SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHIVNERI MAHAVIDYALAYA,SHIRUR ANANTPAL

BHINGOLI ROAD, SHIRUR ANANTPAL, TQ. SHIRUR ANANTPAL, DIST.
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction :

Guru Vishwambhar Krupa Shikshan Prasarak Mandal' Lakkad Jawalga's established Shivneri Mahavidyalaya in June 2000. The college offers degree programmes in Arts, Commerce and Science disciplines. The institute also offers distance education programmes Master of Arts (M. A) and Master of Commerce (M. Com)

The college is permanently affiliated with SRTMU Nanded. The institute is recognized under the Section 2 (f) 12 (B) of the UGC Act 1956. The college was accredited by NAAC in 2017 securing a CGPA 2.54 (B+ Grade). The institute has completed the Academic and Administration Audit (AAA) and secured 'B' Grade in June 2020.

Shivneri Mahavidyalaya is located at Shirur Anantpal town of Latur district of Marathwada region of Maharashtra State. Shirur Anantpal is a taluka place. There are 43 Panchayat villages in the Taluka. The population, according to the Census of 2011, of the area is 83,528. As there is no other higher education institution in the vicinity of about 35-40 km, this Institution is playing a key role in offering a higher education to students in rural areas.

The institution has two uniqueness in context to several enrollments i.e., out of the total students enrolled during the last five years average percentage of students belonging to the reserved category is 62.70%. The average percentage of Girl students is 48.26%. Due to this institute, the parents grant permission to their Girls to take higher education which may lead to avoiding social issues like early marriages. Furthermore, students from deprived and marginal communities have an opportunity to take higher education in their areas.

The presence of this institution has resolved the issue of migration of students from rural areas to urban centers for higher education. It led to an enhancement in the gross enrollment ratio of rural masses in higher education.

Vision

The basic vision of the institute has been to provide excellent and quality education to students in rural areas. The vision of the institute is *'Quality Education to Rural Masses'.* The vision is related to the vision of the institute which is *"Vidya Guru Naam Guru"* meaning Knowledge is greater than Guru.

Mission

"*Excellence through Education*"

Goals and Objectives of the Institution

> 1. To do all-round development of students.
> 2. To provide education, especially to economically and socially backward students.

3. Quality with Equity.
4. To make the students, acknowledgeable, conscious, cultural, and responsible citizens of India.
5. To prepare the students to face the challenges of the competitive world today and tomorrow.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Own campus of 4 acres area with a three-story building.
- Spacious and well-furnished classrooms
- Well-equipped laboratories
- ICT-based classrooms
- Internet connectivity aided language and commerce laboratory.
- Well-developed sports facilities (Indoor Hall, Playground, Gymnasium)
- Library with adequate knowledge of resource material
- Decentralized administration
- Participative work culture
- Green and clean campus
- Functional NSS unit of 150 students and two program officers for extension activities
- A quality based Human Resource (Teaching & Non- Teaching)
- 19 Teachers with Ph.D.
- 06 Teachers are elected and nominated for the Board of Studies of affiliated university.
- Enrollment percentage of students belonging to the reserved category is 52.21.
- Enrollment percentage of Girl students is 51.72.

Institutional Weakness

- Lack of financial aid (Non-salary Grant) from government.
- Semi-urban cum rural-based location of the institute
- Located far from Industrial area
- Inadequate transportation facility for students from villages to the campus.
- Lack of development, infrastructure, and research grants from funding agencies.
- Socio-economic background of students to afford technical gadgets for online education.

Institutional Opportunity

- To develop and adopt new teaching pedagogy.
- To make students self-reliable through skill enhancement
- To adopt and implement the National Education Policy (NEP)- 2020.
- To make collaboration with the industrial units for students' placements.

Institutional Challenge

- To increase the employability of the students

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- To meet the challenges in the implementation of NEP-2020.
- To link up with modern teaching tools
- To generate own financial resources
- To meet the issues related to inadequate funds.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shivneri College is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The college offers B.A., B. Com, and B.Sc. courses at Under Graduate level. The curriculum is designed by the respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for the Implementation of the syllabus.

- **Curricular Planning and Implementation**

The IQAC ensures effective curriculum delivery through Planning, implementation, and monitoring with a documented process keeping a student-centric approach.

- **IQAC Plan:**

At the beginning of every year, IQAC prepares an Academic calendar for Curricular, Co-curricular, and Extra-Curricular activities. It is by the university academic calendar. Time Table committee frames the faculty-wise timetable. Every faculty member prepares their teaching plan and executes the same during the teaching days. Daily Teaching report with annual teaching plan is prepared by all teachers.

- **Implementation**

Daily teaching report is maintained in the teacher's diary. The attendance of students is taken daily for each subject and its record is maintained. Continuous internal evaluation is done through tests, seminars, group discussions, and assignments. The students are assessed with Continuous Assessment (C.A.) and End Semester examinations. Language laboratory software is to improve the communication skills of the students. Skill Enhancement Courses run by the institution.

Monitoring:

Review of syllabus completion is taken by HoD, at regular intervals. Syllabus Completion Reports submitted to IQAC through concerned HoDs.

- **Academic Flexibility**

The college offers a wide range of academic flexibility with 03 UG programs consisting of 18 Subjects P.G. programme (Distance Mode) in 09 subjects. CBCS pattern is implemented by the affiliating university. 06 faculty members are elected/nominated on the University's Board of Studies**.**

- **Curriculum Enrichment**

Crosscutting issues related to IKS, Gender, Human Values, Environment, and Professional Ethics are effectively imparted among students. The National Service Scheme unit inculcated the values amongst the volunteers through various activities.

- **Feedback System**

Feedback on the curriculum, academic performance, and ambiance of the institute is obtained from all stakeholders viz. students, teachers, alumni, and employers. It is analyzed and communicated to the Principal.

Teaching-learning and Evaluation

The college strives to work in accordance with the Vision and Mission of the Institution. The vision of the institute is *"Quality Education to Rural Masses"*. Mission- "*Excellence through Education*"

Enrollment

For enrolment of students, rules and regulations of the affiliating university and state government are followed including the reservation policy. Student enrolment is **84.12%**. Seats filled against the reserve category are **62.70**%. Student -full-time teacher ratio is **20: 1**. Percentage of full-time teachers against sanction posts is **80.48%**. The average pass percentage of students in the final year examination is **80.46%** during the last five years.

Teaching-Learning

Effective implementation of student-centric experiential, participative, and problem-solving methods, using ICT. A test to identify slow and advanced learners is conducted.

Remedial classes for slow learners, seminars, poster presentation competitions, and Avishkar participation, for advanced learners. Use of ICT by all teachers in teaching, learning, and evaluation. Use of ICT tools for Online teaching using Google Classroom, Google Meet, Zoom, and other platforms. IQAC monitors the implementation of the Academic calendar for teaching learning activities.

Mechanism of Internal /External Assessment

The mechanism of both internal and external examination is transparent and fair in all aspects. The College has prepared an internal examination policy. External examinations are conducted strictly according to the university guidelines.

Grievance Redressal Mechanism

The college has a Grievance Redressal Committee. All the Grievances are timely resolved according to the policy. The college helps and guides students to forward grievances related to External examinations to the university.

Statement of POs and COs

POs, COs are explained to all students, and displayed at the Institutional website.

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Attainment of POs and COs:

Direct Method:

University Examination –Ranks obtained and percentage of passing in the university examination.

Continous Internal Evaluation- (CIE) – Unit tests, home assignments, class seminars, and poster presentations.

Indirect Method: -

POs and COs are evaluated through students' performance in curricular and extra-curricular activities. Attainment is also measured from feedback and on the curriculum.

Research, Innovations and Extension

The institute consistently engaged in rendering wholehearted support to the faculty members for their active participation in research work while delivering academic programs at UG level in the Arts, Commerce, and Science disciplines

Research Grants

The research promotion committee encourages the teachers to undertake the research work. The college received a grant of Rs. 1.05 Lakhs in lieu of completion of two (02) Minor Research Projects funded by an affiliated university. In addition, Rs. 1.35 Lakhs for another two ongoing research projects aided by an affiliated university. Currently, 19 teachers have been awarded Ph.D. 16 teachers are recognized as research supervisors in concerned subjects.

Ecosystem for innovations

The college has organized 16 workshops, seminars, and conferences on various topics through offline and online modes.

Innovation Ecosystem

The National Education Policy (NEP) emphasizes the transformation of knowledge through the Indian Knowledge System (IKS). The strengthening of Indian languages for offering information and knowledge to the students. Presently our institution has offered a language viz. Marathi, English, and Hindi as a language-specific course. Language departments make efforts for the linguistic development of students.

