated   : Nil.

21. Faculty as members in a) National committees b) International committees c) Editorial Boards   : Nil

22. Student projects:
   a) Percentage of students who have Done in-house projects including inter Departmental/programme   : 100 %

   b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories /Industry/Other agencies   : Nil

23. Awards/Recognitions received by Faculty and students   : Nil Students

24. List of eminent academicians and scientists/visitors to the department
   - The experts in the field of Botany visited the department for conduction the practicals examinations.

25. Seminars/Conferences/Workshops organized & the source of funding:
   a) National Level: Nil
   b) International   :   Nil

26. Student profile programme/course wise:
   Science Faculty – 2014-15 (Botany)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	36	35	30	05	62 %
B.Sc. II	30	30	19	11	53 %
B.Sc. III	09	09	04	05	44 %
Total	75	75	53	20	--

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

M.Sc.	NA	NA	NA

**28. How many students have cleared national and state   : Nil
Competitive examinations such as NET, SET, GATE,
Civil services, Defense services, etc.?**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities
   a) Library **: Central library in the institute.**
   b) Internet facilities for Staff & Students **: Yes**
   c) Class rooms with ICT facility **: Yes**
   d) Laboratories   **: Yes**

**31. Number of students receiving financial assistance from college,
university, government or other agencies**
     Academic year 2014-15

Class	GOI	Free ship	Minority	EBC
B.Sc. I	16	01	00	20
B.Sc. II	14	00	00	14
B.Sc. III	03	00	00	06

**32. Details on student enrichment programmes (special
lectures/workshops/seminar) with external experts**
- Students are enriched through guest lecturers of experts in the field for
Botany.

33. Teaching methods adopted to improve student learning:
   • The teaching aids such as LCD, PPT, Charts, Models, Computers,
    Audio visual, Teaching Aids were used by the teacher.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr. Raibole U. K. working as;

- Member of Parent Committee in College.
- Participation in delivering speech in NSS

35. SWOC analysis of the department and Future plans:

Strength:

- Well qualified and experienced faculty member.
- Well equipped laboratory.

Opportunities:

- To guide the students to appear for competitive examination.
- To promote the students for PG and research.
- To promote to seek service in various sectors.
- To encourage the students to extend their education in various allied fields such as biotechnology, biochemistry, plant pathology, new emerging field.

Weaknesses.

- Inadequate infrastructure.
- Lack of separate ICT facilities.
- Average student from rural area
- Laboratories space is insufficient as strength of the student is increasing year by year.

Challenges

- To decrease dropout rate of the student.
- To develop laboratory by considering the increasing number of students.

Future plans of the department

- To develop the Departmental library.
- To propose and execute the research projects of various funding agencies. viz DST, DBT etc.
- To organize a national and international conferences in Botany.
- To establish a Botanical garden.

1. **Name of the department** : CHEMISTRY

2. **Year of Establishment** : 2010

3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG (B.Sc.)

4. Names of Interdisciplinary courses and the departments/units involved
- Department of Microbiology for biological activities
- Department of Botany for study of different plants
- Department of Dairy science for study of dairy products
- Department of Environmental Science for study of Environmental Changes due to chemical sciences

5. Annual/ semester/choice based credit system (programme wise) : **Semester (Theory and MCQ)**

6. Participation of the department in the courses offered by other departments.
   - The faculty members Mr. Mane S.Y and Mr Kumdale PG are the Co- ordinator of Gandhi Research Foundation, Jalgaon.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. -   **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Bondge A.S	M.Sc., SET	Asst. Professors	Organic Chemistry	05	Nil
Mr.Mane S.Y	M.Sc., NET	Asst. Professors	Physical chemistry	03	Nil
Mr.Kumdale P.G	M.Sc., NET,GATE	Asst. Professors	Organic Chemistry	01	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty   **: Nil**

13. Student -Teacher Ratio (programme wise)

Year	No. of Student	No. of Teacher	Ratio
2014-15	234	03	78: 1
2015-16	309	03	103:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
- Lab. Assistant   **: 01**
- Lab. Attendant   **: 01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
   I) Mr.Bondge A.S - M.Sc, SET
  II) Mr.Mane S.Y - M.Sc, NET
 III) Mr.Kumdale P.G - M.Sc, NET,GATE

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- One sanctioned by UGC   : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
    - Mr. Bondge A S – Minor Research Project –UGC grants received 75000/-.

18. Research Centre /facility recognized by the University   : Nil

19. Publications:
  a) Publication per faculty
    Number of papers published in peer reviewed journals (national /International) by faculty and students

Name of Faculty	National	International
Mr.Bondge A.S	08	02
Mr.Mane S.Y	00	01
Mr.Kumdale P.G	00	00

Number of publications listed in International Database (For Eg:

Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

b) Listing of publications, if any

*Monographs	**: Nil**
*Chapter in Books	**: Nil**
*Books Edited	**: Nil**
*Books with ISBN/ISSN numbers with details of publishers	**: Nil**
*Citation Index	**: Nil**
*SNIP	**: Nil**
*SJR	**: Nil**
*Impact Factor	**: Nil**
*h-index	**: Nil**

20. Areas of consultancy and income generated   : Nil

21. Faculty as members in
   a) National committees: Mr. Bondge A.S. - Member of Indian Science Congress - National committees.
   b) International Committees
   c) Editorial Boards.

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme   : **100% (UG Students)**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   : Nil

23. Awards / Recognitions received by faculty and students   : Nil

24. List of eminent academicians and scientists / visitors to the department   : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National: Department of Chemistry submitted proposal of   National level conference to UGC.
   b) International   **: Nil**

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc F. Y	142	142	90	52	76.42%
B.Sc S. Y	72	72	45	27	95.71%
B.Sc T. Y	20	20	11	09	25%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc F. Y	100 %	00	00
B.Sc S. Y	100 %	00	00
B.Sc T. Y	100 %	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed ➤ Campus selection ➤ Other than campus recruitment	-
Entrepreneurship/Self-employment	40%

30.   Details of Infrastructural facilities
      a) Library   **:Central library in the Institute**
      b) Internet facilities for Staff & Students   : **Yes**
      c) Class rooms with ICT facility   : **01**
      d) Laboratories   : **01- 11 x 22 Square feet.**

31.   Number of students receiving financial assistance from college, university, government or other agencies –

Class	EBC	GOI	Other	Total
B.Sc F.Y	55	55	32	142
B.Sc S.Y	32	38	02	72
B.Sc T.Y	06	13	01	20

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.

- A competition on Mahatma Gandhi thought organized on the Date 01 Oct 2013 in the seminar hall nearly about 75 students participated in the competition, Conducted by Gandhi Research Foundation Jalgaon.

- A competition on Mahatma Gandhi thought organized on the Date 02 Oct 2014 in the seminar hall nearly about 69 students participated in the competition, Conducted by Gandhi Research Foundation Jalgaon.

- A competition on Mahatma Gandhi thought organized on the Date 02 Oct 2015 in the seminar hall nearly about 140 students participated in the competition, Conducted by Gandhi Research Foundation Jalgaon.

- The special lectures are arranged by the Faculty members for remedial class, and for the advance learning.

- The seminar is arranged for the students in the college under the guidance of Mr. A. S. Bondge, Mr. S. Y. Mane.(As a part of B Sc T Y Syllabus)

33. Teaching methods adopted to improve student learning
      The department follows interactive sessions, group discussion etc. All staff members use computer skill to manage power point presentation in teaching/learning. Apart from the normal lecture deliver method, students are asked to prepare for a lecture on a specified topic and

asked to deliver the same in a couple of day**.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Mr. A. S. Bondge is a member of IQAC and Digital India.

35.   SWOC analysis of the department and Future plans

Strength:
- The faculty member of the department is actively engaged in the research, presented research papers in different national/state level seminars & conferences
- All permanent faculties registered for Ph.D.
- Demand ratio of students for chemistry is very high.
- Laboratory is well equipped with all types of major equipments
- Freedom to teachers by the principal and management for the development in subject.
- Our quota, along with 10% additional quota fulfilled per year for UG

Weakness:
- Students less inclination to adopt new methods of learning.
- Financial Weakness of student.

Opportunities:

- Increasing the interest of students in Research through projects
- Dept. may start job oriented courses according to industrial need in this area or state.
- To develop advanced research centre.
- To motivate student toward completion of UG to PG.
- Good opportunities in the private sector.

Challenges:
- To increase awareness amongst the students about computer education to solve the mathematics problems.

Future plans:

- To start the PG course in organic chemistry.
- To start the Research centre in Chemistry department.
- To take the various projects in Chemistry for the students and teachers.
- To publish the research papers in international journals.

- To take the National conference in chemistry.
- Improvement in laboratory safety.
- Organize National /International Seminars/workshops.
- Develop a strong network & MOU with other institutions.
- Undertaking minor/major research projects.
- Organize guest lectures and seminars.

1. **Name of the Department** : **DAIRY SCIENCE**

2. **Year of Establishment** : **2010**

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** **B.Sc. (UG)**

4. **Names of Interdisciplinary courses and the departments/units involved** : **Nil**

5. **Annual/ semester/choice based credit system (programme wise)** : **Semester (Theory and MCQ)**

6. **Participation of the department in the courses offered by other departments** : **Nil**

7. **Courses in collaboration with other universities, Industries, foreign institutions, etc.** : **Nil**

8. **Details of courses/programmes discontinued (if any) with reasons** : **Nil**

9. **Number of Teaching posts**

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**02**	**02**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 Years
Lute V. V.	M.Sc Dairy Science	Asst. Prof	Dairy Technology	06	Nil
Kharobe V. B.	M.Sc., B.Ed.	Asst. Prof.	Dairy Farm Management	01	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : 28 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  Lab Attendant : 01
  Lab Asst : 01

15. Qualifications of teaching faculty with D Sc/ D Litt./ Ph D/ M Phil / PG : Two faculty members having P.G. in Dairy Science.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

16. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

17. Research Centre /facility recognized by the University : Nil

18. Publications:
 a) Publication per faculty –
  - Number of papers published in peer reviewed journals (national/ international) by faculty and students –
  Journals

Name of the faculty member	National	International
Prof Lute V.V.	04	01

Prof Kharobe V.B.	10	00

b) Number of publications listed in International Database (For E.g.: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

c) Listing of publications, if any

*Monographs	**: Nil**
*Chapter in Books	**: Nil**
*Books Edited	**: Nil**
*Books with ISBN/ISSN numbers with details of publishers	**: Nil**
*Citation Index	**: Nil**
*SNIP	**: Nil**
*SJR	**: Nil**
*Impact Factor	**: Nil**
*h-index	**: Nil**

Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2009-10 to 2014

Prof Lute V. V.

