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**Guest Editor**  
Dr. M.N.Kolpuke  
Dr. D.S.Choudhari

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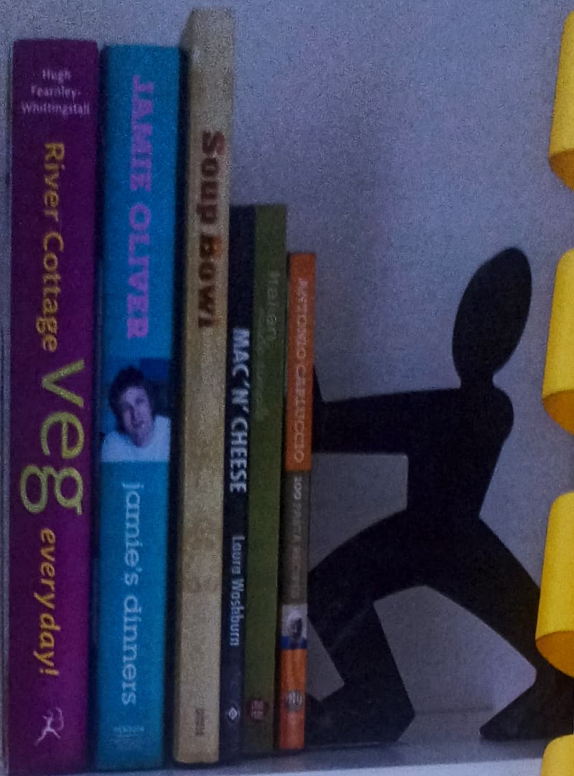


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- 14) District wise Gender Distribution and Disparity: A Comparison between ...  
Subhendu Ghosh, Indore, M.P. ||58
- 15) Role of Libraries in higher education according to perspectives of NEP 2020  
Minakshi B Bondge, Dr. Ayesha G. Siddiqui, Nilanga ||63
- 16) Online Higher Education- Facts and futurein respect with National ...  
Dr.Sachin M.Prayag, Latur ||66
- 17) Quantitative growth Vs. Qualitative development With HRM Policies in ...  
Mr. Anand N. Moholkar, Dr.Pradeep D. Shelke, Dist: Latur ||69
- 18) Issues in Effective Implementation of NEP 2020 for Higher Education ...  
Dr. Naresh Pinamkar, Dr. Nagnath Adate, Dist. Osmanabad ||75
- 19) Open, lifelong learning and Adult Education: Prospects and Challenges  
Mrs.Kinzang Bhutia, Gangtok Sikkim ||77
- 20) The Plan and Procedure of The Implementation of NEP - 2020  
Dr. Kirtankar R.V., Ak.Balapur ||81
- 21) NEW EDUCATION POLICY: A DETAILED ANALYSIS  
Dr. Kranti Vithalrao More, Renapur ||85
- 22) NEP 2020 : RECENT TREND IN HIGHER EDUCATION  
Dr.Sudhir Vaijanathrao Panchagalle, Dr. Ravindra Dadarao Gaikwad ||89
- 23) Issues & Suggestions on Indian Higher Education  
Dr. Jadhav Viju Dattatraya, Nanded (MS) ||93
- 24) STUDIES ON USE OF ICT TOOLS FOR EFFECTIVE DELIVERY OF CURRICULUM  
Amul Late, Dist. Latur ||97
- 25) A Review on New Education Policy 2020  
R. A. Kunale, Dist. Latur, India ||100
- 26) NEP: TECHNOLOGY AND INNOVATION  
Prof. Varsha B. Kharobe, Dist. Latur ||102
- 27) Internationalization of higher education: Prospects and challenges  
Tenkale Mahadev Nagnath, Deoni ||105



ISBN Publications



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Special Issues



Online Book  
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## NEP: TECHNOLOGY AND INNOVATION

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### NEW EDUCATION POLICY

Change is the end result of all true learning™



#### Abstract:

The New Education Policy announced by Government of India (NEP 2020) was a welcoming change and fresh news amidst all the negativities surrounding the world due to the challenges posed by Covid-19 pandemic. There's no denying the fact that the Indian education system though one of the credible ones among developing nations, left a lot to be desired, especially on the entrepreneurial front. To keep pace and plug gaps, the Government of India has replaced 34-year-old National Policy on Education, with the National Education Policy of 2020 (NEP). The NEP, as approved by the Union Cabinet, on one hand promises to make sweeping reforms in education and research, whereas, on the other hand it aims to create new possibilities for life-long learning, besides making it industry-oriented with emphasis on entrepreneurship. The overarching goal of the entrepreneurial revolution has been woven in the NEP in the sense that it aspires to make young generation more imaginative, innovative, ingenious, proactive, pioneering, prospect oriented. This is at the core of entrepreneurship and is also a competence that all demography increasingly

needs to have in today's milieu, regardless of career choice.

**Key words:** Education, Higher Education, Modern Education in India.

#### Introduction:

The Education approach reported by Government of India through NEP 2020 is inviting news and a positive improvement among negativities encompasses. The primary NEP was executed by India in 1968 and following after long time in 1986 and now recently changed in 2020. The NEP 2020 of India was endorsed on 29 July 2020. It is defined with the vision to reconstruct the dynamic nation. The committee that arranged approach archive of the NEP 2020, was headed by previous ISRO chief.