Research Publication and Awards

Faculty members have published 104 research papers in the journals as notified on UGC CARE list. The number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings is 41.

Extension Activities

A functional NSS unit of 150 students with two program officers is constantly engaged in working out the extension activities. The appreciation of the extension work carried out in the neighborhood community is recognized and letters of appreciation were issued by the concerned offices Viz. Grampanchyat office, Tehsil office and Primary Health Centre (PHC).

Collaboration

The institute has 05 functional MoUs; 11 linkages with the Research Centre for undertaking research work and 15 teachers who contributed research work with the collaborative research activities during the last five years.

Infrastructure and Learning Resources

The college has a three-story building raised on **4 acres of land** with a built-up area of **3211 Sq M.** Institution has adequate infrastructure and physical facilities for the teaching-learning process.

Classrooms: There are a total 18 numbers of spacious and well-furnished classrooms available with (23.5 x 34 i.e.799 Sq. ft.) size.

Laboratory: There are a total 12 laboratories. Of which 09 laboratories are for science, 01 for the geography department, remaining 02 labs are used for commerce and English as Language and computer laboratory.

ICT–enabled facilities such as smart class, LMS etc.

As a part of ICT-enabled teaching-learning, there are three classrooms equipped with LCD projector.

Indoor hall:

For running multiple sports activities such as badminton, table tennis, chess, carom, wrestling, fencing, taekwondo etc. we have a very big size (130 X 84 Sq. Ft.) It consists of 02 wooden badminton courts, and 01 Table tennis court. There are 04 separate rooms with attached toilet bathrooms available for the stay of sports players and 02 separate rooms are available for coaches and referees.

Outdoor Game: For playing outdoor games we have a very big ground available with an area more than 2.5 acres. This area is used for playing different games.

Gymnasium hall: Besides the college's main building we have provided a separate well-equipped hall with (20 X 30 sq.ft.) size for physical exercise.

Library Services: College Central Library consists 9893 books.

ILMS software: The Institute installed an Integrated Library Management System (ILMS) named "LIB Cloud Master Soft ERP" in the year 2018. OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc.

Computer System: The college has a total 44 numbers of computers for the use of students and teachers. Currently, the college has an internet connection from BSNL broadband and JIO with 100 MBPS speed.

Surveillance System: The safety of students is taken utmost care by installing Closed Circuit Television Camera (CCTV).

Repair and Maintenance: The college has its maintenance policy and spends adequate amounts on the repair and maintenance of physical facilities available on campus every year.

Student Support and Progression

As students are the central point of the education system, students are considered as an important stakeholder of the educational institution. The college provides a representation to the students in various committees viz. CDC, IQAC, Cultural, Sports, NSS, ELC etc. The college provides financial assistance to the students for Travel purposes to participate in sports and cultural activities. The college strives to support the needs and requirements of students belonging to diverse backgrounds by offering scholarships and free ships, etc.

Student Support:

The college has SC/ST/OBC/Minority Cell with a designed policy document. The college assists and encourages students of all categories to fill up and submit the scholarship forms. During the last five years, 1021 students have benefited from the various scholarships.

Capacity Development and Skill enhancement

Activities to enhance soft skills, Language and communication skills, Life skills, and ICT/Computing skills are conducted by respective departments. In these activities, a total of **789** students have participated during the last five years.

Guidance for Competitive Examination and Career Counselling

295 students are guided for competitive examinations and career counseling.

Students Progression

The number of students progressing to higher education is 143 during the last five years. The percentage of students progressing is 22.91%.

Students Participation

As the college encourages the students to participate in sports and cultural activities, 246 students participated in university-level events. 27 students received awards/ medals in sports competitions.

Grievance Redressal

The college has formed **06** statutory committees with policy documents and these are hosted on the website. Established Student Grievance Redressal Committee, Internal Complaint Committee, and Anti-ragging Committee with a policy stating its mechanism. All types of grievances are redressed timely with zero tolerance.

Alumina Engagement

The college has a registered Alumni Association. The college has formed an Alumni Association under the leadership of the Alumni Committee. The college alumni committee keeps in touch with alumni through half yearly meetings.

Governance, Leadership and Management

Vision and Leadership

The vision of the institute is 'Quality Education to Rural Masses'. The mission of the college is "*Excellence through Education*".

Management council, College Development Committee, Students Council, and various College committees play an efficient role in the organizational arrangement of the institution. The Principal of the institution has the authority to direct the institution according to the rules and regulations of the GOB, State Govt ., UGC as well as the Parental University. The Principal in consultation with the Teachers' Council nominates different committees for the planning and implementation of different academic, student administration, and related policies.

Strategy Development and Deployment

IQAC has prepared a perspective plan as well as strategic development plans for effective development and deployment. The college has constituted a College Development Committee. Our college appoints and promotes teaching and non-teaching staff according to the rules and regulations made in the University Statute from time to time. Student surveys and feedback from all the stakeholders play a vital role in framing policies.

Faculty Empowerment Strategies

Faculty members are given representation in various committees/cells nominated by the Teachers' council, in the Governing body, in the IQAC, and other committees. The teacher's performance is assessed through PBAS (Performance-Based Appraisal System). Institutes develop policy documents for financial support to teachers to attend conferences/seminars/workshops etc. 95% of teachers underwent online/offline FDP during last five years.

Financial Management and Resource Mobilization

The audit is conducted under the provisions of the Maharashtra Public Trust Act. 1950. The College conducts Annual Audits every year at the end of the financial year.

Internal Quality Assurance System (IQAS)

IQAC has been established in the institute since 2014. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the teachers' council. All committees formed in the beginning of every academic year report their record, after evaluation by the principal, to the IQAC at the end of the academic year.

Institutional Values and Best Practices

Institutional Values

The college is committed to promoting gender equity and fostering a campus environment that is inclusive and sensitive to the needs of all its students. The college prepares its Gender Action Plan and makes an effort to execute it during the academic sessions. The institute has initiated a Gender Audit and implemented various measures to enhance gender equity across curricular and co-curricular activities. Additionally, significant efforts have been made to provide appropriate facilities for women on campus.

Environmental Conservation

Shivneri Mahavidyalaya in Shirur Anantpal, Dist.-Latur, is dedicated to sustainable practices and has implemented several initiatives to address environmental concerns and promote inclusivity. Institution is taking efforts for environment conservation viz. use of solar energy as Conservation Measures; Management of Degradable and Non-Degradable Waste; E-Waste Management, roof water harvesting as Water Conservation, Green Campus Initiatives, Disabled-Friendly, Barrier-Free Environment. The college has conducted Green audit, Environmental audit and Energy audit of the campus from a certified authority.

Inclusive environment

The institution has implemented multifaceted efforts and initiatives to ensure tolerance, harmony, and sensitivity among students and employees.

Best Practices

The institution has carried out several best practices during the last five years in various areas such as water conservation, health and hygiene, use of ICT tools for curriculum delivery, Covid-19 vaccination drive, planation drive and achievements in sports etc.

Institutional Distinctiveness

Title: A vision to offer a "Quality Education to Rural Masses"

The institutional distinctiveness is explained with the following key indicators.

- Uniqueness of the location of the Institute:
- Infrastructure facility
- Quality Teachers Profile
- Research
- Social Outreach
- Sports Achievements
- Environmental Consciousness
- NEP Preparedness

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVNERI MAHAVIDYALAYA,SHIRUR ANANTPAL
Address	BHINGOLI ROAD, SHIRUR ANANTPAL, TQ. SHIRUR ANANTPAL, DIST. LATUR
City	SHIRUR ANANTPAL
State	Maharashtra
Pin	413544
Website	https://shivnericollegeshiruranantpal.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	ARUN BALIRAM DHALGADE	02384-250005	9421352519	02384-250291	shivneriprincipal@gmail.com
IQAC / CIQA coordinator	ABHAY SHIVAJIRAO BONDGE	-	9423577771	02384-250291	abhaybondge@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-09-2011	View Document
12B of UGC	27-09-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BHINGOLI ROAD, SHIRUR ANANTPAL, TQ. SHIRUR ANANTPAL, DIST. LATUR	Semi-urban	4	2522.16

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	HSC	Marathi	120	32
UG	BA,Hindi,	36	HSC	Hindi	120	33
UG	BA,English,	36	HSC	English	120	18
UG	BA,History,	36	HSC	Marathi	120	23
UG	BA,Economics,	36	HSC	Marathi	120	28
UG	BA,Public Administration,	36	HSC	Marathi	120	22
UG	BA,Political Science,	36	HSC	Marathi	120	30
UG	BA,Sociology,	36	HSC	Marathi	120	25
UG	BA,Geography,	36	HSC	Marathi	120	66
UG	BCom,Commerce,	36	HSC	English + Marathi	120	56
UG	BSc,Botany,	36	HSC	English	132	56
UG	BSc,Chemistry,	36	HSC	English	132	128
UG	BSc,Dairy Science,	36	HSC	English	132	36
UG	BSc,Environmental Science,	36	HSC	English	132	29
UG	BSc,Physics,	36	HSC	English	132	18
UG	BSc,Mathematics,	36	HSC	English	132	18
UG	BSc,Microbiology,	36	HSC	English	132	47
UG	BSc,Zoology	36	HSC	English	132	57

