

Guru VishwambharkrupaBahuuddeshiyaShikshanPrasarakMandalLakkadjawalga's

SHIVNERI MAHAVIDYALAYA

SHIRURANANTPAL, DIST. LATUR-413544

Institutional Perspective Plan

ACADEMIC YEAR- 2018-19 TO 2023-24



About the College

Shivneri Mahavidyalaya is a premier co-educational institute of higher education in the district of Latur. Latur is situated 636 meters above mean sea level, on the balahgat plateau, near the Maharashtra-Karnataka state boarder. Shirur Anantpal is in the center of Latur district. It was **established in 1999**; and the main headquarter of the taluka is on the bank of the river Gharani. On the base of evidences found there, the place is an ancient place. One can find out some ancient rock in scriptures and works of architecture during the age of Chalukya of Kalyani in this area. Dandanayak, the minister of the king Vikramaditya VI (Chalukya of Kalyani), was given this place; and so, he built up the temple Shree Anantpal in the village. The place got its new name after God Shree Anantpal.

During the medieval age, the place was governed by Nizamshahi, Adilshahi, Baridshahi, and Imadshahi. Nizamshahi was established in 1724 by Nizam-Ul-Mulk. Since then till 1948, the place has remained a part of Nizamshahi. Today's taluka Shirur Anantpal was once a part of Bidar district (Karnataka) and Nilanga (MS). Later, on 17 September 1948, Hyderabad Sansthan was destroyed; and thus, Shirur Anantpal was later connected with Osmanabad (MS). After that, the part was included to the district Latur in 1982.

Since its inception in 2000, the college has been imparting higher education in Arts and from 2009 in Science & Commerce to the youth of this economically and educationally backward region of Maharashtra. It has been playing a path finding role and takes pride in its quality products many of whom are enjoying privileged positions in the different fields of society.

At present about 600 students is receiving education in Arts, Science and Commerce with major course in almost all subjects available here. Moreover, the college offers PG(Distance Education) in Arts and Commerce. Spread over a campus of 5 acres, the college provides a congenial atmosphere for teaching and learning. Established with the objective, among other, to empower the youth through dissemination of knowledge and thereby uplift the diverse classes and communities, the college has been able to make an impact in the society. Thus the college is contributing to social justice and national development.

Guru Vishwambhar Krupa Shikshan Prasarak Mandal' Lakkad Jawalga's established Shivneri Mahavidyalaya in June 2000. The college offer degree programmes in Arts, Commerce and Science disciplines. The institute also offers distance education programmes Master of Arts (M. A) and Master of Commerce (M. Com)

The college is permanently affiliated to SRTMU Nanded. The institute is recognized under the Section 2 (f) 12 (B) of the UGC Act 1956. The college has been accredited by NAAC in 2017 with securing a CGPA 2.54 (B+ Grade). The institute has completed Academic and Administration Audit (AAA) and secured 'B' Grade in June 2020.

Shivneri Mahavidyalaya is located at Shirur Anantpal town of Latur district of Marathwada region of Maharashtra State. Shirur Anantpal is a taluka place. There are 43 Panchayat villages in the Taluka. The population, according to the Census of 2011, of the area is 83,528. As there is no any other higher education institution in vicinity of about 35-40 km, this Institution is playing a key role to offer a higher education to the students in rural area.

The institution has two uniqueness in context to number of enrollments i.e., out of the total students enrolled during the last five years average percentage of students belongs to reserved category



is 52.21. The average percentage of Girl students is 51.72. Due to this institute the parents granting the permission to their Girls to take higher education which may led to avoid the social issues like early marriages. Furthermore, the students from deprived and marginal community have got an opportunity to take higher education in their areas.

The presence of this institution has resolved the issue of migration of the students from rural area to urban center for higher education. It led to enhance the gross enrollment ratio of rural masses in higher education.