Year	International	National	State	Regional	Total
2012-2015	01	02	00	00	03

Prof Kharobe V B

Year	International	National	State	Regional	Total
2014-2015	01	00	00	00	01

Conference/Seminar/Workshop Attended and Presented

Prof Lute V V

Year	International	National	State	Regional	Total
2012-2015	01	08	00	00	09

Prof Kharobe V B

Year	International	National	State	Regional	Total
2014-2015	00	00	00	00	00

Refresher and Orientation Course

Sr No	Name of the Faculty	Orientation Course	Refresher Course	Total
1.	Prof Lute V V	Nil	Nil	Nil
2.	Prof Kharobe V B	Nil	Nil	Nil

19. Areas of consultancy and income generated   **: Nil**

20. Faculty as members in
      b) National committees, b)International Committees
      c) Editorial Boards   **: Nil**

21. Students' projects
   a) Percentage of students who have done
    in-house projects including inter-departmental
    /programme.   **: 100%**

    c) Percentage of students placed for projects
     in organizations outside the institution i.e.   **: Nil**
     in Research laboratories/Industry/ other agencies

22. Awards / Recognitions received by faculty and students   **: Nil**

23. List of eminent academicians and scientists/visitors to the department   **: Nil**

24. Seminars/ Conferences/Workshops Organized & the source of funding
      a) National Level   **: Nil**
      b) International   **: Nil**

25. Student profile programme/course wise:

Science Faculty – 2014-15 (Dairy Science)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B SC FY	19	19	12	07	84.21%
B SC SY	16	16	11	05	100%
B SC TY	01	01	01	00	100%
Total	36	36	24	12	

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B SC I, II and III	100%	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

28. Students' progression (2014-2015)

Student progression	Against % enrolled
UG to PG	**00**
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library : **Central Library in the Institute**
    b) Internet facilities for Staff and Students : **Yes**
    c) Class rooms with ICT facility : **01**
    d) Laboratory : **01**

31. Number of students receiving financial assistance from college, university government or other agencies
Academic year 2014-15

Class	GOI	Free ship	Minority	EBC
B.Sc. I	13	03	-	14
B.Sc. II	08	-	-	05
B.Sc. III	08	-	-	05

32. Details of student enrichment programmes (Special lectures/ workshops/seminar) with external experts

- **Extra lectures, remedial classes, GD, Classroom Seminars, etc.**

33. Teaching methods adopted to improve student learning
- PPT Presentation Lectures, Field Work and Demo Practicals.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

Prof. Lute V.V. working as
- Participation in N.S.S. and Science Day
- Chairman of N.S.S. Advisory committee
- Member of college library committee
- Member of college admission committee
- Member of college time table committee
- Member of college publicity committee

Prof. Kharobe V B Working as

- Participation in N.S.S. and Science Day
- Chairman of girls committee in college
- Member of woman sexual harassment and prevention committee
- Member of grievance redressed committee
- Member of Anti-Ranging committee

35. SWOC analysis of the department and Future plans

Strengths

- Fully qualified teaching staff
- Use of PPTs for the development of students
- Noteworthy daily attendance of the students
- Excellent result in university exams.

Weaknesses

- Dairy Science is the subject which is studied as an Optional Subject at B SC (FY, SY and TY) level, so certain limitations have to encounter.
- Poor communicative competence of the students
- Students come from rural areas and so are afraid of English and Scientific language

Opportunities:

- To boost students' confidence level establishing Dairy business
- To show the rural students the significance of the Dairy Science for their careers.
- To prepare the students for their career and future.

- To counsel the students who have potential to do additional studies in Dairy Science for better career prospects.

Future plans
- To organize National Conference.
- To arrange guest lecturers related to Dairy Science.
- To promote students to participate in Dairy Science programmes and competitions.
- Department needs equipments needful for practical knowledge to students.
- To start PG in Dairy Science

1. Name of the Department　　　　　　　　**: ENVIRONMENTAL SCIENCE**

2. Year of Establishment　　　　　　　　　　　**: June, 2010**

3. Names of Programmers/Courses offered　　　　**: UG (B.Sc.)**
   (UG, PG, M.Phil., Ph.D., Integrated
   Masters; Integrated Ph.D., etc.).

4. Names of Interdisciplinary courses and the departments/units involved.
　　　　　　　　　　　　　Chemistry, Botany, Zoology

5. Annual/semester/choice based credit
   System (programme wise)　　**Semester System (Theory and MCQ)**

6. Participation of the department in the
   Courses offered by other departments.
　　　　　　　　　　: Zoology, Botany and Geography

7. Courses in collaboration with other
   Universities, industries, foreign
   Institutions, etc.　　　　　　　　　　　**: Nil**

8. Details of courses/ programmes　　　　　　　**: Nil**
Discontinued (if any) with reasons.

9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil

Assistant Professor	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.):

Name	Qualification	Designation	Specialization	No. of Yrs. of experience	No. of Ph.D. students guided for the last 4 Yrs.
Dr. V K Mukke	M.Sc., Ph.D.	Head & Assistant Professor	Water Pollution & Toxicology	03 Yrs (Regular) & 06 Yrs (Temporary)	NIL
Dr. Amul M. Late	M.Sc., Ph.D.	Assistant Professor	Waste Management	< 01 Yr.(Regular) & 03 Yrs. (Temporary)	NIL

11. List of senior visiting faculty   : Nil

12. Percentage of lectures delivered and   : NA
**   Practical classes handled (Programme wise)**
**   by temporary faculty.**

13. Student-Teacher Ratio (Programme wise):

Course	Number of Faculties	Number of Student	Ratio
B.Sc.	02	67	1:33
M.Sc.	---	---	---

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled.

Academic support staff		Administrative staff
Lab. Assistant	**Lab. Attendant**	
01	01	-

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

Sr. No.	Qualification	Number of Faculty
1	D.Sc.	-
2	**Ph.D.**	**02**
3	M.Phil.	-
4	M.Sc.	-
5	NET/SET	-

29. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   : Nil

Name of the Faculty	Title of Project	Funding Agency	Grants received	Duration
-	-	-	-	-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Nil

Funding Agencies	Number of Projects	Grants Received
-	-	-

18. Research Centre/facility recognized by the University: Nil

19. Publications   : Yes
   a) Publication per faculty:
                  1) Dr. V. K. Mukke   **: 22**
                  2) Dr. A. M. Late   **:15**

b) Number of papers published in peer reviewed journals (national/international/Conferences proceeding) by faculty and students.

Name of Faculty	National Journal	International Journal
Dr. V. K. Mukke	03	16
Dr. A. M. Late	04	05

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

d) Listing of publications, if any
  Monographs   : Nil
  Chapter in Books   : Nil
  Books Edited   : Nil
  Books with ISBN/ISSN numbers with
   details of publishers: Nil
  Citation Index   : 15
  SNIP   : Nil
  SJR   : 05
  Impact Factor   : 07
  h-index   : 03

Research papers published by faculty members in conference/seminars/symposia

Name of Faculty	National	International	State/Regional
Dr. V. K. Mukke	01	02	-
Dr. A. M. Late	-	05	01

Conference/seminars/symposia/workshop attended

Name of Faculty	National	International	State/Regional
Dr. V. K. Mukke	10	01	03
Dr. A. M. Late	09	03	06

Refresher & Orientation Courses

Name of Faculty	Orientation course	Refresher course	NSS Orientation	Total
Dr. V. K. Mukke	01	01	-	02
Dr. A. M. Late	-	-	-	

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in
   a) National committees b) International committees c) Editorial Boards

Sr.	Name of faculty	National	International	Editorial

No.				Board
01	Dr. V. K. Mukke	-	-	Editorial member of "Vision Research Journal", An International, Recognized, Referred & Peer Reviewed Research Journal related to Higher Education.
02	Dr. A. M. Late	-	-	-

22. Student projects:

   a) Percentage of students who have
   Done in-house projects including inter
   Departmental/programme   **: 100 %**

   b) Percentage of students placed for
   projects in organizations outside the
   Institution i.e.in Research laboratories
   /Industry/Other agencies   **: Nil**

23. Awards/Recognitions received by Faculty and students:

Sr. No.	Name	Awards/Recognitions
1.	Miss Sonia Banate	She has been selected as University representative by SRTM University, Nanded during Academic year 2014-2015
2.	Miss.P.B.Umbarge	Received Third prize in "SwachtaMitraVaktratvaKarandak competition" organized by Water Supply and Sanitation Department held at ShirurAnantpal, during 2013-2014
3.	Mrs. Asma Tamboli	iii) Received first prize in "SwachtaMitraVaktratvaKarandak competition"organized by Water Supply and Sanitation Department held at ShirurAnantpal, during 2013-2014 iv) Received Second prize in debate competition on 'Future of Current Education'organized during 2013-2014
4.	Miss. Lokhande Anjana	Received Gold Medal in Competitive exam conducted by Gandhi Research Foundation, Jalgaon during 2012-13.
5.	Miss Sonia Banate	Received IInd Prize in Competitive exam conducted by Gandhi Research Foundation, Jalgaon during

		2012-13
6.	Miss .Suryawanshi Shakuntala	Received Second Prize in Essay Competition at Swami RamanandTeerthMarathwada University, Nanded during 2012-13.

24. List of eminent academicians and scientists/visitors to the department

Sr.No.	Dignitary	Status
1.	Dr. Shendge	Head, Department of Botany, M. M. Nilanga.
2.	Dr. Dawale	Head, Department of chemistry, M. M. Nilanga.
3.	Dr. Shivnikar S. V.	Head, Dept. of Env. Sci., NSB Sci. college, Nanded.
4.	Dr. Patwari J. M.	Head, Dept. of Env. Sci., M.U.M., Udgir.
5.	Dr.M.B.Mule	Prof., Dept. of Env. Sci.Dr.B.A.M.University, Aurangabad
6.	Dr.M.G.Babre	Dept.of Zoology, ACS college, Naldurg
7.	Dr.D.M.Pathan	Dept.of Zoology, Shrikrishna College, Gunjoti, Ta. Omerga

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National Level : Nil
b) International : Nil

26. Student profile programme/course wise:

▪ **Science Faculty – 2014-15**

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Passed	Pass Percentage
			M	**F**		
B.Sc. I	25	25	08	17	22	100%
B.Sc. II	17	17	05	12	14	82%

B.Sc. III	07	07	02	05	04	57%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil
M.Sc.	NA	NA	NA

28. How many students have cleared national and state Competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?   : Nil

29. Student progression:

Student Progression	Against % enrolled
UG to PG	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities:

a) Library: Central libraryhaving good numbers of Text Books and Reference books

b) Internet facilities for Staff and Students**: Yes**

c) Class rooms with ICT facility   **: 01**

d) Laboratories   **: 01-(11 x 22 Sq.ft.)**

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic year 2014-15

Class	Total No. of students	Government (GOI)	EBC	Free ship

B.Sc. I	25	06	17	02
B.Sc.II	17	08	03	06
B.Sc.III	07	07	-	-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning:

- Use of various teaching aids like LCD and Power Point Presentation and charts etc.
- Field work and Study tours are organized for practical knowledge.
- Conducted classroom exercise like Seminars, Tests and Tutorials.
- Continuous counseling of students on carrier oriented courses and various jobs.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participation in NSS.
- Swachh Bharat Abhiyan.
- Environment Day Celebration
- Ozone Day Celebration
- National Science Day Celebration
- Participation in Inter-Departmental activities at college level.
- Contribution in Committee
  1. Dr. V. K. Mukke :
  - Working as Chairman of Grievance Redresses Committee in College.
  - Working as Member in IQAC of NAAC.
  - Working as Member of Educational Tour Committee in College.
  - Working as Member of Science Committee in College.
  2. Dr. A. M. Late
  - Working as Chairman of Science Committee in College.
  - Working as member in IQAC of NAAC.

35. SWOC analysis of the department and Future plans:

- **Strength:**
  - Department is fulfilled with qualified staff holding Ph.D
  - Having good Academic and Research Culture,
  - Laboratory is well equipped to handle complete ―Water Analysis.