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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				41			
Recruited	0	0	0	0	0	0	0	0	31	2	0	33
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				21
Recruited	11	2	0	13
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	9	0	0	9	1	0	19
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	0	0	0	10	1	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	307	0	0	0	307
	Female	302	2	0	0	304
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	98	90	79	57
	Female	61	58	47	55
	Others	0	0	0	0
ST	Male	1	2	1	0
	Female	1	1	2	3
	Others	0	0	0	0
OBC	Male	63	59	49	54
	Female	63	69	72	69
	Others	0	0	0	0
General	Male	181	179	155	137
	Female	168	153	158	165
	Others	0	0	0	0
Others	Male	60	58	62	57
	Female	44	42	52	40
	Others	0	0	0	0
Total		740	711	677	637

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP offers flexibility to students to move from one discipline of study to another. The structure of the Three/Four-year bachelor's degree program allows the opportunity for the students to experience

	the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning in different institutions. The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for the Implementation of the syllabus. From our institute, 6 teachers are working as members of the Board of Studies (B.O.S) for an affiliated university. The college renders support to faculty members for participation in training sessions, related to implementation of NEP.
2. Academic bank of credits (ABC):	The college conducted an awareness workshop on Academic Bank Credits. As per the directives of the affiliated university all students of the college have registered for Academic Bank Credit (ABC). Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. ABC is an online centralized system. ABC enables student mobility and academic flexibility and allows students to choose their learning path. ABC allows Multiple entry multiple exits. Anytime anywhere learning. Allows student to study at their own pace.
3. Skill development:	The NEP focuses on holistic education with special emphasis on skill development to improve the employability rate. It thus provides for Skill Enhancement Courses (SEC) aiming at hands-on-training improving competencies, and taking up internships/apprenticeships. Our university introduced Skill Enhancement Courses (SEC) in 2017-18 for all disciplines. As our institution is affiliated with the university students are given the freedom and choice to select the SEC subject of their own choice.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The NEP emphasizes the transformation of knowledge through the Indian Knowledge System (IKS). The strengthening of Indian languages for offering information and knowledge to the students. It includes a Generic IKS Course which contains

	basic knowledge of the IKS subject. It should contain introductory information to the IKS. The student should be able to acquire basic knowledge after completion of the course. In addition, the Subject Specific IKS Courses which contain advanced information about the subject will be considered as a part of the major credit. The student should have completed the Generic level as a prerequisite before enrolling in the discipline-related course. Presently our institution has offered a language viz. Marathi, English, and Hindi as a language-specific course.
5. Focus on Outcome based education (OBE):	Swami Ramanand Teerth Marathwada University, Nanded has designed the syllabus in line with the guidelines of NHEQF since 2019-20. As the college is affiliated with the university; the teaching, and learning process is strictly in accordance with the Learning outcomes and program outcomes. The College has implemented outcome-based education with clearly stated Programme Outcomes and Course Outcomes. The Course Outcomes (COs) are also aligned to the PO philosophy. Program Outcomes and Course. The students' feedback is used as a tool to assess the outcomes of the programs/courses.
6. Distance education/online education:	The college appointed a one faculty member as a coordinator for SWAYAM. The Covid-19 Pandemic and series of lockdowns have made the institute to switch to online education and online examination. During the Covid-19 pandemic our institution motivated and promoted our teachers to teach our students via online mode through IQAC. Our teachers taught our students through Google Classroom, YouTube, Google Meet, and a few other online modes of teaching as situation needed. The IQAC department has preserved all the records of online teaching and codes associated with that. The college IQAC has organized a Webinar on 'Blended Teaching and Learning: Facts and Future'. The college has organized two workshops on the Implementation of NEP-2020. In addition, as per the directives given by the affiliated university, the college has conducted two programme lectures for higher secondary school students from Shirur Anantpal Taluka under 'School Connect Programme'.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (E.L.C.) has been set up in the institution in the year 2019. The composition of the ELC has been hosted on an institutional website and displayed in the frontal part of the college building. The ELC is functioning in collaboration with NSS.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The college ELC composition is as per the guidelines given by the Election Commission of India. It consists of the students' co-ordinator and nodal officers. ELCs is functional in nature.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The institution has made a good number of efforts in the context to electoral literacy among the students. The institute appointed a special nodal officer for the smooth function of the work related to the electoral literacy campaign. The institute conducts several activities to create sensitization of students and employees by conducting constitutional activities like constitutional day, youth day, voter's awareness program, legal awareness program, and voter's registration drive for adopting the values, rights, duties, and responsibilities of citizens. The college organizes an electoral literacy program every year in collaboration with the Tehsil department for newly enrolled students. The college conducted a New Voters Registration drive and Voters Day programme on 25th January every year. The programme includes a live demonstration of the election procedure conducted through EVM provided by Tehsil department. The college conducted a rally of the students to aware the citizens regarding the importance of voting rights.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC in collaboration with the National Service Scheme (NSS) unit organizes a rally throughout town for inculcating awareness amongst new voters and citizens for the importance of voting rights. The details of the events have been published in local newspapers for their wide publicity.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC makes an effort to conduct an enrollment drive in collaboration with the officials of the Tehsil department to enroll students above 18 years. The programs such as the Voter Awareness Program, Voter ID Registration Camp, and Vote for Nation for

	enrollment of new voters. The enrollment forms are provided by the Tehsil department for the same.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
740	711	677	637	549

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
27.84	17.31	15.64	23.20	28.37

07-08-2024 11:02:29

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is affiliated with the Swami Ramanand Teerth Marathwada University, Nanded.
- The curriculum is designed by the respective Board of Studies of the affiliated university. The college follows the guidelines issued by the University for the Implementation of the syllabus.
- The college operates at UG level keeping in mind goals and objectives that are to make the students employable through holistic education and skill development.
- At the beginning of the academic year Principal and IQAC conduct meeting with all faculty and implement the curriculum designed by the affiliated university in the concerned subject.
- Time Table Committee prepares Master Time Table based on the individual and department timetables. The time tables of all the programmes and courses are communicated to the students by display on the notice board.
- Every faculty member prepares their teaching plan and executes the same during the teaching days.
- The particulars of the topic taught in each period are mentioned in the Daily Teaching report by the respective teachers.
- Additionally, the affiliated university has introduced the Skill Enhancement Course in each subject. The college abides by the guidelines of the said university for the execution of the course.
- The students are given the freedom and choice to select the SEC subject of their own choice.
- The principal encourages the faculties and allows them to attend the seminar, and work on implementation of the curriculum organized by the affiliated university.
- The students are motivated and guided to participate in science exhibitions and debate competitions by the university or any other colleges.
- As per the curriculum, all the teaching aids, laboratory
- materials, books, periodicals, magazines, and journals are provided by the college.
- The college arranges industrial visits, guest lecturers, and study tours to ensure the effective implementation of the curriculum.
- The use of ICT, computers, well-equipped laboratory facilitates etc. are made available to the students to improve their performance.
- Language laboratory software is available in the Language Laboratory established by the Department of English to improve the communication skills of the students.
- The practical curriculum is conducted with well-equipped laboratories with software such as Mat Lab.
- The students are assessed with Continuous Assessment (C.A.) and End Semester examination.
- Each department conducts class internal tests, assignments, and student seminars for internal assessment/Continuous assessment (SEC).
- The college nominates the Academic Co-coordinator for every faculty for the smooth functioning

of academic activities.

- Teachers are making continuous efforts to develop the e-content teaching material of their subject.
- Teachers are well trained through Faculty Development Programmes for online teaching techniques viz. Google meet, You tube, Google Classroom etc.
- The Feedback Committee collects feedback from the studestudents'iculum to ensure the effective delivery of the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files	
1	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.7

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
178	0	0	0	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum, through the syllabi designed by the University and through co-curricular and extra-curricular activities.

1. Professional Ethics :

It is the part of curriculum as it is directly or indirectly taught in the classroom as a part of syllabi prescribed by the university. The Career and Counseling Cell organizes events to imbibe this value among students.

2. Gender :

The gender issues are also integrated through curricular, co-curricular and extra-curricular activities. It is part of a number of courses taught in languages and social science stream. In addition to the syllabi, it is also deals with the activities of Women Empowerment Cell and Anti Ragging-Anti Sexual Harassment Committee.