SWOC Analysis of the College

The IQAC of the college carried out a SWOC analysis in the year 2018 while preparing the Self Study Report (SSR) of the college. This SWOC analysis presented here is based on that report and the inputs given by the NAAC peer team during their visit in 2017 for accreditation of the college. The areas of strength, weaknesses, opportunities and challenges are identified as follows:

❖ Strength

- Own campus of 4 acres area with a three-story building.
- Spacious and well-furnished classrooms
- Well-equipped laboratories
- ICT based classrooms
- Internet connectivity aided language and commerce laboratory.
- Well-developed sports facilities (Indoor Hall, Playground, Gymnasium)
- Library with adequate knowledge resource material
- Decentralized administration
- Participative work culture
- Green and clean campus
- Functional NSS unit of 150 students and two programme officers for extension activities
- A quality based Human Resource (Teaching & Non- Teaching)
- Good Teachers with Ph.D.
- 06 Teachers are elected and nominated for Board of Studies of affiliated university.
- Enrollment percentage of students belongs to reserved category is 52.21.
- Enrollment percentage of Girl students is 51.72.

❖ Weakness

- Lack of financial aid (Non-salary Grant) from government.
- Semi-urban cum rural based location of the institute
- Located far from Industrial area
- Inadequate transportation facility for students from villages to the campus.
- Lack of development, infrastructure and research grants from funding agencies.
- Socio-economic background of students to afford technical gadgets for online education.

❖ Opportunity

- To develop and adopt new teaching pedagogy.
- To make student self-reliable through skill enhancement
- To adopt and implement National Education Policy (NEP)- 2020.
- To make collaboration with the industrial units for students' placements.



❖ Challenges

- To increase the employability of the students
- To meet the challenges in implementation of NEP-2020.
- To link up with the modern teaching tools
- To generate own financial resources
- To meet the issues related to inadequate funds.

Recommendation of Last NAAC Peer Team-2017

NAAC is an external agency at national level to institute quality assurance and advancement in higher education sector in our country. Dedication towards quality is a self-realization process and our college takes the recommendations given by NAAC peer committee which visited in 2017 for accreditation as the base for achieving sustainability and augmentation in quality.

- College should prepare a comprehensive plan for academic and infrastructural development for the next 10 years.
- Establishment of a coaching centre for students for State and National level competitive examinations may be initiated.
- Faculty development activity is to be augmented by encouraging teachers to undertake doctoral work, and research projects by getting major and minor projects financed by UGC/DBT/DST etc.
- Motivate the teachers to publish books and research articles in professional peer reviewed journal.
- Feedback system on curriculum and performance of the teachers are to be formalized and the reports are to be used for further quality improvement.
- College may start add-on courses of UGC and convergence programmes of IGNOU.
- The tutorial/ remedial classes may be held regularly for monitoring the slow learners.
- Use language laboratory effectively to increase English communication skill of the students.
- Class rooms should be updated with modern furniture and ICT facilities.
- Library should be provided with more text books and reference books and to be fully automated.
- Introduce NCC for boys and to facilitate the entry in Paramilitary forces and in the Indian Army.
- Support facilities for sports/ games are to be augmented.
- Large modernized auditorium may be constructed.
- "Earn while you learn" scheme may be introduced for the students.



An Introduction to Perspective Plan 2018-19 to 2022-23

The role of Internal Quality Assurance Cell (IQAC) of an institution is crucial in maintaining momentum of quality consciousness in the institution. NAAC and UGC assign the responsibility on IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan. Student feedback mechanism, self-appraisal (Performance Based Appraisal System (PBAS)) by faculty members, introduction of teachers training programmes (STC), Short Term Course faculty improvement programmes, establishment of staff academy, encouragement to teachers for research are some of the measures taken at priority, quality sustenance and enhancement as a strategy.

In the preparation of the Perspective Plan, the IQAC of the college has taken initiatives to obtain inputs for all stakeholders namely, the Governing Body, The Principal, the faculties, the students of the college, the Alumni Association, the Parents and all other stakeholders. The stakeholders' expectations, management policies, vision and mission of the college are also considered as a base for the formation of the Perspective Plan.