#### Objectives of the Study:

The prime objective of this paper is to consider the NEP 2020 as of declared by Government of India. To consider the report of NEP 2020 and to highlight the various dimensions of NEP 2020.

#### Methodology:

The present paper is fully based on primary and secondary data the primary data has been collected from the 50 teaching faculties in the HEI of Marathwada Region and the secondary data has been collected from the Newspaper and journals.

#### Literature Review:

##### · Kalyani, 2020:

Education plays a solid part in building country; Education chooses long term of the country, the destiny of its individuals. The affect is progressing for the state and country. The part of Education and its significance can't be ignored in today's situation. The extension and improvement is seen if we compare the pre independence and post-independence time of our country. After 34 years long time in India the education reform introduced in form of NEP 2020. The Govt. is attending to alter the way India will study, and will develop for 21<sup>st</sup> century. There are a few changes arranged in new Na-

tional Education policy 2020 that will really influence all the partners.

**Kumar, 2020:**

NEP 2020 will prove to be a turning point for Indian Education. NEP-2020 gives a comprehensive system for primary Education to incorporate instructing commerce & specialized Education. The NEP 2020 will give new directions to Indian higher education Pattern. The pith of NEP is get to, value; reasonableness, duty, and quality in understanding with Joined together Nations sustainable objectives.

**Features of NEP 2020:**

In India, HE different controllers are reaching to be joined together in to HE Commission of India. The investigate and advancement subsidizing in HE would be bolstered by NEP 2020. NEP has commanded for multidisciplinary education show for higher instructive educate. These instincts ought to have campus with minimum 3000 understudies. The due date given to end up multi-disciplinary is 2030 and they are anticipated to have quality of 3000 understudies by 2040. To make advancement in the present education system and to introduce the CBCS pattern in the higher education. The colleges have been given alternative to gotten to be independent and grant their own degrees or they can moreover gotten to be a portion of existing college.

**Importance of NEP 2020:**

The NEP-2020 is anticipated to fill important role in Education standard in India. It'll offer assistance in internationalization of Education within the nation and inculcate innovativeness. The NEP 2020 could be dynamic one and defined after discussion with all the partners. Given the explosive pace of technological development allied with the sheer creativity, the NEP, promotes student entrepreneurs with the exposure to vocational education in partnership with industry and in alignment with the Sustainable Development Goal 4.4 (SDG). Integration of vocational education with educa-

tional offerings in all institutions by choosing focus areas based on skills gap analysis and mapping of local opportunities will develop entrepreneurial competencies besides capacities and will go a long way to make vocational education a part of the larger vision of holistic education.

**Technology and NEP 2020:**

The NEP 2020 lays accentuation on leveraging the advantage of innovation in making the youth future-ready. But, developing digital framework such as advanced classrooms, farther expertise-driven educating models to bridge crevices in physical teaching and research facility framework could be an incredible challenge since the larger part of the schools don't have an appropriate set-up to support these apparatuses. Too, the taken a toll related with building advanced foundation might not be reasonable for all schools over the country. Moreover, in backward regions of the nation where the Web network is about truant, conveying advanced learning instruments is out of the address.

Also, the focus on technical education is decisive for India's overall growth and development, and is well addressed in NEP. The technical sectors like engineering, technology, management, architecture, town planning, pharmacy, hotel management and catering technology continue to demand well-qualified individuals and hence closer collaboration between industry and institutions to drive innovation and research is actively encouraged in NEP. Since these domains will become part of the multidisciplinary education and curricula will be renewed with a focus on opportunities to engage deeply with the field making, the education will be entrepreneur oriented.

**Opinion over NEP 2020:**

**Table No. 1**

**NEP Promotes for Multidisciplinary Education**

SR. No.	Particulars	Respondents
1	Yes	42
2	No	08
Total		50

(Source: Primary Survey, 2022)

**Graph No. 1**  
**NEP Promotes for Multidisciplinary Education**

**Table No. 4**  
**NEP ensures quality in HE**

SR. No.	Particulars	Respondents
1	Yes	32
2	No	18
Total		50

(Source: Primary Survey, 2022)

**Graph No. 4**  
**NEP ensures quality in HE**



**Table No. 2**  
**NEP Promotes for Research**

SR. No.	Particulars	Respondents
1	Yes	36
2	No	14
Total		50

(Source: Primary Survey, 2022)

**Graph No. 2**  
**NEP Promotes for Research**



**Table No. 3**  
**NEP Promotes Employability**

SR. No.	Particulars	Respondents
1	Yes	31
2	No	19
Total		50

(Source: Primary Survey, 2022)

**Graph No. 3**  
**NEP Promotes Employability**



**Conclusion:**

The NEP-2020 laid a guide for dynamic Education keeping essence of old ethos of Indian convention, culture, values, to construct modern nation with cutting edge vision. India has got wealthy chronicled legacy with Education established in it since ages. NEP 2020 is formulated after wide interviews with partners from all the segments. It is pointed to provide multi-disciplinary expertise based Education to produce work; It is pointed at increasing enrollment of understudies in all kind of instructive educate by 2030. This will require massive changes in show customary Education framework. Thus, it toomust introduce accountability of each partner at all level.

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