3. Human Values :

Human values are taught in the classroom, as the human values are direct or indirect part of the courses taught in Arts and Social Sciences courses for B.A., B.Com. and B.Sc. Students. The events organized by Cultural Committee, N.S.S. and departmental co-curricular activities also deal with the human values.

4. Environment :

A special paper of Environmental Study is taught to all the students of U. G. final year as a compulsory paper of fifty marks to all the

final year students across the stream. The syllabus includes field work and project work. Every U. G. student has to complete this project work to pass final year examination. This course helps to develop environmental awareness amongst the students.

5. Sustainability :

 Sustainability is the part of syllabus of the course in Environmental Studies and in Geography courses. In the Academic year 2020-21, the college has organized the International Conference on Sustainability. The Department of Botany and Geography arranges tours, excursions and visits to integrate this issue in the curriculum. The Botanical Garden also helps to deal with these two issues. The Birth and Death Anniversaries of great leaders, celebrated in the college also integrate the cross cutting issues like Gender, Profession Ethics, Human Values, Environment and Sustainability. The add-on course designed by the departments in the college also integrates the crosscutting issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.68

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 42

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 84.24

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
344	287	272	357	327

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
396	360	360	372	396

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.71

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
391	379	364	335	290

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
561	561	561	561	561

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.87

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences with considering the student as a central point of the education system the college strives to plan and execute the various activities to make the student capable of competing with the present dynamic world. To gain knowledge through experiential learning the students are exposed to field visits through excursion tours, and project work by various departments viz. Geography, History, Chemistry, Environmental Science, Botany, Dairy Science, etc. Department of Commerce sends their students to nearby businesses to undergo a special training program of 45 days students are expected to prepare a project on their experience. In the learning process to develop the interest among the students the emphasis has been given to participative learning through organizing student seminars, poster competitions, debates, group discussions, model preparation, etc. The college organizes various activities like National Science Day, World Ozone Day, Women's Day, and Social outreach programs through the National Service Scheme Unit. The functional NSS unit of 150 students was fully dedicated to identifying the problems regarding cleanliness, sanitation and hygiene, health-related issues, etc. in the adopted village for special camps of NSS and executed the activities during the tenure of camp.

For ICT-enabled teaching-learning, there are three classrooms equipped with LCD projectors. Many teachers use their laptops for this purpose. The Department of Commerce has a computer lab with 10 computers for teaching computerized accounting. The Department of English also has 10 computers which are dedicated to languages. Where the students are taught ETNL software in the English Language.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 79.49

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	39	39	39	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 47.74

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	14	15	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college strictly adheres to directives issued by the affiliated university regarding the internal evaluation of the students. The Board of Studies of affiliated universities designs the syllabi of their concerned subject and provides guidelines and expected mechanism of assessment and the pattern of internal assessment in terms of activities such as seminars, group discussions, assignments, and distribution of marks. The college implements the guidelines accordingly, which cover activities like Unit Tests, Assignments, seminars, group discussions, etc. for the internal assessment of students. Each subject teacher conducts these activities frequently during each semester to assess the students. The tentative dates of internal exams, seminars, and assignments are communicated to the students through the notices displayed on the boards. The Examination Cell in its meetings prepares a plan, schedule, and timetable for internal assessment. The records of the internal assessment course including the answer sheets, assignments, and seminar records are preserved by the departments for three years. The marks gained by the students are submitted to the affiliated university through an online portal. Teachers communicate the exam pattern and weightage to the students in the very first class, to bring awareness about the evaluation system. The students, who are not able to appear in the internal exams at the scheduled time due to valid reasons, are allowed to reappear in the unit tests. All the records of internal assessment were used to upload final marks on the university portal as per the schedule. If asked the final score is justified by the concerned teacher either to the principal or the student. Assessment of students for Continuous Internal Evaluation is undertaken as per the university guidelines, and schedule given by the Examination Cell in a transparent, ethical, and honest manner. The students are also assessed for practical courses as per the university guidelines. The practical record books and project work records are preserved in the department after assessment and the records asked by the university were submitted to the university examination department. The external examiners were invited and appointed as per the university rules. The Examination Cell and Principal ensure the prevention of malpractices in all examinations.

The college conducts Internal examinations through its examination department as per the guidelines of the affiliated university. The students have the freedom and opportunity to raise their grievances regarding allotted marks. If there is any issue regarding the assessment of the answer sheet the student applies to the Head of the Department of the concerned subject. The H.O.D. takes cognizance of the grievance raised by the student and makes an effort to resolve the issue in a time-bound period. The facility of providing a photocopy of the evaluated answer sheet to the student is also available at the examination department.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes

B. A. (Bachelor of Arts)

PO 1. The students acquire knowledge in the fields of social sciences, literature, and humanities which makes them sensitive and sensible enough.

PO 2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.

PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the postgraduate program of their choice.

PO 4. The B. A. program enables the students to acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity.

Course Outcomes:

CO 1: Students can get thorough knowledge of Social Science and Humanities.

CO 2: The knowledge of different specializations in Literature, Political Science, Economics, and finance with practical exposure helps the students to stand in Society.

CO 3: The students can get the knowledge, skills, and attitudes during the end of the B.A. degree course.

CO 4: By the goodness of the preparation, they can turn into a philosopher, social thinker, political analyst and advisor, and

B.COM (Bachelor of Commerce)

Program Outcomes

PO.1 : This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, warehousing etc., well-trained professionals to meet the requirements.

PO.2 : After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, and overall Administration abilities of the Company.

PO.3 : The capability of the students to make decisions at personal & professional levels will increase after the completion of this course

Course Outcomes:

CO.1: Students can get thorough knowledge of finance and commerce.

CO.2: The knowledge of different specializations in accounting, costing, banking, and finance with

practical exposure helps the students to stand in the organization.

CO.3: The students can get the knowledge, skills, and attitudes during the end of the B.com degree course.

CO.4 : By the goodness of preparation, they can turn into a Manager, Accountants, Management Accountants, Cost Accountants, Bank Managers, Auditors, Company Secretaries, Teachers, Professors, Stock Agents, Government employees, and so on.

B. Sc. Bachelor of Science

PO 1. The B. Sc. Programme develops scientific temperament and attitude among the science graduates.

PO 2. The qualities of a science – observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, and qualitative and quantitative decision making are enlarged.

PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the postgraduate program of their choice.

PO 4. This program trains the learners to extract information and formulate and solve problems systematically and logically.

PO 5. This program enables the learners to perform jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self-business, etc. efficiently

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program Outcomes (POs) and Course Outcomes (COs) of the institution deliberate the quality of education provided by the college. Programme Outcomes of the institution aim at nurturing skills and capacity among students for employment, research, problem-solving, social responsibility, ethics, protection of the environment, and empowerment through education. Course Outcomes measure what the student should be able to do at the end of the course. It is an effective ability, including attributes, skills,

and knowledge to successfully carry out the identified activity. The most important aspect of CO should be observable and measurable. The following aspects are considered in the attainment and evaluation of POs and CO's.

DIRECT ASSESSMENT METHOD CO's are assessed through continuous internal mid-examinations, assignments and semester-end examinations. The CO's are mapped against each question and CO analysis is carried out by faculty for each course and documented also. The average result of 75% of University examinations and 25% of internal examinations results are considered for the evaluation of CO's. Attainment is calculated on a 3-point scale of 1 to 3(High 3, Medium 2, and Low 1). · Seminars: The students are required to present a seminar on the course of study. The objective of the seminar presentation is to assess students' interaction with peers and teachers on assigned topics. The content, preparation, presentation, and communication skills are assessed.

· Viva-voce: The subject teacher regularly interacts with the student during the practical classes to evaluate the extent of knowledge and ability for critical thinking.

· Project work: The final semester students take up group research projects under the guidance of the faculty member. The ability of the students to plan and then execute the plan by designing and conducting experiments, analyzing and interpreting data, and delivering the outcomes within a time frame is assessed.

· Attendance and Practical Record Weightage is given for student attendance and well maintenance of lab records. INDIRECT ASSESSMENT METHOD Besides the University examinations indirect assessment tools such as surveys and feedback by students, graduating students, alumni, employers, and placement records are also carried out such as

· Programme-Exit Survey: This survey taken from the final year students after their programme, stands as the comprehensive feedback for the PO assessment

· Alumni Survey: This survey is conducted annually with the Alumni to obtain inputs and suggestions on PO attainment in the real-time societal environment

· Employer Survey: This survey is taken from the employer to measure the PO attainments

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.35

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
90	155	156	130	76

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
163	198	164	132	108

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.05

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1.05	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The National Education Policy (NEP) emphasizes the transformation of knowledge through the Indian Knowledge System (IKS). The strengthening of Indian languages for offering information and knowledge to the students. It includes a **Generic IKS Course which** contains basic knowledge of the IKS subject. It should contain introductory information to the IKS. The student should be able to acquire basic knowledge after completion of the course. In addition, the **Subject Specific IKS Courses which** contain advanced information about the subject will be considered as a part of the major credit. The student should have completed the Generic level as a prerequisite before enrolling in the discipline-related course. Presently our institution has offered a language viz. Marathi, English, and Hindi as a language-specific course.