The present Perspective Plan principally based on:

1. The NAAC guidelines for ensuring quality aspects in the higher education.
2. Quality Policy of the college
3. Vision and Mission statement of the college
4. Inputs from stakeholders
5. Societal expectations from the college
6. SWOC analysis
7. Suggestions given during Academic and Administrative Audit as well as by the NAAC Peer Team during accreditation of the college in 2017.

For effective deployment and monitoring the college plans to digitalize various activities, which are generally undertaken by the college. This will enable the college to take stock of the accomplishments and to relook into the action plans. We hope this will facilitate the college to realign the road map to reach the expectations of stake holders.



The IQAC has considered following main objectives for preparing the present perspective plan:

1. Vision and Mission Statement of the College

Vision: The vision of the institute is “*Quality Education to Rural Masses*”. The vision is related to the vision of the institute Guru Vishwambhar Krupa Bahuddeshiya Shikshan Prasarak Mandal, Lakkadjawalga's, Shirur Anantpal which is “*Vidya Guru Naam Guru*” meaning Knowledge is greater than Guru. Our focus is focus on the expansion of knowledge that would certainly shape our students; and our students can shape the nation as we expect from all. To enhance the knowledge of rural student and to contribute to their services for universal development by promoting quality education is also a part of the vision of the institute.

Mission: “*Excellence through Education*”

Goals and Objectives-

1. To do all-round development of students.
2. To provide education especially the educationally, economically, socially, and psychologically backward communities in our rural area.
3. Quality with Equity.
4. To make the students, acknowledgeable, conscious, cultural, and responsible citizens of India.
5. To prepare the students to face the challenges of the competitive world today and tomorrow.

2. The guidelines of NAAC, the observer of quality bench marking in higher education

Core Values of NAAC:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System in Students
- Promoting the Use of Technology
- Quest for Excellence



3. *Quality Policy of the College*

The quality policy of Shivneri College is derived from the vision -“*Quality Education to Rural Masses*” of the college, which aims at empowering educationally, economically, socially, and psychologically backward communities in our rural area through well-rounded and integrated education and preparing them for excelling in leadership and functional roles at home, society, organisations and country and enabling them to live up to their full potential’.

Shivneri College is committed to a culture of quality enhancement through a process of continuous quality improvement in all its endeavors, namely, teaching-learning, research and extension services.

The quality policy is also communicated and understood by all stakeholders within the college and is reviewed for continuing suitability. The policy is embedded by the process of self-evaluation and continuous improvement.

Aims and Objectives of the Perspective Plan

Considering the background of our college as an institution imparting quality education in science, arts, commerce the IQAC of the college has identified the broad aim of perspective plan as follows:

1. To create an supporting academic environment for students embedded with sincerity, discipline and commitment
2. To institute a sustained quality system embedded with a conscious, consistent and programmed action
3. To mould humane citizens of the nation.
4. To make skilled manpower through effective use of emerging technological tools and to bridge the gap between social needs and higher education.
5. To facilitate, promote and maintain an institutional culture which is aligned with the mission and vision of the college and is capable of honest, transparent and critical self-evaluation and adoption of ethical practices.
6. To create the motivating and facilitating conditions for improving the quality of teaching with the help of human resource management initiatives and professional development opportunities and programmes.
7. To empower the faculty and staff to update their knowledge from time to time for aligning teaching-learning with the real world requirements.
8. To create the conditions for improving the quality of the learning experience by ensuring the optimal availability and utilisation of learning resources and by continuously monitoring and evaluating the quality of teaching- learning, co-curricular and extra-curricular activities;
9. To provide supportive services and a stimulating teaching-learning climate which encourage student retention and achievement.
10. To provide mechanisms for feedback from students and other stakeholders in order to improve its services.