- ▪ **Weaknesses:**
  - • Lack of spacious Laboratory,
  - • Lack of Computer with Internet facility at Department.
- ▪ **Opportunities:**
  - • To organize seminars/conferences/workshops.
  - • To conduct research projects of various funding agencies.
- ▪ **Challenges:**
  - • Common Laboratory and class room for U.G.
  - • To impart knowledge to students from rural area having inadequate educational facilities.

- ▪ **Future plans:**

  -To organize seminars/conferences/workshops at National /International Level.

  -To provide e-resources to the students.

  -To develop Classrooms and laboratory.

  -To organize various programmes associated with Environmental issues.

1. Name of the Department   **: MATHEMATICS**

2. Year of Establishment   **: June, 2010**

3. Names of Programmers/Courses offered   **: UG (B.Sc.)**
(UG, PG, M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.).

4. Names of Interdisciplinary courses   **: Chemistry and Physics**
and the departments/units involved.

5. Annual/semester/choice based credit
System (programme wise):   **Semester (Theory and M.C.Q.)**

6. Participation of the department in the   **: Physics**
Courses offered by other departments.

7. Courses in collaboration with other
Universities, industries, foreign
Institutions, etc.   **: Nil**

8. Details of courses/ programmes
Discontinued (if any) with reasons   **: Nil**

9. Number of teaching post

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.):

Name	Qualification	Designation	Specialization	No. of Yrs. of experience	No. of Ph.D. students guided for the last 4 Yrs.
Mr. Vadnere S. M.	M.Sc., SET	Head and Assistant Professor	Pure Mathematics	01 Yr (Regular)	Nil
Miss. Makne S.P.	M.Sc.	Assistant Professor	Pure Mathematics	01 Yr (C.H.B.)	Nil
Miss. Bedade S.L.	M.Sc.	Assistant Professor	Pure Mathematics	01 Yr (C.H.B.)	Nil

11. List of senior visiting faculty　　　　　　　　　　　: Nil

12. Percentage of lectures delivered and　　　　: 18% (2015-2016)
Practical classes handled (Programme wise) by temporary faculty.

13. Student-Teacher Ratio (Programme wise):　(2015-16)

Course	Number of Faculties	Number of Student	Ratio
B.Sc.	02	95	1:48
M.Sc.	---	---	---

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled.

Academic support staff		Administrative staff (Academic In-charge)
Lab. Assistant	Lab. Attendant	
01	01	NA

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

Sr. No.	Qualification	Number of Faculty
1	D.Sc.	-
2	Ph.D.	-
3	M.Phil.	-
4	M.Sc.	02
5	NET/SET	01

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Nil

18. Research Centre/facility recognized by the University   : Nil

19. Publications   : Nil
a) Publication per faculty: Nil

b) Number of papers published in peer reviewed journals (national/ international/Conferences proceeding) by faculty and students : Nil

c) Number of publications listed in International Database (For E.g.: Web of Science, Scopus, and Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
: Nil

d) Listing of publications, if any:
*Monographs   : Nil
*Chapter in Books   : Nil
*Books Edited   : Nil
*Books with ISBN/ISSN numbers
  with details of publishers   : Nil
*Citation Index   : Nil

*SNIP   **: Nil**
*SJR   **: Nil**
*Impact Factor   **: Nil**
*h-index   **: Nil**

- **Research papers published by faculty members in**
  conference/seminars/symposia.   **: Nil**

- **Conference/seminars/symposia/workshop attended** **: Nil**

- **Refresher & Orientation Courses**   **: Nil**

20. Areas of consultancy and income generated   **: Nil**.

21. Faculty as members in
   a) National committees
   b) International committees
   c) Editorial Boards   **: Nil**

22. Student projects:
   a) Percentage of students who have
      Done in-house projects including inter
      Departmental/programme   : **100 %**

   b) Percentage of students placed for
      projects in organizations outside the
      Institution i.e.in Research laboratories
      /Industry/Other agencies   **: Nil**

23. Awards/Recognitions received by Faculty and students   **: Nil**

24. List of eminent academicians and scientists/visitors to the department

                                                    : Nil

25. Seminars/Conferences/Workshops organized & the source of funding

   a) National Level : **Nil**
   b) International   **: Nil**

26. Student profile programme/course wise: Science Faculty – 2014-15

Name of the Course	Applications received	Selected	Enrolled *M	*F	Appeared for examination	Pass	Fail	Passing Percentage
B. Sc.I	56	56	36	20	49	44	05	89.79
B. Sc.II	15	15	12	03	15	13	02	86.66
B. Sc. III	03	03	03	00	03	03	00	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil
M.Sc.	NA	NA	NA

28. How many students have cleared national and state : **Nil.** Competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

29. Student progression:

Student Progression	Against % enrolled
UG to PG	**12.5 %**
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities
   f) Library : Central library in the institution
   g) Internet facilities for Staff & Students: **Yes**
   h) Class rooms with ICT facility : **01**
   i) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: Academic year 2014-15

Class	Total No. of students	Government (GOI)	E.B.C.	FREESHIP
B.Sc. I	56	29	22	-
B.Sc. II	15	03	12	-
B.Sc. III	03	01	02	-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
- **Experts lectures are arranged for the students.**

33. Teaching methods adopted to improve student learning:

- Use of various teaching aids like LCD and Power Point Presentation.
- Conducted classroom exercise like Seminars, Tests and Tutorials.
- Continuous counseling of students on Aptitude tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participation in NSS programmes.
- Swachh Bharat Abhiyan.
- Science Day Celebration
- **Prof. Vadnere S. M. working as**
- Member of I.Q.A.C. of NAAC in college.
- Member of Examination Committee in college.
- Member of Science Day committee in college

35. SWOC analysis of the department and Future plans:

Strength:
- Department has one full time post of Assistant Professor.
- Having a good academic and teaching experience

Weaknesses:
- Lack of spacious Laboratory,
- Lack of Internet facility at Department.

Opportunities:
- To propose for workshops on applications of software.
- To seek Ph.D. in concerned subject by faculty.

Challenges:

- Inadequate supporting teaching and non- teaching staff to assist in teaching and mathematical practical.
- Common Laboratory and class room for U.G.
- By considering the prejudices, opinions of students regarding understanding of subject, to develop simple teaching methods to eradicate their misunderstanding about subjects.

Future plans:
-To organize seminars/conferences/workshops at National /International Level.
-To provide e-resources to the students.
-To develop classrooms and laboratory

1. **Name of the department**   : MICROBIOLOGY

2. **Year of Establishment**   : 2010

3. **Names of Programs / Courses offered (UG):**   UG (B.Sc.)

4. **Names of Interdisciplinary courses and**
   The departments/units involved   : Chemistry, Botany and Zoology

5. **Annual/ semester/choice based**
   credit system (program wise)   : Semester (Theory and MCQ)

6. **Participation of the department in the courses offered by other departments**   : Nil

7. **Courses in collaboration with other universities, industries, foreign institutions etc.**   : Nil

8. **Details of courses/program discontinued (if any) with reasons**   : Nil

9. **Number of Teaching posts**

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil

Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

11. List of senior visiting faculty   : Nil

Name	Qualification	Designation	Specialization	Total Years of Experience	No. of Ph.D. Students guided for the last 4 years
Jadhav R.N.	M.Sc., SET	H.O.D. and Asst. Prof	Industrial Microbiology	09 Years	Nil
R.A. Andhare	M.Sc., SET	Asst. Prof	Microbiology	About 09 Months	Nil

**12. Percentage of lectures delivered
   and practical classes handled,
   (Programme wise) by temporary faculty   : Nil**

13. Teacher-Student Ratio   : 1:38

**14. Number of academic support staff (technical) and administrative staff,
   Sanctioned and filled**

Lab Assistant   : **01**
Lab Attendant   : **01**

15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M. Phil/PG:

Sr. No.	Name	Qualification
1.	Jadhav R.N.	M.Sc. SET
2.	R.A. Andhare	M.Sc. SET

16. Number of faculty with ongoing projects from a) National
   b) International funding   agencies and grants received   **: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,
   etc. and total grants received   : Nil**

18. Research Centre /facility recognized by the University   : Nil

19. Publications:
- **Publication per faculty : Journals**

Name of Faculty	National	International
Jadhav R.N.	Nil	01
R.A.Andhare	Nil	Nil

- **Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)**

  -Monographs   **: Nil**

  -Chapter in Books   **: Nil**

  -Books Edited   **: Nil**

  -Books with ISBN/ISSN numbers

   with details of publishers   **: Nil**

  -Citation Index   **: Nil**

  -SNIP   **: Nil**

  -SJR   **: Nil**

  -Impact factor   **: Nil**

  -h-index   **: Nil**

- **Research papers presented by faculty members in conference /seminar /workshop/symposia at various level 2010 to 2015**

1. Prof. Jadhav R.N.

Year	International	National	State	Regional	Total

2013-14	Nil	01	01	Nil	02
2014-15	03	00	Nil	Nil	03
Total	03	01	01	Nil	**05**

2. Prof. Andhare R.A. : Nil

- **Conference/seminar/workshop attended:**
 Prof. Jadhav R.N.

Year	International	National	State	Regional	Total
2013-14	00	01	00	00	01
2014-15	00	01	00	00	01
Total	**00**	**02**	**00**	00	**02**

Prof. Andhare R.A.:

Year	International	National	State	Regional	Total
2010-11	00	00	00	00	00
2011-12	00	00	00	00	00
2012-13	00	01	00	00	01
2013-14	01	00	00	00	01
2014-15	00	01	00	00	01
Total	**01**	**02**	00	00	**03**

Refresher and Orientation Course:

Accreditation Cycle I **267**

Sr. No.	Name of Faculty	Orientation curse	Refresher course	NSS course	Special winter school	Total
1.	Jadhav R.N.	-	-	-	**01**	**01**
2.	R. A. Andhare	-	-	-	-	**Nil**

20. Ares of consultancy and income generated   **: Nil**

21. Faculty as members in
- a) National committees: Prof. R.N. Jadhav member of Association of Microbiologist of India.
- b) International Committees   **: Nil**

- c) Editorial Boards   **: Nil**

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme   **: 100% (UG students)**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies   **: Nil**

23. Awards/ Recognitions received by faculty and students   **: Nil**

24. List of eminent academicians and scientists/ visitors to the department:

Sr. No.	Name	College
1.	Dr.B.M. Sandikar	M.U. Mahavidyalaya, Udgir
2.	Dr. Atnoorkar A.A.	V. D. M. College, Degloor.
3.	Mr.D.B.Chavan	S.J. College, Gangakhed.

25. Seminars/ Conferences/Workshops organized and the source of funding:

A) National   : **Nil**
B) International   : **Nil**

26. Student profile programme/course wise: **Academic Year: 2014-2015**

Name of the Course/program	Applications received	Selected Applications *M	*F	Passing percentage
B.Sc. I	40	32	08	46.66
B.Sc. II	11	10	01	100
B.Sc. III	09	06	03	77.77

    *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.-I	100	00	00
B.Sc.-II	100	00	00
B.Sc.-III	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?   **: Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Nil
PG To M.Phil.	NA
PG To Ph.D.	NA
Ph.D. t o Post Doctoral	NA
Employed Campus selection Other than campus recruitment	 Nil Nil

Entrepreneurship/Self-employment	22

30. Details of Infrastructural facilities
     a) Library   **: Central Library of the Institute**
       Books   **: 30**
       Journals/ Periodicals   **: 03**
     b) Internet facilities for Staff & Students   **: Yes**
     c) Class rooms with ICT facility   **: 01**
     d) Laboratories   **: Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies (2014-15):

Class	GOI	Free ship	Minority	EBC
B.Sc.I	21	00	00	19
B.Sc.II	04	00	00	07
B.Sc.III	04	00	00	05

            :

32. Details on student enrichment programs (special lectures /workshops/ seminar) with external experts:
- The seminar and group discussion is arranged in the department for the students in the college.