Marathi, Hindi, and English departments of our college established language and literary associations for the linguistic development of students. Through this language and literary association, a platform was

created for the students of our college. The Language and Literature Association organizes and conducts a program by inviting experts in their relevant fields to motivate the students.

The Department of English has a well-equipped language laboratory having 12 computers. The teaching staff of the department takes an aid of these ICT tools for the effective delivery of curriculum and for the development of communication skills among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	06	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.81

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	11	24	24

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.32

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	10	0	05	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

A functional unit of 150 students with two programme officers is constantly engaged in working out the extension activities in a neighbourhood-adopted village as per university guidelines.

The particulars of the extension activities and their outcomes are summarized as follows;

1. Blood Donation Camp:

The department of NSS has conducted a Blood donation camp in adopted villages viz. Pandharwadi and Talegaon of Shirur Anantpal taluka for organizing a special camp during last five years. The camp was conducted in collaboration with Bhalchandra Blood Bank, Latur. In these camps 99 students, teachers and villagers were donated blood.

2. Organization of Covid-19 Vaccination Drive I & II

The college has organized two Covid-19 vaccination drives in collaboration with the Primary Health Centre, Shirur Anantpal under the programme of Maharashtra State's Mission Kavach- Kundal on 12th October 2021 and Mission Yuva Swasth on 30th October 2021. In this two vaccination drive 31 and 30 beneficiaries were vaccinated by the expertise health workers of PHC.

3. Provided a Building for Covid-19 Quarantine Centre

The college has provided a building of Women's Hostel and Indoor Stadium for Quarantine Centre during Covid-19 pandemic. About 362 patients were admitted and treated in the Quarantine Centre during the pandemic period.

4. Financial Assistance to CM Relief Fund.

- Kerala Flood Affected Peoples and hand over the amount of Rs. 37321/- to the Chief Minister Relief Fund of Maharashtra State.
- Relief fund to Sangli (MS) Flood Affected Peoples for Rs. 23125/- contributed to the CM Relief Fund.
- The Teaching and Non-Teaching staff of the college has contributed One Day Salary during the Covid-19 pandemic i.e. Rs. 129614/- to the CM Relief Fund.
- The Teaching and Non-Teaching staff of the college has contributed One Day Salary during the Covid-19 pandemic i.e. Rs. 222309/- to the CM Relief Fund.

5. Organized Electoral Literacy Programme (New Voters Enrollment Drive; Voters Day Programme etc.)

The institute appointed a special nodal officer for work related to electoral literacy campaign. Enrollment of New Voters Registration drive and a demonstration of the election procedure conducted through.

6. Public Health Check-up programme during National Service Scheme Camp

The department of NSS has conducted a human health checkup camp in adopted villages The camp was carried out in collaboration with the Primary Health Centre (PHC) Sakol-Shirur Anantpal. About 325 peoples were checked their health status.

7. Animal Health Check-up programme

The Animal Health Check-up programme camp was carried out in collaboration with the Animal Husbandry Dept. Shirur Anantpal. About 427 cattle were checked by veterinary experts.

8. Human Eye Checkup Camp

The Human Eye Checkup Camp was carried out in collaboration with the Vision Centre Shirur Anantpal & Udaygiri Lions Club, Udgir. About 280 villagers were taken benefit of the camp. The appreciation of the extension work carried out in neighbourhood community is recognized and letters of appreciation were issued by the concerned office's Viz. Grampanchyat, Tehsil, PHC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

Awards and recognitions received for extension activities from government/government-recognized bodies

NSS Social Outreach:

Shivneri Mahavidyalaya Shirur Anantpal has a functional National Service Scheme (NSS) unit which is consistently engaged in social outreach activities through its regular and special camps as per university guidelines.

The NSS department adopted a neighbourhood village for three consequent years to conduct a various activity regarding community awareness programmes. A unit of 150 students with two programme officers is constantly engaged in working out the designed programmes. The institution always takes appropriate steps to aware the society about social and health issues viz. Environment conservation, personal hygiene, Gram Swachhata Abhiyan, plantation programmes, cattle health Inspection Camps, Eradication of Blind Superstitions, Addiction free society, Open Defecation Programme Awareness on Health issues.

The concerned villages Grampanchyat has issued an appreciation of the work carried out by the college in their villages during NSS camp.

Tehsil Department

Shiur Anantpal Tehsil department has given an appreciation letter to the Institute for actively conducted various activities in collaboration during the last five years.

The particulars of activities are enlisted;

1. Organized Electoral Literacy Programme (New Voters Enrollment Drive; Voters Day Programme etc.)

2. Organized of Covid Vaccination Drive

3. Provided a Building for Covid-19 Quarantine Centre

4. Financial Assistance to CM Relief Fund (Flood Relief, Covid- 19 Fund)

5. Responsibilities in Election Duties (Parliament, Assembly and ULB etc.)

Department of Health:

Primary Health Centre of Health Department (Govt. of Maharashtra) has given an appreciation letter to the Institute for actively conducted various activities in collaboration during the last five years.

The particulars of activities are enlisted as follows;

1. Public Health Check-up programme during National Service Scheme Camp.

2. Organization of Covid Vaccination Drive I & II.

3. Provided a Building for the Covid-19 Quarantine Centre.

4. Awareness programme for Public Health through Rally's, Guest lectures etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 15

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	5	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

a. Teaching – learning, viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institution has three story building constructed to facilitate the teaching-learning process for all the disciplines. There are total 18 numbers of spacious and well-furnished classrooms available with (23.5 x 34 i.e.799 Sq. ft.) size. Each classroom is well furnished with comfortable sitting arrangements Proper light arrangement and an adequate ventilation system.

Laboratory: There are a total 12 laboratories functional in the science, commerce, and Arts disciplines. Of which 09 laboratories are for science, 01 for the geography department, remaining 02 labs are used for commerce and English as Language and computer laboratory. Science and geography laboratories are equipped with the necessary instruments and apparatus.

Computing equipment: A separate language laboratory of 12 computers enabled with ETNL software is available for students in the English department. Another separate computer laboratory having 08 computers is made available for commerce students with Tally software and Broadband Internet Facility. A few departments like IQAC Cell, Exam section; Chemistry, Geography, and Zoology are also provided with computer systems.

b. ICT–enabled facilities such as smart class, LMS etc.

The college does not have a smart board or LMS system. But For ICT-enabled teaching learning, there are three classrooms equipped with LCD projector. Many teachers use their personal laptops for this purpose.

c. Facilities for Cultural and sports activities, yoga center, games (indoor and outdoor), Gymnasium, auditorium etc.

Indoor hall:

The Institution has provided adequate facilities for sports, and games on the college campus for the overall development of students. For running multiple sports activities such as badminton, table tennis, chess, carom, wrestling, fencing, taekwondo, etc. we have a very big size (130 X 84 Sq. Ft.) The indoor

hall was established during 2017-2018. It consists of 02 wooden badminton courts and 01 Table tennis court. There are 04 separate rooms with attached toilet bathrooms available for the stay of sports players and 02 separate rooms are available for coaches and referees. There is one viewer's gallery with around 300 sitting capacity for watching, enjoying, and cheering players.

Yoga center: we have provided a separate Hall for conducting Yoga and related activities in the Indoor hall.

Outdoor Game: For playing outdoor games we have a very big ground available with an area of more than 2.5 acres. This area is used for playing different games like volleyball, kho-kho, kabbadi, cricket, athletics, wrestling etc.

Gymnasium hall: Besides the college's main building we have provided a separate well-equipped hall with (20 X 30 sq.ft.) size for physical exercise. The gym hall is established in the year 2013.

Cultural Activities: The College constitutes a cultural committee every academic year under the headship of the principal. This committee supports and leads various cultural programs at college, taluka, district, and university levels. We have provided a sound system, speaker, and LCD projector for this purpose. For performing and practicing we have provided a stage in Indoor Hall. Occasionally we hire other instruments as per requirement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 15.1

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.66	2.12	0.29	3.52	9.38

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library plays a central role in enhancing the quality of the academic and research environment in any Educational institution. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books, and newspapers are kept. These books are made available to the students to increase their knowledge and understanding of various subjects. The college library is an important core part of student life. Where, the student can refer and access any book, find a quiet place to study, and maybe even go through a magazine. The students can extend their search with the use of the internet, e-books, e-journals, etc. made available in the library. The Institute library exhibits a positive impact on the academic achievement of the students. Students can perform better during examination and placement as students are exposed to the knowledge through various means. **Library Services:** College Central Library provides different types of services to the student and Staff Members such as access to the following different services, Books, Journals, e- Journals, and CD Access. Reference Section with knowledgeable books, News Papers, OPAC Facility.