Perspective Plan 2018-19 to 2022-2023

I. Curricular Aspects

As an affiliated college, the Shivneri College is essentially a teaching unit and is accountable for proper planning and implementation of the curriculum offered by the affiliating Swami Ramanand Teerth Marathwada University. To ensure this, the following measures are to be taken,

- Active participation of faculty members in curriculum designing and development process of affiliating University by becoming BOS members/CCS members of respective subjects.
- Effectively communicating the curriculum design and faculty development by organizing subject/ Syllabus related workshops in which academicians and subject experts from other institutions and universities are invited as resource persons.
- Offering additional add-on courses (Enrichment course)/ Certificate Courses to enrich the students in various domains.
- Introducing a mechanism to obtain feedback on curriculum, its scientific as well as systematic analysis/interpretation and communicating the feedback to the affiliating university for suitable modification of curriculum.
- Augmentation of Central Library, Classrooms, Multimedia rooms, Separate parking for four wheelers ,Centralized Laboratory , Computing Laboratory, OPAC and Inlibnet facility .UGC Network Centre, Interactive Language Laboratory, Gymkhana, Gymnasium, Playground ,offices for N.S.S., etc.
- To make teaching learning evaluation more effective use of innovative teaching and learning resources like OHPs, LCDs, power point presentations, models, internet connections. Establishment of smart classrooms (Multimedia Room), Installation of 4G Wi- Fi facilities Interactive Language Laboratory, Computing Laboratory etc.
- The eminent Researchers , Scientists, Academicians, Social thinkers, Personnel from Banking, Marketing, industrialists, academicians, , subject experts from different other institutions and universities will be invited as resource persons and which will help to the students to get acquainted with the emerging techniques and trends of the industries ,subject matters and awareness about the duty to be discharge towards society.

II. Teaching Learning and evaluation process

The teaching-learning system of the college aims to serve the students of different backgrounds and abilities, through effective teaching-learning experiences. A good number of initiatives are taken to attain this.

- A well-defined, transparent admission process based on merit coupled with reservation policy of the GOI.
- We will establish and monitor the academic and administrative process having a chain of command from Students-Teacher-Head of the Department-faculty in-charge-Principal and vice versa which will facilitate two-way effective communications.
- The academic work including lectures, practical, tutorials, etc. shall be allocated as per the norms and discussion in departmental meetings. Faculty handbook (Academic Diary) shall be checked by the Head of the department and endorsed by the Principal, periodically.
- To provide PG in distance education where the candidates who cannot take admissions in the regular programmes. We will offer learning support including infrastructure facilities to them by providing contact periods, library facilities, counseling sessions and conducting examinations of the students.
- Attendance committee will keep track of students' attendance. The students having more than



50 % absentee will be identified and their attendance report will be communicated to the parents and necessary action shall be taken against them according to rules. Use of mechanical recording of attendance.

- Academic coordinator will be appointed for each faculty, they will Collect information regarding weaker students from the subject teachers and arrange remedial classes, counseling sessions in consultation with the HOD. Identify good students and motivate them to excel.
- The college will support the advanced learners and concentrate on enhancing aspects like knowledge, attitude and skill.
- Students will be encouraged to participate in co-curricular and extra-curricular activities. Interactions with students at various levels will help to assess students' knowledge and skill.
- Elaborative lectures of guest faculty will be organized to broaden the knowledge horizon of learners.
- College will continue to provide easy access to daily newspapers, journals, periodicals and internet in the Library and reading halls which will strengthen the reading habit of students and teachers and lead to enhance their knowledge. We will subscribe additional journals, periodicals for enriching the reading resources.
- The PO, PSO and COs are communicated to all faculty and the students.
- Supporting the advanced learners and concentrate on enhancing aspects like knowledge, attitude and skill.
- Mentoring system for the students.
- Ensuring intensive use of ICT in teaching-learning process
- Supporting proper infrastructural facilities for differently abled students (Divyangjan) students
- Encouraging the participatory by organizing seminar, quiz, debate, group discussion, poster competition, model competition, etc.
- Organizing classes by eminent visiting professors.
- Organizing students' visit programme to various reputed HEIs/industry/laboratories.
- We have the suggestion boxes, where students deposit their suggestions. These suggestions will be scrutinized, periodically, and taken into account for further improvement.
- The college will continue to strengthen the evaluation process, where student's academic performance will be evaluated continuously by conducting tests, assignments, presentations, projects, viva- voce, term / semester examinations, etc.
- The Discipline Committee of the college will monitor students' movements and behavior to maintain conducive environment within the campus.