33. Teaching methods adopted to improve student learning:
- The department follows interactive sessions, group discussion etc. All teaching staff members use computer skill to manage power point presentation in teaching process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Prof. Jadhav R.N.:

- Delivered a lecture on *Swine flu* (cause, pathogenesis, symptoms, Lab diagnosis, prevention, control & treatment) in village Kalamgaon, Tal-Shirur- Anantpal, Dist- Latur on Tuesday Feb 24, 2015 at 2.30 pm during NSS camp held from Feb 22, 2015 to Feb 28, 2015.

35. SWOC analysis of the department and Future plans:

Strength:
- ➢   Close teacher and student relationship.
- ➢   Demand of students for Microbiology subject is good.
- ➢   Laboratory is well equipped with adequate types of major instruments.
- ➢   The faculty members of the department are actively engaged in the research work, presentation of research papers in international, national, state level seminars and conferences.

Weakness:
- Financially weak students.
- No recognized research centre.
- Due to rural background, students are weak in English**.**

Opportunities:
- ➢   Post-graduation in Microbiology subject.
- ➢ Good opportunities for students in the private and Government sectors.

Challenges:

- To compete with urban students
- To improve technical and communication skill of students.

Future plans:
- To undertake the various projects in microbiology for the Teachers and   Students.
- To start the research centre in Microbiology department.
- ➢ To start M.Sc. in Microbiology.
- ➢ To publish the research papers in international and national journals.
- ➢ To organize seminars, conferences and workshops.
- ➢ Develop a strong network with other research institutions.
- ➢ To publish text books for students.

1. Name of the Department   **: PHYSICS**

2. Year of Establishment   **: June, 2010**

3. Names of Programmers/Courses offered   **: UG B.Sc.**
   (UG, PG, M.Phil., Ph.D., Integrated
   Masters; Integrated Ph.D., etc.).

4. Names of Interdisciplinary courses   **: Chemistry, Mathematics**
   and the departments/units involved.

5. Annual/semester/choice based credit: Semester (Theory and MCQ)
   System (programme wise)

6. Participation of the department in the   **: Mathematics**
   Courses offered by other departments.

7. Courses in collaboration with other   **: Nil**
   Universities, industries, foreign
   Institutions, etc.:

8. Details of courses/ programmes   **: Nil**
   Discontinued (if any) with reasons.

9. Number of teaching posts:

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.):

Name	Qualification	Designation	Specialization	No. of Yrs. of experience	No. of Ph.D. students guided for the last 4 Yrs.
Mr. Wakde M. D.	M.Sc., M. Phil., NET	Head & Assistant Professor	Material Sciences, Fiber Optics and LASER	01 Yr (Regular)	NIL
Miss. Dake S. A.	M.Sc., B.Ed.	Assistant Professor	Material Sciences, Fiber Optics and LASER	01 Yr (C.H.B.)	NIL

11. List of senior visiting faculty   : **Nil**

12. Percentage of lectures delivered and   : **43% (year 2015)**
Practical classes handled (Programme wise)
by temporary faculty.

13. Student-Teacher Ratio (Programme wise):

Course	Number of Faculties	Number of Student	Ratio
B.Sc.	03	95	1:32
M.Sc.	---	---	---

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled.

Academic support staff		Administrative staff
Lab. Assistant	**Lab. Attendant**	
-	01	NA

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

Sr. No.	Qualification	Number of Faculty
1	D.Sc.	-
2	**Ph.D.**	**-**
3	M.Phil.	-
4	M.Sc.	02
5	NET/SET	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : **Nil**

18. Research Centre/facility recognized by the University   : **Nil**

19. Publications   : **Yes**

a) Publication per faculty: 1) Mr. M. D. Wakde   : **01**

2) Miss S. A. Dake   : **00**

b) Number of papers published in peer reviewed journals (national/ international/Conferences proceeding) by faculty and students.

Name of Faculty	National Journal	International Journal
Mr. M. D. Wakde	00	01
Miss S. A. Dake	00	00

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

d) Listing of publications, if any

*Monographs   **: Nil**

*Chapter in Books	**: Nil**
*Books Edited	**: Nil**
*Books with ISBN/ISSN numbers with details of publishers	**: Nil**
*Citation Index	**: Nil**
*SNIP	**: Nil**
*SJR	**: Nil**
*Impact Factor	: 2.**1**
*h-index	**: Nil**

Research papers published by faculty members in conference/seminars/symposia

Name of Faculty	National	International	State/Regional
Mr. M. D. Wakde	07	03	-
Miss S. A. Dake	-	-	-

Conference/seminars/symposia/workshop attended

Name of Faculty	National	International	State/Regional
Mr. M. D. Wakde	10	03	-
Miss S. A. Dake	-	-	-

Refresher & Orientation Courses   **: Nil**

20. Areas of consultancy and income generated   **: Nil**.

21. Faculty as members in

     a) National committees b) International committees c) Editorial Boards

                     : Nil.

22. Student projects:

     a) Percentage of students who have

        Done in-house projects including inter

Departmental/programme   **: 100 %**

b) Percentage of students placed for

    projects in organizations outside the

    Institution i.e.in Research laboratories

    /Industry/Other agencies   **: Nil**

23. Awards/Recognitions received by Faculty and students   **: Nil**

24. List of eminent academicians and scientists/visitors to the department
                                                          : Nil

25. Seminars/Conferences/Workshops organized & the source of funding:

    a) National Level   **: Nil**

    b) International   **: Nil**

26. Student profile programme/course wise:

    Science Faculty – 2014-15

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Appeared for Examination	Passed	Pass %
			M	**F**			
B.Sc. I	56	56	36	20		22	100%
B.Sc. II	15	15	12	03	15	13	86%
B.Sc. III	03	03	03	00	03	00	00%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

M.Sc.	NA	NA	NA

28. How many students have cleared national and state : Nil

Competitive examinations such as NET, SET, GATE,

Civil services, Defense services, etc.?

29. Student progression:

Student Progression	Against % enrolled
UG to PG	12.5%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

a) Library　　　　　　　　　　: **Central library in the institution**

b) Internet facilities for Staff & Students　　: **Yes**

c) Class rooms with ICT facility　　　　: **01**

d) Laboratories　　　　　　　: **01- 11 x 22 Square feet.**

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic year 2014-15

Class	Total No. of students	Government (GOI)	E.B.C.	FREESHIP
B.Sc. I Year	56	29	22	-
B.Sc.II Year	15	03	12	-
B.Sc.III Year	03	01	02	-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Expert lectures were organized for the students.

33. Teaching methods adopted to improve student learning:

- Use of various teaching aids like LCD Projector and Power Point Presentation.

- Field work and Study tours were organized for practical knowledge.

- Conducted classroom exercises like Seminars, Tests and Tutorials.

- Supply question bank of syllabus topic and previous university question papers.

- Continuous counseling of students on carrier oriented courses and various jobs.

- Improvement of students by asking questions, group discussion, Seminars, project work and Presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participation in NSS.

- Paryavaran Mandal.

- Swachh Bharat Abhiyan.

- Environment Day Celebration

- Science Day Celebration

- Prof. M. D. Wakde Working as

  - Chairman of Cultural Committee at college level

  - Member of Science Committee at college level

  - Member of Examination Committee at college level

35. SWOC analysis of the department and Future plans:

Strength:

- The department has qualified teaching faculty.

- Teaching faculty not only qualified but it is from urban background

and can acknowledge the importance, scope of the subject and motivate the students from urban area to acquire higher education for their better improvement of life.

Weaknesses:

- Our institute situated at rural and undeveloped area.

- The parents view towards education is partial.

- They think that there is no use of education to get the employment opportunities.

- Due to lack of educational environment, the department faces problems like finance, lack of reference book etc.

3. Opportunities:

- Students can opportunities for a variety of higher studies. They may appear for different competitive examinations like JAM, JEST and TIFR etc.

- Being a small department individual attention is being given to each and every student.

- Since Physics subject introduced in college in the academic session 2010-11, the good performance of the students in the final year might draw attention of the bright students for taking Physics subject in future.

Challenges:

- Students are coming from urban area belongs to underprivileged community with respect to financial and knowledgeable part.

- To make the Physics subject is more popular in the society by using its knowledge.

Future plans:

- To organize conferences/workshops/ seminars/ at National /International Level.

- To improve Classrooms and laboratory.

- To offer e-resources to the students.

- To establish a Gas sensor and Devices laboratory.

- To establish the electronics laboratory.

- To undertake MOU from Research Institute and Scientific Associations.

1. Name of the Department   : ZOOLOGY

2. Year of Establishment   : June, 2010

3. Names of Programmers/Courses offered   : UG (B.Sc.)
   (UG, PG, M. Phil., Ph. D., Integrated
   Masters; Integrated Ph.D., etc.).

4. Names of Interdisciplinary courses and the
   Departments/units involved   : Chemistry, Botany, Dairy Science,
                                          Environmental Science

5. Annual/semester/choice based credit   : Semester system
   System (programme wise):

6. Participation of the department in the   : Nil
   Courses offered by other departments.

7. Courses in collaboration with other   : Nil
   Universities, industries, foreign
   Institutions, etc.:

8. Details of courses/ programmes   : Nil
   discontinued (if any) with reasons.

9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	01(Permanent) 01(CHB)	01(Permanent) 01(CHB)

10. Faculty profile with name, qualification, designation, specialization,
   (D.Sc./D.Litt./Ph.D./M. Phil.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
Dr. Jadhav Rahul Ramesh	M.Sc. Ph.D. (Zoology)	Assistant Professor	Fisheries	01Year(CHB) 2 Years 6 Months(Permanent)	Nil
Mr. Surwanshin Baburao	M.Sc. (Zoology)	Assistant Professor(CHB)	Animal physiology	01 Years 6 months (CHB)	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and   **: 16.66%**
   Practical classes handled (Programme wise)
   by temporary faculty.

13. Student-Teacher Ratio (Programme wise): 2015-2016

Course	Number of Faculties	Number of Student	Ratio
B.Sc.	02	121	1:61
M.Sc.	---	---	---

14. Number of academic support staff (Technical) and administrative
   staff; sanctioned and filled.

Academic support staff		Administrative staff
Lab. Assistant	**Lab. Attendant**	
01	01	-

15. Qualifications of teaching faculty with D.Sc. /D.Litt./Ph.D./M. Phil./PG.

Sr. No.	Qualification	Number of Faculty
1	D.Sc.	-
2	**Ph.D.**	**01**
3	M. Phil.	-
4	**M.Sc.**	**01**
5	NET/SET	-

16. Number of faculty with ongoing projects from a) National b)
   International funding agencies   and grants received   **: Nil**

Name of the Faculty	Title of Project	Funding Agency	Grants received	Duration
-	-	-	-	-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.
   and total grants received   : Nil

Funding Agencies	Number of Projects	Grants Received
-	-	-

18. Research Centre/facility recognized by the University   : Nil

19. Publications   : Yes
   a) Publication per faculty:
      1) Dr. Jadhav R. R.   : **12**
      2) Mr. Surwanshi B. V.   : **Nil**

b) Number of papers published in peer reviewed journals (national/ international/Conferences proceeding) by faculty and students.