ILMS software: The Institute installed an Integrated Library Management System (ILMS) named "LIB Cloud Master Soft ERP " in the year 2018. OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc. This software is useful for different purposes like Student & Staff Membership Entries, Books Entries, Books Issue & Returns, Dues Collection, OPAC, Students Barcode Print, Books Barcode Print, Books Card Print, Stock Checking, and View Reports.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Certainly as per necessity and demand colleges purchase and update all the possible devices, applications and software from service providers.

Computer System: The college has total 44 numbers of computers for the use of students and teachers. As per convenience college opts internet and wifi connection every year from different service-providing companies. Currently, the college has an internet connection from BSNL broadband with 100 MBPS speed**.** For Wi-Fi connection college has an opted service from Airtel company.

Computer security system: For safety and security reasons all the systems deployed in the office, library, Exam section, IQAC, English, and commerce department computers are updated with quick heal pro total security.

Licensed copy of software: Office, library, English, and commerce department systems are upgraded with authorized software like Master software in Office, Lib man cloud software in the library, Tally software in commerce, and ETNL Software in the English laboratory.

Surveillance System: The safety of students is taken utmost care of by installing a Closed Circuit Television Camera (CCTV) in almost all possible corners of the ground floor, first floor, and second floor connected with LCD Panel installed in the principals' cabin for surveillance of campus activity.

Power backup system: In case of power failure to safeguard the vital data of an institution, all the main machines have been backed up with Uninterrupted Power Supply (UPS). Biometric Attendance System has been deployed for employee attendance.

LCD Projector: To facilitate teachers in ICT-enabled teaching learning three classrooms are equipped with LCD projector.

I/O devices: There are a total 12 numbers of all in one printer available in different sections for easy, smooth, and timely operations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 33.64

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 22

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 44.6

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.8	8.61	5.08	10.22	11.40

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 29.6

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
161	248	201	133	238

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.9

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	40	255

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.56

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	26	38	17	45

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
91	155	157	149	82

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 27

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	00	03	06

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	00	8	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Shivneri Mahavidyalaya Shirur Anantpal, District Latur, has a strong and devoted registered alumni association that is essential to the institution's success and ongoing development. The college has formed an Alumni Association under the leadership of the Alumni Committee. The college alumni committee keeps in touch with alumni through annual meetings. This society, which is made up of respected people who were formerly students at Shivneri Mahavidyalaya, is devoted to giving back and making sure that their college stays successful.

Alumni Committee and serves as a vital conduit between past students and the college. This affiliation is evidence of the long-lasting connections made in the pathways of education, which continue long beyond graduation to provide a network of participation and support.

Developing genuine relations and promoting continuous communication between alumni and the college is at the center of the association's targeting. Alumni take advantage of the chance to reconnect with former fellow students, teachers, and staff during yearly meetings and events, as well as to learn about the most recent developments in the college community. These get-togethers are more than just get-togethers; they're forums for ideas, insights, and establishing the direction for additional endeavors.

The experience of alumni students helps improve the educational experience for existing students, this intellectual interchange facilitates strategic decisions about curriculum development, extracurricular activities, and overall institutional progress. The College Alumni Association makes sure that the relationships established during college stay strong even after graduation by maintaining a consistent level of interaction with former students. Alumni maintain relationships to the common goals and ideals that characterize the campus community in addition to one another. By doing this, they embody Shivneri Mahavidyalaya's continual spirit, making a lasting impression on the organization and establishing its legacy for future generations.

Finally, the Shivneri Mahavidyalaya established Alumni Association is evidence of the long-term connections that developed within its ancient classrooms. The organization maintains the institution's rich history while actively contributing to its future through its continued interactions with alumni. Alumni make sure Shivneri Mahavidyalaya glows brilliantly as an icon of educational excellence and an iconic alumni institution for everyone who passes through its gates by continuing to donate their time, skill, and resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision- The vision of the institute is "Quality Education to Rural Masses".

Mission- "Excellence through Education"

The economically weaker section in our area fails to take education due to different circumstances like rural areas, poor transportation, lack of awareness, etc. Our college staff assists students in taking admission on time as well as guiding them from time to time. Every year, our college management holds a meeting and all teachers participate in the activities decided. Our teachers visit all villages in the form of groups, communicate with students and their parents and convince them to take admission to our college. As per the rules of university rules, our students are admitted to our college, and rules of scholarships (GOI), EBC, and caste reservation are strictly taken into consideration and implemented as well.

Decentralization

The institution has a mechanism of providing operational autonomy to various functionaries to ensure a decentralized governance system.

1. Principal level

The principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers' council.

2. Faculty level

Faculty members are given representation in various committees/cells nominated by the Teachers' Council, in the Governing body, in the IQAC and in other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for the academic and professional development of faculty members.

3. Student level

The General Secretary of the students' union is a member of the governing body. Students are empowered to play important roles in different activities. The functioning of different secretaries of the students' union (listed below) further reinforces decentralization – Sports Representative-NSS Representative-Cultural Representative.

4. Non-teaching staff level

Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or making important decisions. Participative management. The institution promotes the culture of participative management at the strategic level, functional level and operational level.

• Strategic level: The Principal, College, Development Committee and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.

• Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers

•**Operational level**: The Principal interacts with faculty members and maintains interactions with the concerned departments of the affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension-related, and co- and Extracurricular activities.

All committees formed in the beginning of every academic year report their record, after evaluation by the principal, to the Head of the institution at the end of the academic year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our college has constituted a College Development Committee. The College Development Committee meets four times a year. Elected and Nominated members have a term of 5 years from the date of nomination. The committee encourages teachers to participate in seminars, conferences, workshops, and symposiums and also motivates them to organize their conferences, seminars, workshops, and symposiums.

During the COVID times, the committee advised and motivated our teachers to teach online with various online tools such as teaching through online software like Google Classroom, Zoom, YouTube, PPTs, Google Meet, etc. The committee's motivation for our teachers has made our staff participate in various Faculty Development Programmes and write and publish various research papers in reputed UGC-approved journals and books from time to time. Our college intends to project blended teaching in the future. However, our teachers have been using online teaching methods to teach our students. Our teachers have constantly focused on creating E-content.

Our college has provided computers, printers, and projectors to various departments in the college. Our teachers also have used new tools like computers and projectors from time to time to teach our students. Some of our departments and IQAC have organized webinars and workshops from 2018-19 to 2023-24.

The management body of our college has 11 members and the body guides the principal of our college. Also, the body helps the college by providing financial help as per requirement. The administrative setup in our college is in such a way that the HoD of the institution is the principal of our college and he guides and controls the functioning of activities in administration. Boards of the College Development Committee, Management Body, appointed teachers, and IQAC members can be found in the Principal's office.

Our college appoints teaching and non-teaching staff according to the rules and regulations made in the University Statute from time to time. Before appointing a teaching or a non-teaching staff, our college gives an advertisement for the same in a popular newspaper with 15 days time limit. After receiving applications from candidates, we request a selection committee according to the appointment rules of UGC and the University and then a candidate is selected on a purely merit basis. All the appointed teachers are informed of the service rules frequently and make them follow the rules obligatorily.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts

3.Student Admission and Support
4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

For the welfare of teachers and non-teaching staff, our college has established Shivneri Mahavidyalayeen Karmachari Sahakari Patasanstha through which our staff is provided with personal loans up to 40 lacks and also with one lakh's festival loan so that our staff may not be found in economic difficulty. Our college has promoted our staff to start an insurance policy on the amount of the loan taken. In regard to effective measures, the Patasanstha provides them this festival loan at the time of Diwali every year once for which every employee will have to repay Rs. 2000 as interest and Rs. 100000 as the main principal amount at the time of closure of the loan. Also, the emergency loan is given to the employees once in a year. The Patasastha provides them dividends on the basis of the shares taken by the employees.

Also, our employees have always been promoted to take Accidental group Insurance Policies and Indian Postal Policies and they have frequently coordinated in this regard.

The institution has always helped our teachers to attend conferences, seminars, and workshops by paying them a certain amount of money.

The salary account of our all staff was with Bank of Maharashtra, Babhalgaon; however, the bank was providing our all staff with insurance security of Rs. 40 Lacks on road accidents. However, our college had researched and informed us to transfer our salary accounts last year from Maharashtra Gamin Bank to Bank of Maharashtra, Babhalgaon, Laur because the Bank of Maharashtra had promised our college

that they would give insurance of 40 lacks on our employees' death in road accidents without any charge. This activity definitely motivated the morale of our employees.