III. Research, Innovations and Extension

We have a planning of Research policy to inculcate research element amongst learners and faculty by evolving micro level supporting, incentive based systems. In order to further enhance the quality of research and extension, the college plans to take the following measures:

- Conduct regular meetings of the Research Cell to identify the research potential, promote the Research and prepare the research proposals.
- Make continuous efforts to obtain research grants from funding agencies such as UGC, DST, DBT, ICSSR, INSA, University, RGSTC etc. to undertake major/ minor project
- Encourage faculty to take up inter-disciplinary, collaborative and participatory research.
- Promote publication of faculties in UGC approved Journals, Peer Reviewed or indexed research



journals.

- Encourage faculty to conduct research based community development programmes.
- Motivate faculty to apply for Patents.
- Promote participation in national/international conferences/ seminars/workshops/symposium by providing financial assistance as per college financial policy.
- Provide academic infrastructure such as instruments, laboratories, ICT facility, Library, INFLIBNET and other requirements, as per needs for carrying out research activity
- Promote participation of staff members in FDPs like refreshers, orientation and short term courses.
- Appreciate and recognize the teachers on successful completion of research projects, research degree programmes and research publications.
- Provide exposure to students in various research areas where they be guided to handle research projects independently.
- Set up Educational linkages in terms of more MoU with premier institutions and other UG colleges in terms of faculty/student exchange
- Organize awareness programmes on health, hygiene and sanitation, environment, cleanliness campaign and other social issues at neighboring villages by selecting under NSS special Camp.
- We will strengthen our NSS units.
- Library facility will continue to be extended to alumni as well as needy students of the nearby areas.
- Sports facilities will be extended to NGOs and other associations.
- Gymnasium will be made available to the people of nearby vicinity.
- Variety of outreach programmes will be organized by different departments.

IV. Infrastructure and Learning Resources

Adequate use of the available facilities in the college is essential to maintain the quality of academic and other programmes in the campus. The college has to expand the facilities to meet the future requirement. The college is expected to

- Make adequate average area of infrastructure available per student.
- Ensure optimum utilization of available infrastructure and learning resources.
- Ensure proper maintenance of infrastructure and learning resources.
- Initiate concerted efforts to obtain grants for infrastructure development.
- Encourage students to use sports facilities like indoor stadium, gymnasium, Playground etc.
- Provide more ICT enable classrooms.
- Develop a more interactive website for dissemination of information.
- Upgrade the laboratories as per need.
- Establish of well-equipped auditorium hall with modern audio visual facilities.
- Construct/renovate adequate number of toilet blocks for students (boys and girls) and staff.
- Take proper measures to reduce the electricity bill by use of LED bulbs and installation of solar panels.
- Provide well secured firefighting facilities in strategic places.
- Make complete automation of Library services.
- Procure more computers and provide computers in the laboratories, offices, Library and every department.
- Procure more books, journals, e-journals, periodicals, reference books in the library.



- Frequent update of IT facilities.
- Well-developed botanical garden and maintained Medicinal plant in it.
- Spacious vehicle parking facility.

V. Student Support and Progression

To facilitate the overall development and progression of the students, the college provides necessary assistance to the students for meaningful experiences of learning, progression to higher education and gainful employment. The following measures are to be taken,

For Students

- Strengthen mentoring for students.
- Counseling facility for students.
- All the meritorious students from academic, NSS, cultural, sports and research activities will be felicitated by offering certificates.
- Preference will be given in admission to the students who have good performances in social, sports, cultural, NSS and research activities.
- First aid boxes shall be made available at college campus.
- Organize health checkup of the students with special emphasis on girl students.
- All the students will be insured under Group Insurance Scheme.
- The college will organize skill based workshops for interior designing and fashion designing.
- The college will organize welcome ceremony to the fresher's and farewell to the outgoing graduating students.
- Student friendly environment shall be created within the campus to help the students having rural background to build their confidence.