Name of Faculty	National Journal	International Journal
Dr. Jadhav R.R.	04	-
Mr. Surwanshi B.V.	-	-

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)   : Nil

d) Listing of publications, if any
*Monographs   : Nil
*Chapter in Books   : Nil
*Books Edited   : Nil
*Books with ISBN/ISSN numbers
  with details of publishers   : Nil
*Citation Index   : Nil
*SNIP   : Nil
*SJR   : Nil
*Impact Factor   : Nil
*h-index   : Nil

Research papers published by faculty members in conference/seminars/symposia

Name of Faculty	National	International	State/Regional
Dr. Jadhav R.R.	-	-	-
Mr. Surwanshi B.V.	-	-	-

Conference/seminars/symposia/workshop attended

Name of Faculty	National	International	State/Regional
Dr. Jadhav R.R.	15	-	03
Mr. Surwanshi B.V.	-	-	-

Refresher & Orientation Courses

Name of Faculty	Orientation course	Refresher course	NSS Orientation	Total
Dr. Jadhav R.R.	01	-	-	01
Mr. Surwanshi B.V.	-	-	-	

20. Areas of consultancy and income generated   : Nil.

21. Faculty as members in
   a) National committees b) International committees c) Editorial Boards
                                        : Nil

22. Student projects:
   a) Percentage of students who have
      Done in-house projects including inter
      Departmental/programme   : 100 %

   b) Percentage of students placed for
      projects in organizations outside the
      Institution i.e.in Research laboratories
      /Industry/Other agencies   : Nil

23. Awards/Recognitions received by Faculty and students: Students Awards

1	Miss Sonia Banate	She has been selected as University representative by SRTM University, Nanded during Academic year 2014-2015

2	Miss. P. B. Umbarge	Received Third prize in "Swachta Mitra Vaktratva Karandak competition"organized by Water Supply and Sanitation Department held at Shirur Anantpal, during 2014-2015

24. List of eminent academicians and scientists/visitors to the department

Name of the visitors	Designation	Department	College
Dr. M.G. Babare	Associate professor	Fishery Science	A.S.C. College Naldurg Dist. Osmanabad
Dr. D.M. Pathan	Associate professor	Zoology	Shrikrishna College Gunjoti Dist Osmanabad
Dr. M.N. Kolpuke	Associate professor	Zoology	Maharashtra Mahavidyalaya Nilanga Dist. Latur

25. Seminars/Conferences/Workshops organized & the source of funding:
a) **National Level : Nil**
b) **International　　　 : Nil**

26. Student profile programme/course wise:
Science Faculty – 2014-15(Zoology)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	50	50	25	25	56
B.Sc. II	40	40	22	18	92
B.Sc. III	11	11	06	05	90
Total	101	101	53	48	--

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil
M.Sc.	NA	NA	NA

28. How many students have cleared national and state　: Nil
Competitive examinations such as NET, SET, GATE,
Civil services, Defense services, etc.?

29. Student progression:

Student Progression	Against % enrolled
UG to PG	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

      a) Library   **:Central library in the Institute**
      b) Internet facilities for Staff & Students   : **Yes**
      c) Class rooms with ICT facility   : **01**
      d) Laboratories   : **01- 11 x 22 Square feet.**

31. Number of students receiving financial assistance from college, university, government or other agencies: Academic year 2014-15

Class	GOI	Free ship	Minority	EBC
B.Sc. I	21	03	-	19
B.Sc. II	22	-	-	18
B.Sc. III	08	-	-	02

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- The department has arranged guest lecture on different topics as per the syllabus of our university.
- The department has arranged seminars of students for UG students.
- The department has arranged educational tour in every year.

33. Teaching methods adopted to improve student learning:

      The Faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of chalk and board, department motivates students to research work at U.G. level adopts the following teaching methods: Question-Answer method, Demonstration, Group

Discussion, Assignment, Seminar. The teaching aids used by Zoology Department are as follows: LCD projector, OHP projector, charts, models, computers, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

* Participation in NSS.
*Paryavaran Mandal.
*Swachh Bharat Abhiyan.
*Environment Day Celebration
*Science Day Celebration
*Working as a Chairman in Admission committee.
*Working as a Member in Science Committee
*Working as a Co-coordinator of Carrier Oriented Course of Fish Culture.
*Working as a Member of Educational Tour Committee.

35. SWOC analysis of the department and Future plans:

Strength:
- Department have facilitated research and practical laboratories.
- Maintenance of discipline of both students and teachers.
- Good harmony and healthy atmosphere among staff members.

Opportunities:
- Establishment of Centre for Excellence in Zoology research.
- Establishment of laboratory facilities for testing samples for diagnosis of pollutants, mutagens and environmental quality.
- Student strength is reducing due to their admission in other professional courses.
- Zoology graduates are employed in different departments for example, Environmental conservation, State fisheries, research agencies in academic institution and also private sector companies such as fisheries, aquaculture, pathology labs, museums, zoos etc.

Weaknesses
- Research lab and major equipments related to research needs updating.
- Need of more research journals.
- Shortage of full-time teacher and non-teaching staff at least two class rooms are required for better teaching.

Challenges

The challenges ahead of this department to perform best with foresaid strength of department are

- Syllabus is regularly updated according the changes and development in the field of zoology.
- To get more funds from different funding agencies.
- Invitation of some effective lectures of experts outside our college.
- To inform and teach students about modern applications of Zoology.
- Preparation of modified laboratories.
- Examination systems need to be modernized by giving emphasis on the class performances.
- To make more orientation of the students towards laboratory.

Future plans of the department
- To organize Training programmes for fisher-folk and students
- To organize campus – Interviews for graduate students.
- To develop an Institute- Industrial collaborations.

- **ANNEXURES**

  - **ANNEXURE I: Registration of the Institute**

[विशेष–ध. आ./ मुं. सा. वि./५म.

№ 43860

नोंदणी प्रमाणपत्र

संस्था नोंदणी अधिनियम, १८६०

(१८६० चा अधिनियम २१)
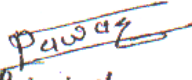
नोंदणी क्रमांक महा/ ४०६२/लातूर

याद्वारे असे प्रमाणित करण्यात येते की, गुरु विश्वंभर कृपा बहुउद्देशिय

शिक्षण प्रसारक मंंडळ लक्कडजवळगी ता.भिलंगा जि.लातूर

खालील तारखेस संस्था नोंदणी अधिनियम, १८६० (सन १८६० चा अधिनियम २१) अन्वये योग्यरित्या नोंदणी करण्यात आली.

तारीख ......५ फेब्रुवारी १९८५ रोजी माझ्या सहीनिशी दिले.

सहाय्यक संस्था निबंधक
लातूर विभाग, लातूर विभाग.

Pawar
Principal
Shivneri College
Shirur Anantpal Dist. Latur

- **ANNEXURE II: Permission to Start New College**

महाराष्ट्र शासन

क्र. एमत्रीसी २०००/नमवि/(१/२०००)/माशि १.
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : २८ जून, २०००

प्रति,

कुलसचिव,

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,
नांदेड

विषय : सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालय
सुरु करण्यास परवानगी देणेबाबत....

संदर्भ : संचालक, महाविद्यालय व विद्यापीठ विकास मंडळ, स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड यांचे पत्र क्र. मविविमं/नमप्र/१९९९-२०००/
१६३५९-३६१, दिनांक ३०.१२.१९९९

महोदय,

सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालये सुरु करण्यासंदर्भात आपल्या विद्यापीठाकडून शासनास प्राप्त झालेल्या शिफारशींचा विचार करुन, महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८२ (५) नुसार खाली नमूद केलेल्या संस्थेला त्या समोर दर्शविलेल्या ठिकाणी व दर्शविलेल्या विद्याशाखेचे नवीन महाविद्यालय सुरु करण्यास सन २०००-२००१ या शैक्षणिक वर्षापासून पुढील अटींच्या अधिन राहून शासनाची परवानगी देण्यात येत आहे.

संस्थेचे नाव	ठिकाण	विद्याशाखा
गुरु विश्वंभरकृपा बहुउद्देशिय शिक्षण प्रसारक मंडळ, लक्कडजवळगा, ता. शिरुर अनंतपाळ, जि. लातूर	शिरुर अनंतपाळ, जि. लातूर	कला

- सदर महाविद्यालयास देण्यात आलेली परवानगी सध्या विना अनुदान तत्वावर असून वेळोवेळी निर्गमित करण्यात येणा-या अनुदान संदर्भातील शासन निर्णयाच्या अटींच्या अधिन राहून या महाविद्यालयास अनुदान तत्वावर आणण्याचा यथावकाश विचार करण्यात येईल.

(कृपया मागे पहा.)

Principal
Shivneri College
Shirur Anantpal Dist. Latur

* या महाविद्यालयास जी विद्याशाखा सुरु करण्यास परवानगी देण्यात आलेली आहे, त्या विद्याशाखेच्या त्रिवर्षीय पदवी परीक्षेच्या पहिल्या वर्षाच्या वर्गात खाली दर्शविल्याप्रमाणे विद्यार्थ्यांनी प्रवेश घेतला तरच वर्ग सन २०००-२००१ पासून सुरु करावा.

अ) शहरी विभाग   ६०

ब) आदिवासी विभाग   ४०

क) ग्रामीण विभाग   ५०

ड) महिला महाविद्यालय   ५०

* तसेच, सन २०००-२००१ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी खालीलप्रमाणे विद्यार्थी बसणे आवश्यक आहे. :-

अ) शहरी विभाग   ५०

ब) आदिवासी विभाग   ३०

क) ग्रामीण विभाग   ४०

ड) महिला महाविद्यालय   ४०

२.   महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८३ मधील तरतुदीनुसार संलग्नीकरण करण्याबाबत योग्य ती कार्यवाही विद्यापीठाने तात्काळ करावी व पूर्तता अहवाल संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे यांना अग्रेषित करावा.

३.   तसेच वरील संस्थेस ज्या ठिकाणी नवीन महाविद्यालय सुरु करण्यास परवानगी देण्यात आलेली आहे, त्या ठिकाणी अन्य संस्थांचे प्रस्ताव असल्यास ते अमान्य करण्यात आले असल्याचे विद्यापीठ स्तरावरुन संबंधित संस्थांना कळविण्यात यावे.

आपला विश्वासू

(म. अ. सरपोतदार)

सहसचिव, महाराष्ट्र शासन.

प्रत -

शिक्षण संचालक (उच्च शिक्षण), महाराष्ट्र राज्य, पुणे.

विभागीय सह संचालक (उ.शि.), नांदेड

प्रारुपविद्यासचिव, गुरु विश्वंभरकृपा बहुउद्देशिय शिक्षण प्रसारक मंडळ, लक्कडजवळगा.

प्र. शिरुर अनंतपाळ जि. लातूर

खाजगी सचिव, मा. मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.

खाजगी सचिव, मा. उप मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.

खाजगी सचिव, मंत्री, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई.

खाजगी सचिव, राज्यमंत्री, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई.

स्वीय सहाय्यक प्रधान सचिव, उच्च व तंत्र शिक्षण)

निवड नस्ती मशि-३.