Our college insists on timely promotions of our teachers through CAS. Recently, the number of Associate professors and Ph.D. holders has increased. The IQAC coordinator has always been available to coordinate the employees at the time of promotion of our teachers. Also, our staff is provided with salary slips from time to time according to their requirement. Through the HoD of our college, our staff is helped to take various loans on their salary basis, IT return, Form no. 16, etc.

Our college always insists on the performance of our teachers and non-teaching staff's performance. We have a separate department for IQAC through which all our teachers' PBAS is taken around at the end of every academic year, i.e., about April. Our teachers are motivated to complete all the parts, such as Teaching and evaluation, Research activities, etc., and marks in the parts in the PBAS through IQAC.

The Head of the Institution evaluates all our teaching and non-teaching staff. At the end of every academic year, each employee's Confidential Report based on the employee's efficiency and performance basis is prepared by the Head of the Institution and this report decides the annual salary increment to be given to our teachers in the month of January/July every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48.37

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	26	26	19	15

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution regularly conducts its own audit through a Certified Chartered Accountant followed by officials of the Joint Director, Higher Education at Nanded in Maharashtra. However, the Financial audit is conducted by an Accountant General (AG), Nagpur, Government of Maharashtra and the frequency of audit is once in three years.

The college receives a grant from the Higher Education Department for the Salary Government of Maharashtra under Plan Head. Guru Vishwambhar Krupa Bahuddshiyya Shikshan Prasark Mandal and student fee mention the assigned budget for procurement of different items which include chemicals and glassware, sports items, books and journals, equipment, and contingency. Some extent for maintenance of equipment, computers, and other items. We received student fees and maintenance security of physical infrastructure, which is also done, such as telephone services, office expenses, traveling allowance, etc.

While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within the warranty period) are provided by the company, which delivers the equipment. Such a clause is inserted in the work order of the equipment.

The fund of Rs. 1000/- had been given by the Consumer Guidance Society of India, Mumbai to the department of Commerce in our college for organizing a One Day workshop on 'How to Manage Money and Be A Smart Investor' and the workshop was held on 08.09.2018 by the Department of Commerce of our college.

A portion of the fund received under UGC Scheme has been utilized for the upgradation and repair of the

existing laboratories and other existing infrastructure. We have optimal utilization of our resources like infrastructure. Our teachers are our resources who are used for our students' progress.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

A. Online Teaching and Records

During assessment years, the IQAC motivated and promoted our teachers to teach our students via online mode. They were encouraged to attend online FDPs, seminars, conferences, workshops, symposiums, etc and the result of is that our teachers attended some online FDPs, seminars, conferences, and workshops, and published their research papers in the conferences. Our teachers taught our students through Google Classroom, YouTube, Google Meet, and a few other online modes of teaching as situation needed. The IQAC department has preserved all the records of online teaching and codes associated with that. The records were collected through emails – a specially made email for receiving emails from teachers given gathering records of online teaching. We gathered the records in our email weekly and monthly. Today, also, our teachers use online modes of teaching frequently as per their needs.

B. Programmes for Teachers' Development

During assessment years, IQAC has organised a webinar on Blended Teaching and Learning: Facts and Future; a Webinar on Shahid Din and a Workshop on Programme Committee Report Writing. These programmes, workshops and webinars assisted our teachers to develop professionally.

IQAC has been established in the institute since 2014. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the teachers' council. All committees formed in the beginning of every academic year report their record, after evaluation by the principal, to the IQAC at the end of the academic year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is committed to promoting gender equity and fostering a campus environment that is inclusive and sensitive to the needs of all its students. The college prepares its Gender Action Plan and makes an effort to execute it during the academic sessions. The institute has initiated a Gender Audit and implemented various measures to enhance gender equity across curricular and co-curricular activities. Additionally, significant efforts have been made to provide appropriate facilities for women on campus.

Curricular and Co-Curricular Gender Equity Initiatives:

Curricular aspects: The university syllabus of subjects viz. Sociology, Marathi envisages the aspects related to gender equity.

Gender Sensitization Workshops: Internal Complaints Committee (ICC) consistently engaged in the organization of gender sensitization programmes for faculty, staff, and students. These initiatives aim to raise awareness about gender issues, stereotypes, and biases, fostering a more inclusive and respectful environment within the institution.

Inclusive Co-Curricular Activities: The institution has diversified its co-curricular activities to ensure the participation and representation of all genders. Events, clubs, and sports activities are designed to be inclusive, promoting equal opportunities for students to engage and excel beyond the classroom.

Facilities for Women on Campus:

Hostel Accommodations: The college have women's hostel facilities, ensuring a safe and comfortable living environment.

Transportation Services: The institution provides a bonafide certificate for the girl students to avail of free travel passes for MSRTC buses for secure transportation services.

Health and Hygiene: The college conducts a health checkup on campus in its NSS camp. The facility's Sanitary pad vending machine is available on campus for female students. The college keeps in contact with the Primary Health Centre for healthcare facilities as and when required.

Support Systems: The institution has established support systems such as an Internal Complaint Cell

and Anti-ragging Committee to address any concerns related to gender-based discrimination or harassment. These mechanisms provide a platform for students to voice their grievances and seek redressal in a confidential and supportive manner. The contact details of the committee members are displayed in the frontal portion of the corridor.

Common Rooms: common rooms have been allocated for women, which also facilitate meetings and discussions.

Surveillance System: The college campus is well connected with the CCTV surveillance system for security purposes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

07-08-2024 11:02:30

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	
Policy document on environment and energy usage Certificate from the auditing agency	
Green audit/environmental audit report from recognized bodies	
Certificates of the awards received from recognized agency (if any).	
Provide Links for any other relevant document to support the claim (if any)	

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution has implemented multifaceted efforts and initiatives to ensure tolerance, harmony, and sensitivity among students and employees.

- **Cultural Celebrations and Events:** The institution actively organizes and encourages cultural celebrations every year that showcase the rich diversity present on campus. Each year we actively participate in university-level Cultural events, Youth Festival etc.
- **Multilingual Environment:** The institution promotes a multilingual environment. Language courses and support services are provided to ensure that students feel comfortable expressing themselves in their preferred language, fostering effective communication across linguistic boundaries. The college offers three languages i.e. English, Hindi and Marathi (Mother tongue).
- **Inclusive Curriculum:** The academic curriculum is designed to incorporate diverse perspectives, cultural contexts, and contributions from various regions. This ensures that students are exposed

to a broad spectrum of knowledge that reflects the plurality of cultures, thereby fostering mutual respect and understanding.

- **Sensitization Workshops:** Regular sensitization workshops are conducted for both students and employees to raise awareness about the importance of tolerance, harmony, and respect for diversity. Especially special lectures are organized on the occasion of Birth Anniversary of Nation Idols. These workshops address cultural stereotypes, biases, and prejudices, promoting an atmosphere of inclusion and understanding. Such efforts are also made for Teaching and Non-Teaching Staff.
- **Communal Harmony Initiatives:** Shivneri Mahavidyalaya actively engages in promoting communal harmony through
- various initiatives. Interfaith dialogues, communal harmony rallies, and awareness campaigns are organized to emphasize the shared values and common goals that unite individuals from different communities.
- **Socioeconomic Inclusion:** Efforts are made to address socioeconomic diversity through scholarship programs, financial aid, and support services. This ensures that students from various economic backgrounds have equal opportunities to access education and participate in campus activities.
- **Constitutional Obligations Awareness:** The institution places a strong emphasis on educating students and employees about their constitutional rights, duties, and responsibilities. Regular seminars and discussions are conducted to sensitize the campus community to the constitutional principles that underpin the values of equality, justice, and freedom. The college celebrates Constitution Day, National Voters Day etc.
- **Student and Employee Representation:** The institution encourages diverse student and employee representation in decision-making bodies, ensuring that the perspectives of all groups are considered. This promotes a sense of ownership and inclusion within the campus community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The institution has carried out several best practices during the last five years. The detailed reports of the year-wise best practices are enlisted in the provided link of the institutional website.

During the last year, two best practices were successfully carried out.

Title of Best Practices

1. Promoting holistic development through sports activities

2. Growing a sustainable future through Tree Plantation and Conservation

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: A vision to offer a "Quality Education to Rural Masses"

Guru Vishwambhar Krupa Shikshan Prasarak Mandal' Lakkad Jawalga's established Shivneri Mahavidyalaya in June 2000 with a vision to offer a "Quality Education to Rural Masses". The college offers degree programmes in Arts, Commerce, and Science disciplines. The institute also offers distance education programmes Master of Arts (M. A) and Master of Commerce (M. Com). The college is permanently affiliated with SRTMU Nanded. The institute is recognized under the Section 2 (f) 12 (B) of the UGC Act 1956. The college was accredited by NAAC in 2017 securing a CGPA 2.54 (B+ Grade) in Cycle-I.