For Alumni

- Library and reading room facilities will be extended to the alumni.
- College ground and gymnasium facilities will be provided for physical fitness of alumni.
- Alumni will be invited for social, cultural and academic programmes of the college.
- Tap the potential of the alumni for mentoring and career counseling.

VI. Governance, Leadership and Management

The vision and mission of the institution are translated into reality through efficient leadership and governance. Keeping this in mind the college proposes,

- Strengthen the teaching-learning process by engaging eminent educationists from other educational institutions and NGOs.
- Identify and set quality benchmarks and ensure attainment of the same.
- Digitization of academic and administrative activities.
- Strengthen networking between/amongst different institutions like, affiliating university, UGC and Govt. for smooth and efficient functioning.
- Maintain the institutional ethos and professional climate so as to sustain cordial relationships amongst stakeholders.
- Encourage the faculty for professional enhancement (research, publications etc).
- Encourages the faculty for attending courses under Faculty Development Programme (Orientation Programme, Refresher Course, Short Term Course, etc.) organized by various UGC-HRDC and PMMMNMTT in offline as well as online mode.
- Arrange periodic quality audits, like, academic & administrative audit, energy audit, green audit, etc. of the college.
- Enhance stakeholder relationships by involving them in feedback for continuous improvement.



- Participation in AISHE and other recognized quality audit.
- Strengthen the self-appraisal system of teachers by regularly recording the API score of each teacher by the end of the academic year, which will enable them to realize their academic standard and engage them in various activities to excel in their academic performance.
- Promote decentralized administrative mechanism with accountability.
- Promote participatory functioning in the institution involving all staff members.
- Uphold efficient Students' Council, Students' Grievance Cell, Anti Ragging Committee / Discipline committee, Women's sexual harassment prevention committee / Internal Complaint committee etc. having wide representation of staff and students in decision making.
- Introduce a mechanism to obtain feedback from students, parents, alumni and its scientific, systematic analysis and interpretation.
- Prepare institutional code of conduct for students, teachers, administrators and other staff and disseminate the same by conducting various programmes.
- Continuation of GIS and Credit Cooperative society for the staff.
- Install of CCTV cameras at the vital locations of the campus.

VII. Institutional Values and Best Practices

The college has to be alert about the emerging challenges and issues of the country and is accountable towards development in the larger contexts. Various programmes and activities reflect the role of the college in important issues such as gender equity, environmental consciousness, sustainability, inclusiveness and professional ethics, etc. Few of such measures are,

- Ensure the promotion of gender equity by initiating various activities
- Provide the related infrastructure, like, safe girls' common room, etc
- Organize gender audit, women safety audit, etc.
- Provide physical facilities, namely, Ramp, Software facilities (e.g Braille), rest rooms, scribes for examination for Divyangans
- Ensure clean, hygienic and eco-friendly campus
- Minimum use of paper in administrative activities
- Energy conservation by reducing electricity consumption through installation of LED lights and solar power plants.
- Take initiative in conducting regular green audit, energy audit, Environment audit, etc.
- Undertake scientific methods for waste management.
- Organize programmes related to various diversities like, cultural, regional, linguistic, communal, socio-economic, etc.
- Organize/celebrate important national and international commemorative days

Best Practices

The college will continue the Best practices of,

- Enrichment courses
- Mentoring of students
- Green initiatives
- Organize regular quality audits
- Evaluation of teachers by students
- Creation of research culture among students
- Establishment of MOU/linkages with other HEIs
- Development of infrastructure to match the academic growth
- Maintain a ragging free campus


PRINCIPAL

Shivneri Mahavidyalaya
(Arts, Commerce & Science)
Shirur Anantpal, Dist. Latur