- **ANNEXURE III: Blue Print of the Area of the College**
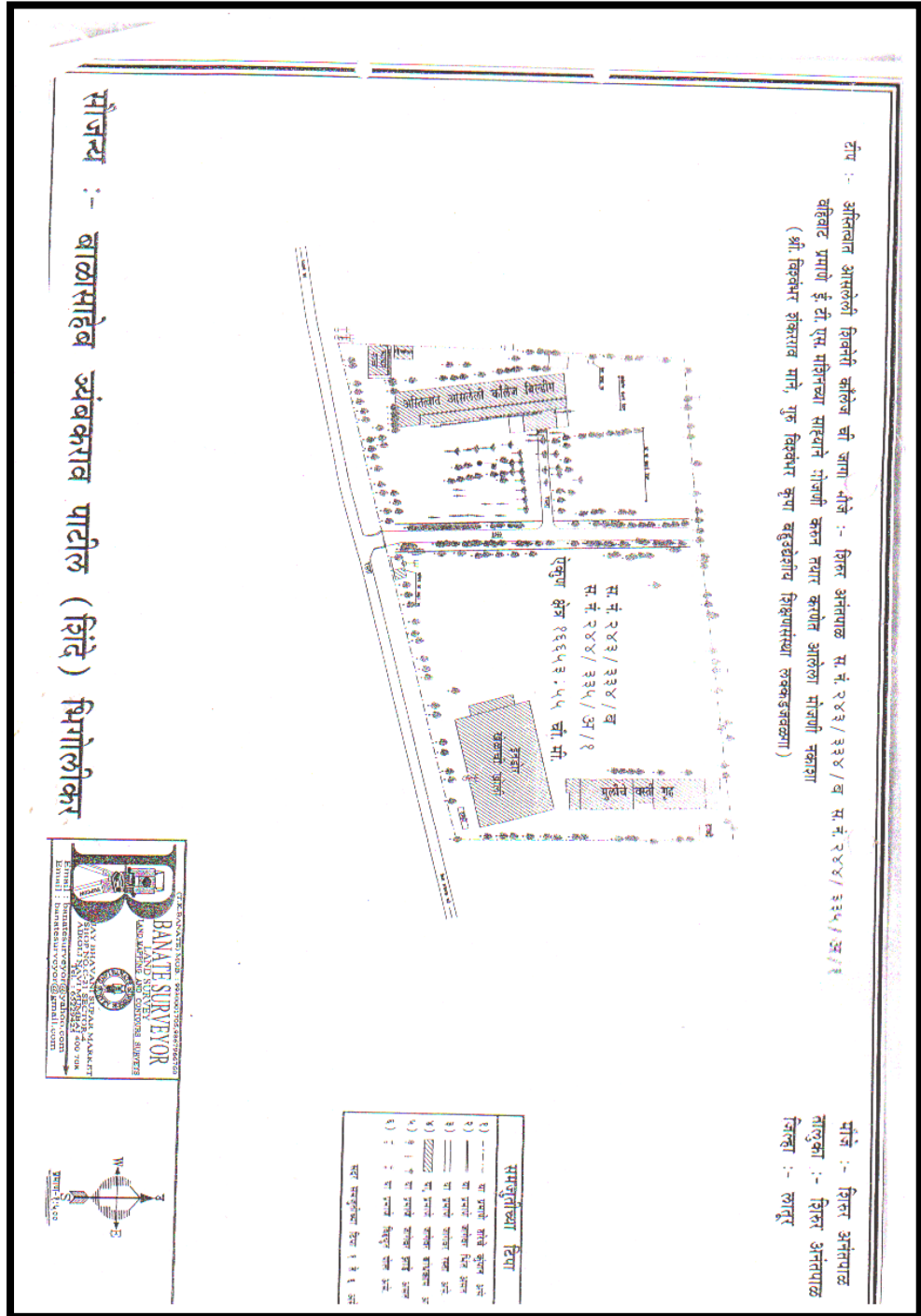
- **ANNEXURE IV: Correction in the Address of the College**

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. 8-247/2011 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

April, 2013

The Registrar,
Swami Ramanand Teerth Marathwada University
"Dnyanteerth", Vishnupuri
Nanded – 431 606
Maharashtra

1 5 APR 2013

Sub: - Correction in the address of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter no. SMSA/CORRECTIONNAMEOF2F&12B/2012-13/331 dated 25.02.2013 received from the Principal, Shivneri Mahavidyalaya, Shirur Anantpal, Tq. Shirur Anantpal, Dist. Latur – 413 544, Maharashtra on the above subject, I am directed to say that the correction in the address of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **'Non-Government** Colleges teaching upto **Bachelor's** Degree' as under: -

Earlier address of the College included under Section 2 (f) & 12 (B)	Revised address of the College included in the list of Colleges under Section 2 (f) & 12 (B)
Shivneri Mahavidyalaya, Shirpur Anantpal, Tq. Shirur Anantpur, Dist. Latur – 413 544, Maharashtra.	Shivneri Mahavidyalaya, Shirur Anantpal, Tq. Shirur Anantpal, Dist. Latur – 413 544, Maharashtra.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Shivneri Mahavidyalaya, Shirur Anantpal, Tq. Shirur Anantpal, Dist. Latur – 413 544, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt. Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

- **ANNEXURE V**: Recognition of College Under Section 12 (F), 12 (B)

- **ANNEXURE VI: Permanent Affiliation to the University**

- **ANNEXURE VII: Full-Time Grants to Arts Faculty**

महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११ ००१

Web : www.dirhe.org.in   E-Mail : info@dirhe.org.in

फोन नं.०२०/२६१२२१११, २६०५१५१२, २६१३०६२७, २६१२४६३१   फॅक्स नं.०२०/२६१११११५३

क्र.एनजीसी/२००८/४७७११/ नांवि/मवि-२ ७० ८१४   दिनांक - २७-७-२००९

संदर्भ - १. शासन निर्णय क्रमांक-एनजीसी/२०११/(३५६७)/विशी-२अ, दि. ८-८-११.

२. शासन परिपत्रक क्रमांक- एनजीसी/१०१३/(५११८)/मशि-३, दि.११-६-१५.

३. शासन परिपत्रक क्रमांक-मुविसं/१९९६/(बिसअ)/(५०१/९६)/मशि-३,दि.११-६-०५.

४. सहसंचालक उच्च शिक्षण, नांदेड विभाग, यांचे पत्र क्र.विशिससं/उशि/नांवि/
अनु-२/०८/१२०६२ दिनांक ८-१२-२००८

सुधारित आदेश

उच्च व तंत्रशिक्षण आणि सेवायोजन विभाग. निर्णय क्रमांक- एनजीसी/२०१३/(४७७७)/ युएनअद-२अ, दिनांक
१८-१०-१३ अन्वये शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे-१ यांना प्रदान केलेल्या अधिकारान्वये व प्रदर्शित
सहसंचालक उच्च शिक्षण,नांदेड यांच्या पत्रान्वये केलेली शिफारस विचारात घेऊन खालीलप्रमाणे महाविद्यालयाच्या

संस्थेचे नाव	महाविद्यालयाचे नाव.	विद्याशाखा	शैक्षणिक वर्ष	अनुदान मंजूर केलेली टक्केवारी
१	२	३	४	५
श्री.गुरुविश्वंभर कृपा बहुउद्देशिय शिक्षण प्रसारक मंडळ, लक्कडजवळगा,जिल्हा लातूर	शिवनेरी महाविद्यालय,शिरुर अनंतपाळ,ता.शिरुर अनंतपाळ, ता.शिरुर अनंतपाळ,जिल्हा लातूर	कला शाखा १ तुकडी	२००८-०९	१०० टक्के

विभागीय सहसंचालक, उच्च शिक्षण, नांदेड यांनी अनुदान निर्धारण करून ते अदा करण्यापूर्वी खालील अटींची पुर्तता
होते किंवा कसे, याची खातरजमा करून घ्यावी.

या आदेशान्वये ज्या विद्याशाखांना अनुदान मंजूर करण्यात आले आहे, त्या विद्याशाखेमध्ये पुरेशीला प्रथम दर्जा प्रत्येक
१. या आदेशान्वये ज्या विद्याशाखांना अनुदान मंजूर करण्याबाबत आदेश निर्गमित करण्यात आले आहेत. त्या प्रत्येक
नंतरच अनुदान निर्धारण करून अनुदान मंजूर करण्यात यावे.
तत्सलेल्या विद्यार्थ्यांची संख्या विद्यापिठाच्या निकालपत्राकरून तपासून घ्यावी व ती बरोबर असल्याची खात्री करून घ्यावी.
विद्याशाखेतील प्रथम, द्वितीय व तृतीय वर्षातील प्रत्येक विषयासाठी शासन निर्णय क्रमांक-एनजीसी/
१०१३/(५११८)/मशि-३, दि. ११-जून, १९९५ व शासन निर्णय दि. १७ मार्च १९९९, अन्वये खालीलप्रमाणे विद्यार्थी
उपलब्ध असणे आवश्यक आहे.

१ शहरी भाग

२. आदिवासी व दुर्गम विभागातील मुलामुलींची महाविद्यालये, ग्रामीण विभागातील   २४विद्यार्थी
महाविद्यालये आणि ५०,००० पेक्षा कमी लोकसंख्या असलेल्या शहरातील महिला   १० विद्यार्थी
महाविद्यालये व क दर्जा नगरपालिका क्षेत्रातील महाविद्यालये.

विभागीय सहसंचालक, उच्च शिक्षण, नांदेड, यांनी अनुदान निर्धारणाच्या वेळी प्रत्येक विषयासाठी बरोबरप्रमाणे
विद्यार्थी उपलब्ध आहेत किंवा कसे, याची खात्री करून घ्यावी व त्यानंतर त्या विषयासाठी नेमलेल्या शिक्षकांच्या

२. वेतनावरील खर्चावर अनुदान मंजूर करून अदा करावे.

३. अनुदान निर्धारण करतांना फक्त शासनाने मान्यता दिलेल्या तुकडयाच विचारात घ्याव्यात.

४. जी विद्याशाखा अनुदानावर आणली आहे, त्या विद्याशाखेचा कार्यभार विभागीय सहसंचालक, उच्च शिक्षण यांनी
तपासून निमनानुसार शिक्षक व शिक्षकेतरांची पदे मंजूर करावीत.
महाविद्यालयास/विद्याशाखेस अनुदान मंजूर केल्यामुळे जो पदे निर्माण होतील त्या पदावर संबंधित विषयांच्या

५. अतिरिक्त शिक्षकांना शासनाच्या निर्णयानुसार सामावून घ्यावे.
अनुदान निर्धारण करतांना विद्यापिठाने व शासनाने त्या संबंधित महाविद्यालयाच्या विद्याशाखांना व तुकडयांना
संलग्निकरण मंजूर केल्याची खात्री करून घ्यावी.