The uniqueness of the location of the Institute: The college is located at Shirur Anantpal town of Latur district of Marathwada region of Maharashtra State. As there is no other higher education institution in the vicinity of about 35-40 km, this Institution plays a key role in offering a higher education to students in rural areas.

Enrollment percentage: The institution has two uniqueness in context to a number of enrollments i.e., out of the total students enrolled during the last five years average percentage of students belonging to the reserved category is 62.70%. The average percentage of Girl students is 48.26%.

Social Outcomes of the institution: Due to this institute the parents grant permission to their Girls to take higher education which may lead to avoiding social issues like early marriages. Furthermore, students from deprived and marginal communities have an opportunity to take higher education in their areas. The presence of this institution has resolved the issue of migration of students from rural areas to urban centers for higher education. It led to an enhancement of the gross enrollment ratio of rural masses

in higher education.

Quality Teachers Profile

The college has 33 full-time teaching staff, 01 full-time Principal and 08 Part-time teachers. Out of which 19 teachers have been awarded Ph.D. 16 teachers are recognized as research supervisors in concerned subjects. 10 teachers are promoted to Associate Professors under CAS. 06 teachers are elected/nominated as Member of the Board of Studies of the parent university.

Exploration of Knowledge through Research

The college received a grant of Rs. 1.05 Lakhs in lieu of completion of two (02) Minor Research Projects funded by an affiliated university. In addition, Rs. 1.35 Lakhs for another two ongoing research projects. Faculty members have published 104 research papers in the journals as notified on UGC CARE list. The number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings are 41.

Social Outreach

Besides academic duties, the college strives to maintain cordial relations and harmony with society through social outreach programs. The social outreach activities are enlisted as follows;

Organization of Covid-19 Vaccination Drive I & II

The college has organized two COVID-19 vaccination drives in collaboration with the Primary Health Centre, Shirur Anantpal under the programme of Maharashtra State's Mission Kavach- Kundal on 12th October 2021 and Mission Yuva Swasth on 30th October 2021. In this two vaccination drive, 61 people were vaccinated.

Provided a Building for Covid-19 Quarantine Centre

In accordance to directives from the Tehsil and Taluka Health Officer; the college has provided a building of Women's Hostel and Indoor Stadium for the Quarantine Centre during the Covid-19 pandemic. About 362 patients were admitted and treated in the Quarantine Centre during the pandemic period.

Financial Assistance to CM Relief Fund

The college staff has contributed to Cheif Minister Relief Fund for Kerala Flood Affected Peoples of an amount of Rs. 37321/- ; Relief to Sangli (MS) Flood Affected People of Rs. 23125/-; One Day Salary during the COVID-19 pandemic i.e. Rs. 129614/- and Rs. 222309/- to the CM Relief Fund.

NSS Activities: NSS unit is consistently engaged in social outreach activities through its regular activities viz. Awareness for Environmental conservation, personal hygiene, Gram Swachhata Abhiyan, plantation programmes, cattle health Inspection Camps, Eradication of Blind Superstitions, Addiction-free society, Awareness on Health issues etc.

Appreciation from Authorities: The appreciation of the extension work carried out in the neighborhood

community is recognized and letters of appreciation were issued by the concerned offices Viz. Grampanchyat office, Tehsil office and Primary Health Centre (PHC).

Excellence in Sports

Due to the availability of well-equipped sports facilities, the college has organized university-level sports events every year. During the last five years, 246 students participated in university-level events. Out of which 27 students received awards/ medals in sports competitions at University, Zonal and National levels competitions.

Recognitions and Awards

Shivneri Mahavidyalaya's commitment to excellence is demonstrated by the numerous accolades its faculty and staff have received. In 2022-23, Dr. Dhalgade A.B. and Dr. Halse B.P. were both honored with the Akhil Bhartiya Aanatar Vidyapith Kustipurush award from SRTMU Nanded, reflecting their significant contributions in their respective fields. Additionally, in 2018-19, Suryawanshi S.H. was recognized as an Excellent Non-Teaching College Employee Class 4 by SRTMU Nanded.

Environmental Consciousness

The college campus scenery itself reveals the efforts of the institution for environmental conservation. The environmental awareness programs, roof water harvesting facility, waste management, floral diversity, and energy conservation practices are carried out by the college. The college has conducted a Green audit, an Environmental audit, and an Energy audit of the campus from a certified authority.

NEP Preparedness

To adopt and implement the NEP-2020, the college has made numerous efforts to sensitize all stakeholders through various workshops. All the students are enrolled in ABC program. Furthermore, as per the directives of the affiliated university, the college played a significant role in inculcating awareness in junior college students regarding the provision under NEP-2020 through the School Connect program.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Compliance Report on Recommendations given under NAAC Cycle-I

1. A comprehensive plan for academic and infrastructural development for the next 10 years has been prepared.
2. Established a Competitive Examination Cell.
3. The college has constituted a Research Promotion Committee. During the last five years, 08 Teachers completed their doctoral work. Two teachers have completed a Minor Research Project and Two MRP's are ongoing.
4. During the last five years, Three (03) teachers published their books. 104 research papers are published in the journals as notified on the UGC CARE list. 41 Papers are published in books and chapters in edited volumes/books.
5. The college has developed a feedback form on the curriculum and performance of the teachers.
6. The college has started Certificate courses in all departments.
7. The slow learners are identified from the university examination results.
8. The Department of English has initiated the Communication Skill Programme for the effective use of language laboratories to increase English communication skills.
9. The college has 03 LCD projectors for ICT-aided teaching.
10. College Central Library consists of 9893 books. **ILMS software:** The Institute installed an Integrated Library Management System (ILMS) named "LIB Cloud Master Soft ERP" in the year 2018. OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc. The facilities of DELNET and Nlist are also available at the library.
11. The college has submitted the proposal to the District Sport Authority office and consistently pursuing its sanction.
12. The sports facilities are well developed. The college has organized a good number of sports events on campus and students have secured Gold and Silver Medals in various events.
13. The college trying to seek funds from various agencies/public representatives for the construction of the auditorium.
14. Besides the financial constraints the college strives to introduce the "Earn while you learn" scheme.

Concluding Remarks :

The college strives to meet the challenges of new trends in higher education systems. In addition, the college abides by the effective implementation of NEP-2020. Besides the financial constraints due to the lack of non-salary grants and development grants from the government; the college making efforts to run the institution in consonance with the expectations of the various stakeholders. The college strives to provide employment-based courses for rural students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>41</td><td>41</td><td>41</td><td>41</td><td>41</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>39</td><td>39</td><td>39</td><td>39</td><td>39</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>18</td><td>18</td><td>16</td><td>16</td><td>15</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>16</td><td>16</td><td>14</td><td>15</td><td>13</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>02</td><td>08</td><td>06</td><td>0</td><td>0</td></tr></table>

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	06	0	0

Remark : DVV has made changes as per the report shared by HEI.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
Answer before DVV Verification:

{| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 }
{ 19 \| 14 \| 14 \| 30 \| 27 }

Answer After DVV Verification :

{ 2022-23 \| 2021-22 \| 2020-21 \| 2019-20 \| 2018-19 }
{ 16 \| 12 \| 11 \| 24 \| 24 }

Remark : DVV has made changes as per the report shared by HEI. |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	06	0	0

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	14	14	30	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	11	24	24

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	06	06	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	5	2

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

	Answer before DVV Verification : Answer After DVV Verification :27 Remark : DVV has made changes as per the report shared by HEI.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24.34	13.75	9.64	18.37	16.73

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.8	8.61	5.08	10.22	11.40

Remark : DVV has made changes as per the report shared by HEI.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
169	259	206	146	241

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
161	248	201	133	238

Remark : DVV has made changes as per the report shared by HEI.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances**

4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : DVV has made changes as per the report shared by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: {TABLE1} Answer After DVV Verification : {TABLE2} Remark : DVV has made changes as per the report shared by HEI.

TABLE1:

2022-23	2021-22	2020-21	2019-20	2018-19
86	42	00	62	56

TABLE2:

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	00	8	3

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	0	17	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : DVV has made changes as per the report shared by HEI.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional**

development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	35	41	28	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	26	26	19	15

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 33 Answer after DVV Verification : 31
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>33</td><td>33</td><td>33</td><td>33</td><td>33</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>31</td><td>31</td><td>31</td><td>31</td><td>31</td></tr></table>