C:\Documents and Settings\kaw\My Documents\Grant\new.doc

- **ANNEXURE VIII**: **Affiliation to Science and Commerce Faculties in the College**

- **ANNEXURE IX: 100 % Grants to Faculty**
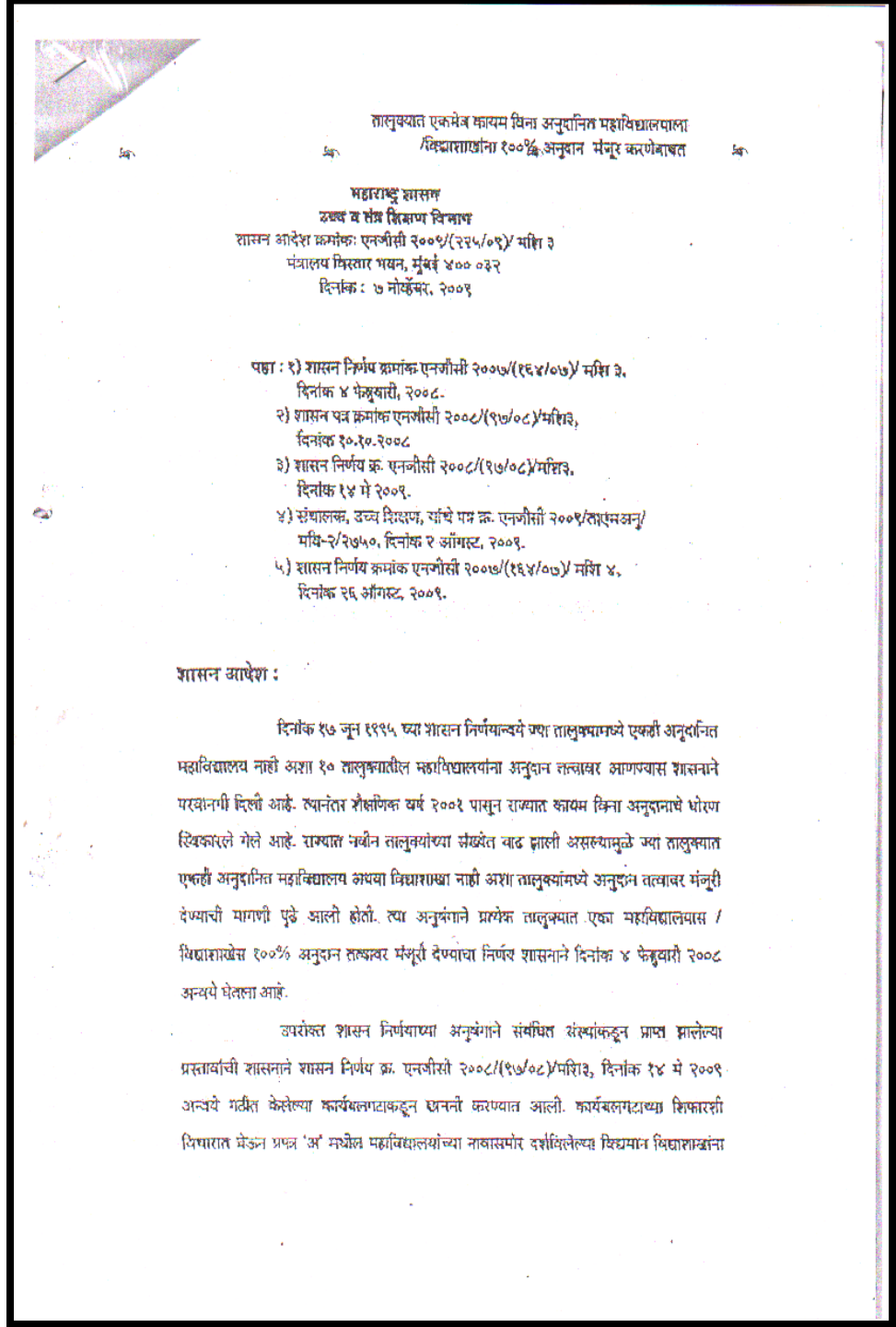
तसेच महाराष्ट्र विद्यापीठ कायद्या १९९४ च्या कलम ८२(५) मधील तरतूदीनुसार प्रपत्र 'ब' मधील नवीन विद्याशाखांना मंजूरीसह शैक्षणिक वर्ष २००९-१० पासून १००% अनुदानावर आणण्यास खालील अटी व शर्तीच्या अधीन राहून परवानगी देण्यात येत आहे.

१. अटी व शर्ती :

१. विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने निश्चित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी, अध्यापक वर्ग/ कर्मचारी वर्ग (पूर्णवेळ प्राचार्य / ग्रंथपाल / शिक्षक) नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध करव्यात (उदा. स्वतःची इमारत, प्रयोगशाळा, ग्रंथालय, क्रिडांगण, मुला-मुलींसाठी स्वतंत्र प्रसाधनगृहे इ.). त्याची खात्री विभागीय सहसंचालकांनी करावी.

२. महाविद्यालयांनी कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

३. संबंधित महाविद्यालयांनी शासन परिपत्रक क्रमांक एनजीसी- ३५९३/५४४३/विशि२, दिनांक २४ सप्टेंबर १९९३ अन्वये विहित केलेले विद्यार्थी संख्येचे निकष पूर्ण करणे आवश्यक आहे. ते पूर्ण न केल्यास पुढील शैक्षणिक वर्षापासून महाविद्यालय / विद्याशाखेचे अनुदान बंद करण्यात येईल.

४. संबंधित महाविद्यालयांनी / व्यवस्थापनांनी शिक्षक व शिक्षकेतर कर्मचा-यांना शासनाने व विद्यापीठाने विहित केलेल्या सेवाशर्ती व वेतनश्रेण्या लागू केलेल्या असल्या पाहिजेत.

५. संबंधित महाविद्यालयांनी शासनाच्या वेळोवेळी निघालेल्या/ निर्गमित होणा-या आदेशांचे / अध्यादेशांचं (विद्यार्थी प्रवेश, गुणवत्ता, संवर्गनिहाय आरक्षण व शिक्षण शुल्क इ.) काटेकोर पालन करणे बंधनकारक राहील.

६. संबंधित महाविद्यालयांनी शैक्षणिक वर्ष २००९-१० व २०१०-११ मध्ये नॅक अॅक्रेडिएशन प्राप्त करुन घ्यावे..

७. संस्थेत गैरप्रकार, शिक्षक निवडीमध्ये गैरप्रकार, संस्थेच्या पदाधिका-यांवर गुन्हेगारी स्वठपाचे छटले अशा बाबी प्रलंबित नसल्याबाबत संबंधित संस्था / महाविद्यालयांनी त्यांच्या विभागीय सहसंचालकांकडे रु.१००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर लेखी हमीपत्र सादर करावे.

८. संबंधित महाविद्यालयास वेतन अनुदानाशिवाय इतर करणतेही अनुदान मिळणार नाही.

९. दुर्गम व डोंगराळ ठिकाणी असणा-या महाविद्यालयातील विद्यार्थ्यांसाठी वसतीगृहाची सोय संस्थेने स्वखर्चाने करावी.
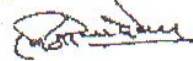
१०. संबंधित महाविद्यालयाचे महालेखापालांकडून / शासनकडून अनुदानाचे वेळोवेळी लेखापरिक्षण करण्यात येईल.

११. संबंधित महाविद्यालय / विद्याशाखेस संलग्नीकरण देण्यापूर्वी विद्यापीठांनी शासनाने विहित केलेल्या अटी व शर्तींची पूर्तता केल्याची खात्री करावी.

यावरील खर्च " मागणी क्र. उदृष्-२, २२०२- सर्वसाधारण शिक्षण, ०३- विद्यापीठीय व उच्च शिक्षण, १०४-अशासकीय महाविद्यालयांना व संस्थांना सहाय्य, (०१) {०१}- अशासकीय वाङ्मय, विज्ञान, वाणिज्य व विधी महाविद्यालयांना अनुदाने (२२०२ ०८७२), ३५- सहाय्यक अनुदाने (चेतन) या लेखाशिर्षांखालील सन २००९-१० साठी मंजूर असलेल्या तरतूदींतून भागविण्यात यावा.

हे आदेश शासनाच्या www.maharashtra.gov.in या संकेत स्थळावर उपलब्ध करून देण्यात आले असून स्याचा संगणक संकेतांक २००९११०७१५०७५१००१ असा आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नायाने.

(वि.गो. चांदेकर)
कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत:
संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,
सर्व अकृषी विद्यापीठे
अधिदान व लेखा अधिकारी, मुंबई
महालेखापाल (लेखा व अनुशेयता), महाराष्ट्र १/२, मुंबई / नागपूर
सर्व जिल्हा कोषागार अधिकारी
संबंधित संस्था
निवड नस्ती भाग ४

प्रपत्र ब

अ.क्र.			संस्थेचे नांव	महाविद्यालयाचे नांव	अनुदानासाठी शिफारस केलेली विद्याशाखा
१.	रत्नागिरी	गुहागर	गुहागर एज्युकेशन सोसायटी, गुहागर, जिल्हा-रत्नागिरी	ग.बा. तथा सात्यासाहेब खरे वाणिज्य आणि पार्वतीबाई गुरुपद खरे कला महाविद्यालय, गुहागर, जिल्हा रत्नागिरी	विज्ञान
२.		मंडणगड	सावित्रीबाई शिक्षण प्रसारक मंडळ, रत्नागिरी	मंडणगड कला आणि वाणिज्य महाविद्यालय, मंडणगड, जिल्हा रत्नागिरी	विज्ञान
३.	सोलापूर	मोहोळ	कै. संभाजीराव गरड शिक्षण प्रसारक मंडळ, मोहोळ, जिल्हा सोलापूर	देशमुख संभाजीराव गरड महाविद्यालय, मोहोळ, जिल्हा सोलापूर	वाणिज्य
४.	जळगांव	बोधवड	दि.बोधवड सार्वजनिक को- ऑप एज्युकेशन सोसायटी लि.बोधवड जि जळगांव	कला व वाणिज्य महाविद्यालय बोधवड ता बोधवड जि जळगांव	विज्ञान
५.	हिंगोली	सेनगांव	श्री गजानन शि.प्र.म.एलदरी कैम्प ता. जिंतूर, जि. परभणी	तोष्णीवाल कला व वाणिज्य महाविद्यालय सेनगांव, जि. हिंगोली	विज्ञान
६.	लातूर	शिरुर अनंतपाळ	गुरु विश्वंभर कृपा बहुउद्देशिय शिक्षण प्रसारक मंडळ, लक्कड जवळका, ता.शिरुरअनंतपाळ, जि. लातूर	शिवनेरी महाविद्यालय, शिरुर अनंतपाळ, जिल्हा लातूर	वाणिज्य-विज्ञान
७.		जळकोट	जिजामाता बहुउद्देशियशि.प्र.म.पाटोदा (ब) ता जळकोट जि लातूर	संभाजीराव केंद्रे महाविद्यालय जळकोट जि लातूर	वाणिज्य-विज्ञान

- **ANNEXURE X: Subjects in the College**

फोन : (०२४६२) २२९२४२ / ४३
फॅक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229325

स्वामी रामानंद
तीर्थ मराठवाडा
विद्यापीठ, नांदेड

Swami Ramanand
Teerth Marathwada
University, Nanded.

शिवनेरी महाविद्यालय,
शिरूर अनंतपाळ,जि.लातूर

बी.ए. प्रथम व द्वितीय वर्ष :

अनिवार्य भाषा :   —   इंग्रजी.
द्वितीय भाषा   :   —   मराठी, हिन्दी
ऐच्छीक विषय   :   —   १.मराठी २.हिन्दी ३.इंग्रजी ४.इतिहास ५.समाजशास्त्र
                      ६..लोकप्रशासन,७ अर्थशास्त्र ८.राज्यशास्त्र ९.भूगोल

बी.ए. तृतीय वर्ष :

ऐच्छीक विषय   :   —   १.मराठी २.हिन्दी ३.इंग्रजी ४.इतिहास ५.समाजशास्त्र
                      ६..लोकप्रशासन,७ अर्थशास्त्र ८.राज्यशास्त्र ९.भूगोल

संचालक
महाविद्यालय व विद्यापीठ विकास मंडळ.

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- **ANNEXURE XI: Grants Under the Scheme of the Courses of COC**

F.D. Diary No 3628

Date. 21/01/2014

UNIVERSITY GRANTS COMMISSION
35, FEROZSHAH ROAD
NEW DELHI – 110 001

F.No.4-387/2013 (COC)   **March, 2014**

The Under Secretary (FD-III)
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi-110002

Subject:- Release of Grant-in-aid to The Principal Shivneri Mahavidyalaya Shirul
Anantpal , Tq. Shirur Anantpal, Dist. Latur, Maharashtra- 413544 under the
UGC scheme of Career Oriented Courses regarding.

Sir,

I am directed to convey the approval of the University Grants Commission for
starting the following Career Oriented Courses in the above mentioned College from the
academic year **2013-14** and to convey the sanction of the University Grants Commission
for payment of grant of **Rs. 15,30,000/-** (Rupees **Fifteen lakh and thirty thousand only**)
to the Principal, Shivneri Mahavidyalaya Shirul Anantpal , Tq. Shirur Anantpal, Dist.
Latur, Maharashtra- 413544 i.e. **90% grant** (Seed Money) as 1st instalment under the
scheme of Career Oriented Courses for the plan expenditure as under.

Name of the Item / Courses Approved	Amount Allocated / Seed Money Approved (Rs.)	Head of Account	BE/RE for 2013-2014	Grant now being Sanctioned (90% of the approved grant) (Rs.)	Grant already Released (Rs.)	Total Grant (Rs.)
For introduction of Career Oriented Courses						
Commerce						
Business Communication Skills	7.00 lakh	6(i)(31)	20.00 crore	6,30,000/-	Nil	6,30,000/-
Science						
Fish Culture	10.00 lakh	____	____	9,00,000/-	Nil	9,00,000/-
Total	17.00 lakh		20.00 Crore	15,30,000/-	Nil	15,30,000/-

2. The Sanctioned amount is debitable to the following **Heads** during the current financial year **2013-14**:

S. No.	Component		Head of Account	Amount
1	General	77.5%	6(i) 31	Rs. 11,85,750/-
2	SC	15%	2D(i) 31	Rs. 2,29,500/-
3	ST	7.5%	2D(ii) 31	Rs. 1,14,750/-
	Total			Rs. 15,30,000/-

3. The amount of the Grant shall be dawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grants-in-aid bill and shall be disbursed to and credited to the Principal Shivneri Mahavidyalaya Shirul Anantpal , Tq. Shirur Anantpal, Dist. Latur, Maharashtra- 413544 through

Electronic mode as per the following details:

	Payment details:	
(a.)	Name & Address of Account Holder	Principal Shivneri Mahavidyalaya Shirul Anantpal , Tq. Shirur Anantpal, Dist. Latur, Maharashtra- 413544
(b.)	Account No	62240925328
(c)	Name & Address of Bank Branch	State Bank of Hyderabad, At post Shirur Anantpal Tq. Shirur, Anantpal Dist. Latur
(d)	MICR Code	000004000
(e)	IFSC Code	SBHY 0021358
(f)	Type of Account	SB

4. The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.

5. The University/Institution shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.

6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and Instructions/guidelines there under from time to time.

7. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.

8. The assets acquired wholly for substantially out of University Gants Commission's Grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grants was given without proper sanction of the UGC and should at any time the University ceased to function, such assets shall revert to the University Grants Commission.

9. A Registrar of Assets acquires wholly or subsequently out of the grant shall be maintained by the University in the prescribed proforma.

10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being **sanctioned** / paid. In case of non-utilization/part utilization thereof, simple interest @ 10% per annum, as amended from time to time on the unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.

11. The University/Institution shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST, & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.

12. The University/Institution shall fully implement the Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Language (Use for Official Purposes of the Union) Rules, 1967 etc.

13. The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No. 10-11/12 (Admin. IA & B)] dated 28/5/2013.

14. The University/Institution shall strictly follow the UGC regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.

15. The University/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

16. The accounts of the University/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

18. **The grant is subject to the condition that in case the status of the college is found to be "Self Financing" (Un- aided Pvt. College) at any stage, the college would refund the amount sanctioned along with the interest earned thereon on sanctioned amount.**

19. Funds to the extent of Rs. 32.50 Crore are available under the scheme.

20. This issues with the concurrent of IFD vide Diary No. 3845 dated 29.10.2013.

21. This issues with the approval of Secretary vide Diary No.E-10074 dated 02.12.2013.

Yours faithfully,

(Sunita Chugh)
Under Secretary

<u>**Copy forwarded for information and necessary action for:**</u>

1. The Principal, Shivneri Mahavidyalaya Shirul Anantpal , Tq. Shirur Anantpal, Dist. Latur, Maharashtra- 413544 to intimate the receipt of the letter as well as the receipt of the sanction grant.

2. The Secretary to the Government of **Maharashtra,** Deptt. of Education, **Mumbai.**

3. The Registrar, **SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED-413544, DIST. LATUR (MAHARASHTRA).**

4. Office of Director, General, Audit General Revenues, AGCR Bldg., I.P. Estate, New Delhi.

5. Guard File.

(Usha Naidu)
Section Officer

- **ANNEXURE XII**: **Particulars of Orientation / Refresher / Winter School / Summer School Courses Attended by Faculty Members**

Sr. No.	Name of Faculty	Orientation Course (Period/University)	Refresher Course (Period/University)	Winter School Course (Period/University)	Summer School Course (Period/University)
1.	Dr. N. B. Suryawanshi	From 28.03.2014 to 24.04.2014 at Academic Staff College, Goa University, Goa.	From 10.11.2010 to 30.11.2010, Academic Staff College, Dr. B.A.M. University, Aurangabad.	-	-
		-	From 26.05.2015 to 15.06.2015, Academic Staff College, Dr. B.A.M. University, Aurangabad.	-	-
2.	Mr. K. A. Suryawanshi	From 19.03.2014 to 15.04.2015 at Academic Staff College, Aligarh Muslim University, Aligarh.	From 26.05.2015 to 15.06.2015, Academic Staff College, Dr. B.A.M. University, Aurangabad.	-	-
3.	Dr. V. K. Mukke	From 19.03.2014 to 15.04.2015 at Academic Staff College, Aligarh Muslim University, Aligarh.	From 09.03.2015 to 29.03.2015 at Academic Staff College, Saurashtra University, Rajkot, Gujarat.	-	-
4.	Mr. Kamble S. N.	From 19.03.2014 to 15.04.2015 at	From 09.03.2015 to 29.03.2015 at	-	-

		Academic Staff College, Aligarh Muslim University, Aligarh.	Academic Staff College, Saurashtra University, Rajkot, Gujarat.		
5.	Mr Kundalwar S. L.	From 19.03.2014 to 15.04.2015 at Academic Staff College, Aligarh Muslim University, Aligarh.	-	-	-
6.	Mr. Mane S. Y.	From 27.02.2014 to 27.03.2014 at Academic Staff College, Aligarh Muslim University, Aligarh.	-	-	-
7.	Mr. Rodge G. S.	From 27.02.2014 to 27.03.2014 at Academic Staff College, Aligarh Muslim University, Aligarh.	-	-	-
8.	Mr. Shaikh S. L.	From 27.02.2014 to 27.03.2014 at Academic Staff College, Aligarh Muslim University, Aligarh.	-	-	-
9.	Halse B. P.	From 19.03.2014 to 15.04.2015 at	From 23.02.2015 to 23.03.2015 at	-	-

		Academic Staff College, Aligarh Muslim University, Aligarh.	Academic Staff College, R.S.T.M. University, Nagpur		
10.	**Mr. Jadhav D. B.**	From 19.03.2014 to 15.04.2015 at Academic Staff College, Aligarh Muslim University, Aligarh.	From 30.03.2015 to 18.04.2015 U.G.C. Academic Staff College, Rani Durgwavati University, Jabalpur (MP)	-	-
11.	**Mr. Gaikwad M. G.**	From 19.03.2014 to 15.04.2015 at Academic Staff College, Aligarh Muslim University, Aligarh.	From 30.03.2015 to 18.04.2015 U.G.C. Academic Staff College, Rani Durgwavati University, Jabalpur (MP)	-	-
12.	**Dr. S. V. Mane**	From 02.06.2014 to 28.06.2014 at Academic Staff College, Panjabi University, Punjab	From 23.11.2015 to 13.12.2015 at Academic Staff College, HRDC, S.P. University, Anand, Gujarat.	-	-
13.	**Dr. Jadhav R. R.**	From 15.06.2015 to 11.07.2015, Dr. B.A.M.	-	-	-

		University, Aurangabad			
14.	**Dr. Wagalgave H. D.**	From 08.04.2015 to 05.05.2015 at Academic Staff College, Panjabi University, Punjab	-	-	From 09.05.2013 to 29.05.2013 at Academic Staff College, Aligarh Muslim University, Aligarh
15.	**Mr. Ingle A. R.**	From 08.04.2015 to 05.05.2015 at Academic Staff College, Panjabi University, Punjab	-	-	From 09.05.2013 to 29.05.2013 at Academic Staff College, Aligarh Muslim University, Aligarh
16.	**Mr. Mutthe P. R.**	From 08.04.2015 to 05.05.2015 at Academic Staff College, Panjabi University, Punjab	-	-	From 09.05.2013 to 29.05.2013 at Academic Staff College, Aligarh Muslim University, Aligarh
17.	**Dr D. K. Dhumale**	From 19.03.2014 to 15.04.2014 at UGC ASC, Aligarh Muslim University, Aligarh	From 07.03.2011 to 26.03.2011 at UGC ASC, Himachal Pradesh University, Shimla.		
18.	**O. W. Jadhav**	From 03.07.2013 to	From 29.09.2015 to		

		30.07.2013 at UGC ASC, Dr BAM University, Aurangabad, Maharashtra	16.10.2015 at UGC ASC, Aligarh Muslim University, Aligarh		
19.	Dr. M. Y. Somvanshi	From 14.04.2014 to 10.05.2014 at Himachal Pradesh University, Shimla.			
20.	Shinde P R	From 09 May 2013 to 29 May 2013 at Academic Staff College, Aligarh Muslim University, Aligarh.	From 09-03-2015 to 29-03-2015 at UGC ASC, Saurashtra University, Rajkot, Gujrat		

- **ANNEXURE XIII:** **Declaration by the Head of the Institution**

Reg. No. Maha/4062/Latur. F.3343 Latur

Guru Vishwambharkrupa Bahuuddeshiya Shikshan Prasarak Mandal Lakkadjawalga's

Shivneri Mahavidyalaya

(Arts, Commerce & Science)

Shirur Anantpal - 413 544. Tq. Shirur Anantpal
Dist. Latur. ☎:(02384) 250005, 250291

Email - shivneriprincipal@gmail.com
Web. - www.shivnericollegeshiruranantpal
Mob. 9422468898

Principal
Dr. B.G. Sonwane.
(M.A., M.Phil., Ph.D.)

Ref. No.   Date :   /   /201

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal:

PRINCIPAL
Shivneri Mahavidyalaya,
Shirur Anantpal, Dist. Latur (M.S.)

Place: Shirur Anantpal
Date: 16.12.2015